

English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 5 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games, projects and songs.

The focus at this stage of the course is on all four skills – listening, speaking, reading and writing. An active use of language is promoted throughout the course, setting the foundation for successful language learning.

The course consists of:

- **A Pupil's Book**, which includes attractive and lively material to encourage pupils' interest in the language through a range of listening, reading and speaking activities, study boxes, songs and games.
- **An Activity Book**, which provides a range of stimulating reading and writing activities.
- **A Teacher's Guide**, which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **A Cassette**, which contains all of the listening activities and songs for the course.
- **Flashcards**
- **Wall charts**

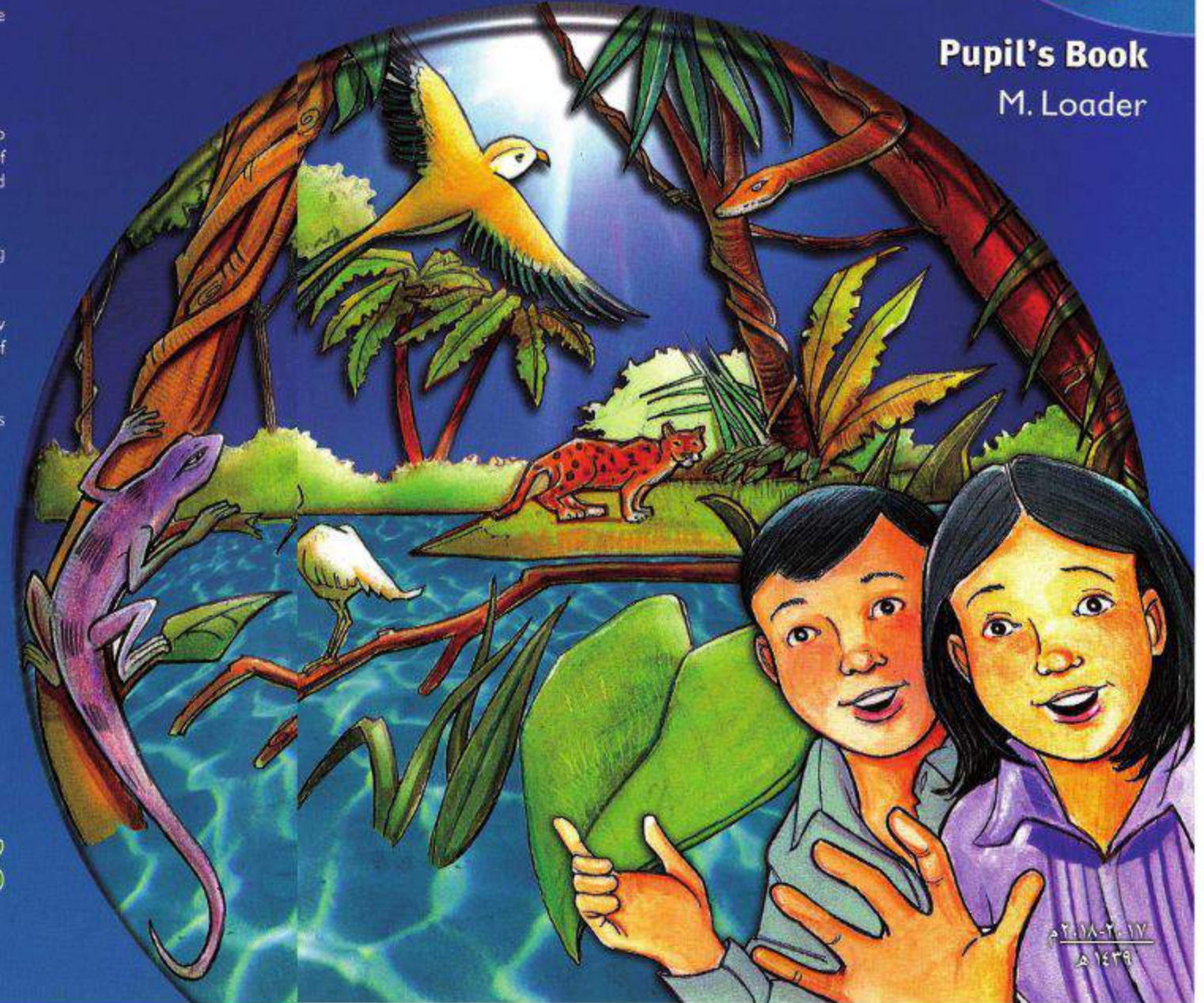
**English
for Starters 5
Pupil's Book**

English for Starters 5



الحكومة السورية المؤقتة
وزارة التربية والتعليم

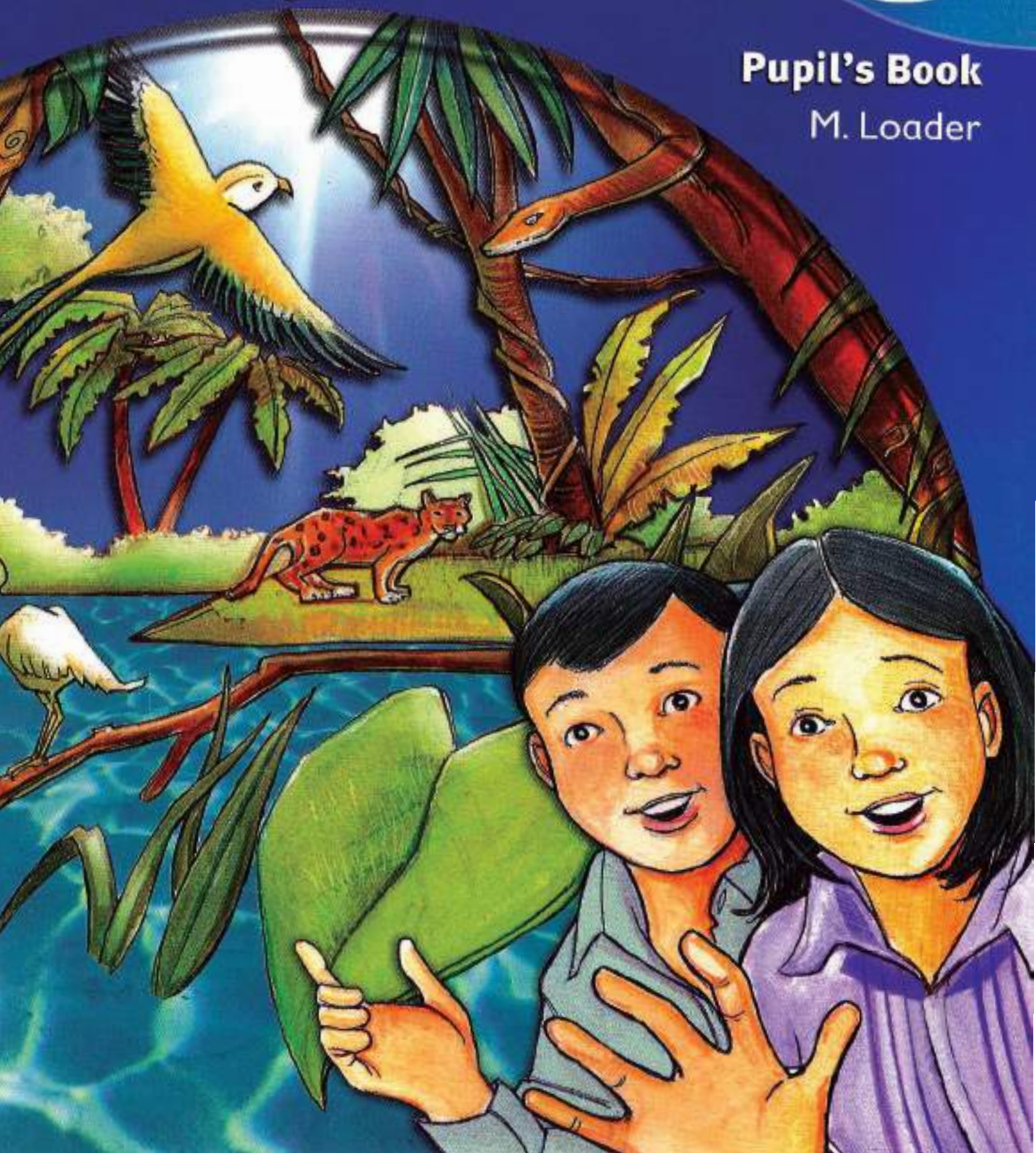
Pupil's Book
M. Loader



English for Starters 5

Pupil's Book

M. Loader



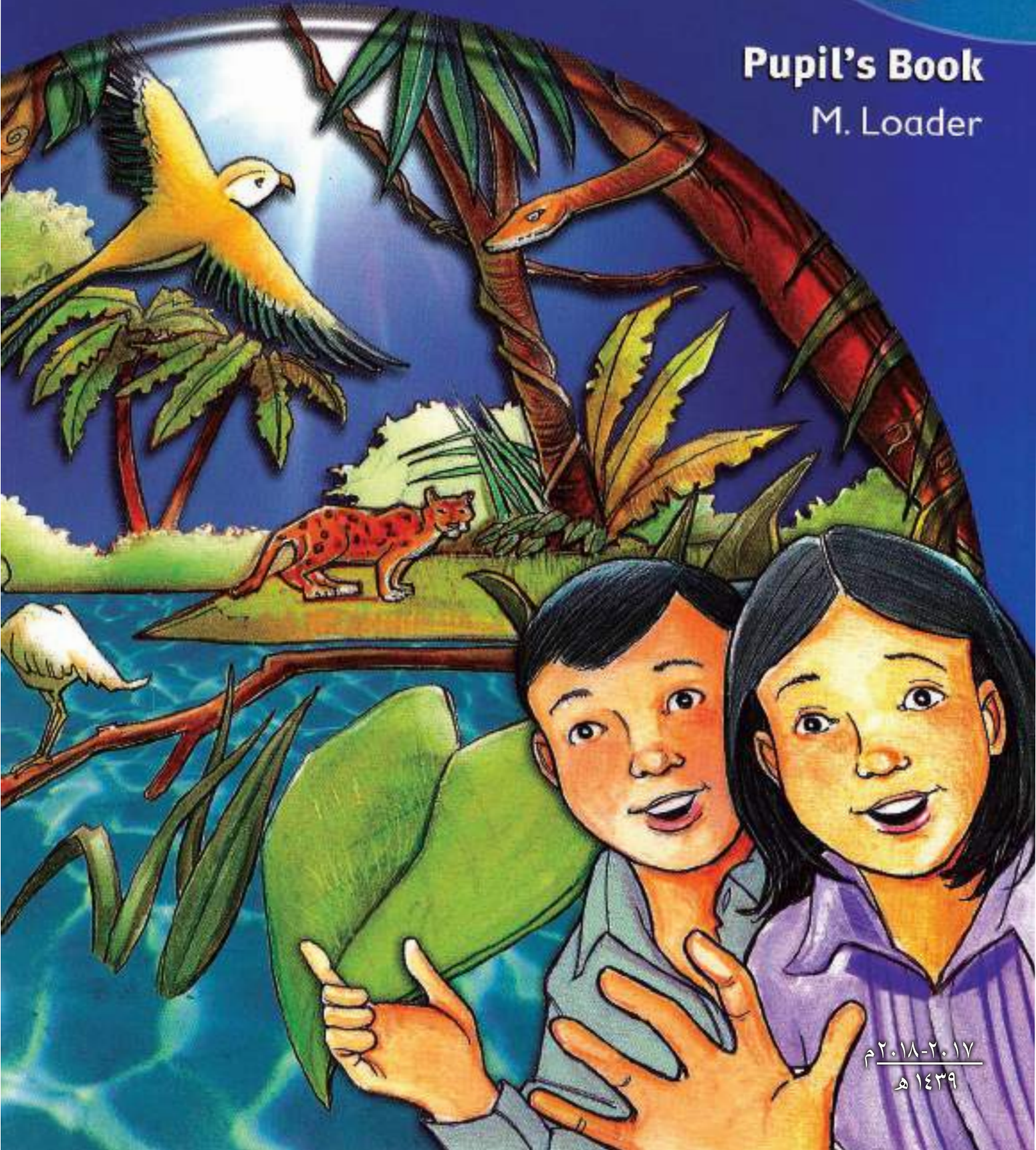


الحكومة السورية المؤقتة
وزارة التربية والتعليم

English for Starters 5

Pupil's Book

M. Loader



٢٠١٧-٢٠١٨ م
١٤٣٩ هـ

حقوق الطباعة والتوزيع لوزارة التربية و التعليم في الحكومة السورية المؤقتة

٢٠١٧-٢٠١٨ م
١٤٣٩ هـ

Contents

Unit	Language Focus	Functions	Page
1	He writes stories and poems. We often come to the library. Have you got any books by (Suleiman Al Eissa)? Yes, we have. / No, we haven't.	Talking about books Talking about routines	5
2	The explorers walked slowly because they were tired. Would you like to be an explorer? Yes, I would. / No, I wouldn't.	Talking about the past Giving reasons	8
3	Why don't we go for a walk? Let's listen to the weather forecast. We could have lunch by the waterfalls.	Giving suggestions Making plans	11
4	What will the weather be like tomorrow? It will be dry and sunny. Will it rain tomorrow? Yes, it will. / No, it won't.	Talking about the weather Making predictions	14
5 Revision 1	Revision of previous vocabulary and structures	Making suggestions Making plans	17
6	First, we took this path south. Then, we went west through the woods. After that, we climbed up the hill. Finally, we arrived at the waterfalls.	Talking about the past Describing a journey Talking about places	19
7	What do you want to be when you grow up? I want to be a fireman. I want to be a nurse or a teacher.	Talking about jobs Asking and answering questions	22
8	He kicked the ball to him. She threw the ball to me. He gave the ball to them.	Talking about the past Talking about sports	25
9	Whose is this tracksuit? It's his. Whose are these boots? They're Hussam's boots.	Talking about sports Describing possession	28
10 Revision 2	Revision of previous vocabulary and structures	Describing a journey Describing possession Talking about jobs	31
11	Switch on the computer. Put some paper in the printer. Click on the icon.	Giving instructions Talking about computers	33
12	How hot is the sun? The sun is hotter than other stars. The sun is the closest star to the Earth.	Making comparisons Talking about the sun, moon and the planets	36
13	We must protect the animals. You mustn't leave the bus.	Visiting a nature reserve Talking about animals Expressing obligation	39

Contents

Unit	Language Focus	Functions	Page
14	Everybody can help. Nobody can hurt the animals in our reserves. Is anybody saving the forest?	Talking about the rainforests. Talking about animals	42
15 Revision 3	Revision of previous vocabulary and structures	Expressing obligation Talking about the sun, moon and the planets Talking about animals	45
16	I'm terribly sorry. I broke this plate. It doesn't matter. Don't worry.	Making apologies Talking about the past	47
17	I was watching television at six o'clock. Mum was cooking. We were eating chicken and rice.	Talking about actions in the past Talking about television programmes	50
18	What were you doing yesterday? I was reading a book. I wasn't playing football.	Talking about actions in the past Talking about television programmes	53
19	I play the violin. When did you join the group? I joined the group two years ago. We're going to play some classical music.	Visiting the Silk Road Festival Talking about musical instruments Talking about the past, present and the future	56
20 Revision 4	Revision of previous vocabulary and structures	Visiting the Silk Road Festival Talking about actions in the past Talking about television programmes	59
21	I'm going to go shopping. Would you like to come? Yes, please. I'd love to. I'm sorry. I'd like to, but I'm afraid I can't.	Making invitations Talking about films and the cinema	61
22	What are you good at? I'm very good at playing chess. I'm interested in collecting stamps. I like sewing.	Talking about hobbies and interests	64
23	In the past, people spoke on the telephone. Nowadays, some people use mobile phones.	Talking about methods of communication Talking about the past and the present Visiting the past museum	67
24	What are you doing tomorrow? I'm going to the beach.	Talking about plans for the future Talking about holidays Visiting Arwad Island	70
25 Revision 5	Revision of previous vocabulary and structures	Talking about holidays Making invitations	73
	Dictionary		75
	Picture Dictionary		77
	Snow White and the Seven Dwarfs		79

Unit

1

1 Listen and read



Have you got any books by Suleiman Al Eissa? He writes stories and poems. He's my favourite writer!

Hello! I'm Hussam. This is my sister, Ruba.

We like reading. We often come to the library.

Where are the adventure stories, please? They are my favourite books!

Yes, we have. They're here.

They're over here. Come with me. I'll show you.

This book is about explorers. It looks interesting. I'm going to read this book!

These are science books. These are history books. Here are the adventure stories.

Study Box

He writes stories and poems.

I read science books.

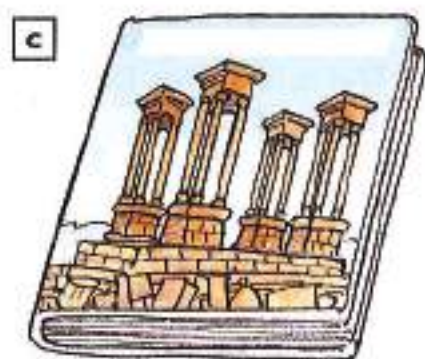
We often come to the library.

Have you got any books by (Suleiman Al Eissa)?

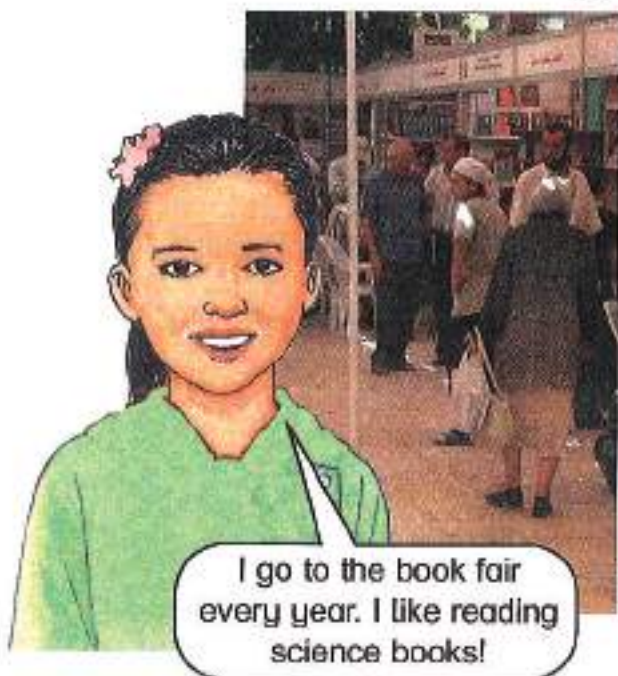
Yes, we have./No, we haven't.



I often come to the library.

2 Listen and match

3 Look and talk together



4 Read and match

1 Easy Salads For You To Make!

2 Flowers For Every Month Of The Year

3 *The Weather In Africa*

4 Animals Of The Forest

a

In the desert, it is always very hot and dry. There are tall, snowy mountains and hot, rainy jungles.

b

Chop the tomatoes carefully and put them into a bowl. Cut some garlic and some mint. Add some salt. Mix everything together.

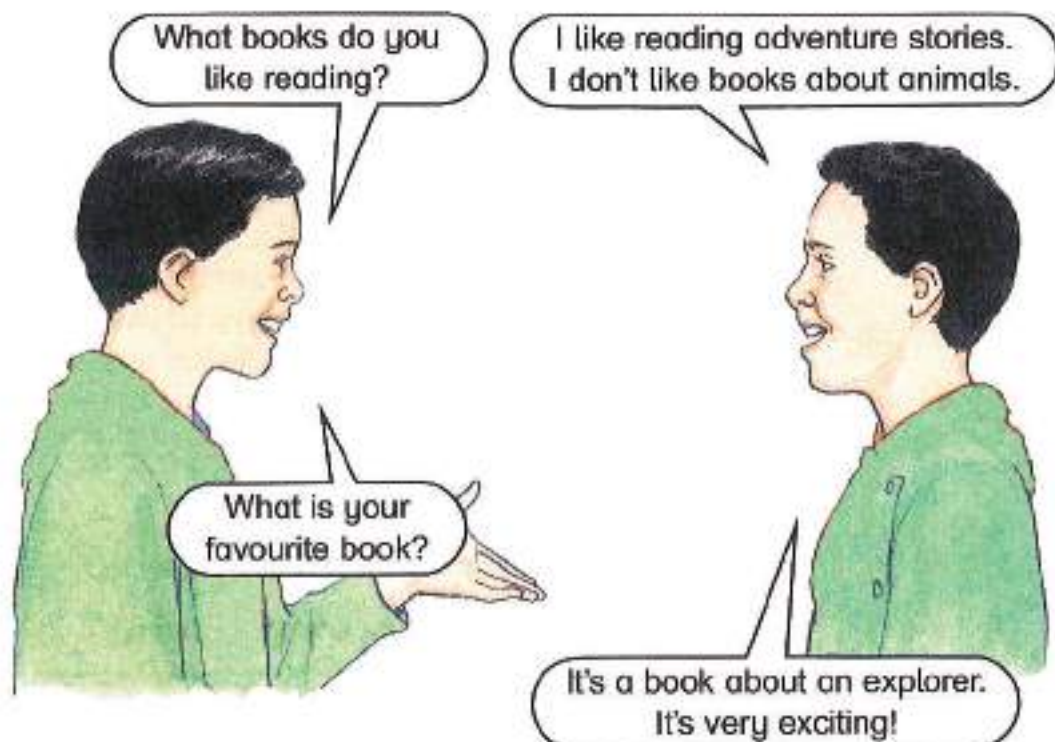
c

Prepare the ground for your seeds. Cover the seeds. It can be very dry in spring and summer. You have to water the seeds every day.

d

In Europe, squirrels live in the trees. In the summer, it is hot and sunny. The squirrels eat seeds and nuts. In the winter, it is cold and snowy. The squirrels sleep in the winter.

