

English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 1 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games, projects and songs.

The focus at this stage of the course is on all four skills – listening, speaking, reading and writing. An active use of language is promoted throughout the course, setting the foundation for successful language learning.

The course consists of:

- **A Pupil's Book**, which includes attractive and lively material to encourage pupils' interest in the language through a range of listening, reading and speaking activities, study boxes, songs and games.
- **An Activity Book**, which provides a range of stimulating reading and writing activities.
- **A Teacher's Guide**, which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **A Cassette**, which contains all of the listening activities and songs for the course.
- Flashcards
- Wall charts

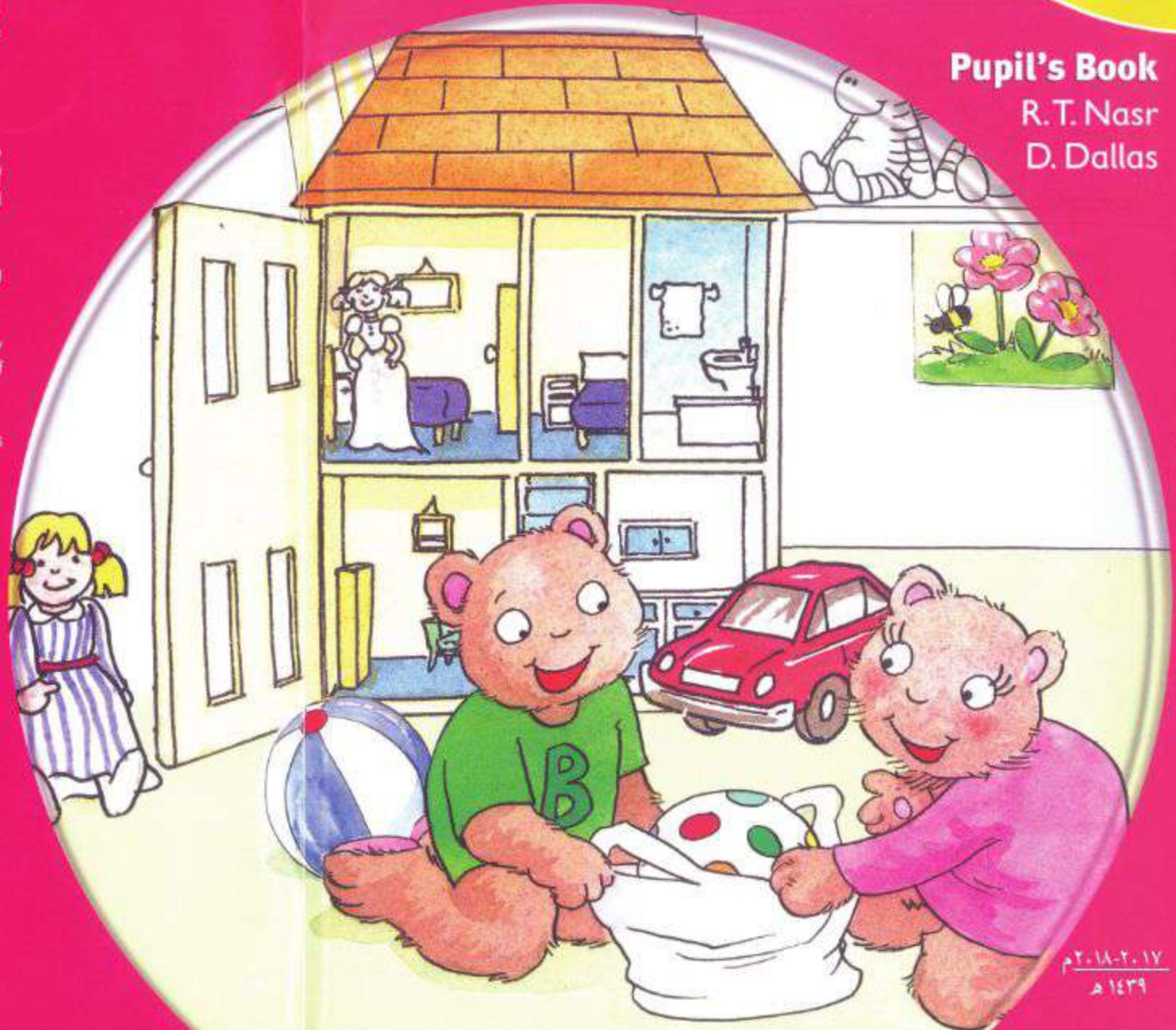
**English
for Starters I
Pupil's Book**

English for Starters I



الحكومة السورية المؤقتة
وزارة التربية والتعليم

Pupil's Book
R.T. Nasr
D. Dallas



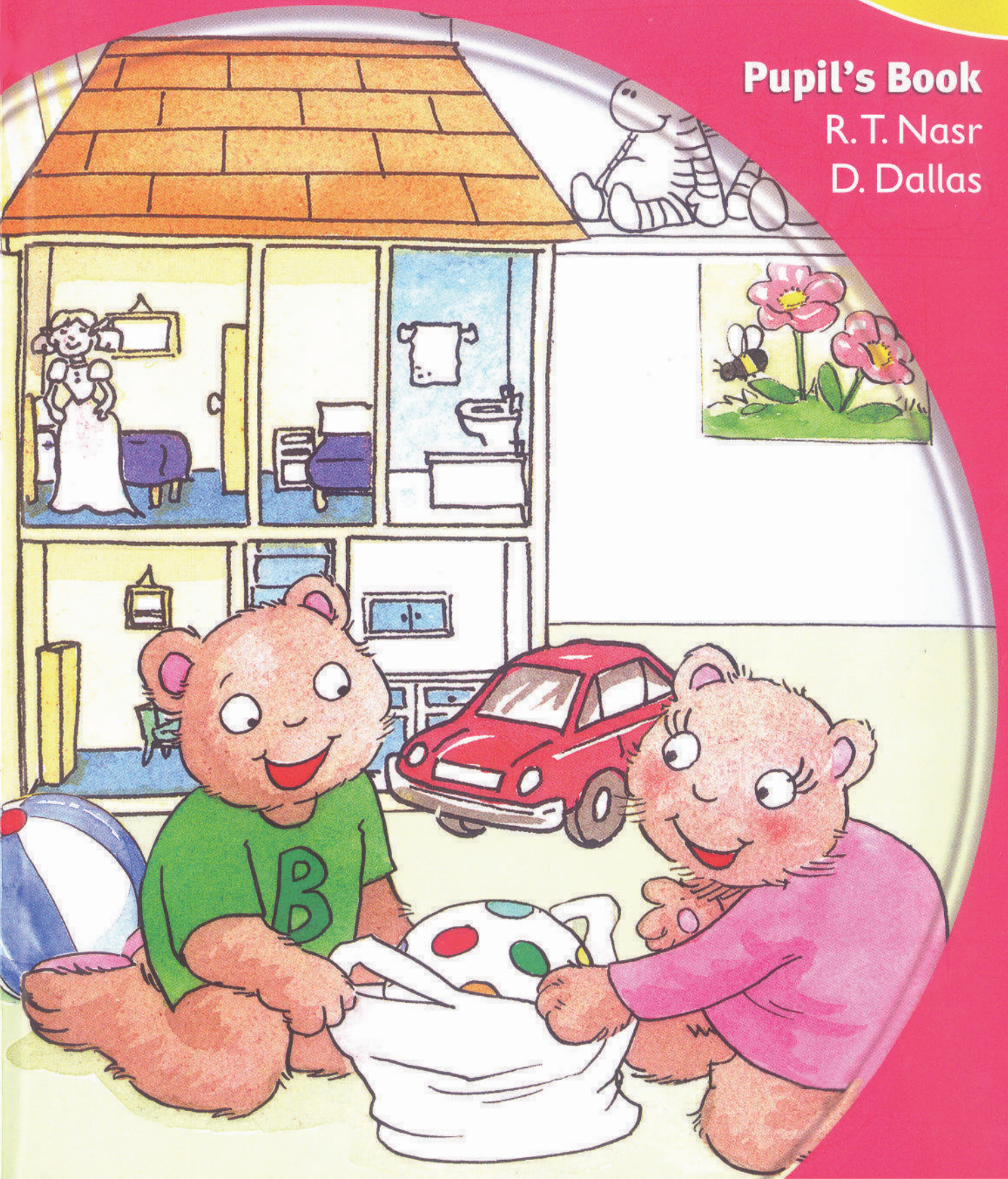
٢٠١٨-٢٠١٧ م
١٤٣٩ هـ

English for Starters **I**

Pupil's Book

R.T. Nasr

D. Dallas



English for Starters



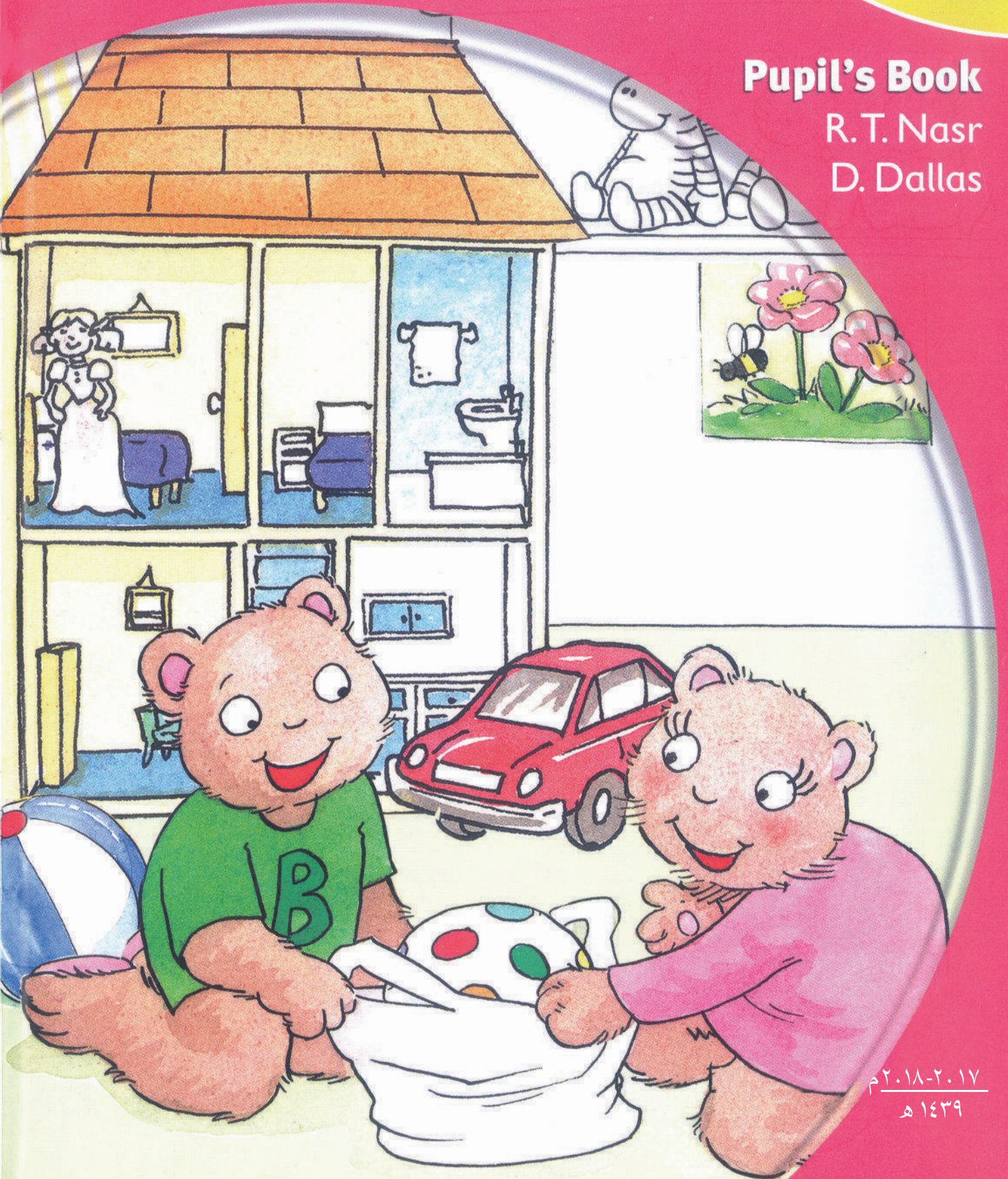
الحكومة السورية المؤقتة
وزارة التربية والتعليم

I

Pupil's Book

R.T. Nasr

D. Dallas



٢٠١٧-٢٠١٨ م
١٤٣٩ هـ

حقوق الطباعة والتوزيع لوزارة التربية و التعليم في الحكومة السورية المؤقتة

٢٠١٧-٢٠١٨ م
١٤٣٩ هـ

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Unit 1



1 Listen





2 Play



3 Sing



Hello. I'm Salma.
How are you?
I'm fine, thank you.



Hello. I'm Hassan.
How are you?
I'm fine, thank you.





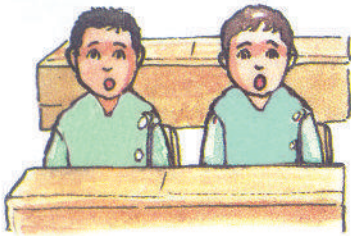
4 Listen



Unit 2

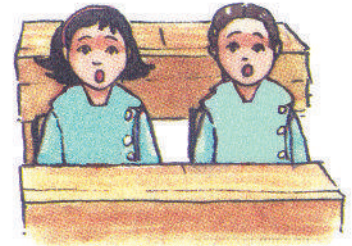


1 Sing



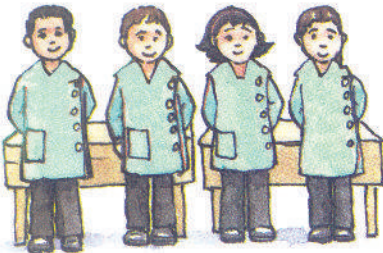
Hello. Stand up, sit down.

Hello. Stand up, sit down.



Hello. Stand up.

Hello. Stand up.



Hello. Stand up, sit down.

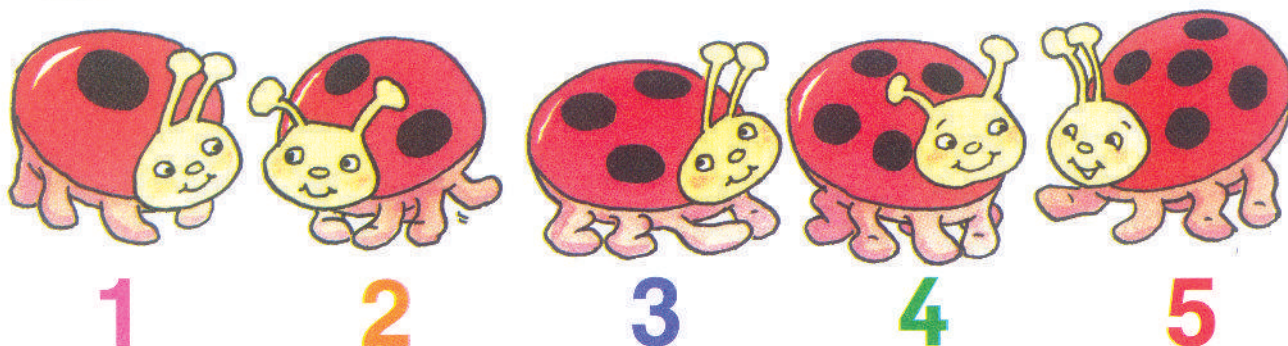


2 Listen





3 Look and say



4 Sing



One and two.

One and two.

How are you?



How are you?

Three and four.

Three and four.

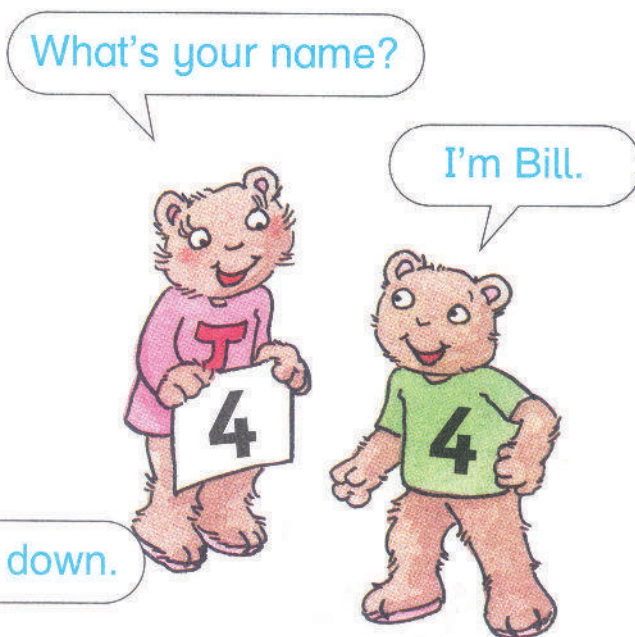
Sing some more.

Five, five, five!





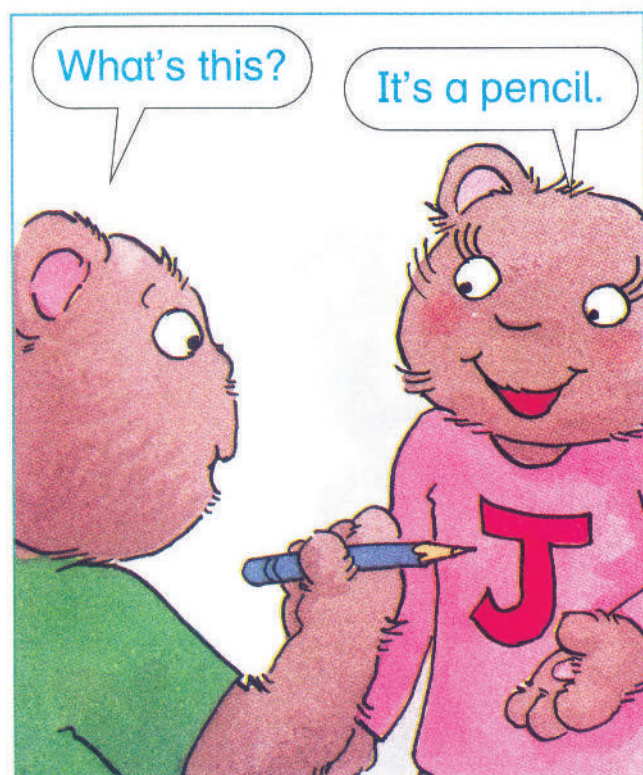
5 Play



Unit 3



1 Listen

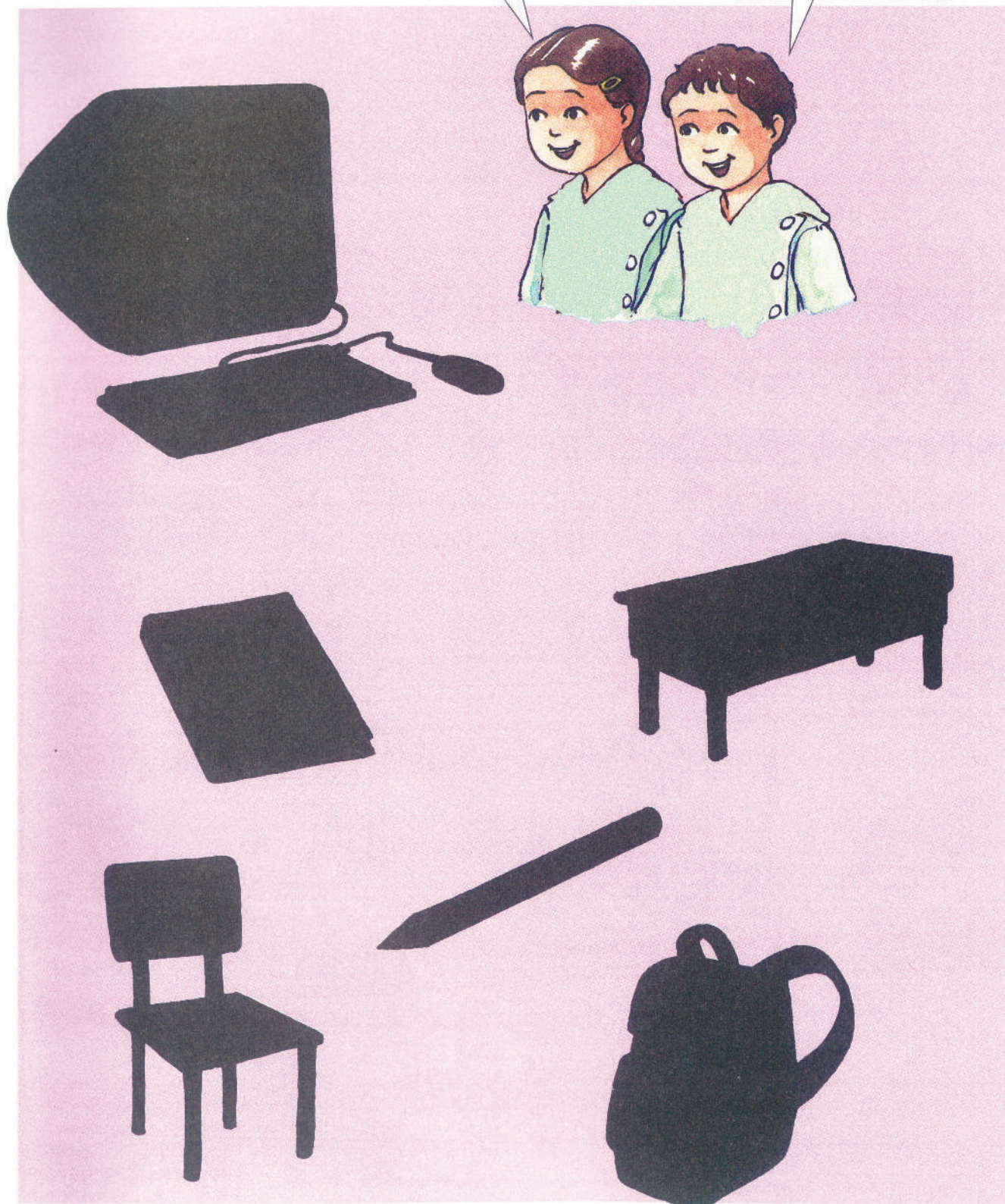




2 Play

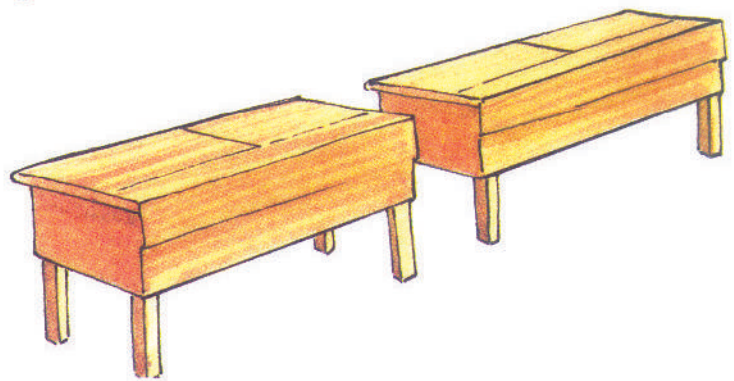
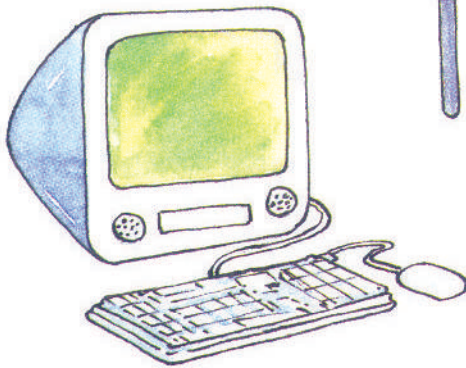
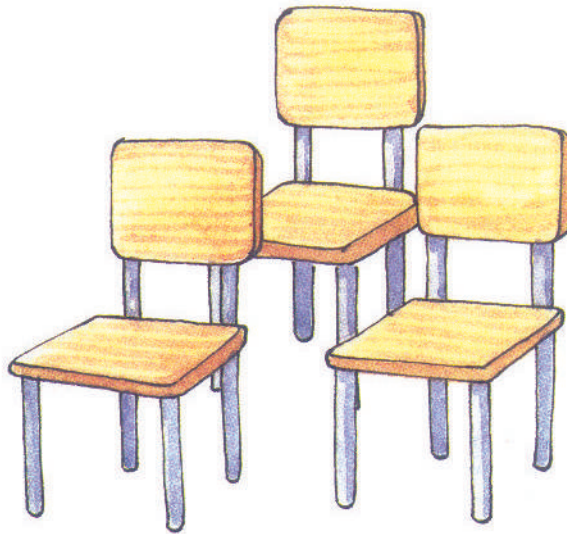
What's this, Hassan?

It's a computer.

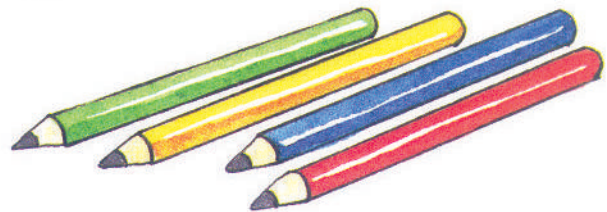




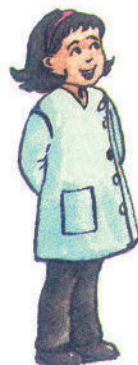
3 Count



How many pencils, Zeina?