5 Talk about you



1 Listen and read

The explorers were in the jungle. They could hear the birds and the animals.

The path was very narrow. They walked slowly because they were tired. They stopped when it was dark. They drank some water because they were very thirsty. They ate some food because they were very hungry.

Then in the morning, the explorers saw the lost city. They were very excited!



Study Box

They drank some water **because** they were thirsty.

They ate some food **because** they were hungry.

The explorers walked slowly
because they were tired.

Unit 2

2 Listen and order

a



b



c



d



3 Ask and answer



4 Talk about you

Would you like to be an explorer?

Why?

Why not?

Would you like to be famous?

Why?

Why not?

5 Read and answer

The story of Queen Zenobia



Zenobia was a very clever and beautiful queen who lived in Palmyra a long time ago. Palmyra was the capital city of a great kingdom in the Syrian desert.

Zenobia had a husband, King Odaena. She had a son, too. His name was Habat Allah. When her husband died, Zenobia became Queen of Palmyra and her son became king. She was a strong woman and a very good queen and the people of Palmyra loved her.

The Romans were trying to control Palmyra but Zenobia didn't accept this. There was a war between Zenobia and the Romans. The last big battle was near Homs and the Romans won. They took Zenobia to Rome by force and she never saw Palmyra again.



- 1 Where did Queen Zenobia live?
- 2 What was her son called?
- 3 Did the people of Palmyra like the Queen?
- 4 Was Queen Zenobia a good queen?
- 5 Where did the Romans take Queen Zenobia?
- 6 Did Queen Zenobia visit Palmyra again?

1 Listen and read



Why don't we go for a walk?

Study Box

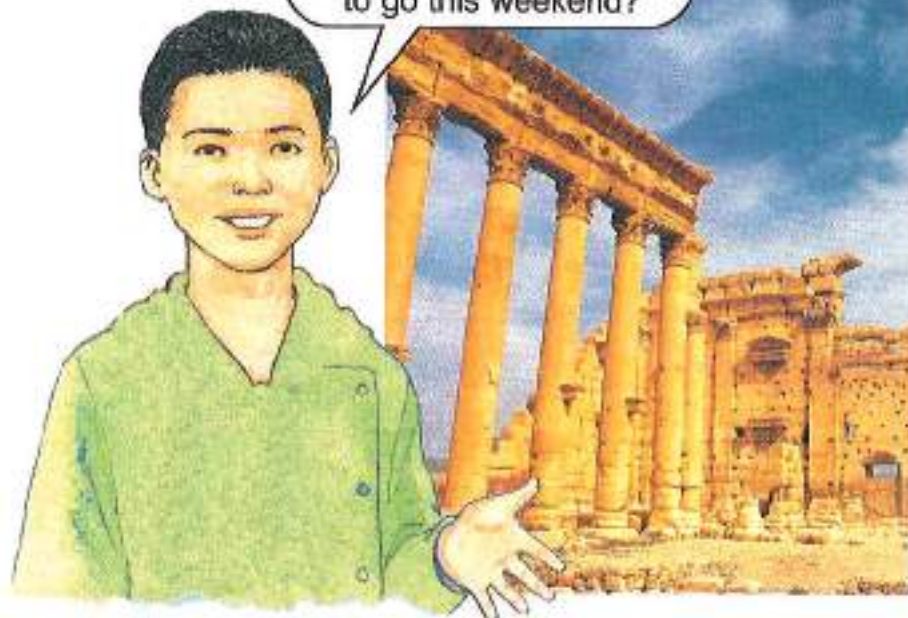
We/You could have lunch by the waterfalls.
Let's listen to the weather forecast this evening.
Why don't we/you take a compass?

That's a good idea!

2 Listen and match

3 Talk and choose

Where would you like to go this weekend?

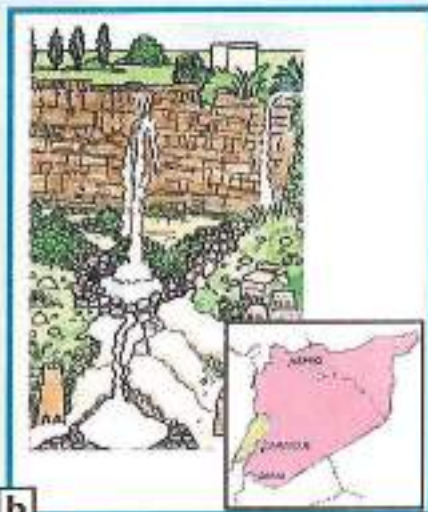


4 Read and match

Tal Shihab Waterfalls



a



b

- 1 Tal Shihab waterfalls are in green and beautiful countryside near the city of Daraa. Daraa is one hour by car from Damascus. The waterfalls are very old and very famous.
- 2 They are famous because there are some old water mills at the bottom of the waterfalls. People who lived here made flour in the mills. Their bakers made bread with the flour. You can go into the mills and look at them. They are very interesting.
- 3 You can go to the waterfalls by car or on foot. You can drive to Tal Shihab waterfalls because there is a wide road to the top of the waterfalls. You can walk there through the countryside. The paths are narrow, but it is a beautiful walk.

Come and see Tal Shihab waterfalls soon and explore the old water mills!



c

Unit 4

1 Listen and read



In Damascus, it will be dry and sunny tomorrow. The temperature will be 20 degrees. It will be foggy in the mountains in the morning. It will be warm and cloudy in Tartous during the day. It will be wet in the evening. There will be strong winds and storms along the coast. In Daraa, it will be cool and cloudy.



Hurry up, Ruba! You'll miss the weather forecast!

I'm coming!



What will the weather be like tomorrow?

It will be cool and cloudy.

Will it rain?

No, it won't.

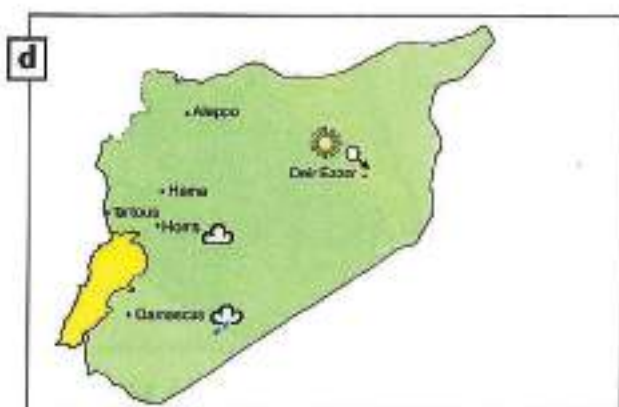
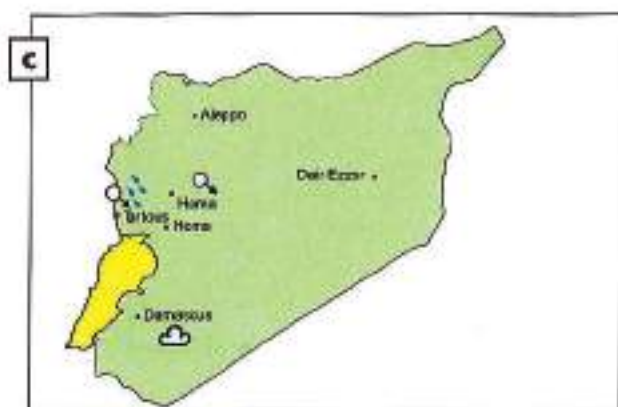
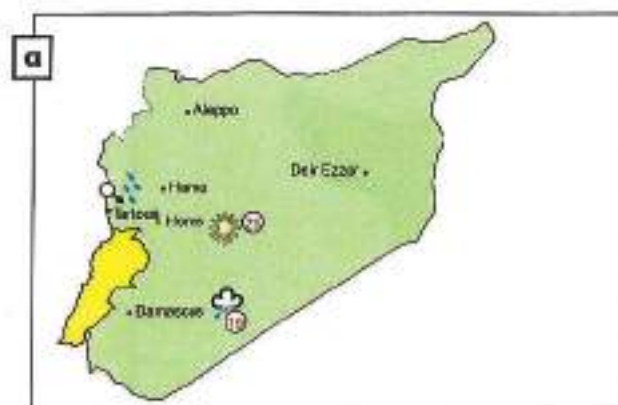
What will the weather be like tomorrow?

Study Box

It will be dry/wet/sunny/cloudy (tomorrow).
Will it rain tomorrow? Yes, it will. / No, it won't.

It will be cool and cloudy.

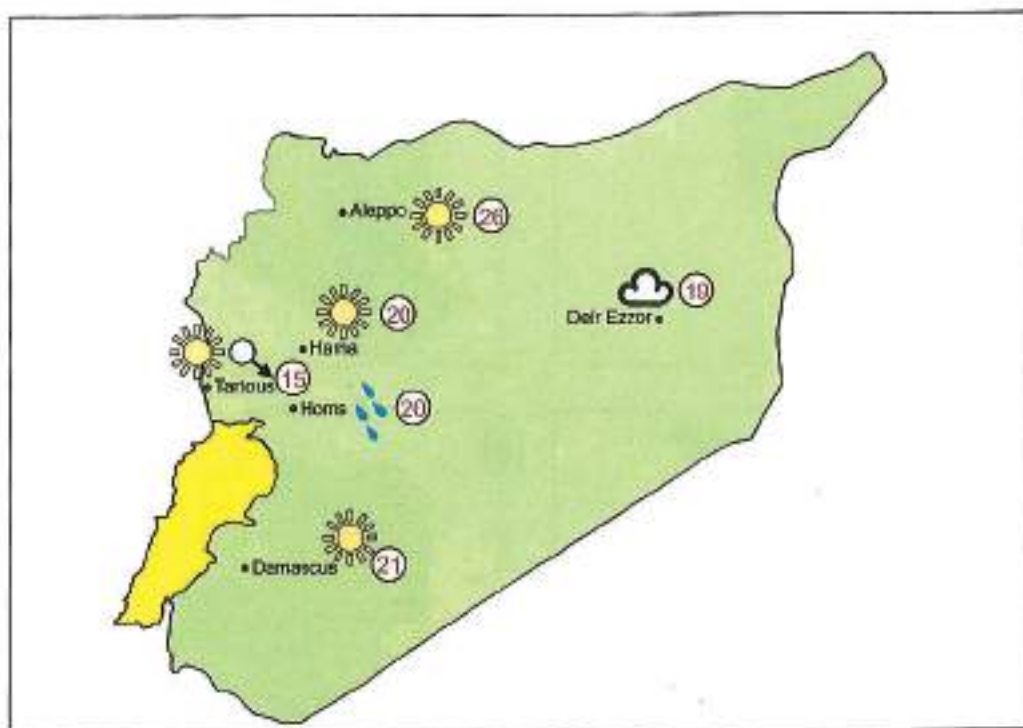
2 Listen and choose



3 Look and talk together



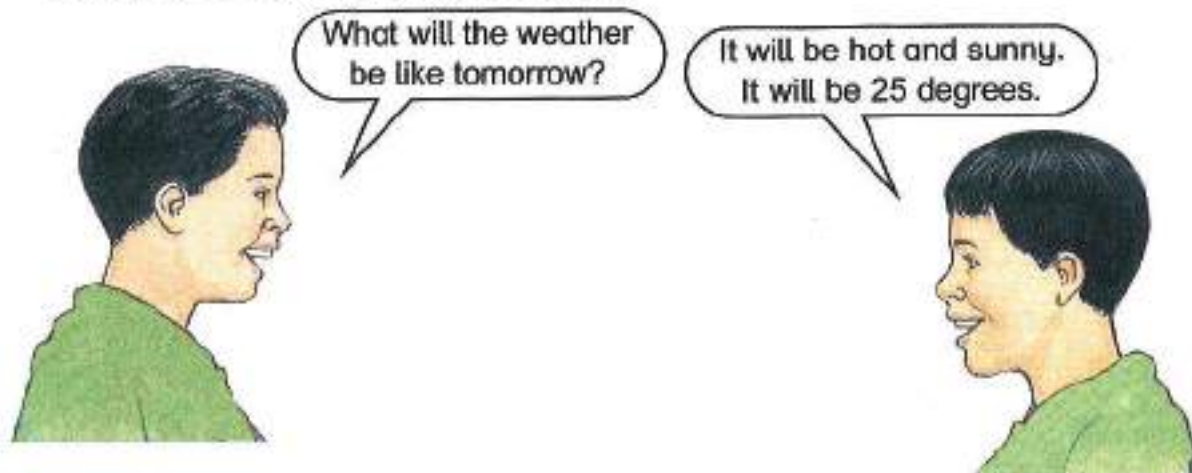
**4 Which of the following sentences is true?
Correct the false ones.**



- 1 It will be hot and sunny in Hama.
- 2 Deir Ezzor will be very cold and rainy.
- 3 You won't need your umbrella in Damascus.
- 4 It will be rainy in Homs.
- 5 It will be a beautiful day in Hama.
- 6 It will be 15 degrees in Tartous.
- 7 It will be cloudy in Deir Ezzor.
- 8 It will be cold and rainy in Aleppo.

Yes, it will be hot and sunny in Hama.

5 Talk about the weather



1 Listen and read

It's cool outside.
Let's take our jumpers.

Have you got the
map, Hussam?

Yes, I have. Can we
take a camera, too?

I've got the camera.
Dad will take some
lovely photos!

Is this the
path to the
waterfalls?

Yes, it is. Let's go!

Let's visit the
water mills, too.
I'm very excited!



Here are the water mills.
People made flour here
a long time ago.

It's very
interesting.

Let's take a photo!

2 Ask and answer

- 1 Why did the family take jumpers?
- 2 Why did they take a camera?
- 3 Why did they stop in the village?

- 4 What did people do in the water mills a long time ago?
- 5 Did Hussam take the photo?

3 Sing

*Let's explore the high mountains.
Let's explore the blue sea.
Let's explore the green jungles.
Come and explore with me.*

*How will we get to the mountains?
How will we get to the sea?
How will we explore the jungles?
Now, won't you please tell me?*

*We'll climb the highest mountain.
We'll play and swim in the sea.
We'll run through the green jungles.
And see the birds in the trees.*

*Let's explore the high mountains.
Let's explore the blue sea.
Let's explore the green jungles.
Come and explore with me.*



4 Look and talk

What would you like
to do this weekend?



1 Listen and read

We went to
Tal Shihab waterfalls
yesterday!

How did you
get there?

I'll show you. Look.

First, we took the path south. We walked through the valley between these hills. We went west through these woods. We climbed up the hill. Then, we walked south again.

After that, we took the path across some fields. We came to a narrow river. We went east along a path next to the river.

Finally, we arrived at the waterfalls! They are very beautiful.

I'd like to visit the
waterfalls, too!

Study Box

First, we took the path north/south/east/west.

Then we went north/south/east/west through these woods.

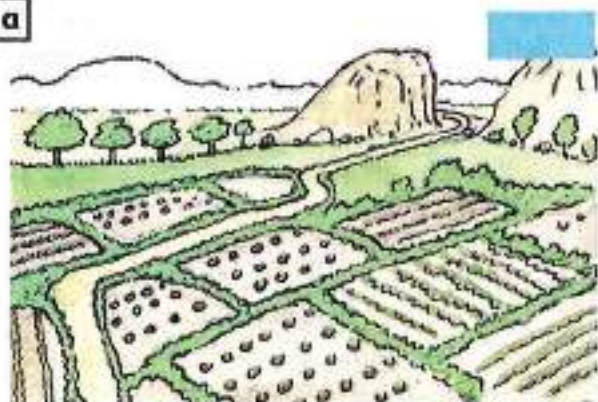
After that, we climbed up the hill.

Finally, we arrived at the waterfalls.

First, we took
the path south.

2 Listen and order

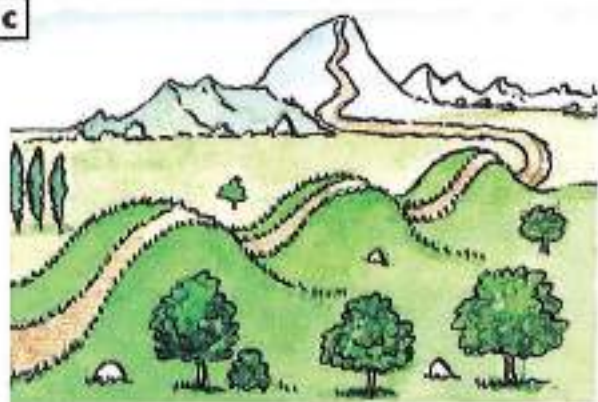
a



b



c



d



3 Describe and find



4 Read and speak

Syria

Syria is a very beautiful country. It has mountains, hills, woods, deserts, rivers and lakes. There are fields, woods and forests along the coast because it often rains. The coastal mountains are west of the desert and east of the sea. The highest mountain there is Al Nabi Younes. The desert is in the east. It is very dry in the desert. In the north of Syria there is a big lake, Al Tabaqa lake. The Euphrates is the longest river in Syria. Damascus, the biggest city in Syria, is in the south of the country.

a



b



c



d



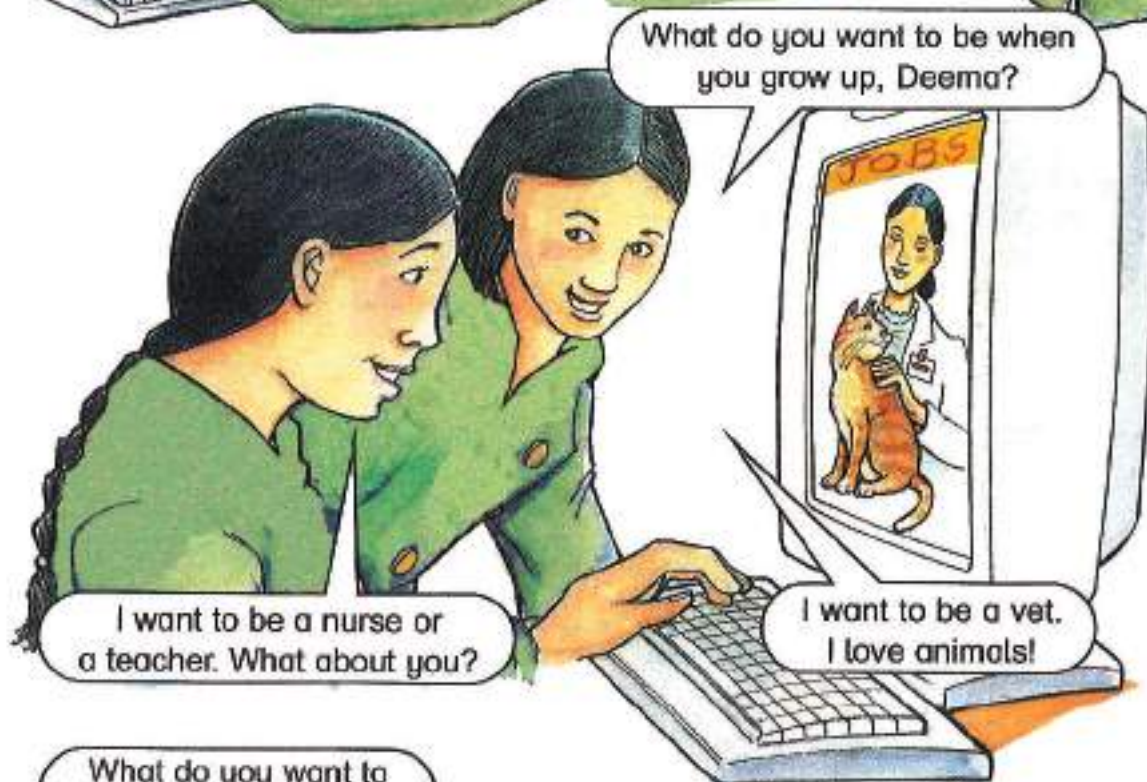
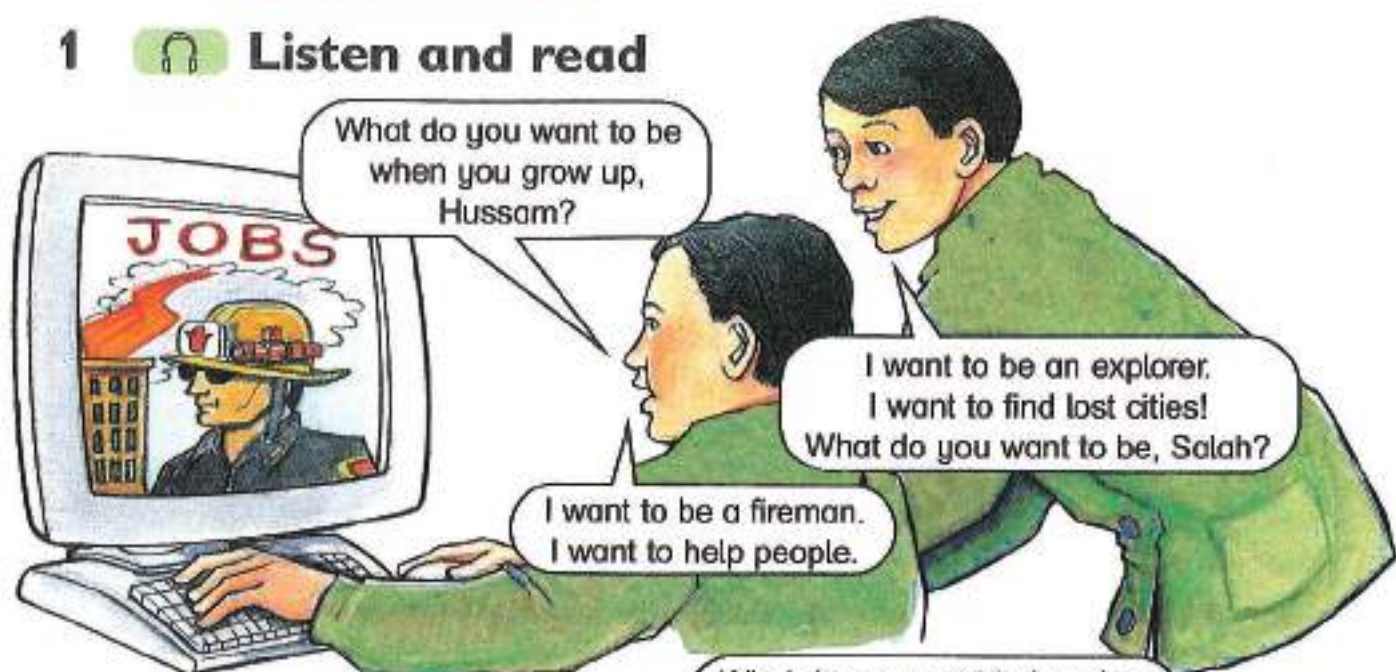
Where is
Al Tabaqa lake?



It's in the north of Syria.

Unit 7

1 Listen and read



What do you want to be when you grow up?

Study Box

What do you want to be (when you grow up)?

I want to be a nurse/fireman.

Salah wants to be a fireman.

I want to be a nurse or a teacher.

I want to be a teacher.

2 Listen and match

1 Tala

2 Munzer

3 Randa

4 Hassan

5 Shaza

6 Samer

a



b



c



d



e



f



3 Ask and answer



What does Munzer
want to be?



He wants to be a...

4 Talk about you

What do you want to be?

I want to be
a teacher.

I want to work
in a school.

5 Ask and answer



What jobs do people do in the city?

What jobs do people do in the country?

6 Read and match

1

I had a very busy day today. There were a lot of people in the hospital. Some of them were very ill. My job is to look after them, and to help the doctors. I like helping people, and I like my job very much. In the evening, at home, I ate a meal with my husband and my son.

a



b



2 I had a very exciting day today. There was a fire in the building behind the hospital. It was a very big fire. I saved a family from the building. They were very scared. Then, the doctors took them to the hospital. I visited the family in the hospital. They were fine. In the evening, I went to the swimming pool.

I have to be very strong for my job!

Which job do you prefer?

Why?

Unit 8

1 Listen and read

What book are you reading, Hussam?

It's about a football match. Salah gave the book to me.



The match started. Ahmad had the ball. Waleed was ready. Ahmad kicked the ball to him.



Waleed had the ball now, but he couldn't score. Samer was near the goal. Quickly, Waleed kicked the ball to him. Could he score a goal?



Samer scored a goal! The footballers were very happy. They won the match!



Study Box

Kick the ball to me/him.

Salah gave the book to me/her.

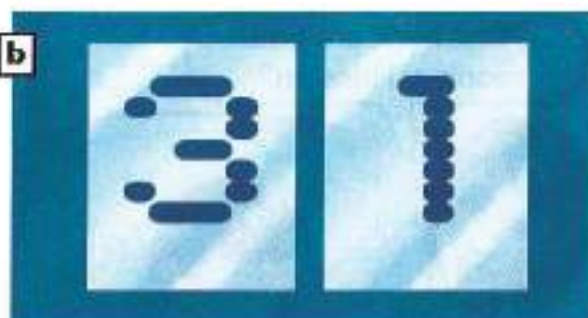
Kick the ball to me.

2 Listen and match

a



b



c



d



3 Look and talk together

a



b



He kicked the ball to him.

a



b



4 Read and choose

My Favourite Sports**A Good Win****Damascus School****A Basketball Match**

Our school plays Damascus School every year. They are a very good team. We played their team last year and they won. The score was 3-2.

We played them last weekend. We arrived at the football pitch at five o'clock. The match started at six o'clock. There was no score for half an hour. Then Hussam got the ball. First he ran with the ball, and then he passed it to Salah. Salah kicked the ball to Hussam. Hussam then scored a goal!

Our team played very well against Damascus School and this year we won! The score was 2-1. Salah and Hussam scored the goals. Well done Salah and Hussam!

5 Right or wrong?

- 1 They played the match last month.
- 2 In the match last year, Damascus School won.
- 3 The match started at four o'clock.
- 4 Hussam scored a goal.
- 5 Salah scored two goals.

Unit 9

1 Listen and read





Whose are these football boots?

Study Box

Whose is this? It's mine/yours.

Whose are these? They're his/hers.

Whose are these trainers? They're Salah's trainers.



They're mine.

2 Ask and answer



Whose is this tracksuit?



It's Deema's tracksuit.

3 Look and talk together



Whose is this?

It's his.

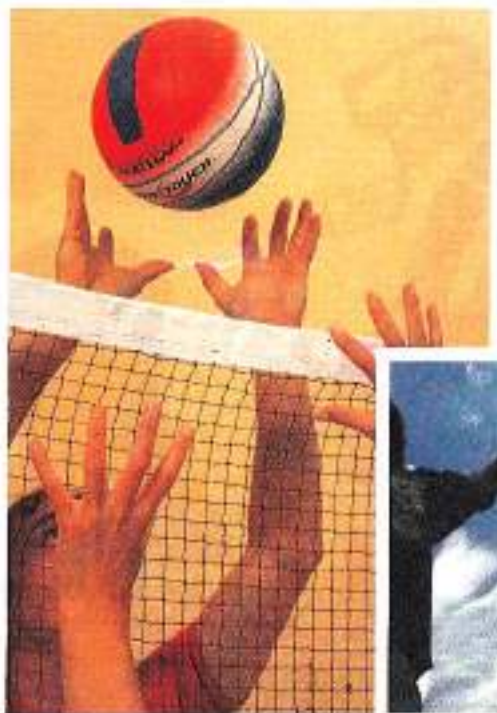
4 Talk about you and your friends

Whose is this bag?

Whose are these pencils?

Whose is that pen?

5 Talk about sports



What sports are they playing?
 What is your favourite sport?
 When do you play it?

6 Read, listen and say

Dear Uncle Bader,

How are you? I am very well.

I went to a basketball match with Dad on Saturday. It was great. Damascus played Hama. It was very exciting. Damascus won the match. The score was 33-22. Damascus scored two points at the end of the match! Next week they're playing Homs. We're going to see that match, too! Would you like to come?

Best wishes,

Hussam

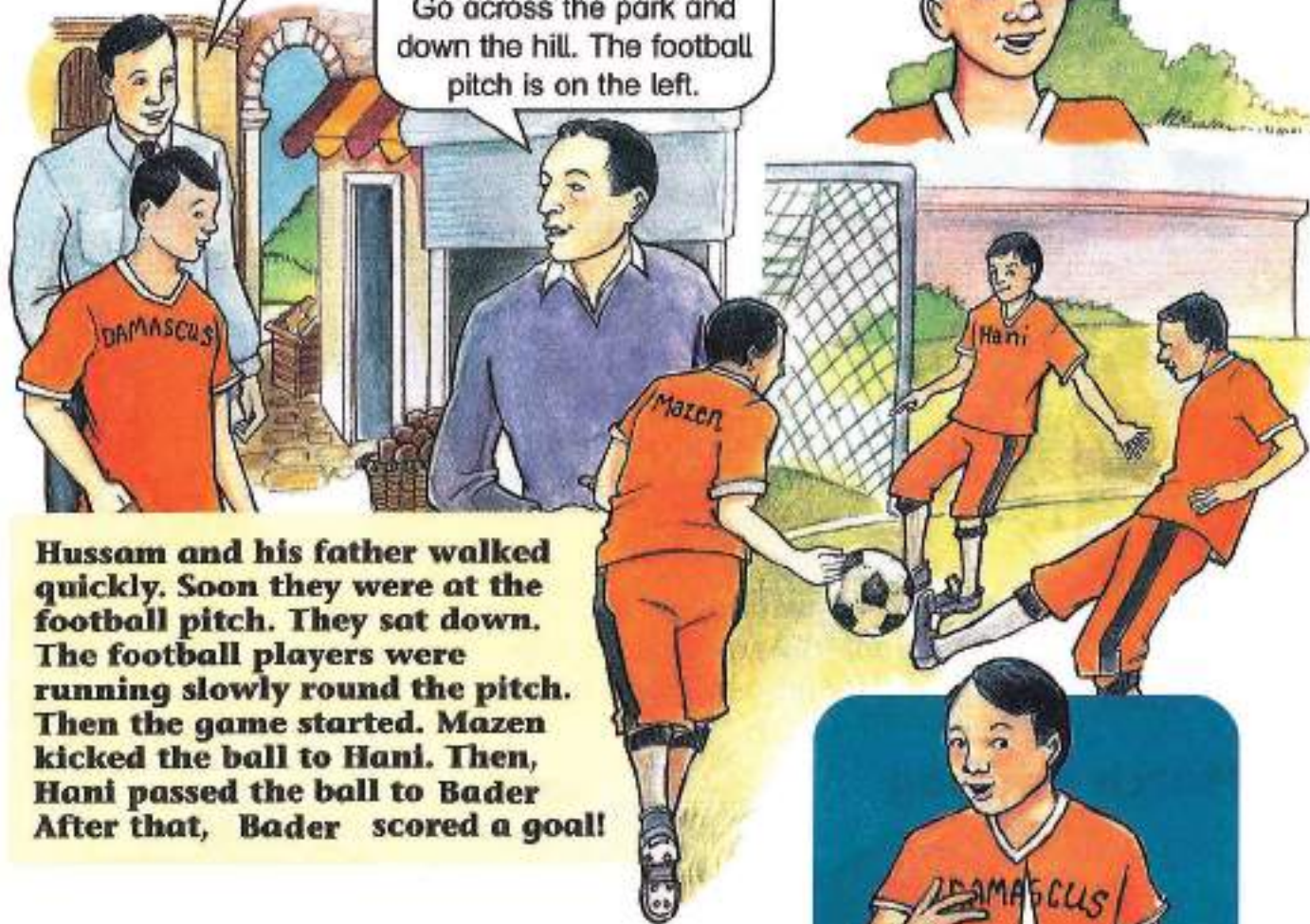
No, Damascus didn't play Hama. They played ...

1 Listen and read

Damascus is my favourite football team. Today we're in Homs. Damascus are going to play against Homs.

Where is the football pitch, please?

First, go through the market. Then, turn left. Go across the park and down the hill. The football pitch is on the left.



Hussam and his father walked quickly. Soon they were at the football pitch. They sat down. The football players were running slowly round the pitch. Then the game started. Mazen kicked the ball to Hani. Then, Hani passed the ball to Bader. After that, Bader scored a goal!

2 Ask and answer

Whose is this?

It's the doctor's.

I don't want to be an explorer when I grow up. I want to be a footballer!



3 Sing



*I want to be a teacher,
And do what teachers do.
I want to teach in a busy town
And in the country too!*

*I want to be a doctor,
And do what doctors do.
I want to wear a doctor's coat
And help sick people too!*

*I want to be an artist,
And do what artists do.
I want to paint great pictures
And do great drawings too!*

*I want to be a pilot,
And do what pilots do.
I want to wear a pilot's cap
And fly an aeroplane too!*

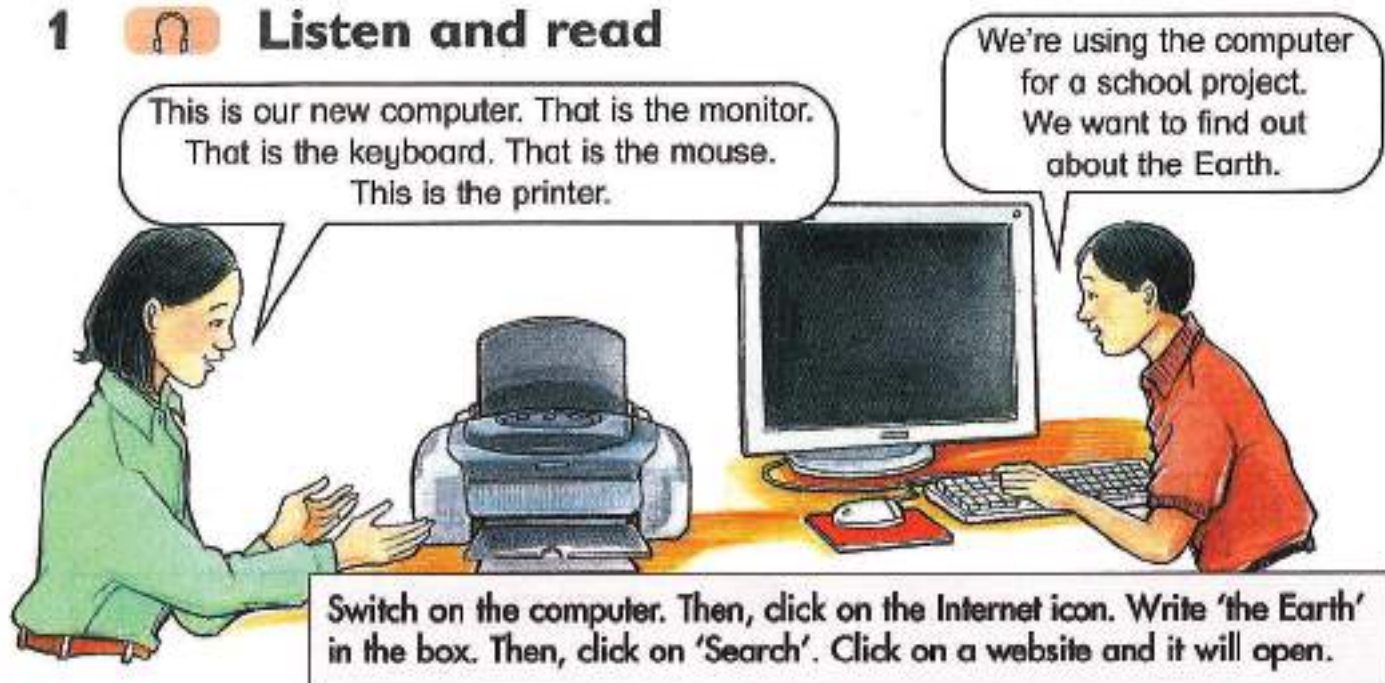


4 Match and say



Unit 11

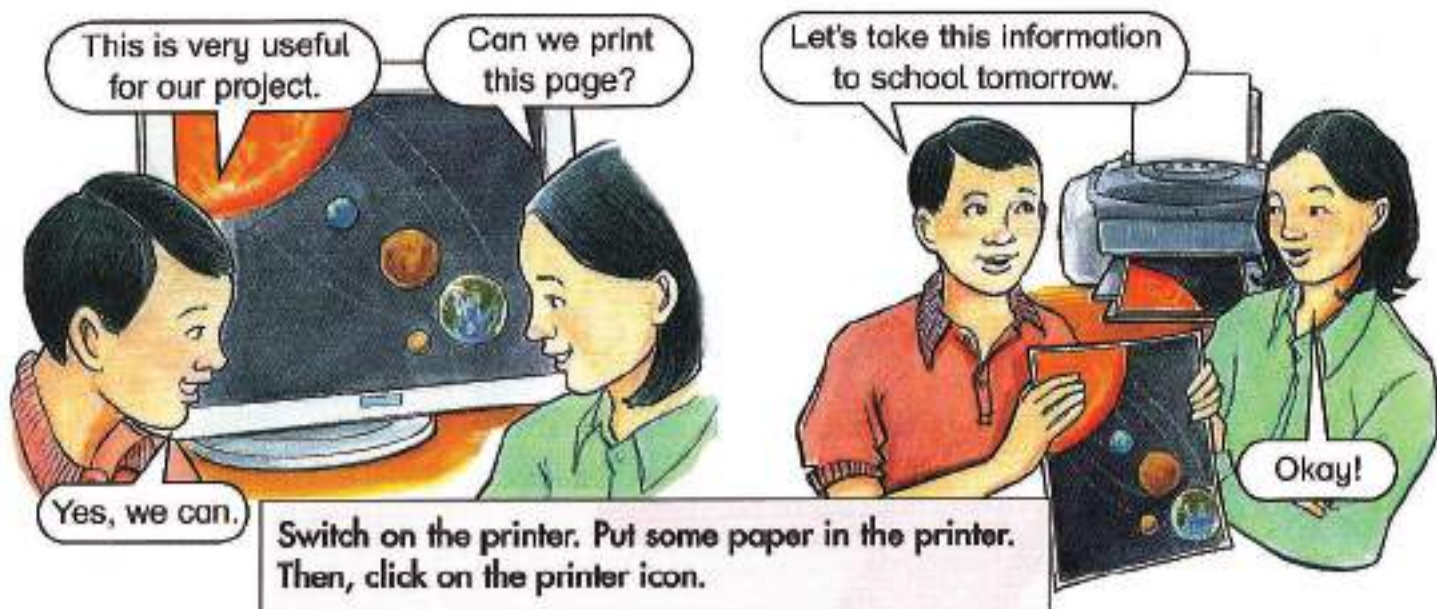
1 Listen and read



This is our new computer. That is the monitor.
That is the keyboard. That is the mouse.
This is the printer.

We're using the computer for a school project.
We want to find out about the Earth.

Switch on the computer. Then, click on the Internet icon. Write 'the Earth' in the box. Then, click on 'Search'. Click on a website and it will open.



This is very useful for our project.

Can we print this page?

Yes, we can.

Let's take this information to school tomorrow.

Okay!

Switch on the printer. Put some paper in the printer. Then, click on the printer icon.



Switch on the computer.

Study Box

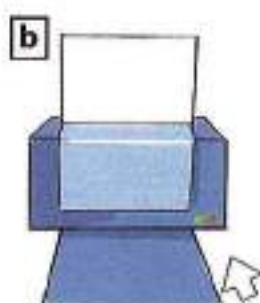
Switch on the computer/printer.

Write 'the Earth' in the box.

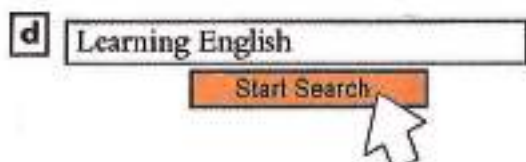
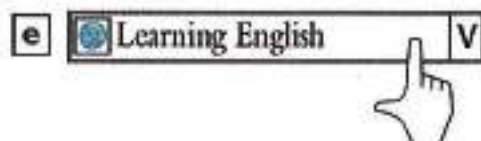
Put some paper in the printer.

Click on the printer icon.

2 Order and say



Switch on the computer.
Then, ...



3 Look and talk

I use a computer more
than a mobile phone.

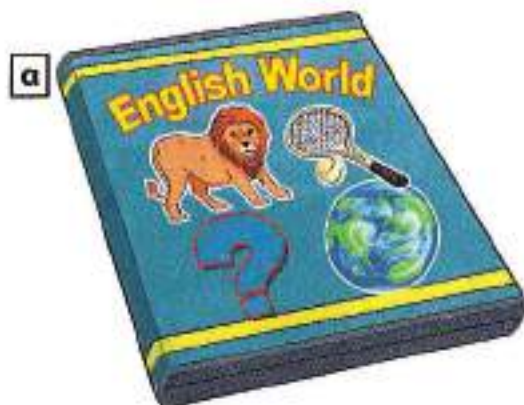


4 Talk about you

What do you use
computers for?

I use a computer for
school projects.

5 Read, choose and match



- 1 Put the quiz into your computer.
- 2 Click on the icon. Wait.
- 3 Click on 'Play game'. The quiz will start.
- 4 Choose 'The world', 'Animals' or 'Sports'.
- 5 Read the question. Click on the correct answer.
- 6 Answer ten questions correctly in level 1. Go to level 2.
- 7 Write your name next to your score.
- 8 Click on 'End game' to stop the quiz.

a

High score

1st	Munzer	20,000
2nd	Samer	15,000
3rd	Lama	12,000

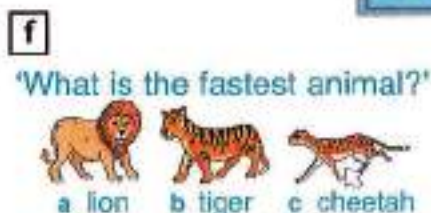
b

LEVEL
2



d

End game



6 Talk about you

Do you like playing computer games?