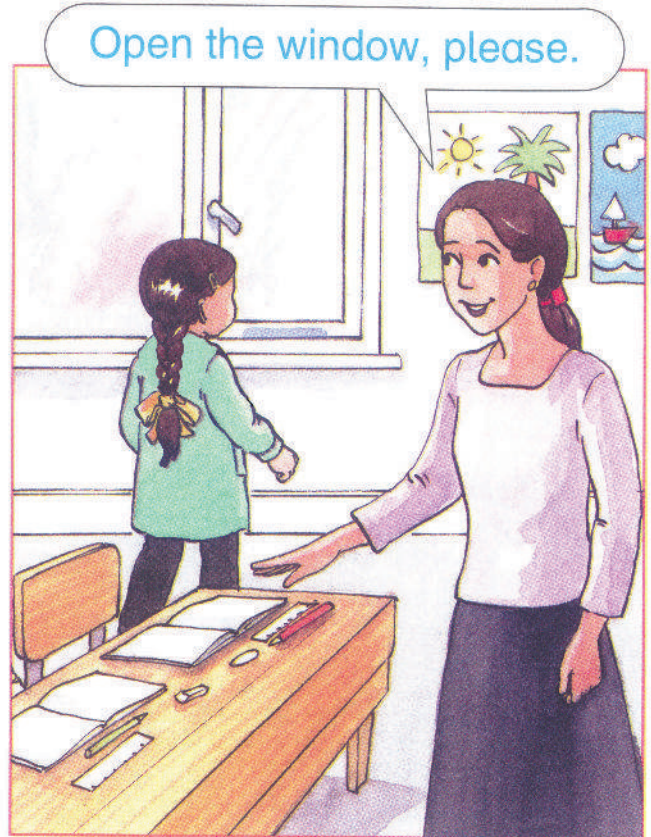
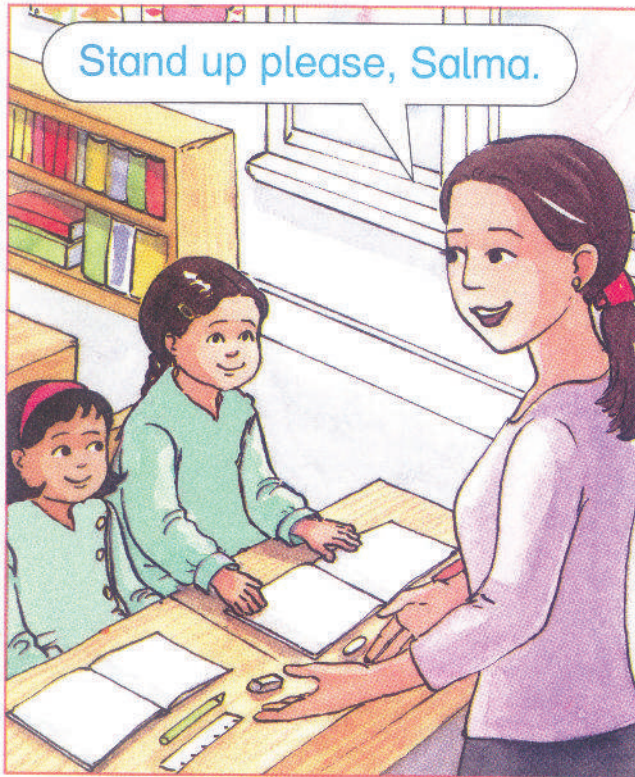
1, 2, 3, 4.



Unit 4



1 Listen



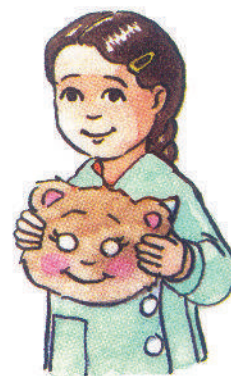


4 Play

I'm a boy.



I'm a girl.

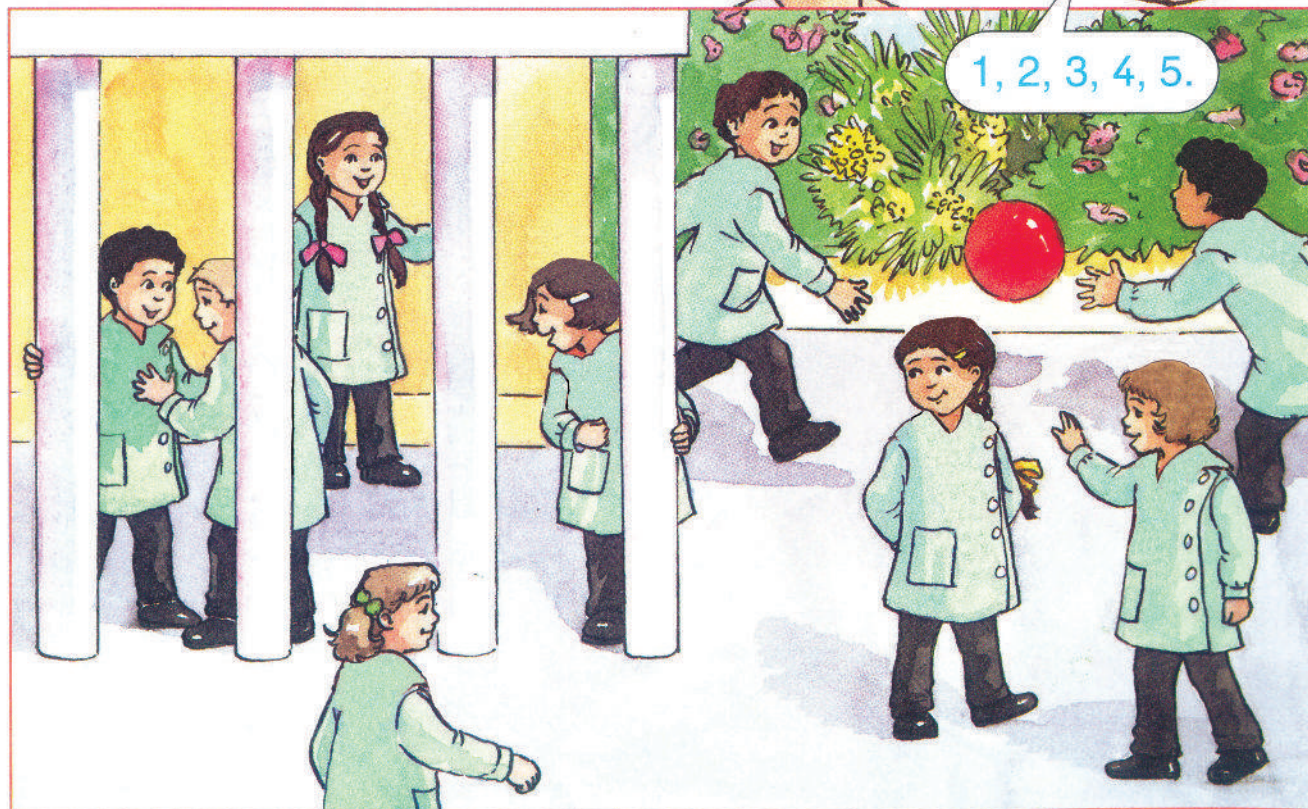


3 Count

Count the girls, Zeina.



1, 2, 3, 4, 5.





4 Play



What's this?

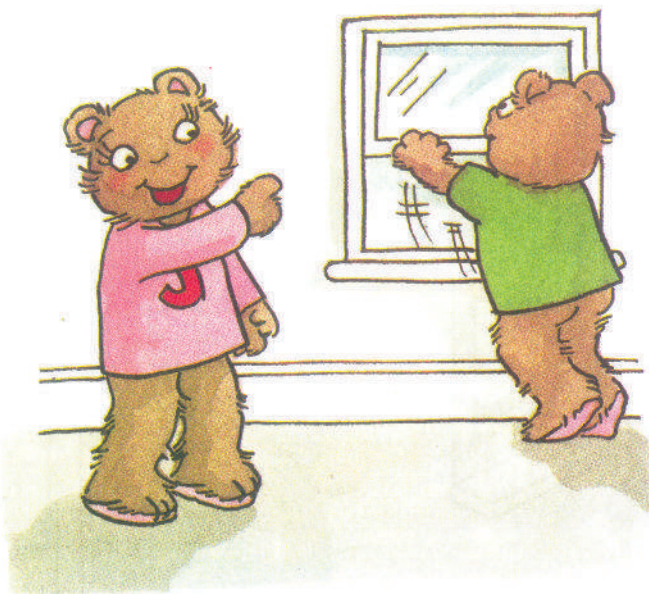
It's a door.



Unit 5 Revision 1



1 Sing



Open the window.



Close the door.

Sit down on your chair.



Stand up in the air.





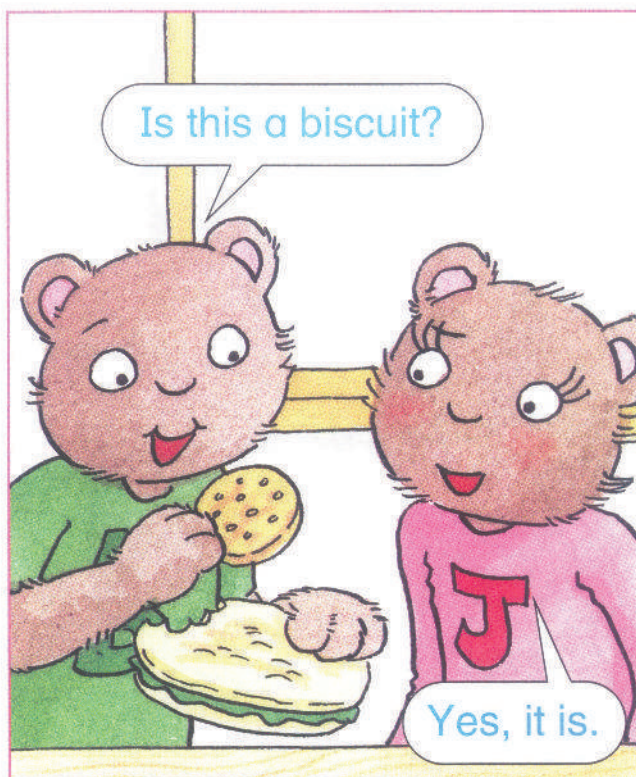
2 Play



Unit 6



1 Listen

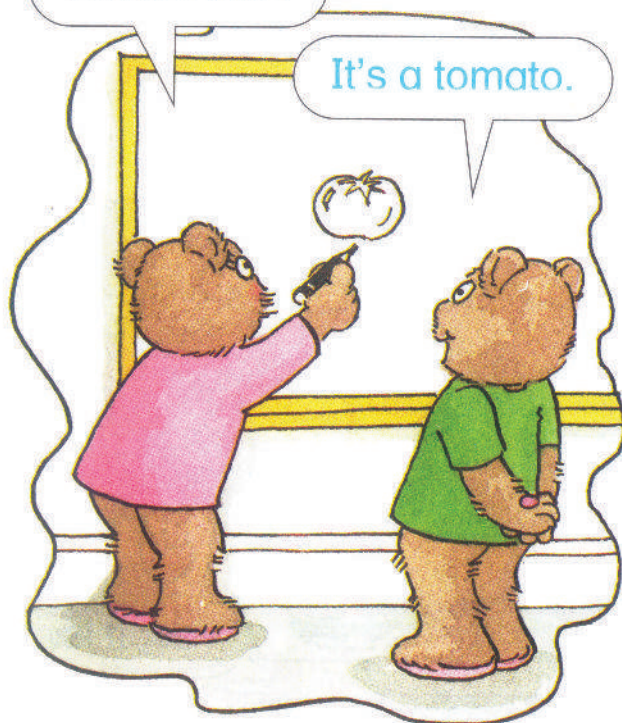




2 Play

What's this?

It's a tomato.