What games do you like?

How do you play them?

Unit 12

1 Listen and read

The sun is a star, but it's bigger than other stars.

How big is the sun?

How far is the sun from the Earth?

It's 150 million kilometres from the Earth.

How hot is the sun?

It's very big. We think that it's small because it's very far away. It's the closest star to the Earth.

It's very hot. The temperature in the middle of the sun is 10 million degrees!

The Earth is a planet. The moon travels around the Earth.

How old is the moon?

The moon is closer to the Earth than the sun.

The moon is very old. It's the same age as the Earth and the other planets.

I'd like to visit the moon. I want to be an astronaut when I grow up!

How big is the sun?

Study Box

How big/hot is the sun?

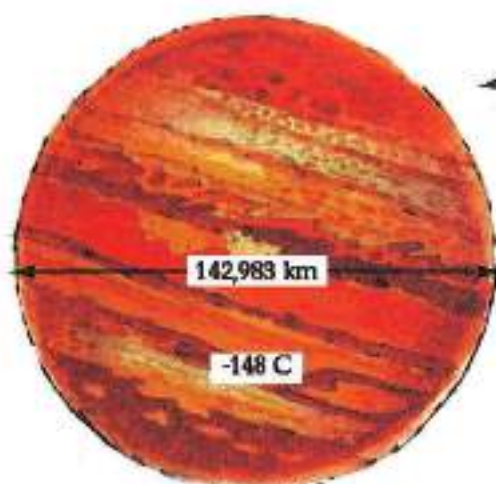
It's (10 million degrees centigrade).

The sun is bigger/hotter than other stars.

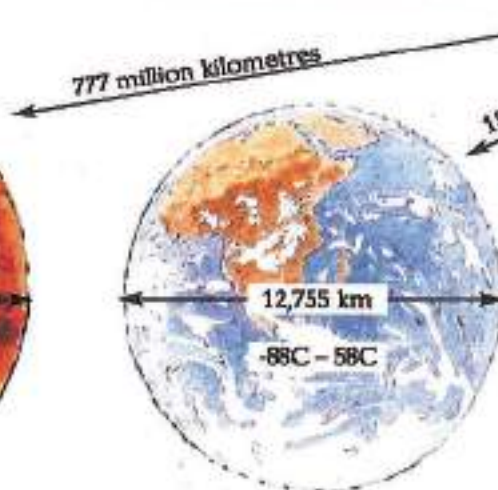
The sun is the closest star to the Earth.

2 Look and talk

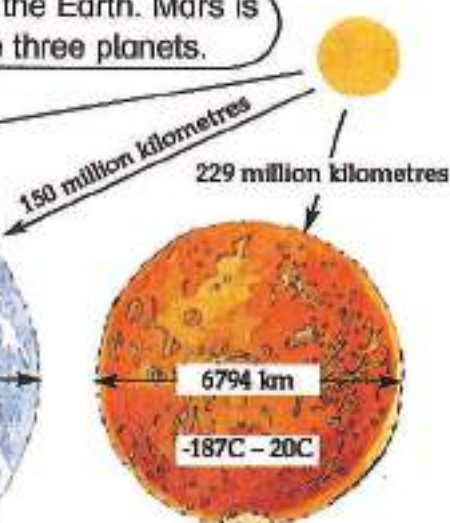
Jupiter is bigger than the Earth. Mars is the smallest of the three planets.



Jupiter



The Earth



Mars

3 Ask and answer

How far is your house from the park?



4 Talk about you

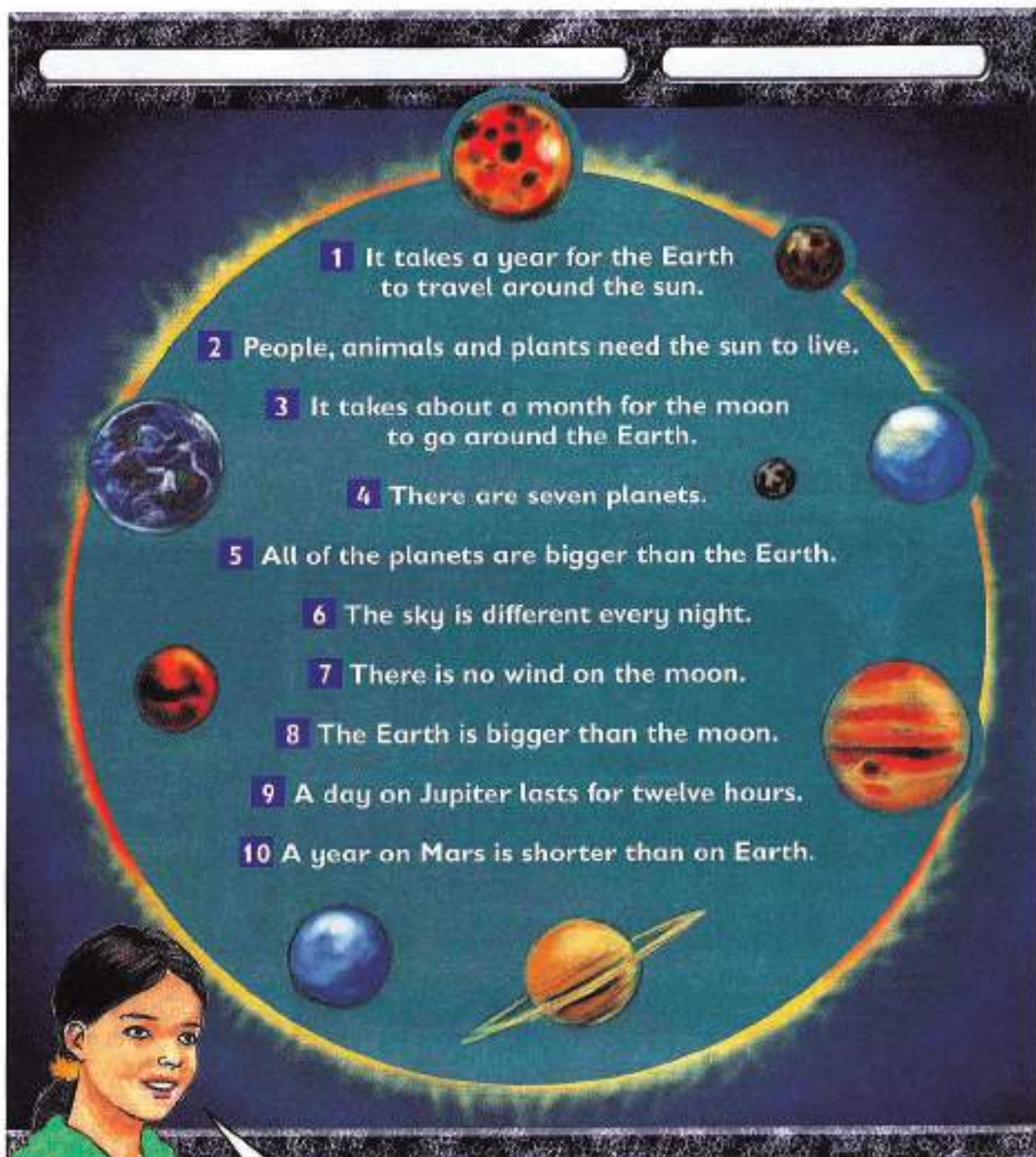
How strong are you?

How big is your school?

How hot is your city in the summer?

How fast can you run?

5 Read and say. Guess if the statements are true or false. Use *I think* or *I don't think*

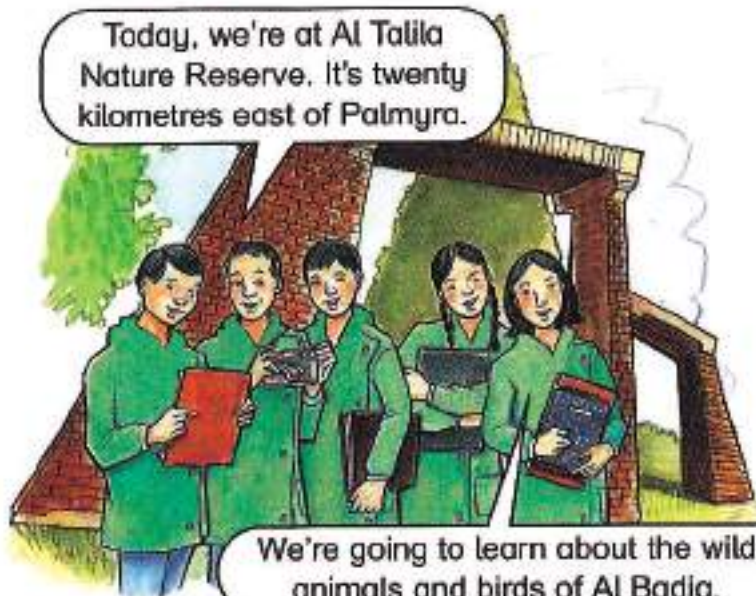


Yes, I think there is no wind on the moon.

Unit 13

1 Listen and read

Today, we're at Al Talila Nature Reserve. It's twenty kilometres east of Palmyra.



We're going to learn about the wild animals and birds of Al Badia.

Al Badia is very dry and rocky, but deer, donkeys, birds and lizards live in this reserve.



They are all in danger. We must protect them.

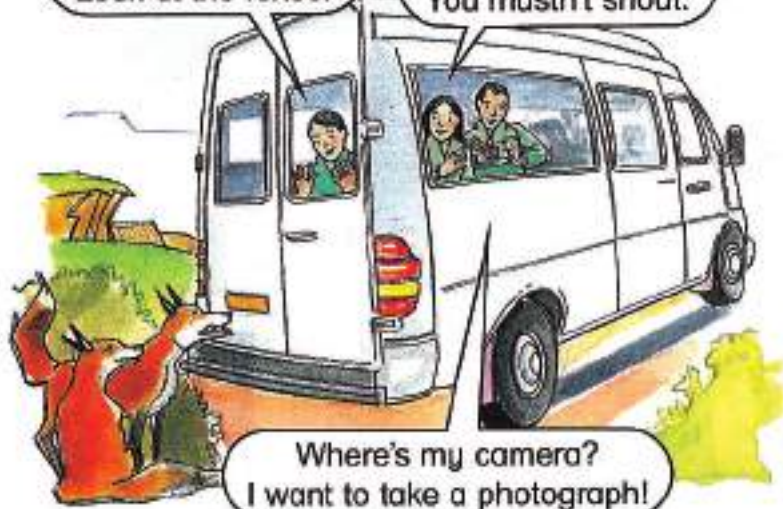
Remember. You must stay in the bus all the time. You mustn't leave the bus.



You mustn't open the windows. There are wolves and hyenas here in the reserve!

Look Ruba! Look at the foxes!

Be quiet, Hussam. You mustn't shout.



Where's my camera? I want to take a photograph!



Study Box

We must protect the animals.

You mustn't leave the bus.

You mustn't shout.

You must stay in the bus.

2 Listen and say

a



What must I do?

b



What mustn't I do?

c



d



e



f



3 Look and say



What do these signs say?



4 Talk about you

Which wild animals and birds live near you?

5 Read and answer

The Northern Bald Ibis is a big bird. It's black, but it has a red head. It eats insects. It lives in deserts and mountains. There were many of these birds in Europe, Asia and Africa four hundred years ago. Now, there are only about three hundred in the world.

There are thirteen Northern Bald Ibis birds in the desert near Palmyra. In August, they leave Syria. They go to Africa. They live in Africa in the winter. They return to Palmyra in April. We must protect these birds.



- 1 What does the Northern Bald Ibis look like?
- 2 What does it eat?
- 3 How many Northern Bald Ibis birds are there in Syria?
- 4 Where do they live in the summer?
- 5 Where do they live in the winter?

Unit 14

1 Listen and read

Today, we are going to learn about the rain forest.

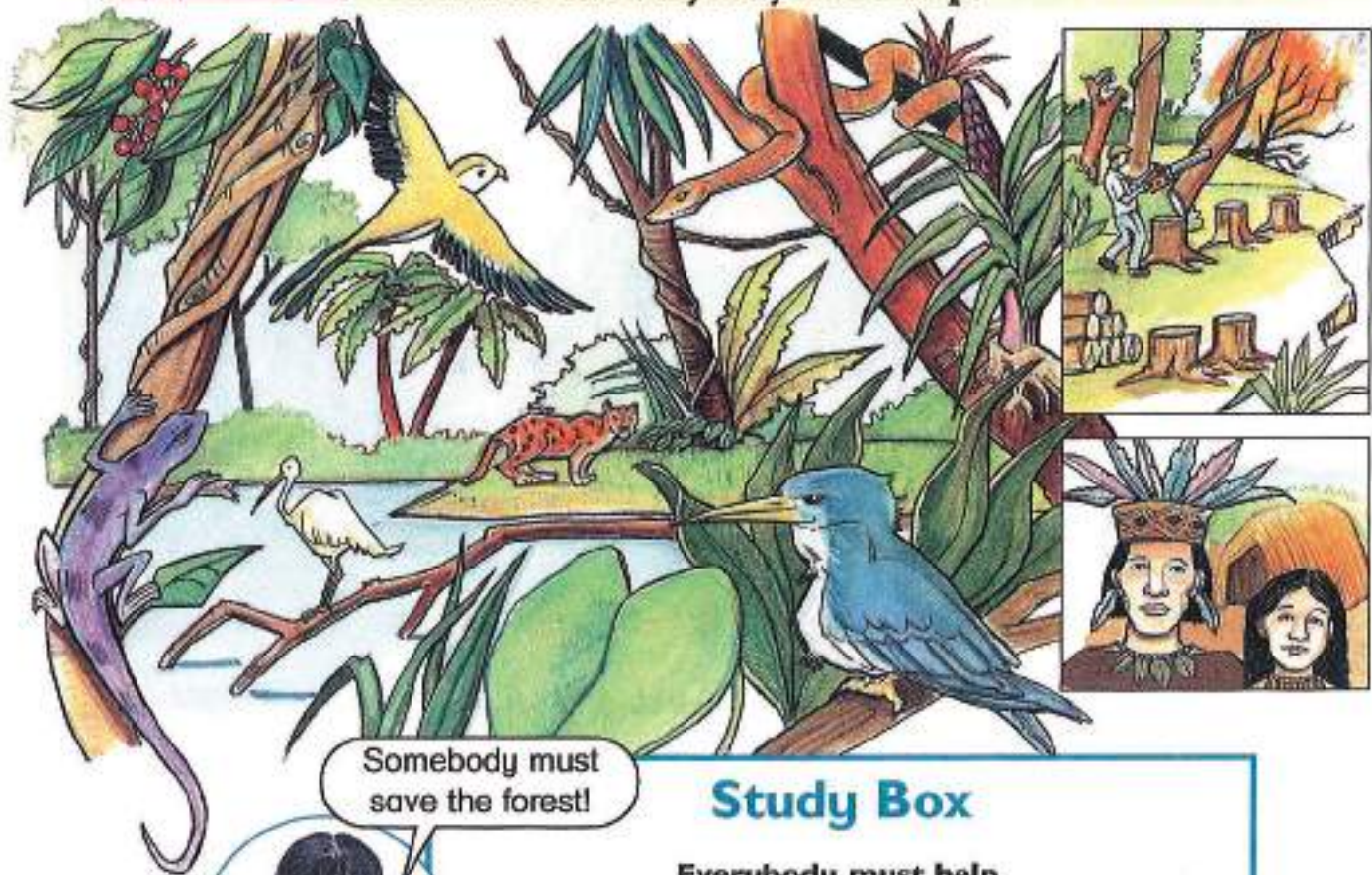


There are big rain forests in South America. Many wild animals live there, but some are in danger. In Syria, we protect our wild animals. They have somewhere safe to live. Nobody can hurt them in the reserves.

In the past, the rain forest was very big, but now it's smaller. People are cutting down the trees on the edges of the forest.

Some of the beautiful animals and birds are dying. They don't have anywhere to live.

The people of the rain forest are in danger, too. They have nowhere to live. Somebody must save the forest. We can do it. Everybody must help!



Somebody must save the forest!



Study Box

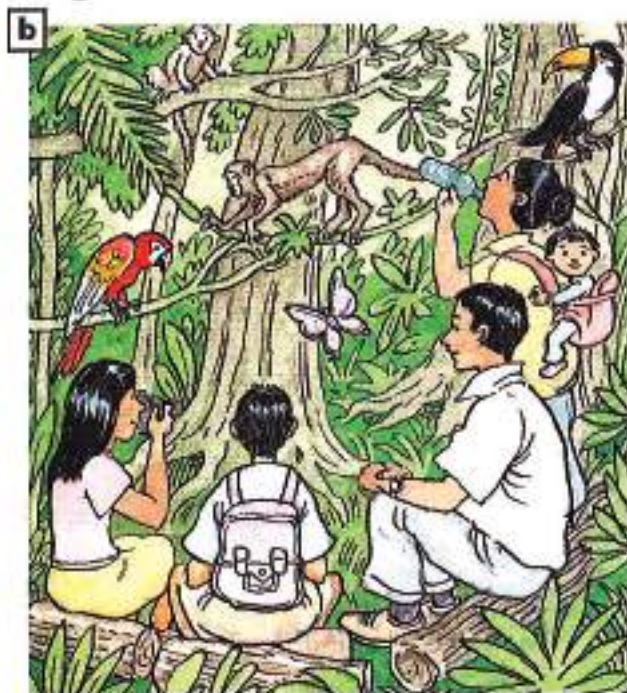
Everybody must help.

Somebody must save the forest.

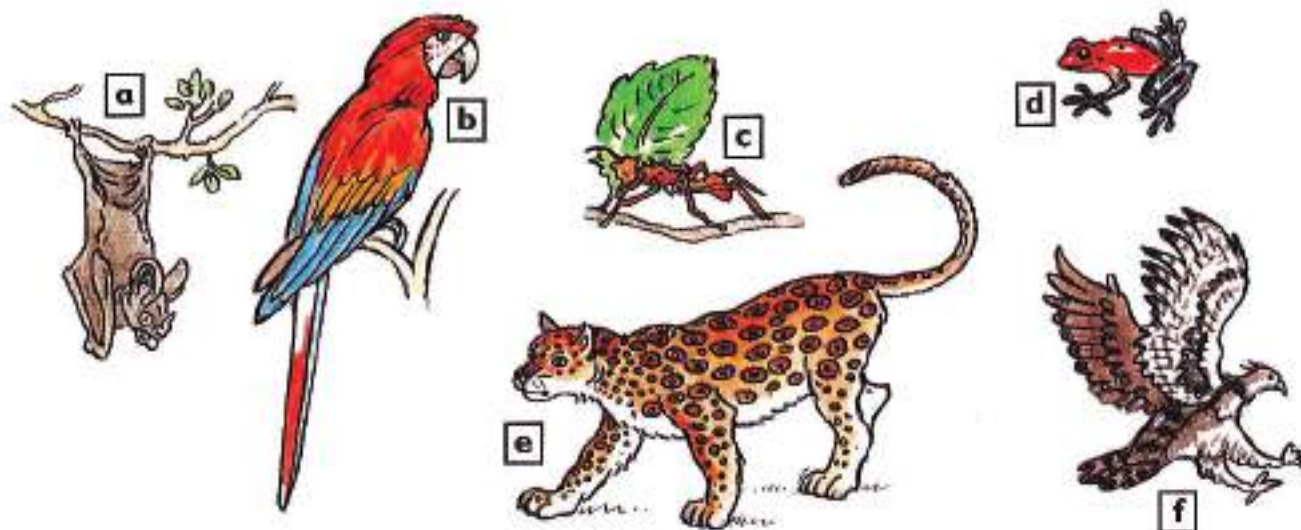
Nobody can hurt the animals in the reserve.

Can anybody help? Is anybody saving the forest?

2 Find the differences and say



3 Listen and match



4 Talk about you

What animals and birds can you see in the forests of Syria?

5 Look and answer



How hot is it
in the rain forest?

How tall are
these trees?

How old are
these trees?

How often
does it rain?

6 Read and tick or cross

The rain forest in South America

The rain forest in South America is the largest in the world. Many animals and birds live there. There are many animals in the middle of the rain forest because there is a lot of food there. But at the edges of the rain forest, some of the birds and animals are dying.

The trees in the rain forest are very tall. They are sometimes 60 metres tall! Some of the trees are hundreds of years old.

There is no spring, summer, autumn and winter in the forest. It is hot and wet all year. The temperature is usually twenty-seven or twenty-eight degrees.

- 1 There are many animals in the middle of the rain forest because there is a lot of food.
- 2 Some trees in the rain forest are 90 metres tall.
- 3 The trees in the rain forest aren't very old.
- 4 There are seasons in the rain forest.
- 5 It is sometimes cold in the rain forest.
- 6 It is always hotter than thirty degrees.

1 Listen and read

Ruba, can you help Maysa today? She's a new pupil.

Yes, of course.

How long are the lessons, Ruba?

They're forty minutes.

How far is the library from the classroom?

It's very close. Look. It's over there.

Does everybody have homework every day?

Yes, we do. We do projects as well. I did a project on the rain forest. We learned about animals that live there.

I love animals!

When do lessons start?

Lessons start at 8 o'clock, but you must arrive before then. You mustn't be late for lessons!

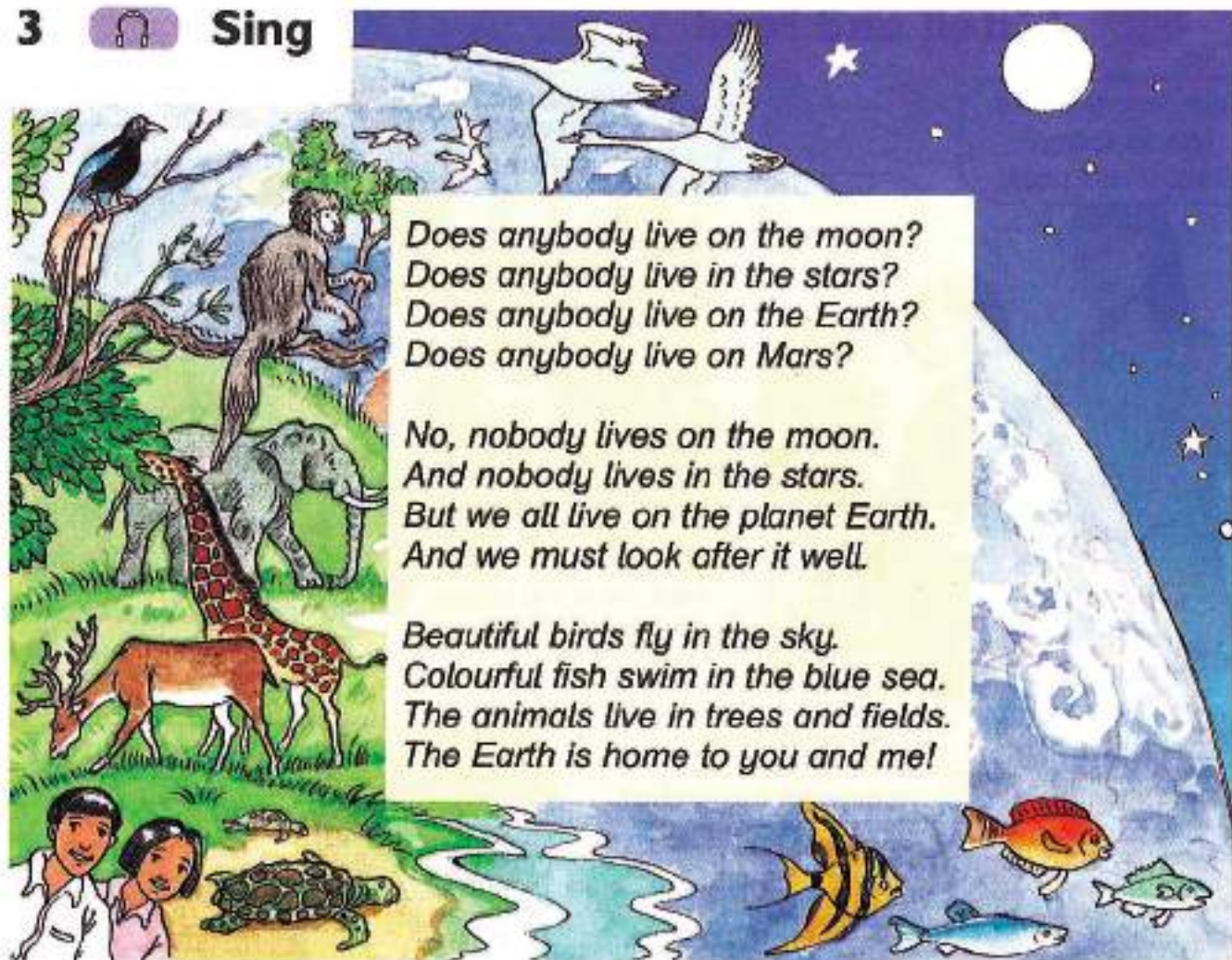
Math problems on the chalkboard: $5 + 6.2$ and $+ 8.75 = ?$

2 Talk about you

What must you do at school?

What mustn't you do?

3 Sing



Does anybody live on the moon?
Does anybody live in the stars?
Does anybody live on the Earth?
Does anybody live on Mars?

No, nobody lives on the moon.
And nobody lives in the stars.
But we all live on the planet Earth.
And we must look after it well.

Beautiful birds fly in the sky.
Colourful fish swim in the blue sea.
The animals live in trees and fields.
The Earth is home to you and me!

4 Look and talk together



Unit 16

1 Listen and read



Study Box

I'm terribly/really sorry.

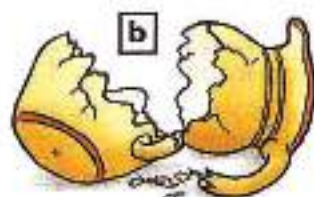
I'm afraid I broke/left/forgot/lost...

It doesn't matter./It's all right./Don't worry.

I'm afraid I broke a plate.
I'm terribly sorry.

It doesn't matter.
Don't worry.

2 Talk



3 Read and say



Pupil A

You broke Pupil B's computer game. Say sorry.

Your friend took your pen. He/She lost it. You are very sad.

You left your English book at home. Say sorry to your teacher.

You asked Pupil B to buy some fruit. He/She forgot.

Pupil A asked you to buy some fruit. You forgot. Say sorry.

You are the teacher. Pupil A left his/her English book at home.

You used your friend's pen. You lost it. Say sorry.

Pupil A broke your favourite computer game. You are very sad.

Pupil B

4 Talk about you

When do you say 'I'm sorry' to your parents?

When do you say 'I'm sorry' to your friends?

5 Read and match

1

b

Dear Grandpa,
How are you? I'm fine. I'm really sorry I didn't write you a letter last month. I was very busy with a school project. Last weekend, Dad and I went to a football match. My favourite team won the match! We were very happy!

2

Dear Aunt Rasha,
I hope that you are well. Thank you for the book you gave me. I like it very much. I read it after school. I'm afraid that I left my tennis racket at your house. I'm very sorry. Could you send it to me?

3

Dear Grandma,
I hope that you are well. I'm really sorry. I wanted to pick some flowers and put them in your vase, but I broke the vase. Mum and I are going to buy a new vase tomorrow.

a

Dear Fadia,
Thank you for your letter. Don't worry about the vase. It doesn't matter. We can pick some flowers together on Saturday.

b

Dear Mazen,
Thank you for your letter. It doesn't matter that you didn't write a letter last month. I'm happy that your team won the football match! Grandma and I are going to come to Damascus soon.

c

Dear Hind,
Thank you for your letter. I'm happy that you like the book. Don't worry about the tennis racket. I'll send it to you tomorrow.

Unit 17

1 Listen and read



Mum was cooking in the kitchen. I was helping Mum. We were making chicken and rice. It's Hussam's favourite food! Hussam was doing his homework. He was using the computer to find out about elephants. Dad was watching television. He always watches the news and the weather forecast. Mum loves game shows. Hussam likes nature programmes. When I was young, I liked watching cartoons. Now, I love watching films. Mum, Dad, Hussam and I watched a film together after dinner. It was very exciting!

Everybody was very busy at half past six yesterday evening.



I was watching television at six o'clock.



Study Box

I was doing my homework/cooking/helping Mum (at half past six).

Dad was watching television.

Mum and Ruba were making chicken and rice.

2 Listen and choose



What kind of programmes are these?

a

A nature programme

b

The news

c

The weather forecast

d

A game show

e

A cartoon

f

A film

3 Look and talk together



4 Talk about your weekend



At ten o'clock on Saturday, I was playing football.

5 Talk about you

Which television programmes do you and your family like?



6 Read, match and answer

MONDAY

4.30 Tim and Terry

The cartoon cat and mouse have fun!

5.00 Squirrels in the Forests

*It's winter in the forest.**What do the squirrels eat?*

6.00 The News and Weather

6.15 The Strongest Man in the World

This is an exciting film.

8.00 A Beautiful Garden

How do you grow colourful flowers?

8.30 Win This!

Who will win the money this evening?

9.00 The News and Weather

9.15 Let's Cook!

How do you cook fish?

10.30 Animals in Africa

Watch the lions.

- 1 What's on after the game show?
- 2 How many nature programmes are there? What are they about?
- 3 What's on at eight o'clock?
- 4 What's the name of the cartoon?
- 5 When are the news and weather this evening?
- 6 What programme will you watch if you want to know how to cook fish?
- 7 What is the name of the film?
- 8 What's on before the film?

Unit 18

This is a very exciting film!



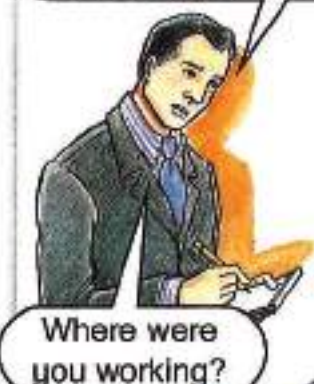
1 Listen and read



A robber stole lots of money from the bank yesterday afternoon. The police are talking to three men now.

What were you doing yesterday afternoon?

I was working.



Where were you working?

I was working here in my restaurant. I wasn't robbing the bank!

What were you doing yesterday afternoon?

I was playing football.

Who were you playing with?

I was playing with my team.

And what were you doing yesterday afternoon?

I don't know. I can't remember.

What's this? Come on. Let's go to the police station.

What were you doing yesterday afternoon?

Study Box

What were you doing yesterday/at seven o'clock?

I was reading a book.

I wasn't playing football/watching television.

I was doing my homework.

2 Ask and answer

Pupil A

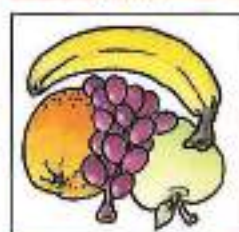
3.00 	4.00 
5.00 	6.00 



00'9



00'5



4.00



3.00

Pupil B

What were you doing
at three o'clock yesterday?



I was...

3 Listen and say

Who stole the money
from the bank?



1



2



3



4 Talk about you

What were you doing
yesterday morning?

What were you doing
yesterday afternoon?

What were you doing
yesterday evening?

5 Read, match and order

1

It was three o'clock in the afternoon. A tall man was walking slowly along the road. He was carrying a brown bag. He was going to the bank.

2

In the bank, he said, 'Everybody be quiet! Give me the money.' Nobody said anything. They gave him the money. He put the money in his bag.

3

He left the bank with the bag. The bag was heavy now. There was a car outside the bank. A man was sitting in the car. The tall man opened the car door and got in. 'Let's go,' he said.

4

The man in the car looked at the robber. 'Sorry,' he said, 'but I'm taking you to the police station.'

1 Who was the man in the car?

2 What do you think happened next in the story?



3



4



Unit 19

1 Listen and read



Study Box

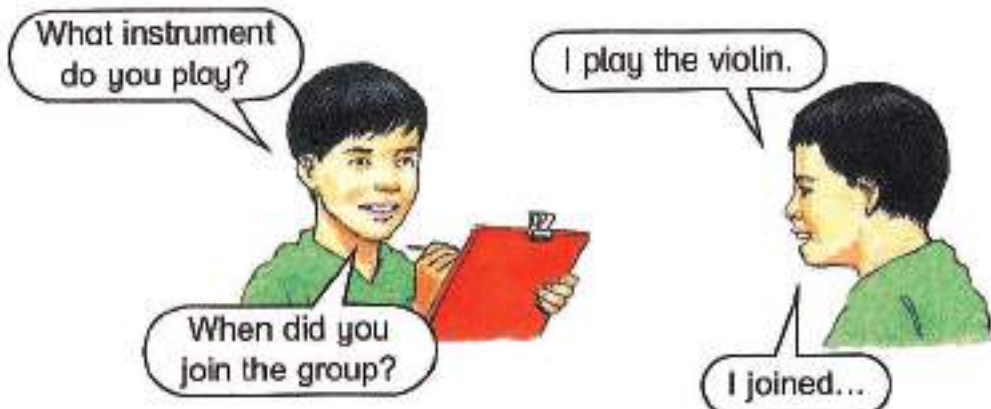
Which instrument do you play? I play the violin/ drums/guitar.

When did you join the group? I joined the group two years ago.

We're going to play some classical music.



2 Ask and answer



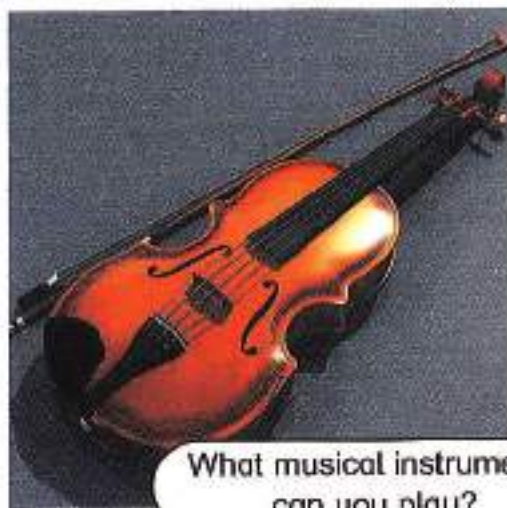
3 Listen and answer

- 1 He is called Wissam.
- 2 He plays the guitar.
- 3 He plays with a group.
- 4 He didn't like music when he was a child.
- 5 He's going to play at the Silk Road Festival next year.
- 6 The group is going to play for three days.

Yes, he is called Wissam.



4 Look and talk together



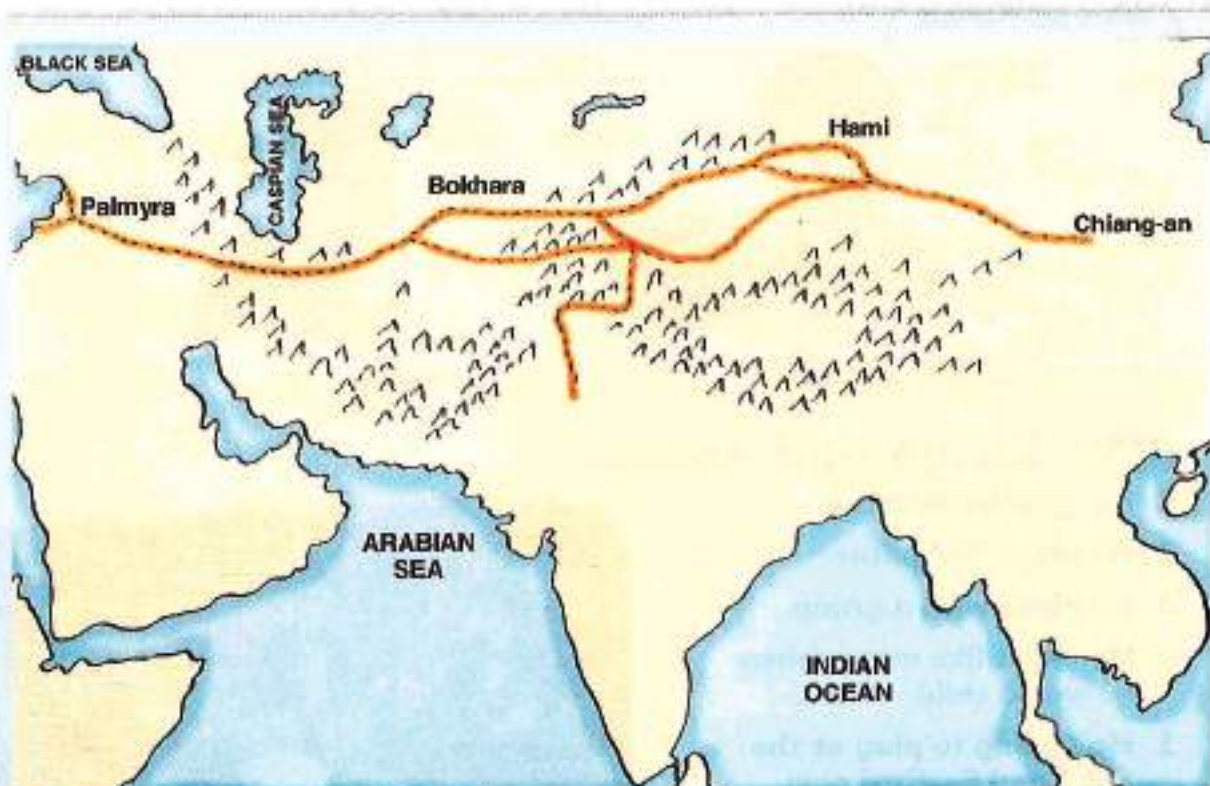
What musical instruments can you play?



What musical instruments would you like to play?



5 Read and answer

**The Silk Road Festival**

The Silk Road Festival began in 2002. You can go to the festival every year, in September. The festival lasts for four days. It is very interesting. There are a lot of different things to see and hear. There is music from a lot of the countries on the Silk Road. You can see paintings, too.

The Silk Road

The Silk Road is very old and very long. It joined Asia in the east to Syria and Europe in the west. People used the road to visit different countries. They sold clothes, food, vases and medicines to people in the different countries. It could take three years to travel the Silk Road from east to west!

- 1 When did the Silk Road Festival begin?
- 2 When is the festival?
- 3 How long does the festival last?
- 4 What can you see at the festival?
- 5 What did people use the Silk Road for?
- 6 How long could it take to travel along the Silk Road?

1 Listen and read

Dear Grandma and Grandpa,
Mum, Dad, Hussam and I went to the Silk Road Festival last weekend. It was very interesting. We listened to some music at the concerts. We saw some lovely paintings, too. Then, yesterday evening, I was watching television. It was a programme about the festival. I saw the musicians. Then, I saw Hussam and me on television! We were talking to the musicians. I was very happy! Were you watching television yesterday evening as well?

Tomorrow, we're going to go to a violin concert here in Damascus. I like listening to the violin very much. I'll write to you tomorrow to tell you about it!

Best wishes

Ruba



2 Look and talk together



What was he doing at eleven o'clock?

He was playing football.



3 Sing



*What were you doing at five o'clock?
I was listening to music at five o'clock.*

*What were you doing at six o'clock?
I was playing with my friends at six o'clock.*

*What were you doing at seven o'clock?
I was helping my mother at seven o'clock.*

*What were you doing at eight o'clock?
I was doing my homework at eight o'clock.*

*What were you doing at nine o'clock?
I was getting into bed at nine o'clock.*

*What were you doing at ten o'clock?
I was sleeping, sleeping at ten o'clock.*

4 Ask and answer



Unit 21

1 Listen and read

I'm going to go shopping with Mum on Saturday morning. Would you like to come?



I'm really sorry. I'd like to, but I'm afraid I can't. We're going to see Grandma and Grandpa on Saturday.

Mum is taking me to the cinema tomorrow. We're going to see 'The Narrow Path'. My favourite actors are in it! Would you like to come?



Yes, please, I'd love to. Where is it on?

It's on at the cinema next to the baker's.

What time does the film start?

It starts at twenty to four and it ends at ten past five.

There's the box office. Let's get our tickets.

Would you like seats at the front or the back, Ruba?



Can we sit at the front, please?

Would you like to come?

Study Box

I'm going to go shopping/to the cinema/to a football match.

Would you like to come?

I'm sorry. I'd like to, but I'm afraid I can't.

Yes, please, I'd love to.

Yes, I'd love to!

2 Read and say



Pupil A

Your family is having a party on Saturday at six o'clock, at your home. Ask your friend to come to the party.

Your friend asks you to go to a concert. You can't go because your cousin is staying with you. Tell your friend.

You want to play tennis in the park at the weekend. Ask your friend to play with you. Talk about when you'll play.

Your friend asks you to go to his/her house this afternoon. You can go. Talk about when you will go.

You need some help with a school project. Ask your friend to come to your house this afternoon.

Your friend asks you to play tennis at the weekend. You can't go because you have to look after your sister. Tell your friend.

You're going to a concert with your family. Ask your friend to come with you.

Your friend asks to come to a family party. You can go. Ask about the time of the party.

Pupil B

3 Look and talk



I'm going to the cinema with my family on Saturday. Would you like to come?



4 Talk about you

How often do you go to the cinema?

When do you go to the cinema?

What are your favourite films?

5 Read, match and talk

1 ELEVEN BOYS AND A FOOTBALL

This film is about a football team. They are not very good footballers, and they usually lose their matches. Will this time be different? Will they win the most important match of the year?



2 HOW CAN I FLY?

A boy wants to be a pilot. His parents are farmers. His grandparents are farmers. They don't have a lot of money. All his family want to help him. Can he be a pilot when he grows up?



3 ANIMALS IN THE JUNGLE

This is a cartoon. The animals live in the city. Then, they move to the jungle. Life is very different in the jungle for the animals. They make friends. The other animals in the jungle help them.