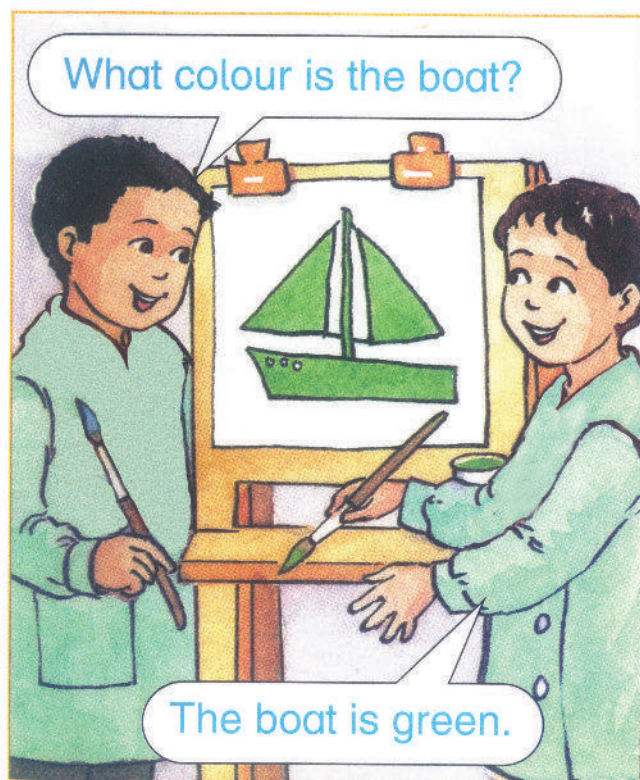
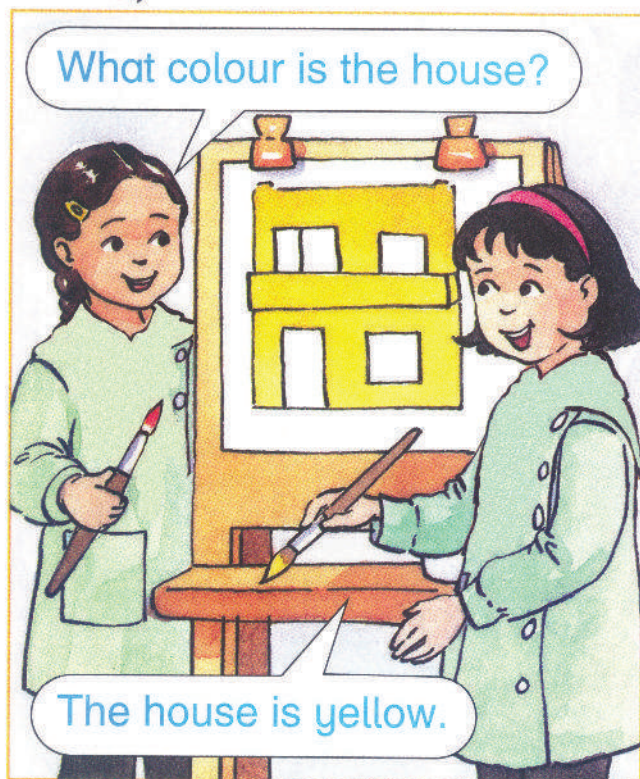
3 Count



Unit 7



1 Listen

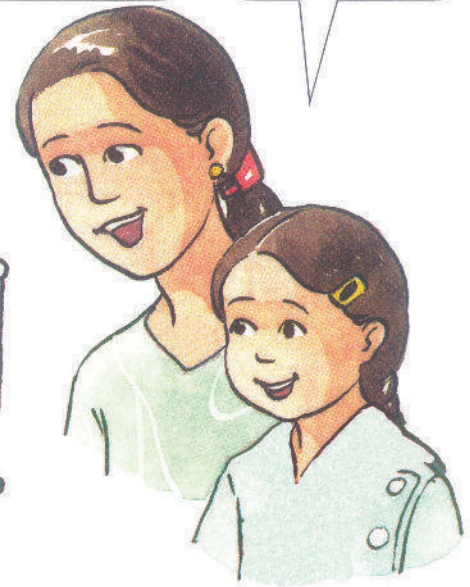




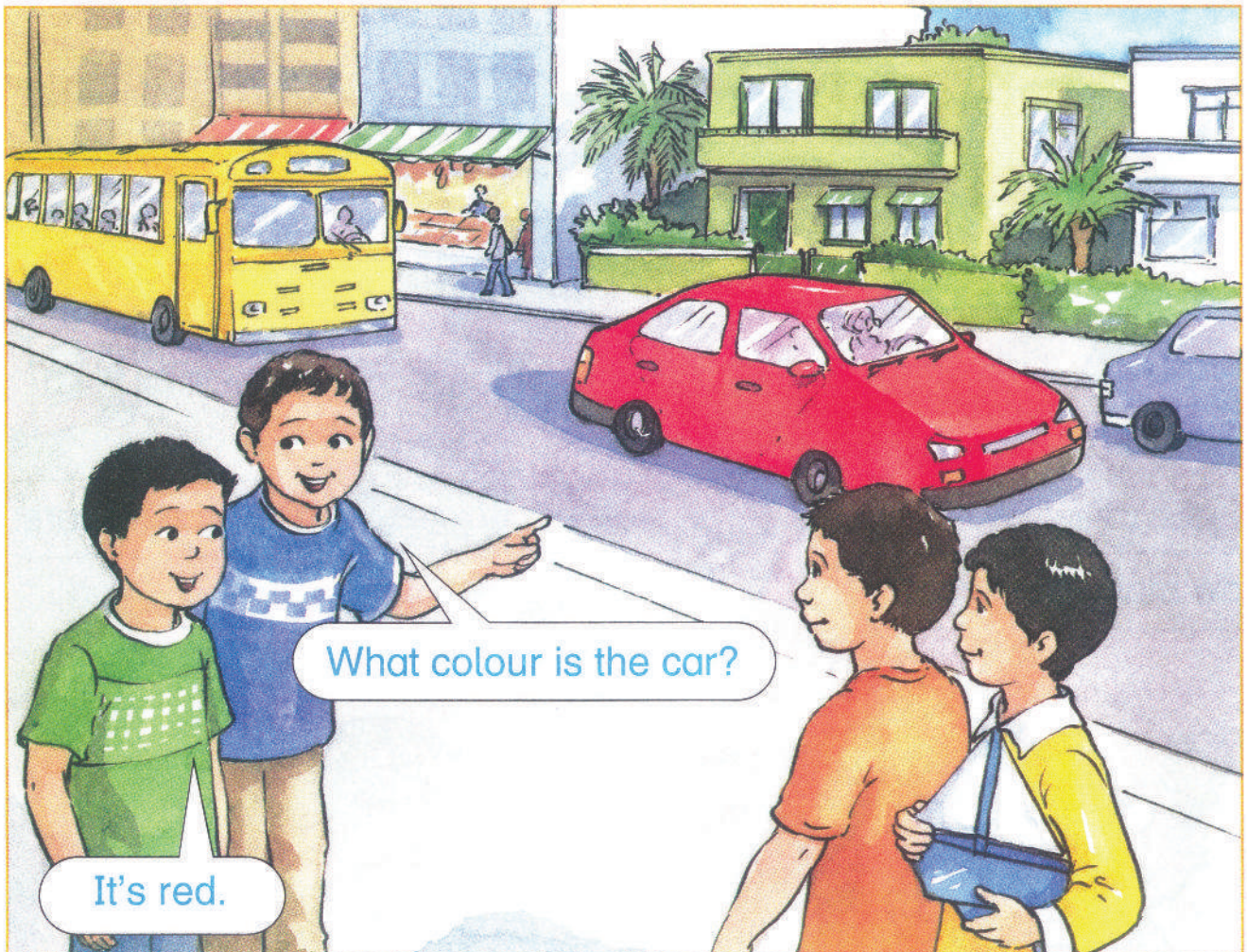
2 Look and say

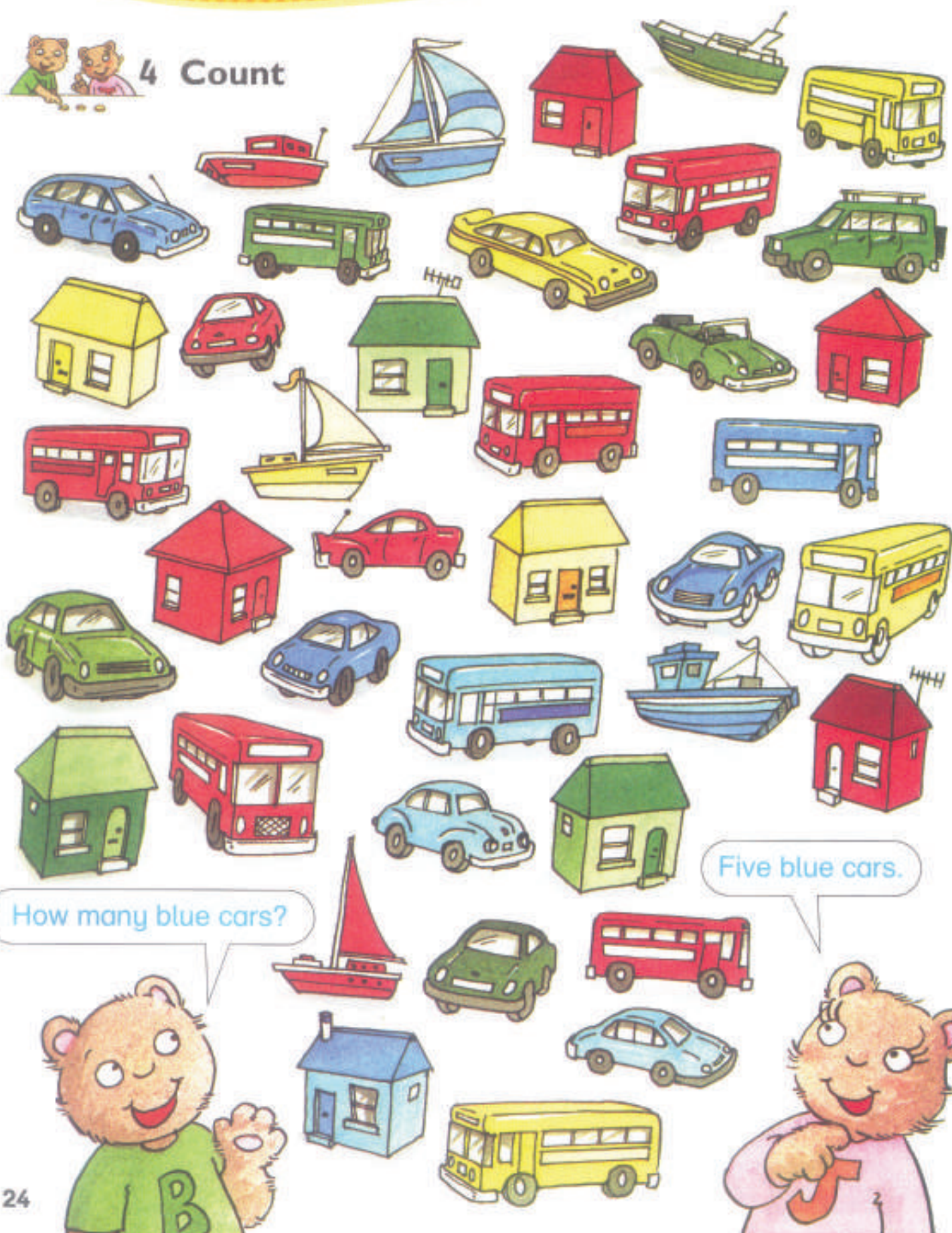
What colour is this?

It's green.



3 Look and answer

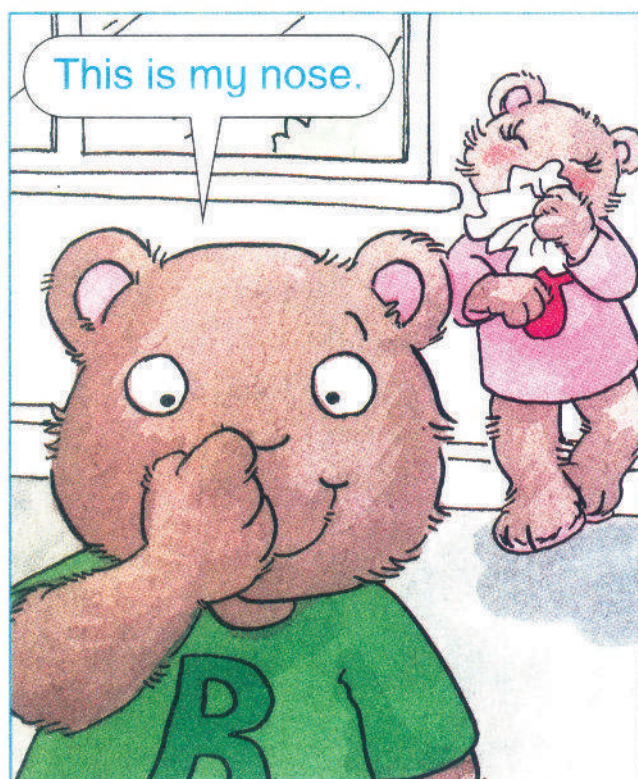




Unit 8



1 Listen

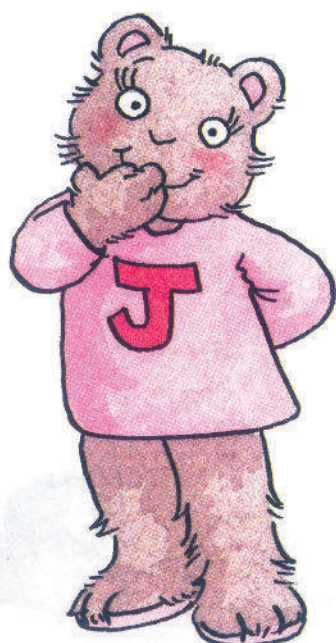




2 Play



Touch your nose.





3 Sing



Ear and eye,

And mouth and nose,

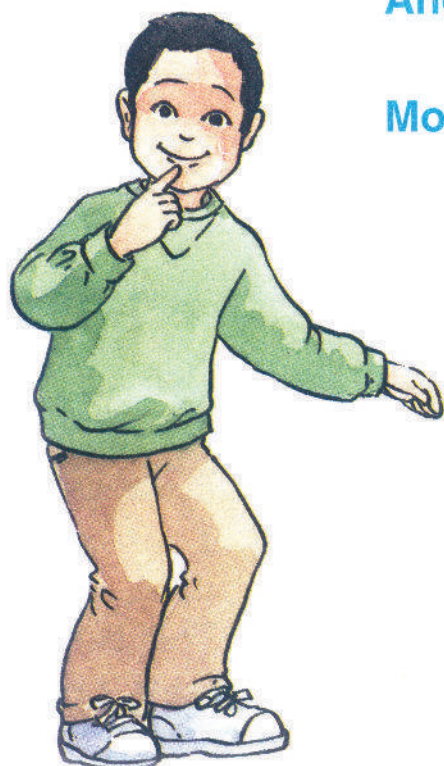
Mouth and nose.



Ear and eye,

And mouth and nose,

Mouth and nose.



Unit 9



1 Listen





2 Sing



Mother, father,
Sing with me.

Sister, brother,
Sing with me.



Mother, father,
Sister, brother.
I love my family.





3 Play

Who's this?



Salma.



Unit 10 Revision 2



1 Look and answer

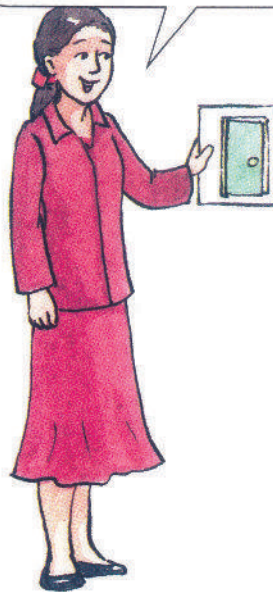
Is this a chair?



Yes, it is.



Is this a window?



No, it isn't.



Is this a tomato?



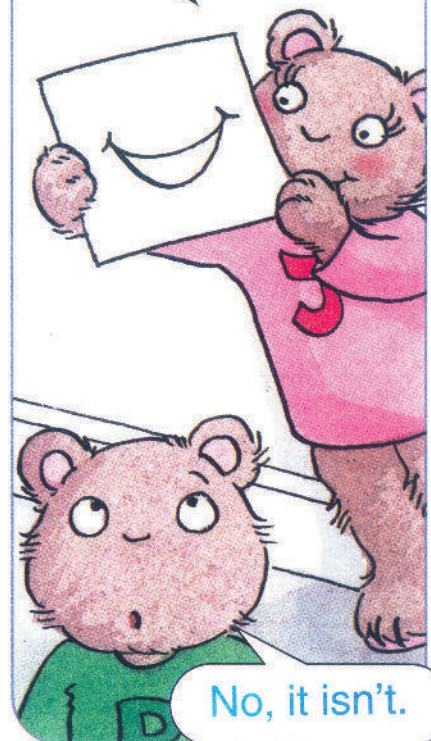
No, it isn't.

Is this a bag?



Yes, it is.

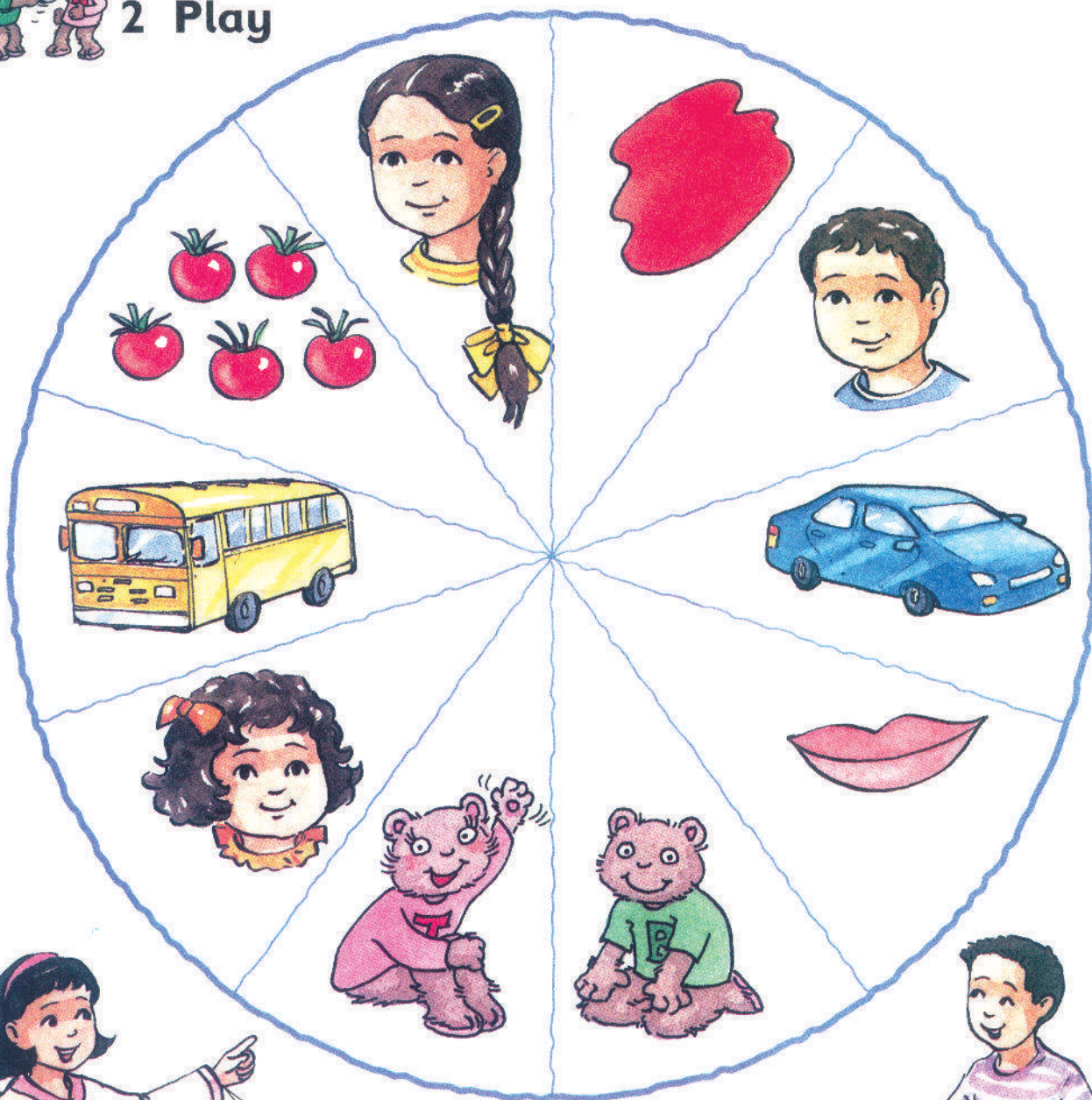
Is this a nose?



No, it isn't.



2 Play



Who's this?

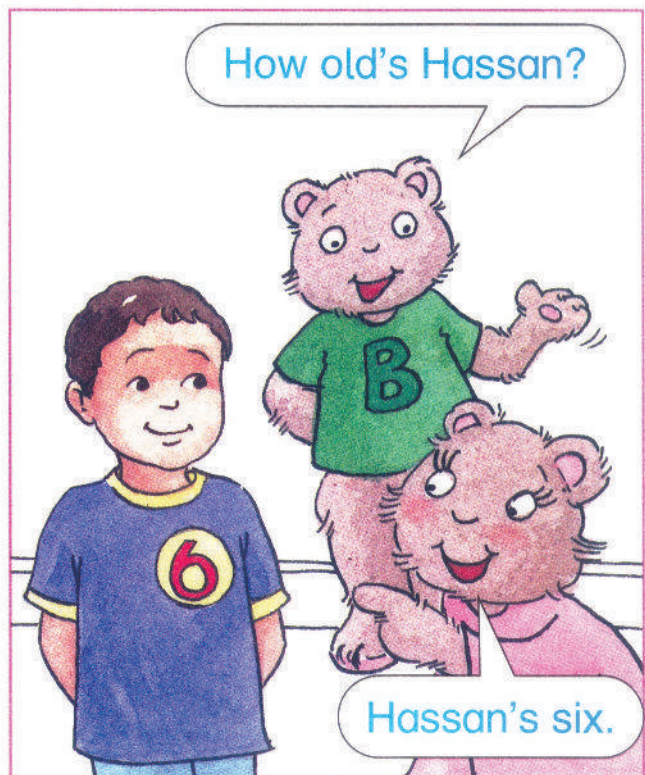
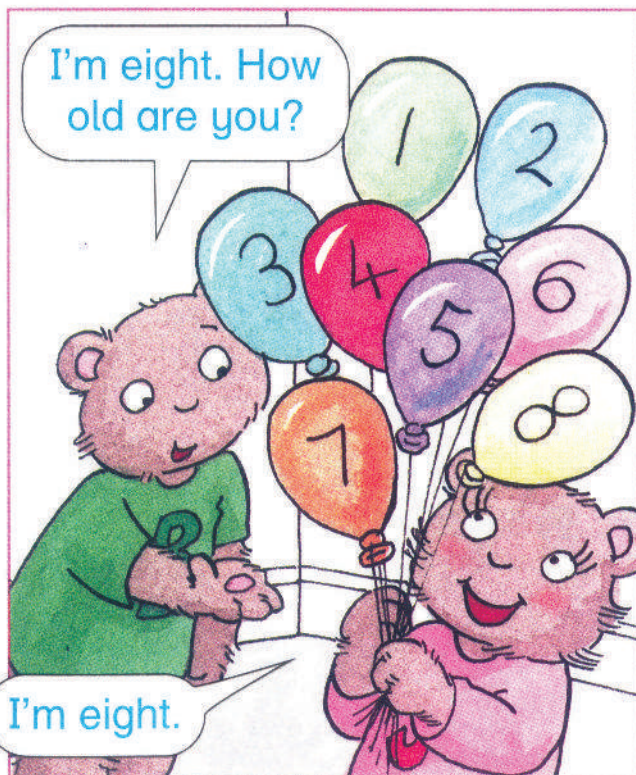
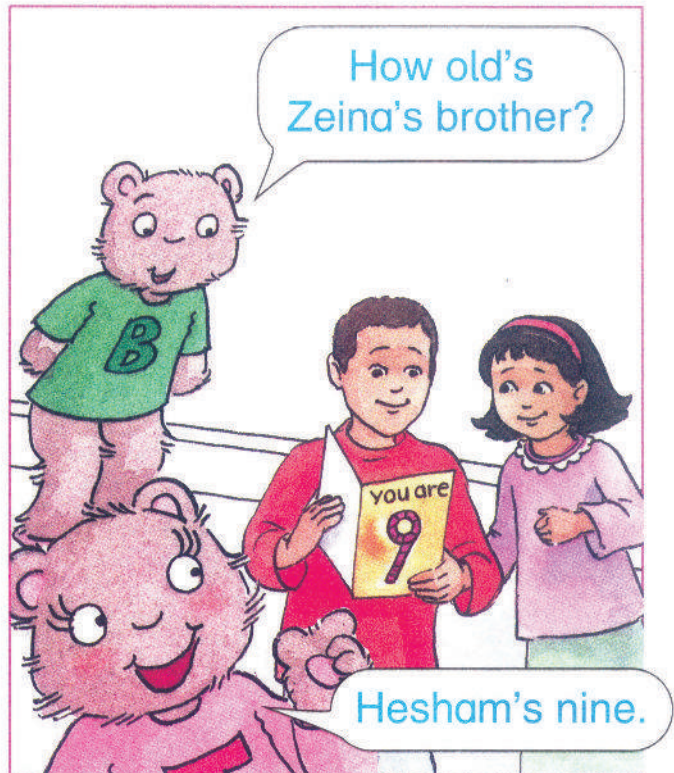
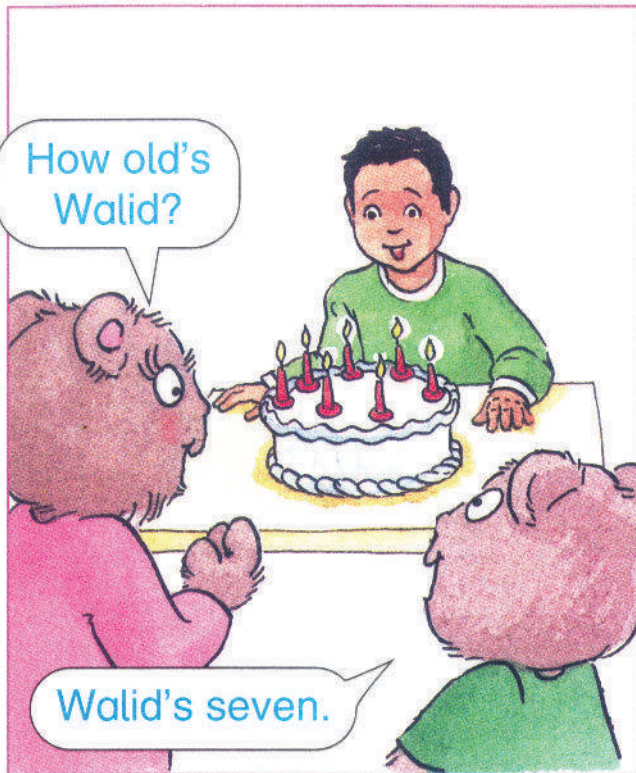
Jill.