Unit 22

1 Listen and read

This is my stamp collection, Grandpa.

Do you like collecting stamps, Hussam?

Yes, I do. I'm very interested in collecting old stamps.

I love playing chess, too. I'm good at playing chess. What are you good at, Grandpa?

Let's play a game of chess!

When I was young, I was good at playing table tennis. I won a gold medal in a competition! Now, I'm quite good at playing chess, too.

Do you like sewing, Ruba?

Yes, I do. I enjoy painting, too. I'm good at painting pictures.

Can I see your pictures?

Yes, of course. I like painting animals.

Hussam won the game of chess.

You're very good at playing chess, Hussam!

Well done, Hussam!



I'm good at playing chess.

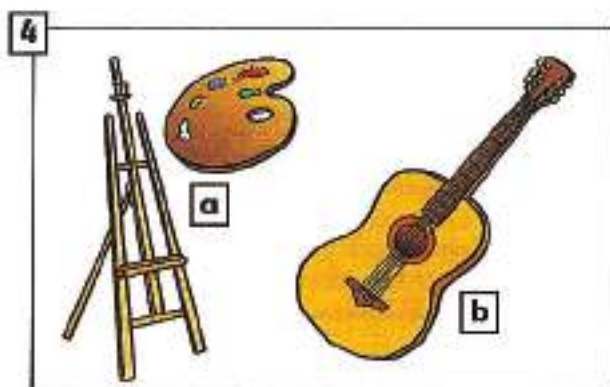
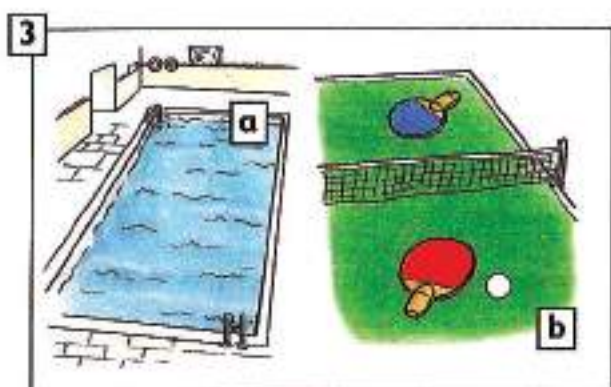
Study Box

What are you good at?

I'm (quite/very) good at playing chess/table tennis.

I'm interested in collecting stamps/taking photos.

I like/enjoy sewing/painting pictures.

2 Listen and choose

3 Talk about you

playing chess

swimming

painting pictures

running

playing football

playing table tennis

playing badminton

sewing

singing

taking photos



4 Read, match and answer

1 Ghada Shouaa is from Maharda. When she was young, she loved playing sports. She loved playing basketball. She was very good at basketball and she played in the Syria team.

2 Then, when Ghada was nineteen, she stopped playing basketball. She started a new sport. She was very good at running, jumping and throwing. She entered competitions all around the world.

3 When she was twenty-four, Ghada went to America for the Olympic Games. She won a gold medal for Syria. Everyone in Syria was very happy. She was the first person to win a gold medal for Syria.



- 1 What sport did Ghada Shouaa play when she was young? Was she good at it?
- 2 What was Ghada Shouaa also good at?
- 3 How old was she when she won a gold medal?

Unit 23

1 Listen and read

Life is different now. In the past, people wrote more letters. There weren't any computers. They spoke on the telephone. Nowadays, some people write emails and send text messages. They sometimes use mobile phones, too.

We're going to go on holiday to Tartous. Mum wants to write a letter to the hotel.



Ruba, I'm going to write the letter now to the hotel. Then, we can go to the post office, buy a stamp and put it in the post box. Now, where's the address?



Mum, why don't you send an email to the hotel? It's quicker, and easier, too.

Can you show me, Ruba?



Yes, of course. Now, this is the website of the hotel. Write your message in the box and click on 'send'.

Thank you, Ruba.

In the past, people wrote letters. Nowadays, people write emails.



Study Box

In the past, people spoke on the telephone. Nowadays, some people use mobile phones.

In the past, people wrote letters. Nowadays, some people write text messages/emails.

In the past, there weren't any computers. Nowadays, some people use computers a lot.

2 Look, ask and answer

What did people do in the past?
What do people do nowadays?



3 Talk about you



writing emails

talking on a mobile phone

talking on the telephone

writing letters

I prefer writing emails
because it is quick.

writing text messages

4 Look and talk together



In a post office,
you can buy stamps.

5 Read, look and answer

Which stamps does Hussam talk about?

Dear Grandad,

Mum, Dad, Ruba and I went to the post museum in Damascus last week. It's very interesting. I want to tell you about the stamps.

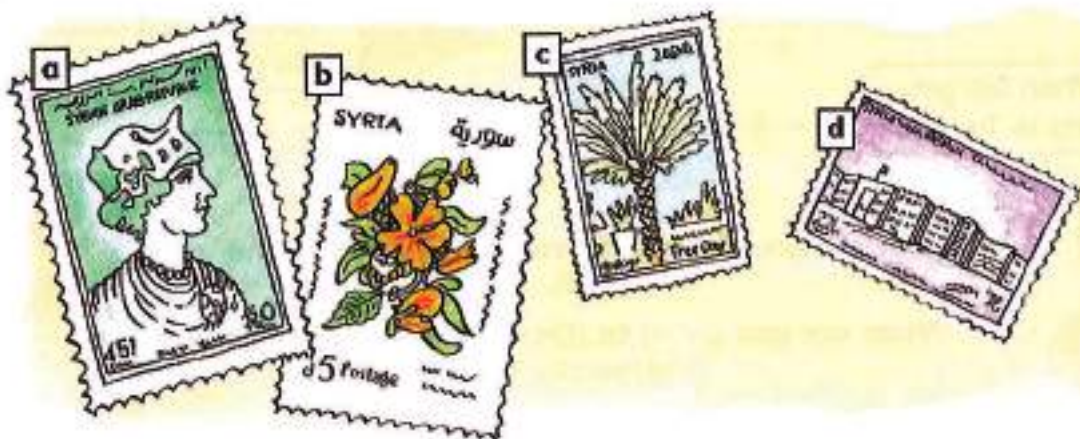
There are a lot of interesting stamps there. There are stamps of important buildings, like the Mouassat Hospital in Damascus or Jawdat Al Hashimi School. There are also stamps of Al Assad Lake and the Euphrates River. Some stamps show important people in history like Saladin, Queen Zenobia and Abu Al Aalaa Al Maarri. I saw the oldest stamp in Syria, too!

I like the stamps of the International Flower Fair. They are very beautiful!

I am going to collect stamps, now. I have twenty stamps.

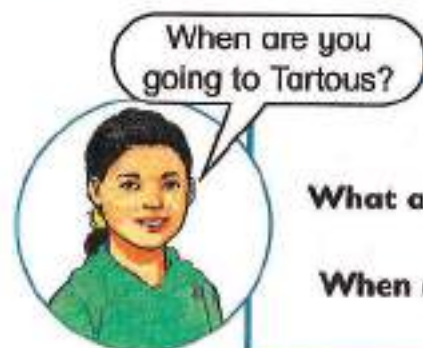
Best wishes

Hussam



Unit 24

1 Listen and read



Study Box

What are you doing tomorrow? I'm going to the beach.

When are you going to (Damascus)? I'm going (tomorrow).



2 Ask and answer

What are you doing
on Saturday evening?

On Saturday evening,
I'm packing my suitcase.



Pupil A

Saturday evening: pack suitcase

Sunday morning: _____

Sunday afternoon: stop at Home

Sunday evening: _____

Monday morning: go to the beach

Monday afternoon: _____

Tuesday: explore Arwad Island

Tuesday: _____

Monday afternoon: visit old city

Monday morning: _____

Sunday evening: eat at hotel

Sunday afternoon: _____

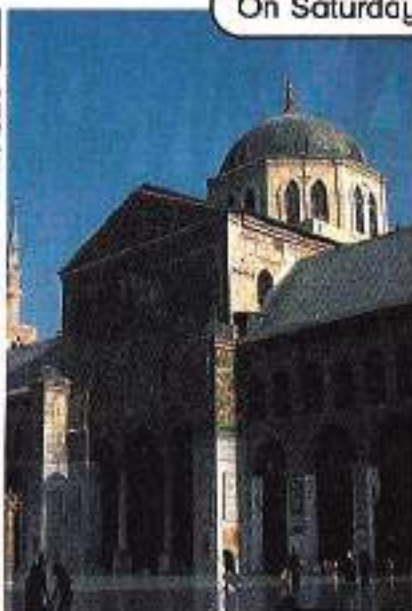
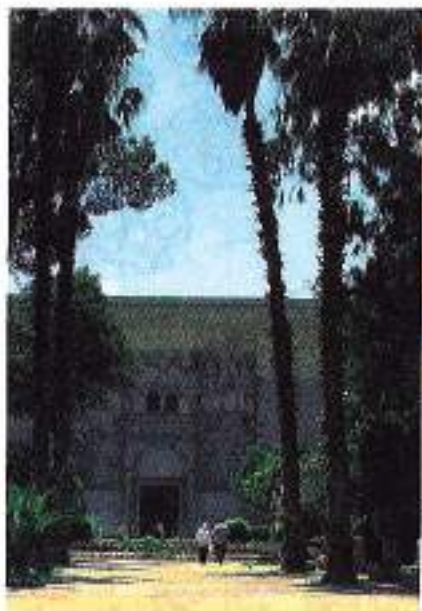
Sunday morning: leave

Saturday evening: _____

Pupil B

3 Look and say

On Saturday morning, we're...



4 Talk about you

What are you doing
this summer?

Where are you going?

5 Read and match

Dear Deema,

I'm having a lovely time on Arwad Island. We arrived here yesterday. We took a boat from Tartous. The journey took twenty minutes. It is a beautiful island. Many people come here in the summer. This morning, we went to the beach. We went swimming. We had lunch in a restaurant by the sea. I ate fish! It was lovely. There is a lot to see on the island and the sea is very blue! Tomorrow, we're going shopping.

We're coming back to Damascus next week.

See you next week.

Best wishes

Ruba

a



b



c



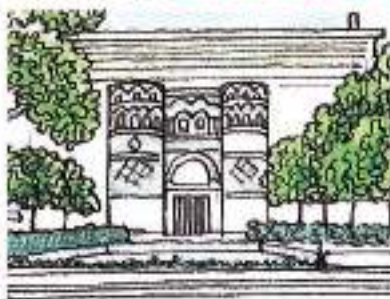
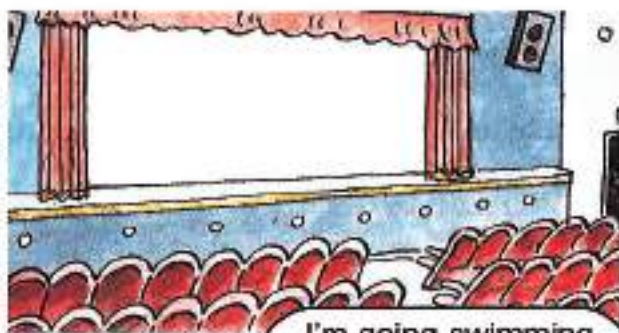
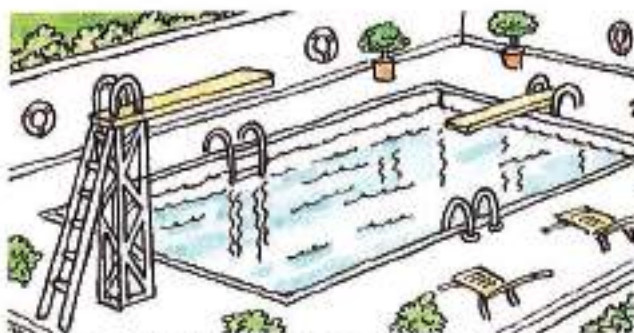
d



1 Listen and read



2 Ask and answer



I'm going swimming tomorrow. Would you like to come?

Yes, please. I'd love to!

3 Read and talk

Quiz



- 1 Name three planets.
- 2 What can you see at Al Talila nature reserve?
- 3 What can we do to protect the rain forests?
- 4 What can you see at the Silk Road Festival?
- 5 What's the weather like today?
- 6 Tell the story of Queen Zenobia.
- 7 What are you doing tomorrow?
- 8 What are you good at?
- 9 What books do you like reading?
- 10 What were you doing at seven o'clock yesterday evening?
- 11 What type of television programmes do you like?
- 12 What do you want to be when you grow up? Why?
- 13 What's your favourite sport? Why?
- 14 Ask your friend to come to the park with you.
- 15 Decide with your group where to go this weekend.



Dictionary

A/a

actor – an actor works in films or stories on television.
address – the name of your house, street and town or city.
adventure stories – an exciting story.
ant – a small, black insect.
artist – an artist paints pictures.
astronaut – an astronaut travels into space to see planets.

B/b

badminton – a sport for two people with a high net and a small racket.
bat – a black animal that sleeps during the day with its body above its head.
battle – when two groups of people fight because they want the same land.
book fair – a special festival when people listen to writers talking about their books.
box office – you buy a ticket at the box office in the cinema or the theatre.

C/c

cartoon – a television programme, usually for children, with drawings.
chess – a game with two players and black and white pieces.
cinema – you can see new films at the cinema.
click on (verb) – to press on a mouse on a computer monitor.
collect (verb) – to keep stamps, etc because you like them.
compass – an object to see which way is north, south, east or west.
concert – people play musical instruments together at a concert and people come to listen.
cool – it is cool when the weather is colder than warm but warmer than cold.

D/d

dark – when there is no light it is dark at night.
deer – a brown or grey wild animal that lives in the forests.
degrees – what we use to say the temperature: It is thirty degrees.
dentist – a dentist looks after your teeth.
donkey – a grey animal that walks slowly.
drums – a round musical instrument which makes a loud noise when you hit it.
dry – when there is no rain.

E/e

eagle – a big bird with very big wings.
east – the direction on a compass on the right.
enjoy (verb) – to feel happy when you do something you like.
explore (verb) – to find new places in the countryside.
explorer – the person who explores and finds new places.

F/f

feed (verb) – to give food to an animal.
field – a green area in the countryside where animals live and plants grow.
film – you see a film when you go to the cinema.
fireman – a fireman saves people when there is a fire.

first-aid kit – a box of objects that helps people when they are ill.

flour – it is white and you need it to make bread.

foggy – a type of weather when you can't see clearly: It's often foggy by the coast.

football boots – you wear football boots on your feet when you play football.

football pitch – you play football on a football pitch.

fox – a brown animal with big ears and a big tail.

frog – a green animal that lives in the water and can jump very high.

G/g

game show – a television programme; people answer questions on a game show to win money or a prize.

goal – footballers want to kick the ball into the goal.

gold (medal) – the yellow medal; you get a gold medal if you are first in a competition.

grow up (verb) – to be older, not be a child.

H/h

hill – an area of high land, like a small mountain.

hurry up (verb) – to move quickly to do something.

husband – a woman is married to her husband.

I/i

icon – a picture on a computer screen; you click on an icon to use a program.

instrument (musical) – people play a musical instrument, for example the guitar or the violin.

island – an area of land with the sea all around it.

J/j

jaguar – a big cat with black spots; a jaguar lives in the jungle.

journey – when you travel from one place to another by car, plane or bus.

Jupiter – a planet; it is bigger than the Earth and Mars.

K/k

keyboard – you use a keyboard to write on a computer.

kick (verb) – to use your foot to move a ball, for example.

king – a king is married to the queen; he is part of an important family.

L/l

letter – you write a letter and then you post it to someone.

lizard – a green animal that has four short legs and a long tail.

lose (verb) – you lose something when you can't find it.

lost – a lost city is a city that people don't know is there.

M/m

Mars – the big, red planet in space.

million – the number 1,000,000.

money – you need money to buy things in shops.

monitor – you look on the monitor when you work on a computer; it is like a small television.

Dictionary

moon – the big, white star in the sky; you can only see it at night.

mouse – a small, grey animal with four short legs and a long tail.

musician – a musician plays a musical instrument.

N/n

nature programme – a television programme about animals and birds.

nature reserve – animals live in a nature reserve; we can protect animals there.

news – the news is a television programme; it tells you what is happening in your country and in the world.

north – the direction on a compass at the top.

nurse – a nurse helps doctors in a hospital.

O/o

Olympic Games – a sports competition with people from all of the countries in the world.

P/p

pack (verb) – to put your clothes in a suitcase before you go on holiday.

painting – an artist paints a painting.

parrot – a big, colourful bird that lives in the jungle.

path – you walk on a path in the countryside.

planet – a large object in space that goes around the sun.

poem – a piece of writing with short lines.

point – you win a point in basketball when you put the ball in the net.

police station – policemen work in a police station.

postcard – you write a postcard when you are on holiday; it has a photograph on one side and you write your message on the other.

post box – you put a letter in the post box.

printer – you use a printer to print information from a computer.

print (verb) – to put information from a computer onto a piece of paper.

protect (verb) – to look after and keep safe.

Q/q

queen – a woman who rules a country and is part of an important family.

R/r

rain forest – a big area where there are many trees and it often rains.

river – an area of water; it starts at the sea and travels through a country.

rob (a bank) (verb) – to take money from a bank that is not your money.

robber – a person who takes money from a bank; a policeman looks for robbers.

S/s

save (verb) – to make someone safe when they are in danger, for example a fire.

score (verb) – to kick a ball into the goal when you play football.

score – the points that the two teams have in a football or basketball match.

sew (verb) – to make a dress or a skirt.

son – a boy; he is his mother and father's child.

south – the direction on a compass at the bottom.

sports bag – a big bag you take with you to play sport.

star – a bright white light in the sky.

steal (verb) – to take something from another person; it is not yours.

storm – in a storm, there is a lot of rain and bright lights in the sky.

suitcase – you put your clothes in a suitcase before you go on holiday.

sun – the bright yellow object in the sky.

sweatshirt – a jumper you wear to play sport.

switch on (verb) – you switch on a computer when you want to use it.

T/t

table tennis – a sport for two people; you use a small ball and play it on a table.

team – a football team has eleven men.

temperature – we use the temperature to say how hot or cold it is.

tennis racket – you use a tennis racket and a ball to play tennis.

text message – you write a text message on a mobile phone.

throw (verb) – to pass a ball, for example, to another person with your hands.

ticket – you buy a ticket when you see a film at the cinema.

tracksuit – you wear a tracksuit to play sport; a pair of trousers and a sweatshirt.

trainers – you wear trainers on your feet to play sport.

V/v

valley – an area of land between two mountains or hills.

vet – a doctor for animals.

W/w

waterfall – a lot of water going down a hill very fast.

water mill – people used water mills to make flour.

weather forecast – a television programme; it tells you what the weather will be like tomorrow.

west – the direction on a compass on the left.