Unit 11

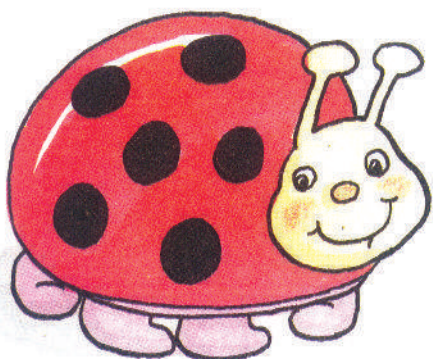


1 Listen





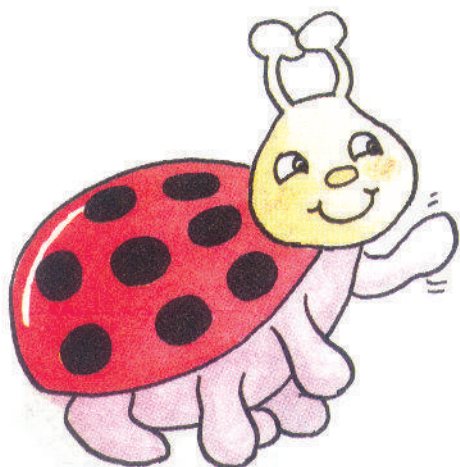
2 Look and say



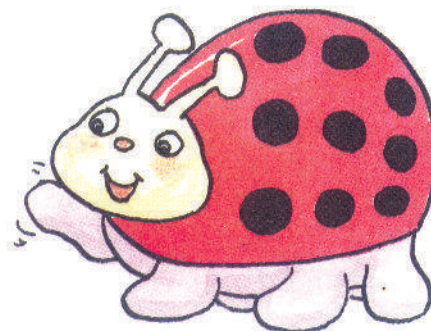
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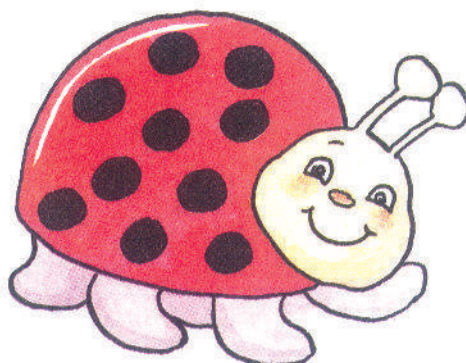
7



8



9



10



3 Look and answer

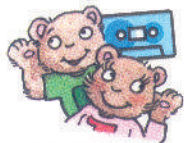


How old's Nabil?

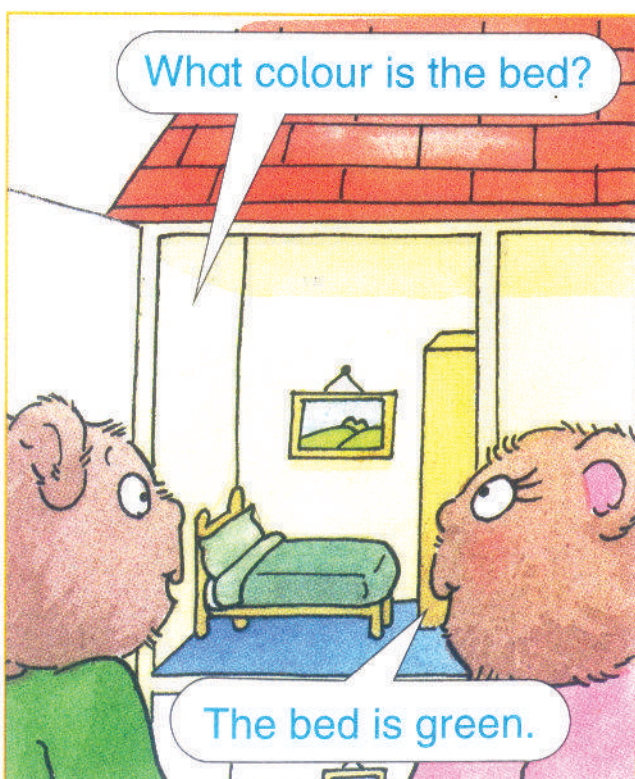
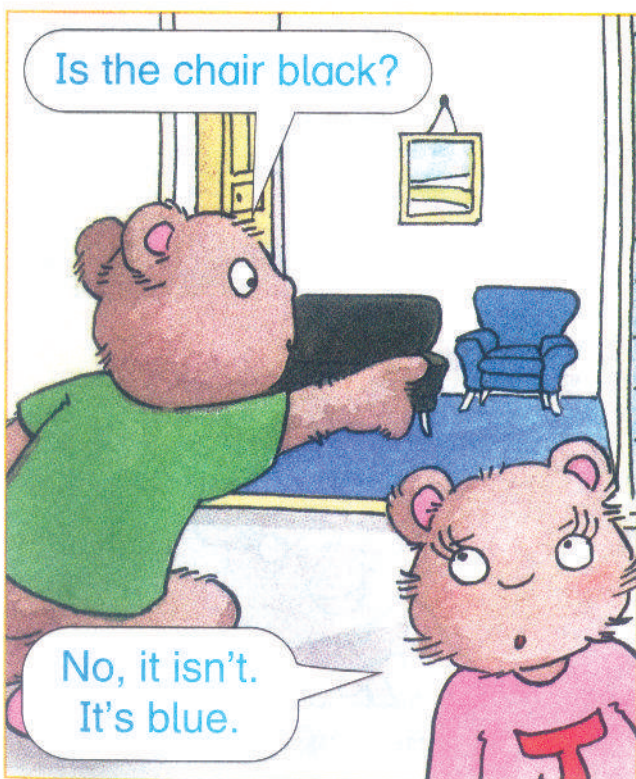
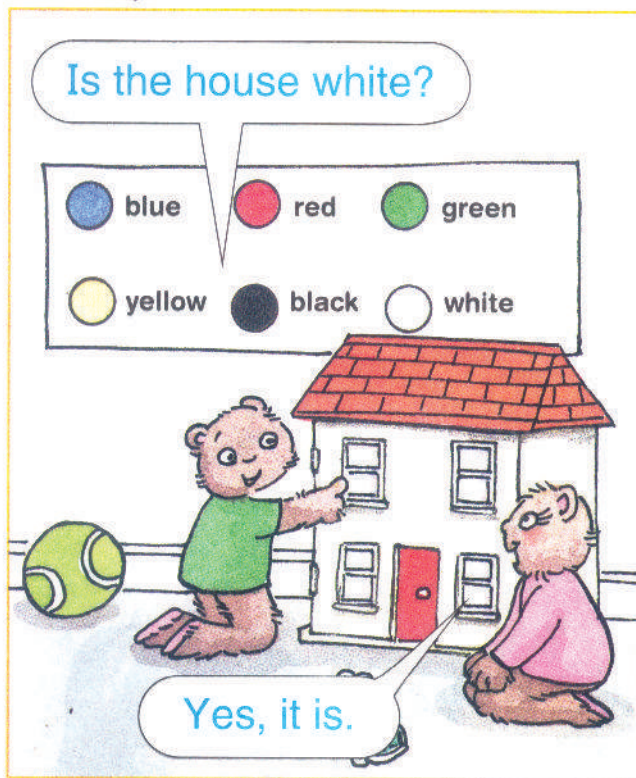


Nabil's ten.

Unit 12

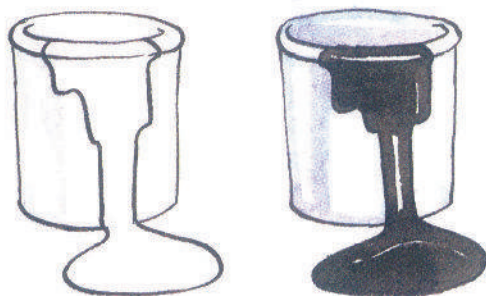


1 Listen

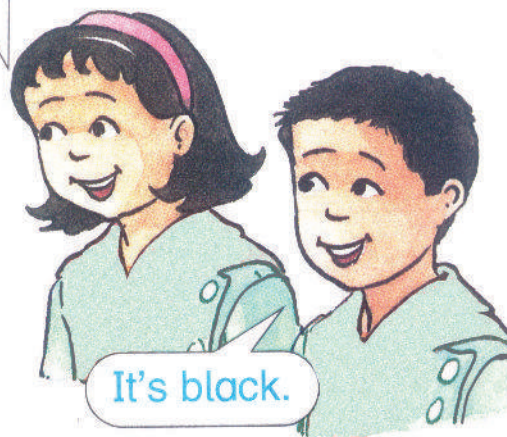




2 Look and say



What colour is this?



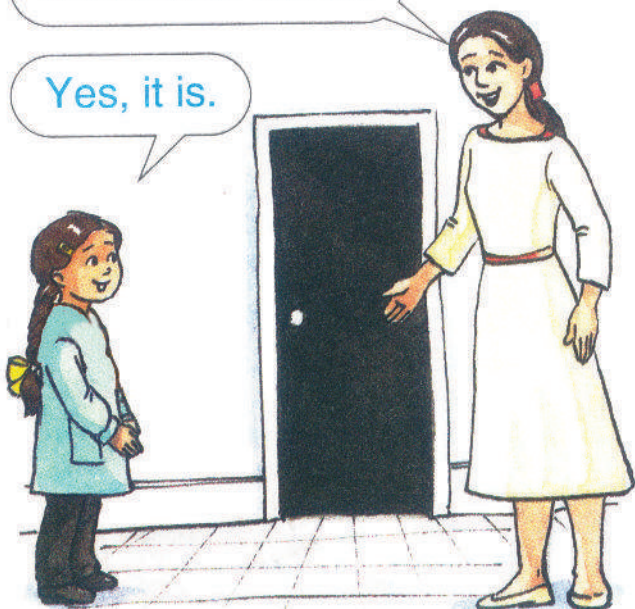
It's black.



3 Look and answer

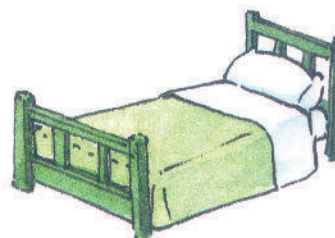
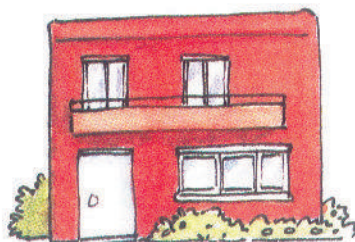
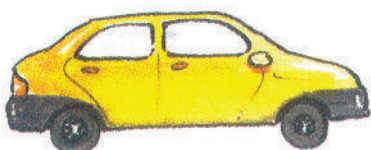
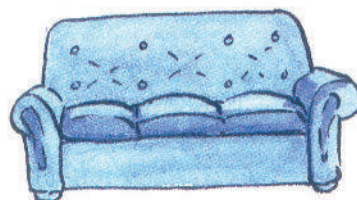
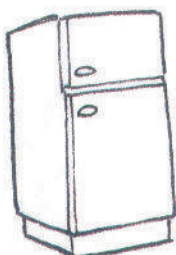
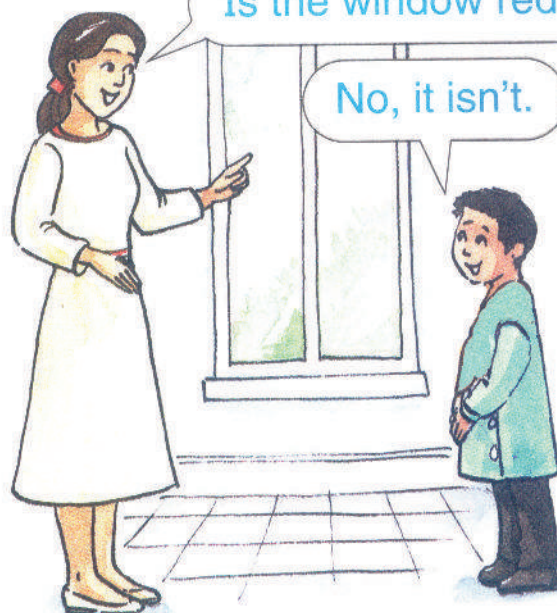
Is the door black?

Yes, it is.



Is the window red?

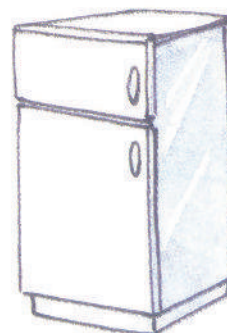
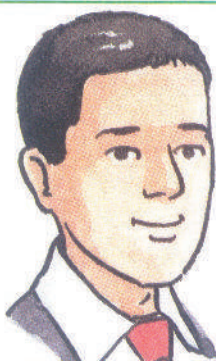
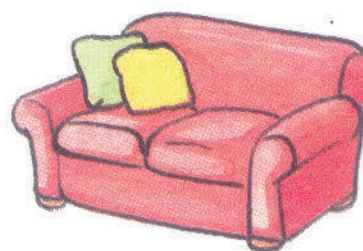
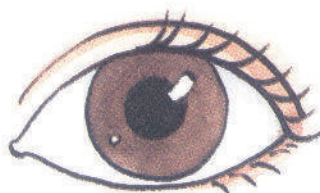
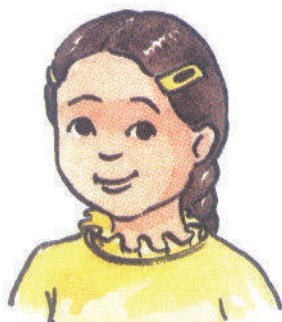
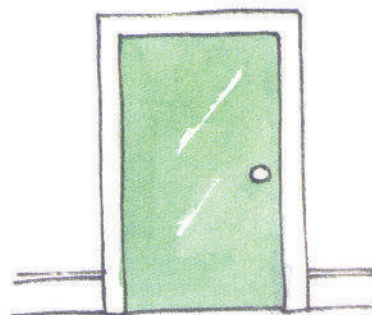
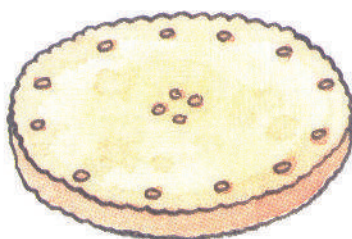
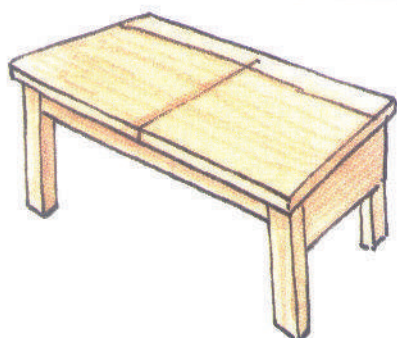
No, it isn't.





4 Point and say

Blue, black ...

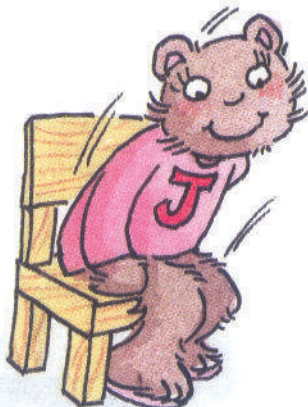
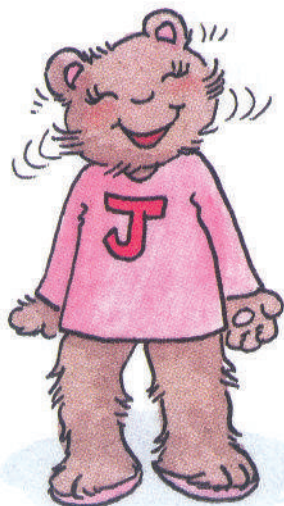


Unit 13



1 Sing

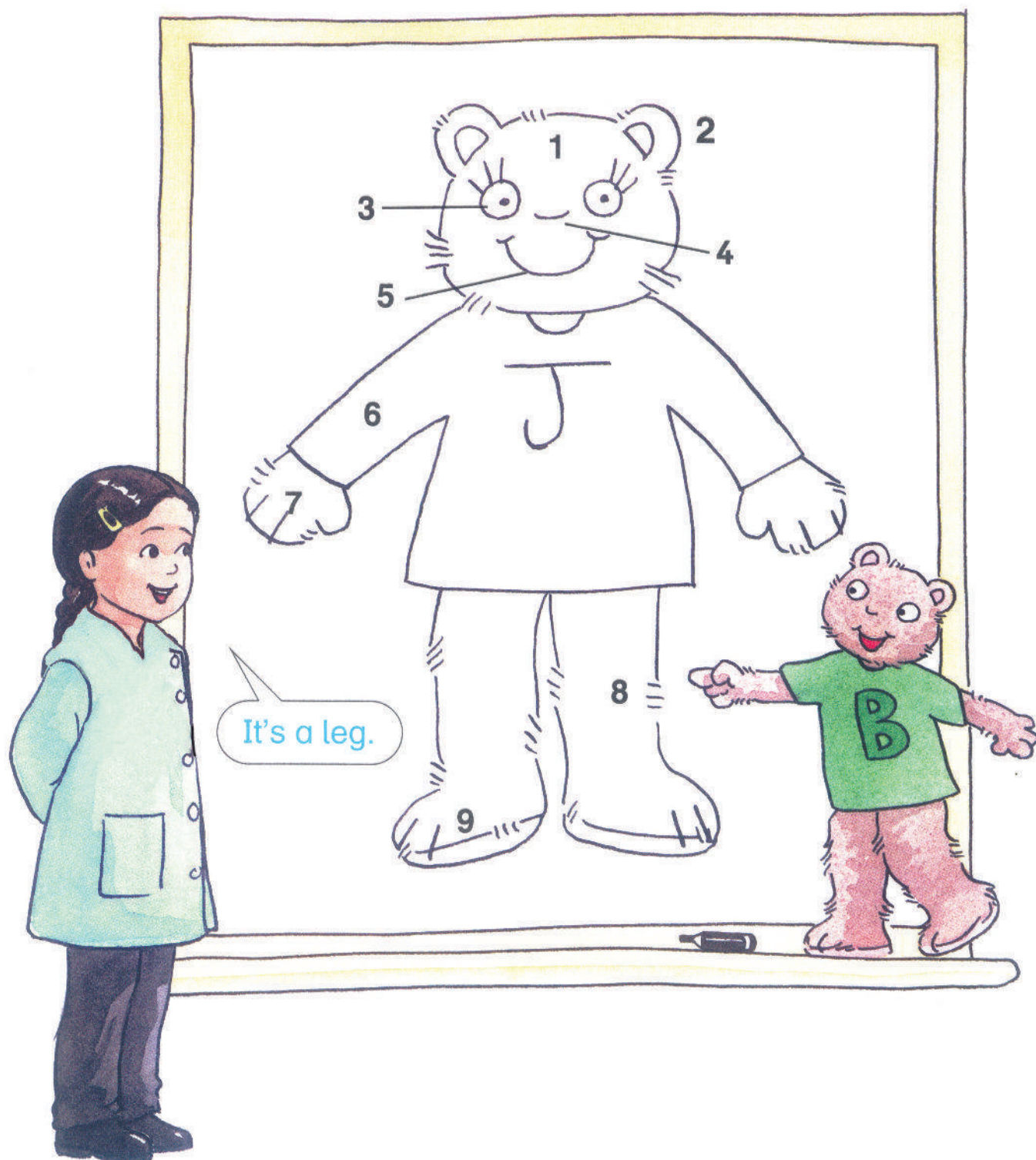
Clap your hands,
Clap your hands,
And stamp your feet,
Put your hands in the air,
And jump out of your chair.



Clap your hands,
Clap your hands,
And shake your head,
Put your hands in the air,
And sit down on your chair.

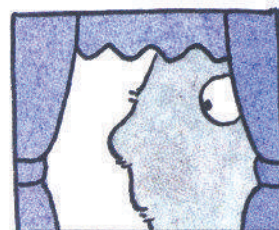
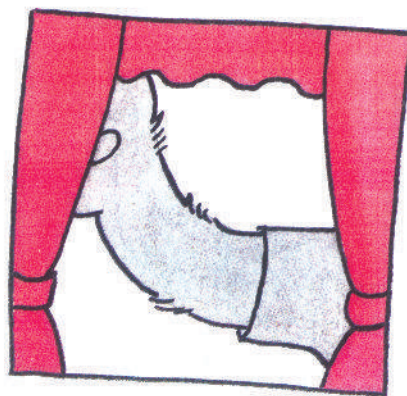
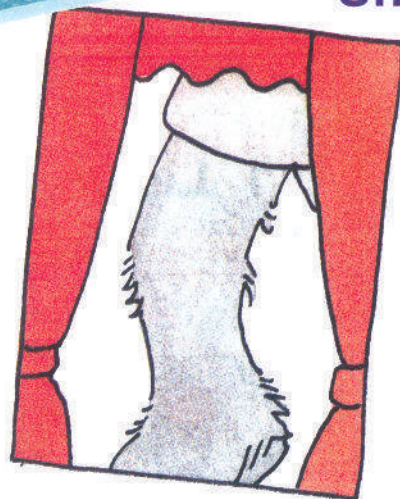
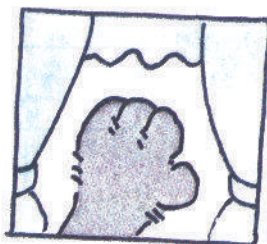
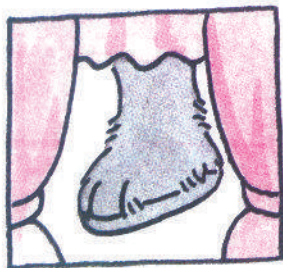


2 Play

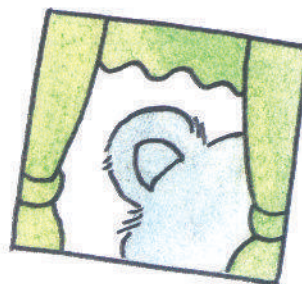
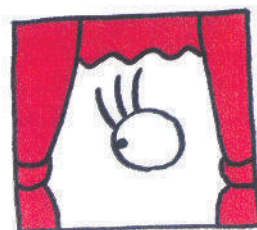
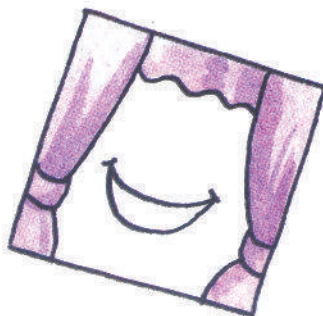




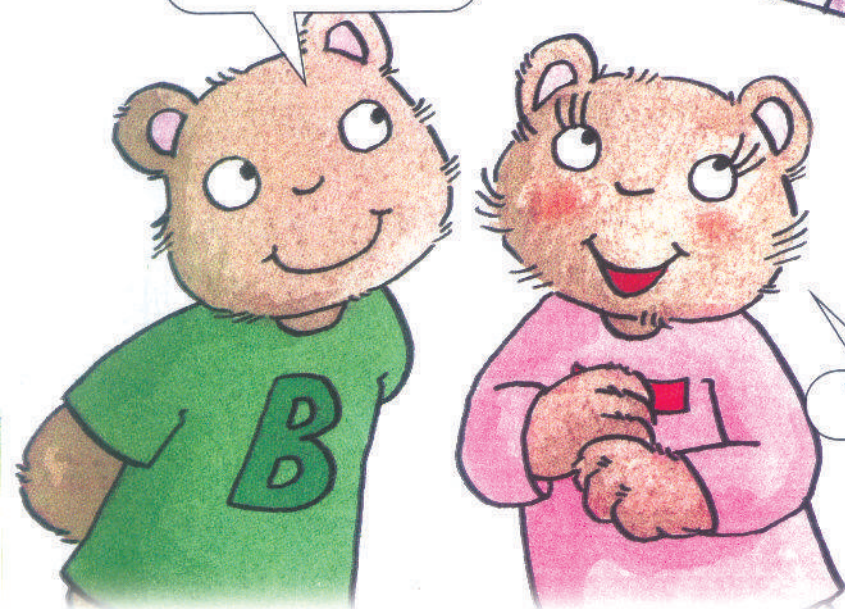
3 Play



Is it a mouth?