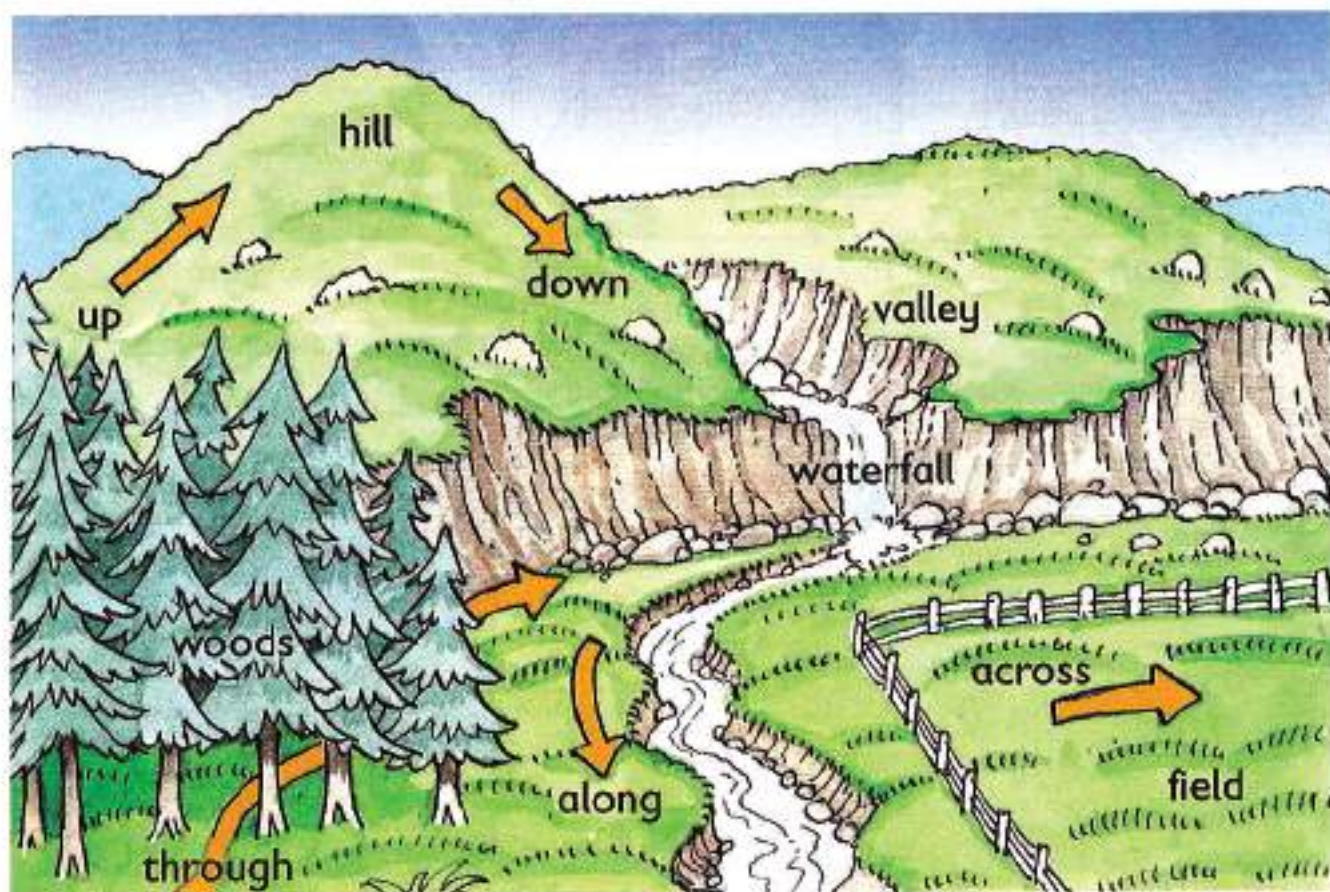
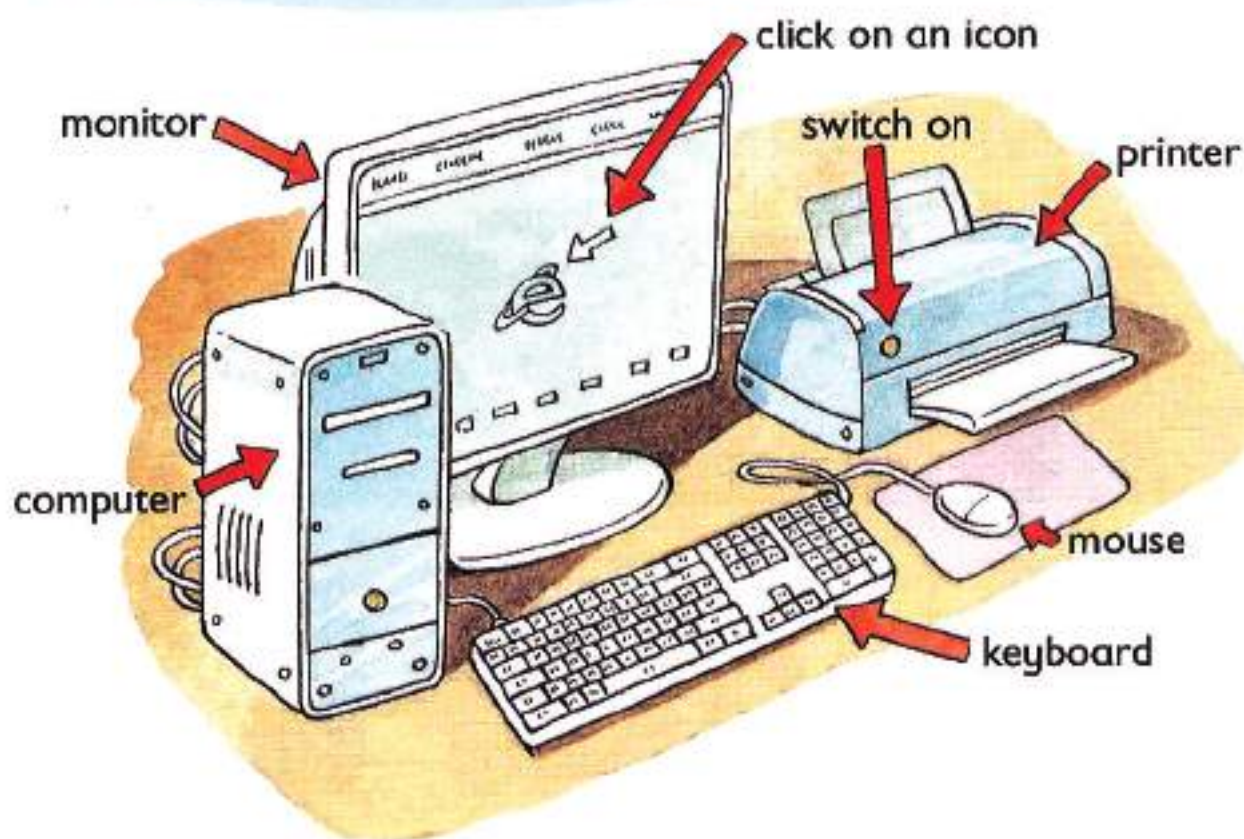
wet – it is wet on the ground after it rains.

wild – a wild animal lives in the jungle or in the forests.

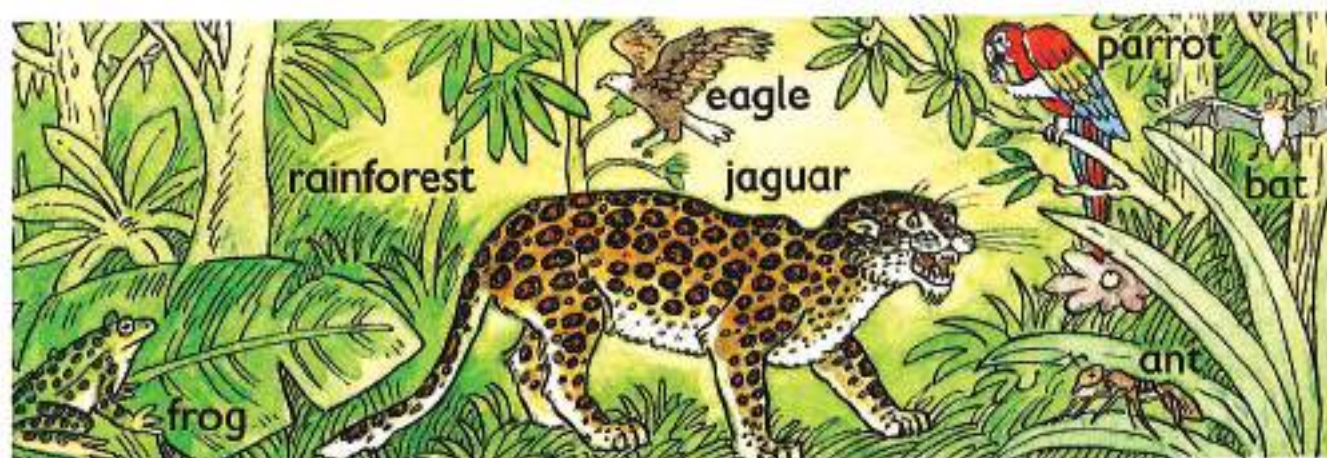
woods – a small forest.

writer – a writer writes books.

Picture Dictionary



Picture Dictionary



the news



nature programme



game show



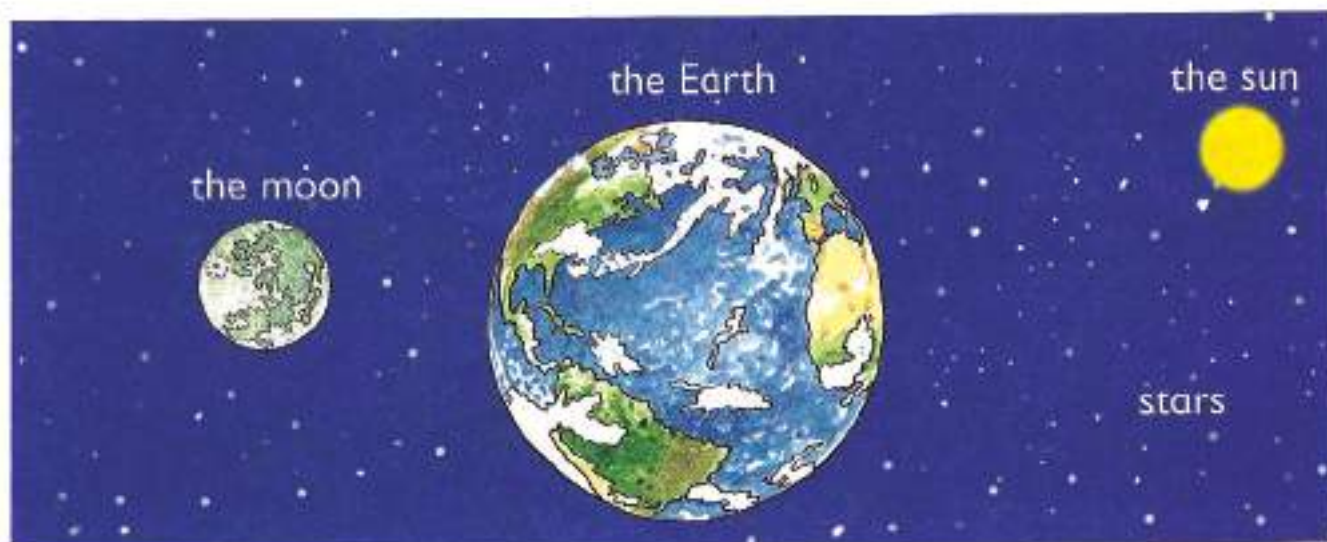
cartoon



the weather forecast



film



Snow White and the Seven Dwarfs

ELT Abridgement by Damian Tunnacliffe and Phoenix Publishing Services



Once upon a time there was a queen who wanted to have a baby. One New Year's day, she sat at the window of her palace. Sadly she watched the snow.

'My greatest wish for the New Year is to have a baby,' she said to herself.

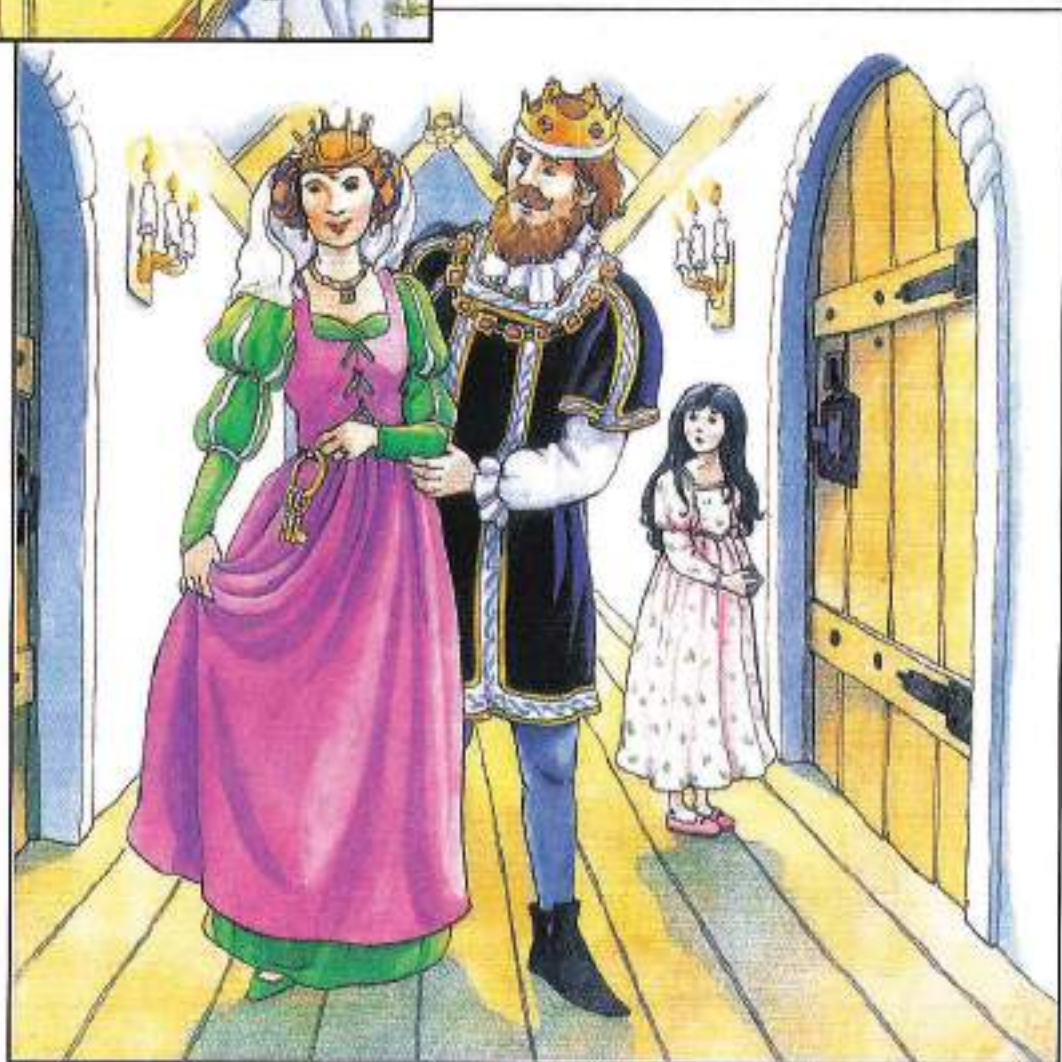
That year she had her wish: she became the mother of a lovely baby girl. She remembered her wish, and the snow, and she called her daughter 'Snow White'.

But the queen was not well, and soon after, she died.



A few years later, Snow White's father, the king, married again.

The new queen was tall and beautiful but she didn't like Snow White. She was interested only in herself.



Every day the queen looked at herself in a special magic mirror that could talk!

Every morning the queen asked the mirror:

'Mirror, mirror on the wall,

Who is the fairest of them all?'

And the mirror always replied:

'Of all the women in the land,

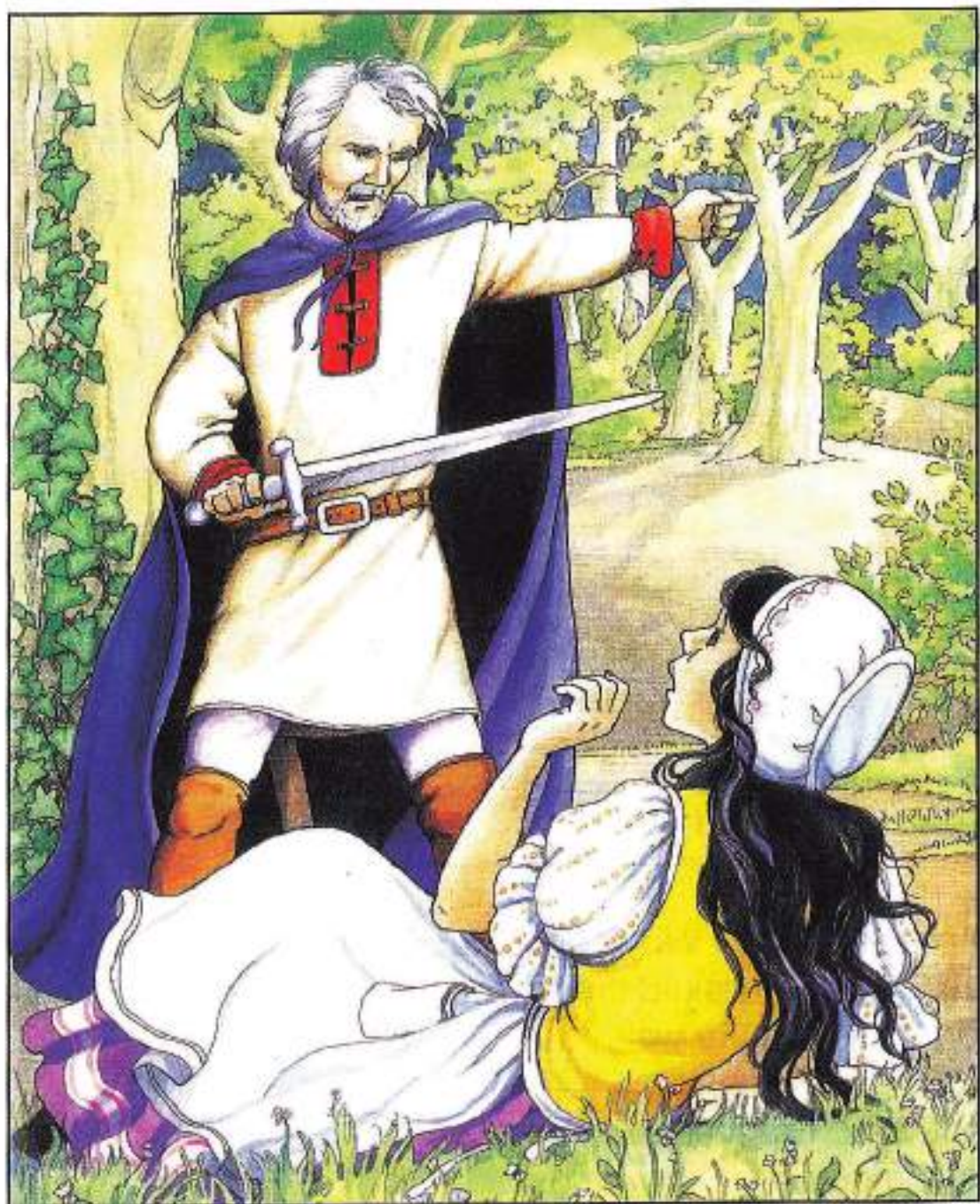
You are the fairest and most grand.'

The queen smiled. She always liked to hear this.





Time passed. Snow White became a beautiful young woman. One day the queen asked the mirror as usual:
'Mirror, mirror on the wall,
Who is the fairest of them all?'
And the mirror replied:
'Now so many years have passed,
Your beauty Snow White has surpassed!'
'What!' cried the queen. I am the most beautiful!
She called a servant: 'Take Snow White to the forest and kill her.
If you don't kill her, you will die!'



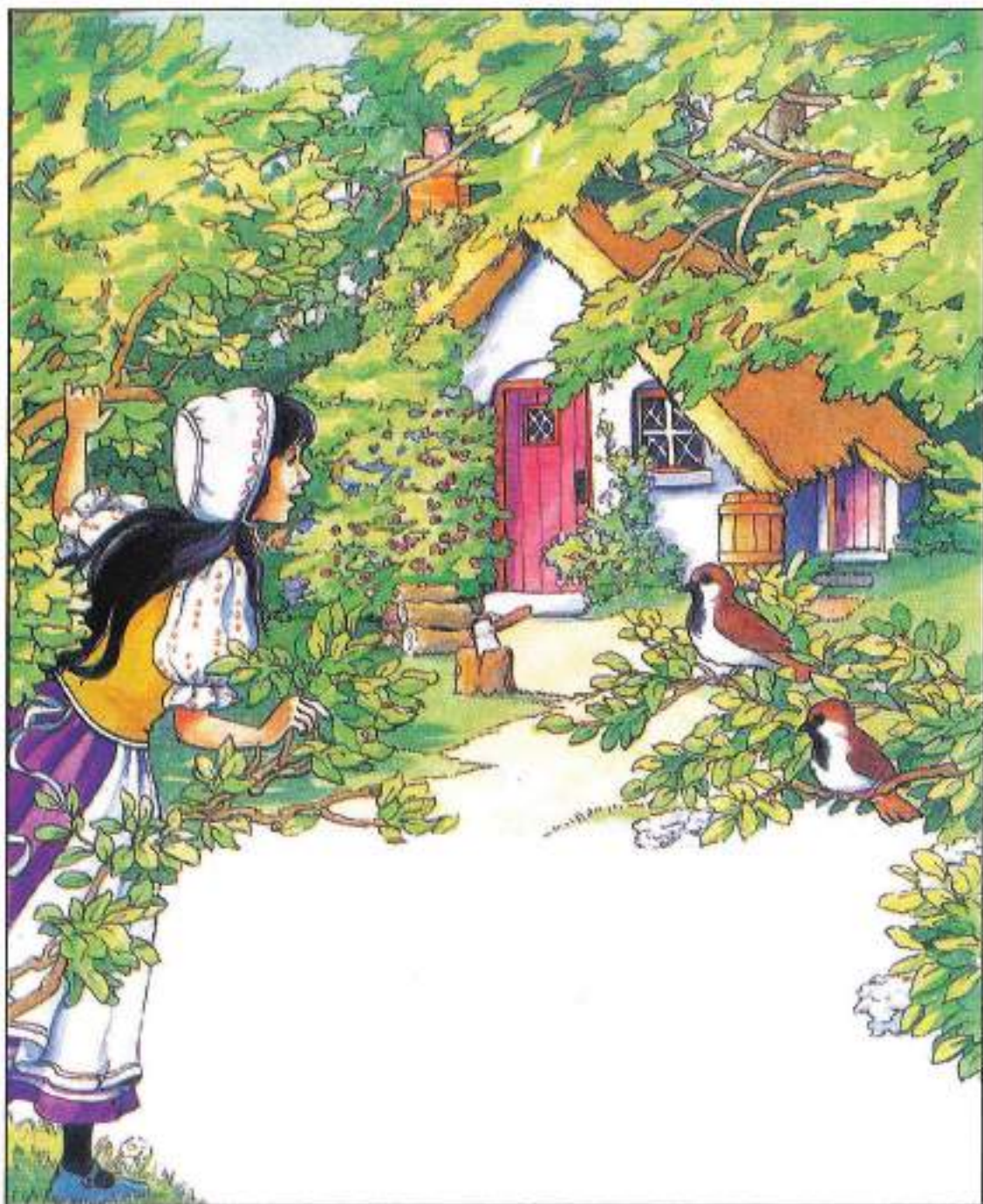
The servant took Snow White to the forest but he couldn't kill her. 'Run and hide Snow White. You must never return to the castle or the queen will kill you *and* me.'

Snow White was very frightened. She went deeper into the forest. She was soon very tired.

At last she saw a small house with a red door. She knocked on the door but there was no answer.

The door was not locked, she opened it and went in.

There was a small table with seven plates on it and there were seven chairs round it.



She went upstairs. There were seven little beds with blankets and clean white sheets.

She was so tired. She got into one of the beds and quickly fell asleep.

A few hours later, she opened her eyes and looked up. Seven curious faces were looking down at her.

'Oh!' she said. 'Who are you?'

'We are dwarfs,' they said. 'We live here.'



'I'm very sorry', she said. 'I was so tired. I fell asleep.

You see I'm in danger. The queen wants to kill me.'

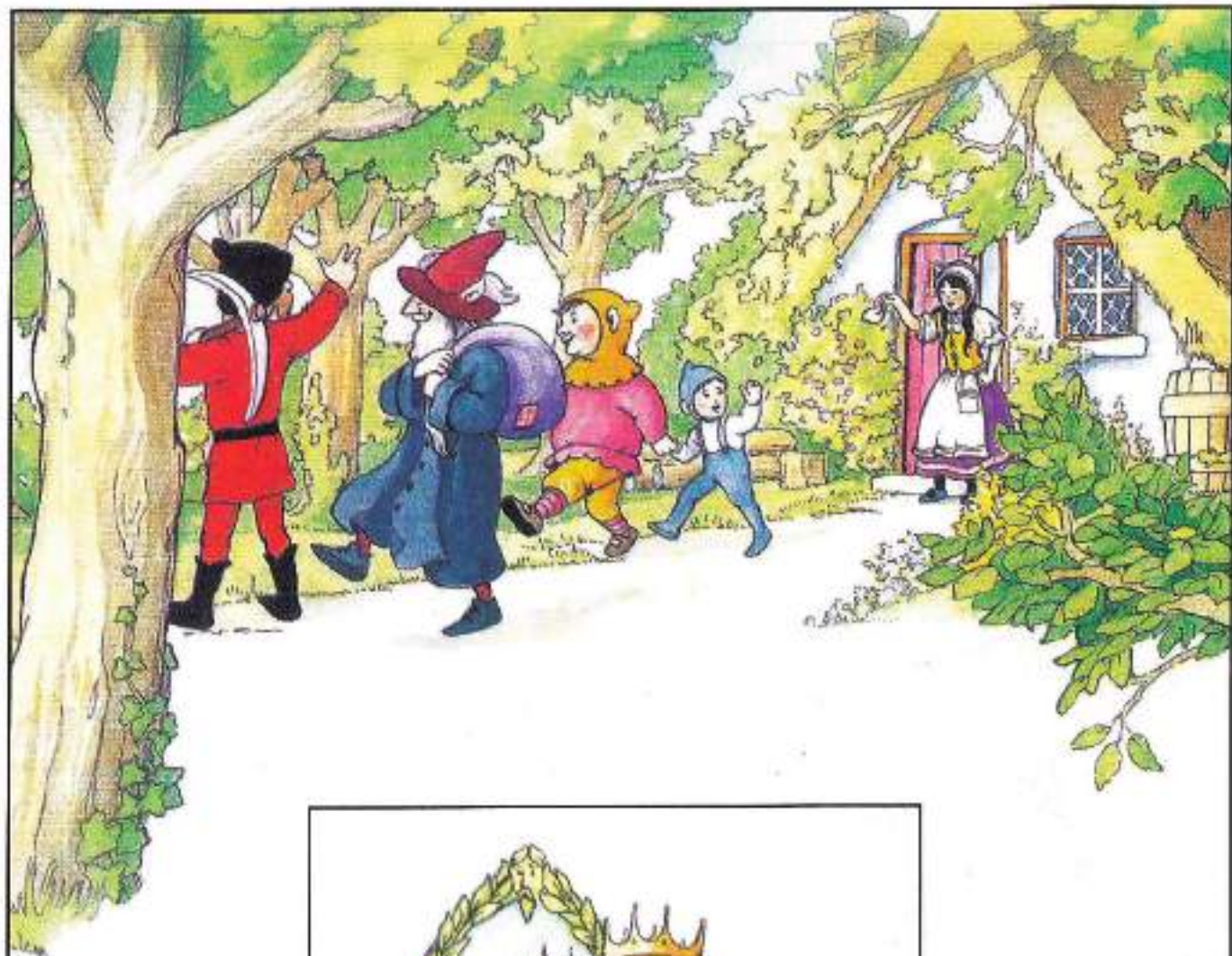
'Don't worry,' they said. 'You can stay with us.'

'Oh, thank you!' said Snow White. 'I can help you. I can cook, clean the house, and make the beds.'

So Snow White stayed at the dwarfs' house. Every morning they went to work and every morning Snow White waved goodbye.



One morning the queen asked her mirror:
'Mirror, mirror on the wall,
Who is the fairest of them all?'
And the mirror replied:
'Safe from you, in the forest air
Snow White, Oh queen, is the most fair.'



So, Snow White was still alive...
A few days later, there was a knock at the door.

'Who's there?' said Snow White.
She opened the door.

There was a poor old woman in a black dress.

'Pretty combs, pretty combs for sale,' she said.

'Oh, they are pretty!' said Snow White, 'I'll have that yellow one.'

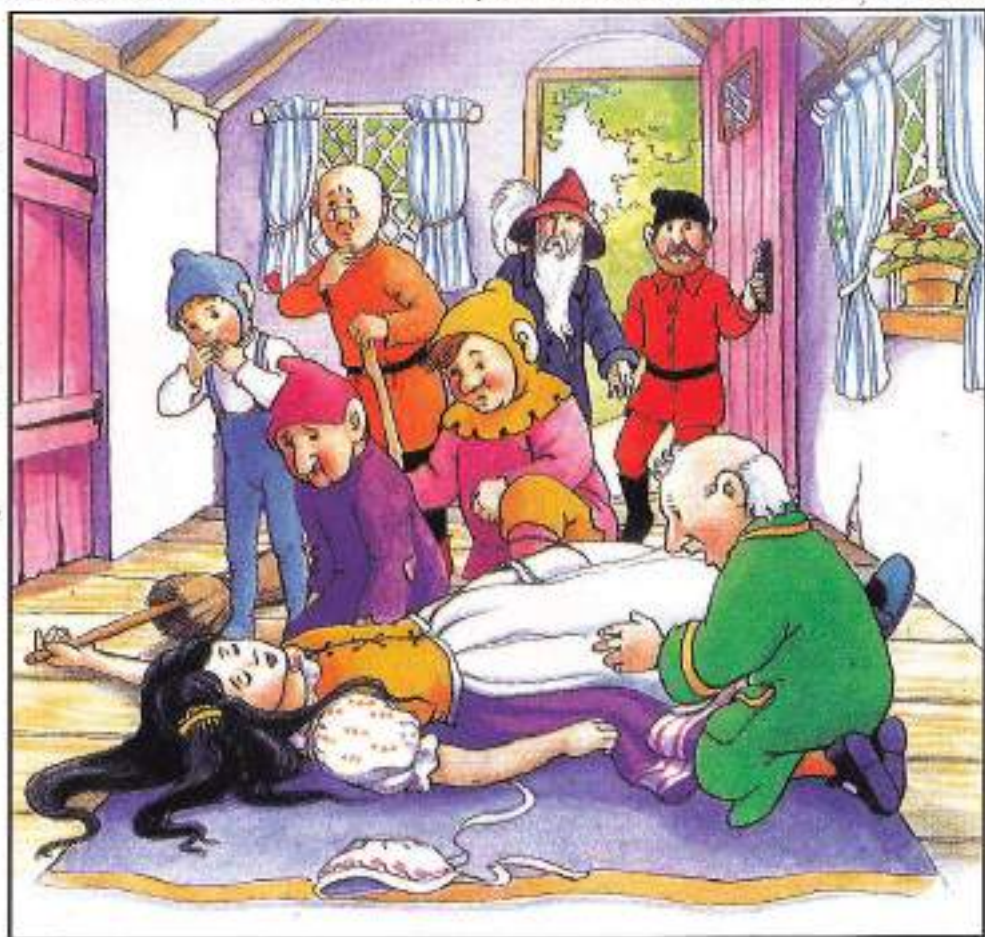


But the woman was not a poor old woman - she was the wicked queen! And the comb was a poison comb!

Snow White put the comb in her hair. 'Oh, oh! I don't feel well!' she cried, and she fell to the floor.

The dwarfs came home and found her on the floor.

'What is the matter?' they cried. They carried her to her room and took the comb out of her hair just in time! Slowly, Snow White opened her eyes again!



Soon the wicked queen spoke to the mirror again.

'So, she's still alive, is she?' said the queen.

The next day she went to the dwarfs' house again.

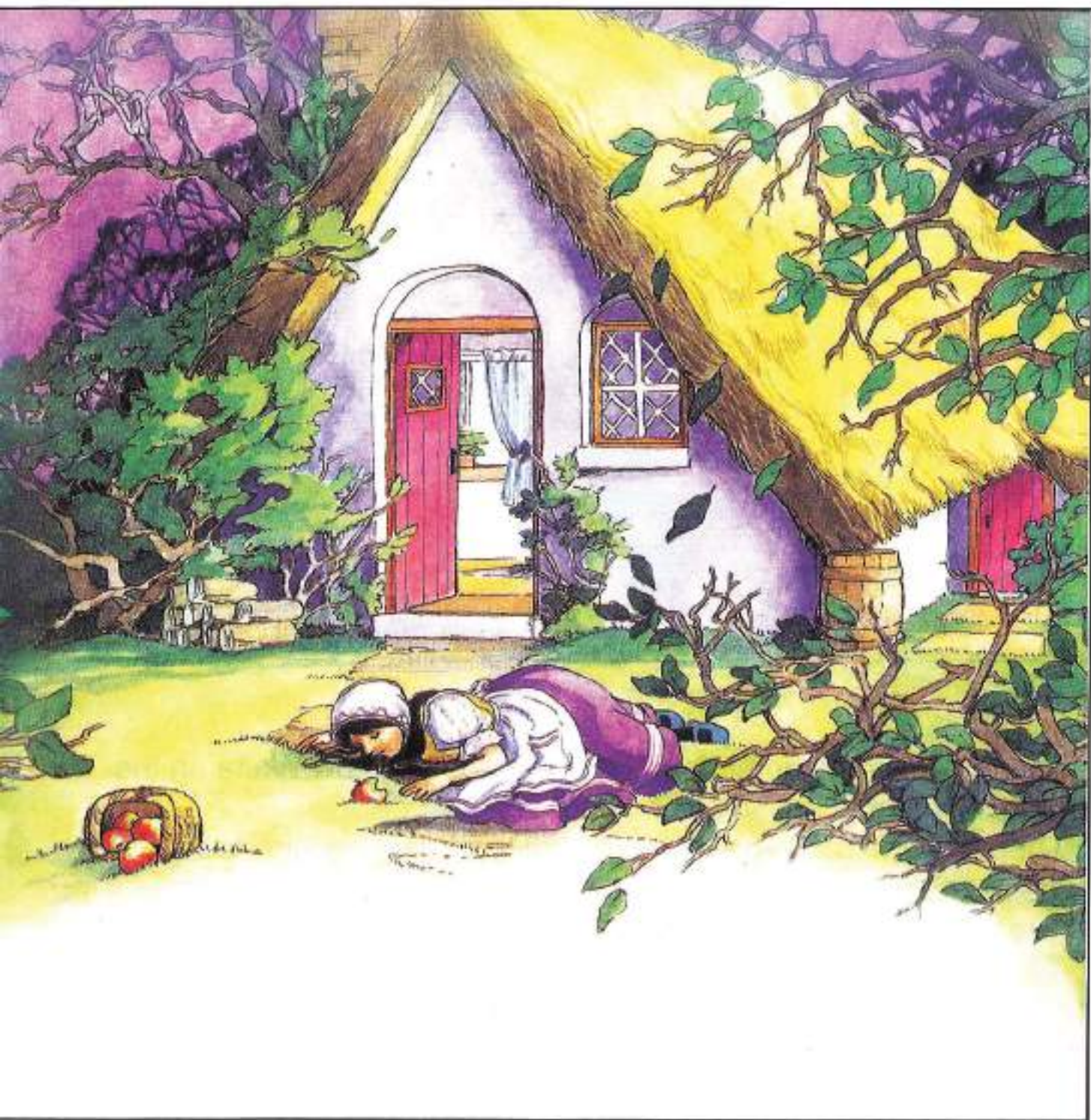
This time she was dressed as the farmer's wife. She took a basket of lovely red apples with her.

'My dear,' she said. 'Here's a lovely red apple for you.'

But Snow White was a little afraid.



'Don't be afraid,' said the queen. 'Look, they are lovely apples.'
And she ate a piece of the apple.
Here you are. And she gave the apple to Snow White.
Snow White ate a piece of the apple. But that side of the apple had
poison in it.
A few seconds later, she fell to the ground.





The dwarfs came home from work and found Snow White on the ground. They thought she was dead.

They were so sad. The animals from the forest - squirrels and birds, foxes and deer - were very sad, too.

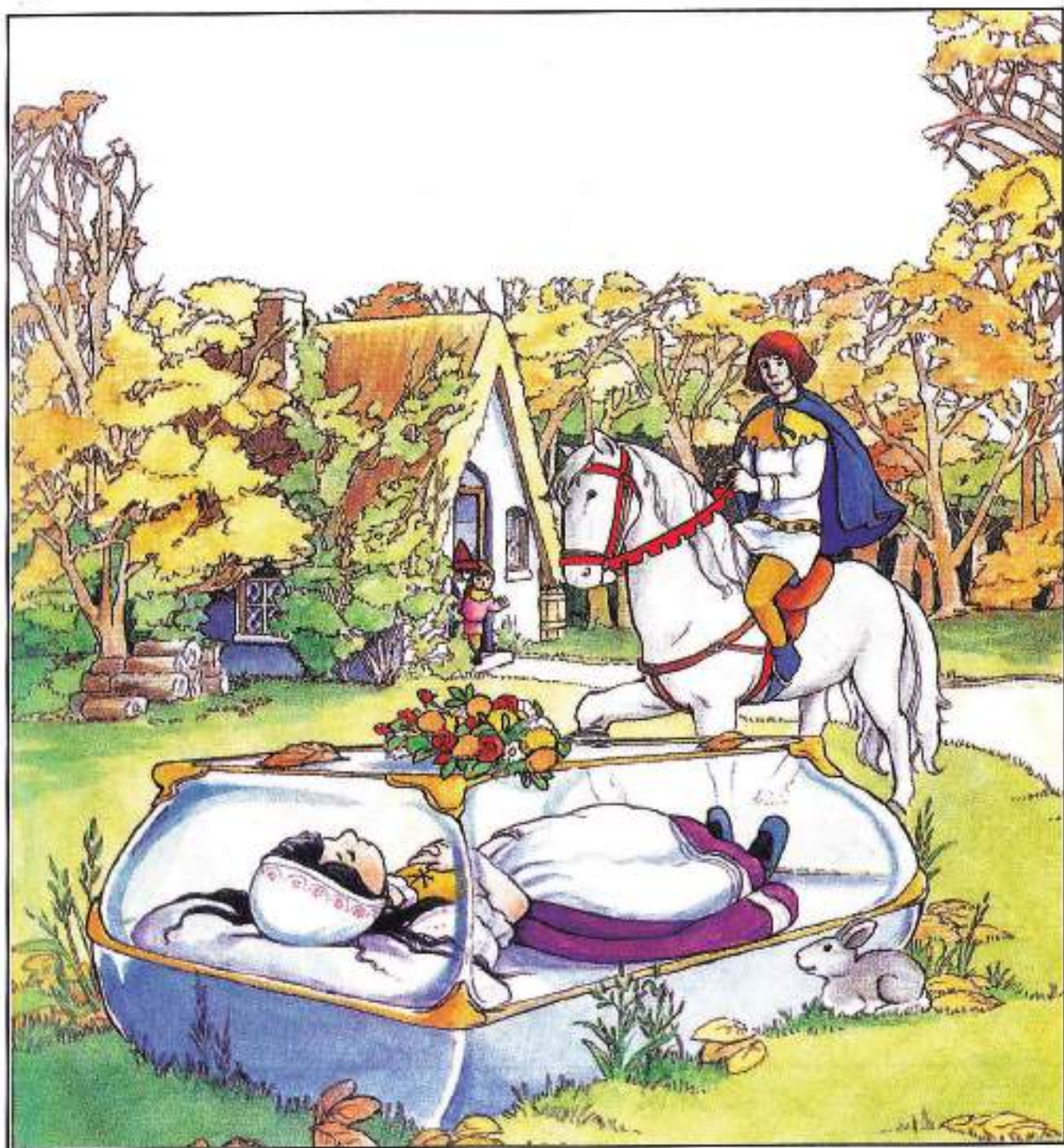
Tears dropped from their eyes.

'She's too beautiful to bury in the ground,' the dwarfs said. 'Let's make a glass coffin and keep her near to us,' one of them said. And they made a glass coffin and put it near the house.

One day a prince on a white horse came to the dwarfs' house. He saw the glass coffin and stopped.

'What a beautiful young woman,' he said. 'I can't believe that she is dead.' He said to the dwarfs, 'She must go to my palace. I'll take good care of her there.'

The dwarfs were sad to say goodbye to Snow White. But the next day, soldiers came to take the coffin to the palace.



The soldiers lifted the coffin. But they were not very careful. They lifted one side too quickly.

At the moment Snow White's body moved and the piece of apple moved out from her mouth.

Suddenly she opened her eyes.

'Oooh!' Everybody cried. 'She's alive!'

The Prince helped Snow White to stand up.

The dwarfs were so happy. They held hands and danced.



As you can imagine, the prince fell in love with Snow White. Soon he asked her to marry him.

Of course, she was sad to leave her dwarfs.

The big day came. The prince and Snow White got married. It was a wonderful day. The dwarfs were happy because their princess was happy. But one person was not there...



That day the queen asked the mirror:
'Mirror, mirror on the wall,
Who is the fairest of them all?'
The mirror replied:
'You'll see here at the prince's side,
For she is Snow White, the prince's bride.'
The queen was very angry! Suddenly flames
came from her head and her feet, and she
burned.

Snow White and her prince lived happily
ever after.



Exercises

Choose the correct answer a), b), or c)

- Page 80 The queen a) wanted a baby boy b) wanted a baby c) didn't want a baby.
- Page 81 The new queen only liked a) Snow White b) the king c) herself.
- Page 83 The mirror on the wall said to the queen
a) 'Snow White is the fairest' b) 'You are the fairest'
c) 'All women are fair'.
- Page 84 The servant a) left Snow White in the forest b) ran and hid in the forest
c) killed Snow White in the forest.
- Page 85 Snow White found a little house. The door was
a) open b) not locked c) locked.
- Page 86 When Snow White opened her eyes, she saw
a) curious faces b) little beds c) blankets and white sheets.
- Page 87 The dwarfs said a) 'You can't stay here. The queen will kill us'
b) 'You can stay with us' c) 'You can cook and clean'.
- Page 88 The mirror on the wall told the queen that Snow White was
a) dead b) living in the forest c) sad.
- Page 89 The old woman was selling a) combs b) yellow dresses c) black dresses
- Page 89 When the dwarfs came home, Snow White was a) making dinner
b) dead c) lying on the floor.
- Page 91 Snow White ate a) a good red apple b) a basket of apples
c) a piece of red apple with poison in it.
- Page 92 The dwarfs a) buried Snow White b) said 'goodbye' to Snow White
c) put Snow White in a glass coffin.
- Page 93 The prince said a) 'She is really dead' b) 'I am going to cry' c) 'She must go to my palace'.
- Page 94 The soldiers lifted a) the coffin carefully b) one side of the coffin too quickly
c) the coffin high in the air.
- Page 95 When Snow White got married, the dwarfs were
a) happy b) not very pleased c) afraid.
- Page 95 The queen burned because she was
a) the fairest of them all b) very angry c) the prince's bride.

English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 5 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games, projects and songs.

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- **An Activity Book**, which provides a range of stimulating reading and writing activities.
- **A Teacher's Guide**, which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **A Cassette**, which contains all of the listening activities and songs for the course.
- **Flashcards**
- **Wall charts**

English
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Pupil's Book



لإبداء أي ملاحظات أو توصيات على الطبعة يرجى إرسال إيميل إلى
مديرية المطبوعات في وزارة التربية والتعليم في الحكومة السورية المؤقتة

p.d.m.e@syrigaig.org