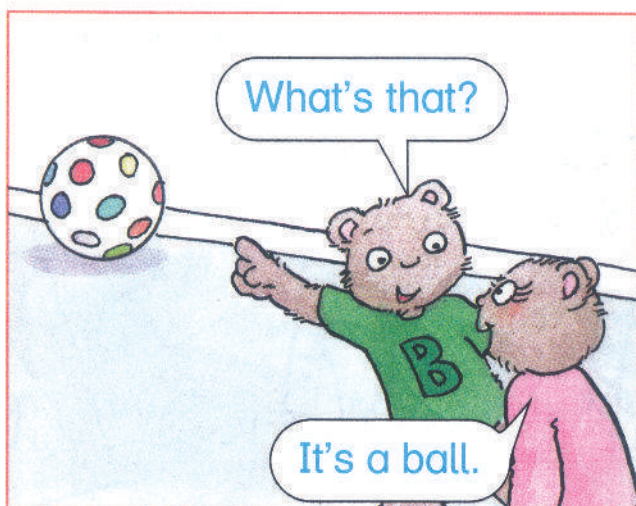
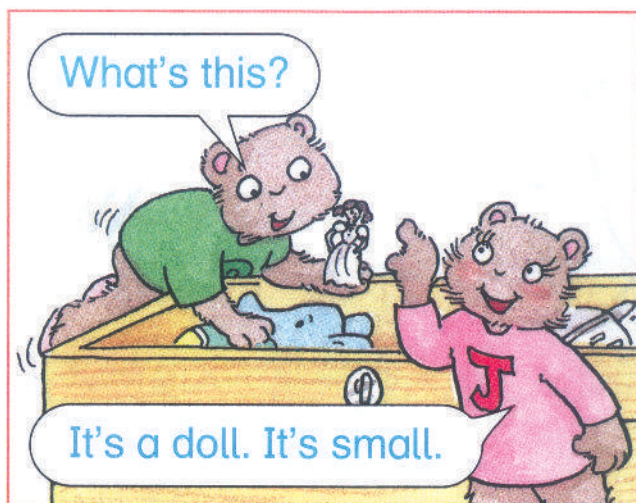
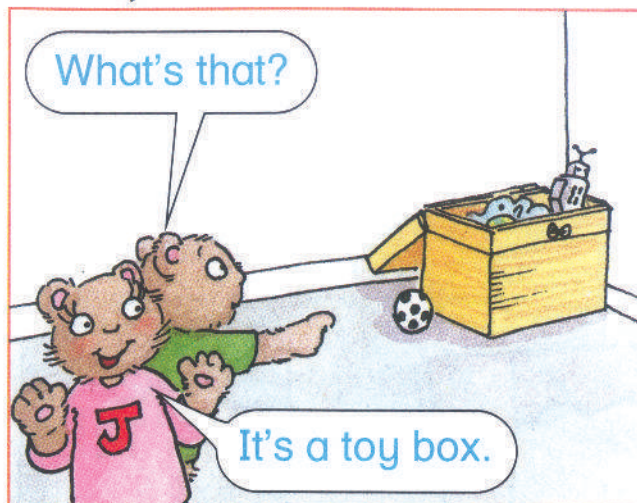
Yes, it is.



Unit 14



1 Listen





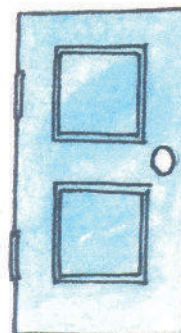
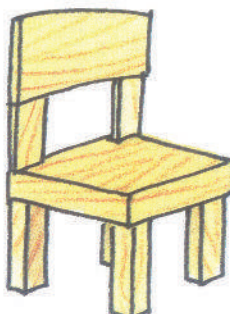
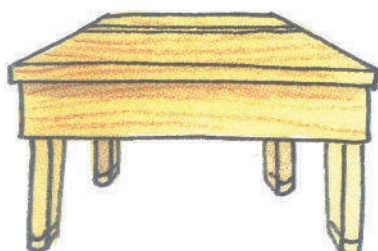
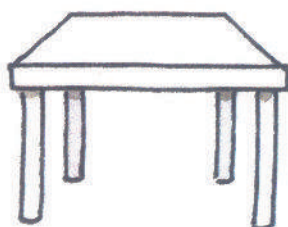
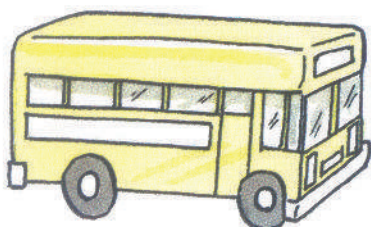
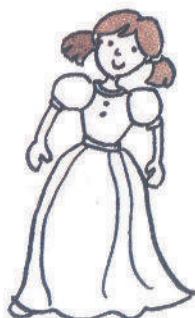
2 Look and answer



Ball, book ...



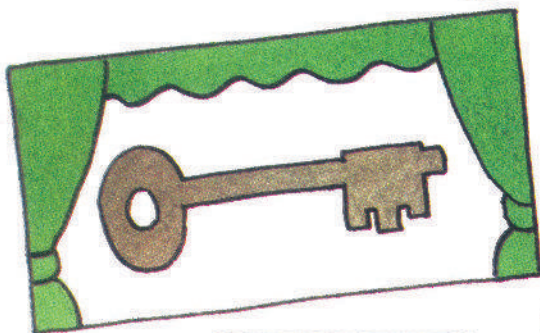
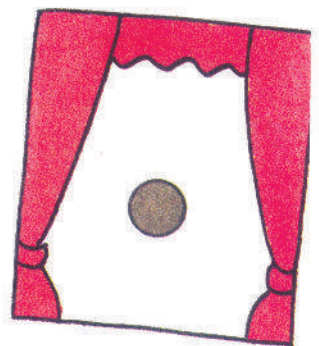
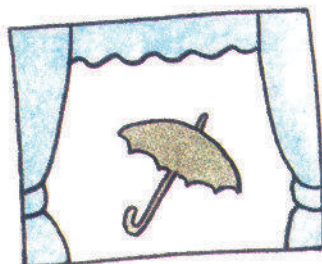
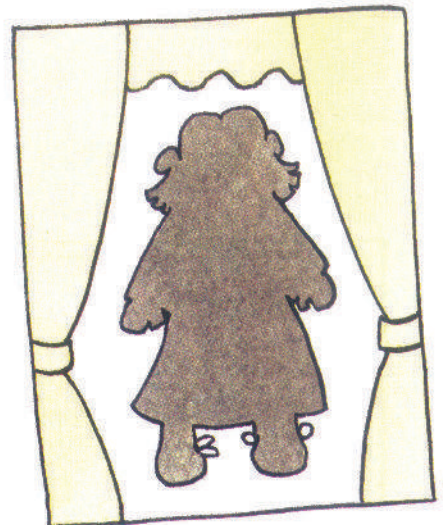
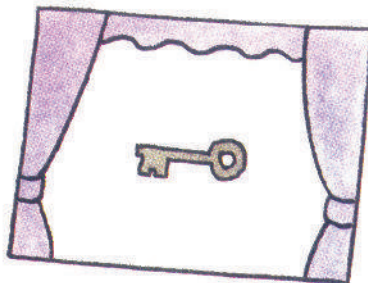
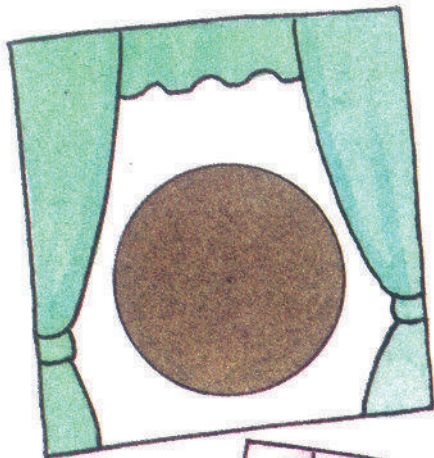
3 Point and say



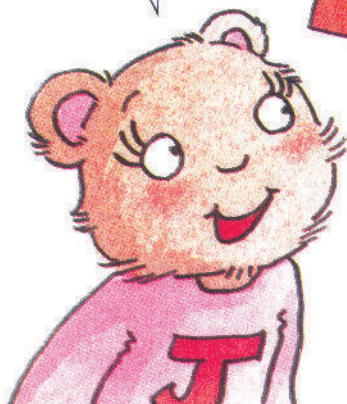
Unit 15 Revision 3



1 Play



What's that?

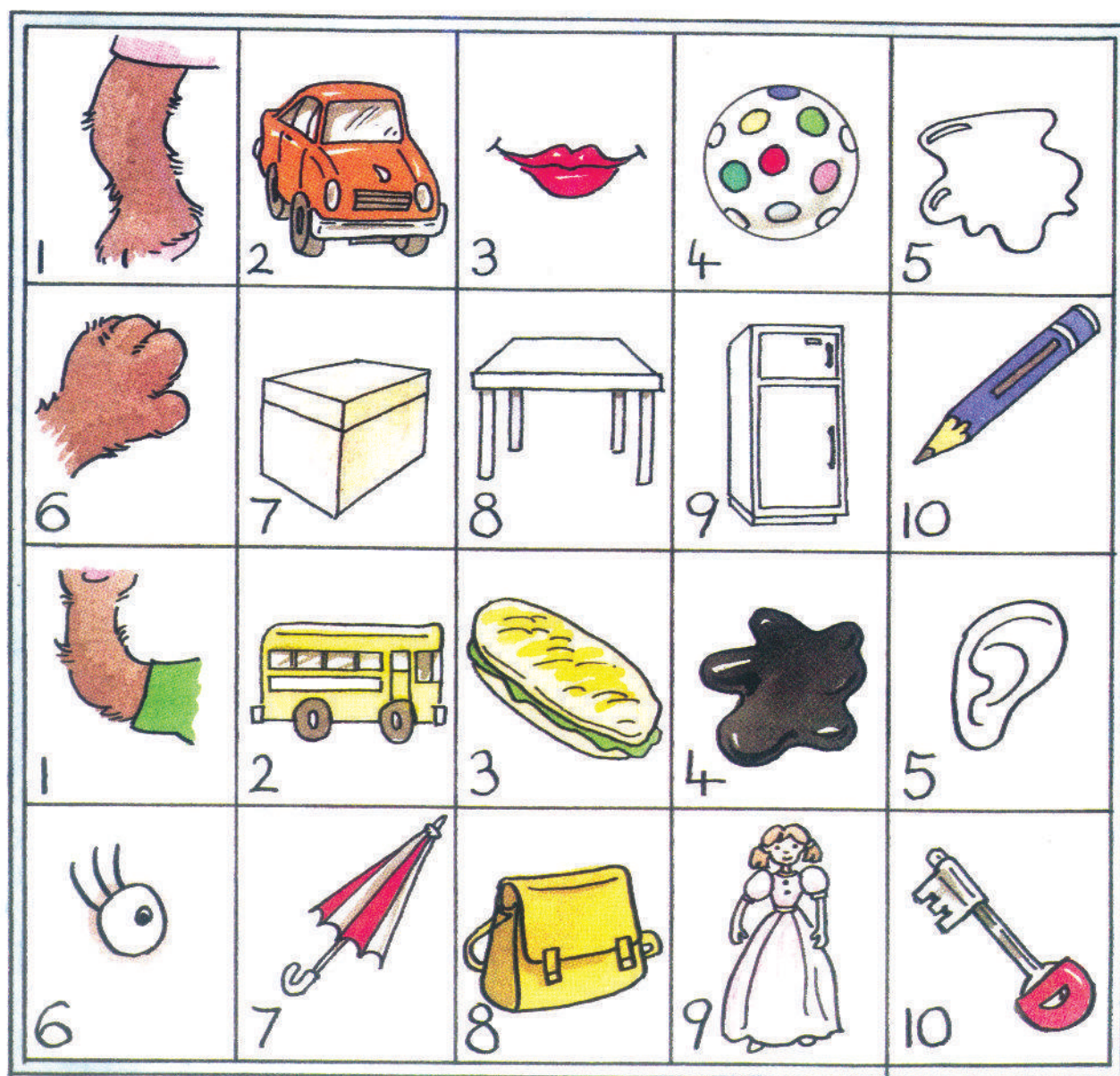


It's a big umbrella.





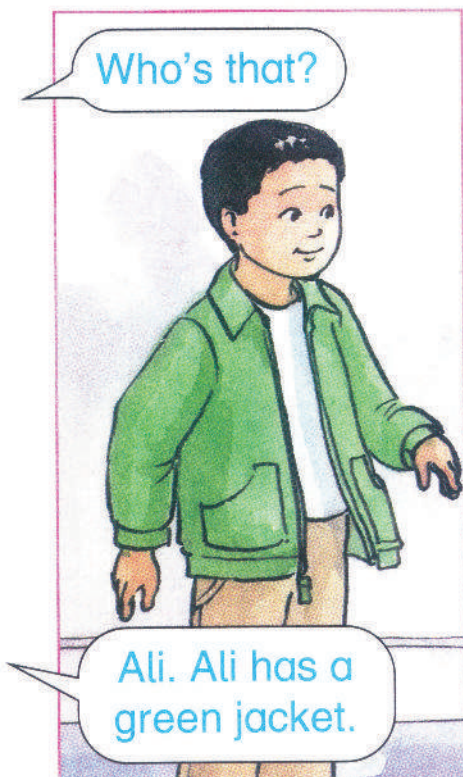
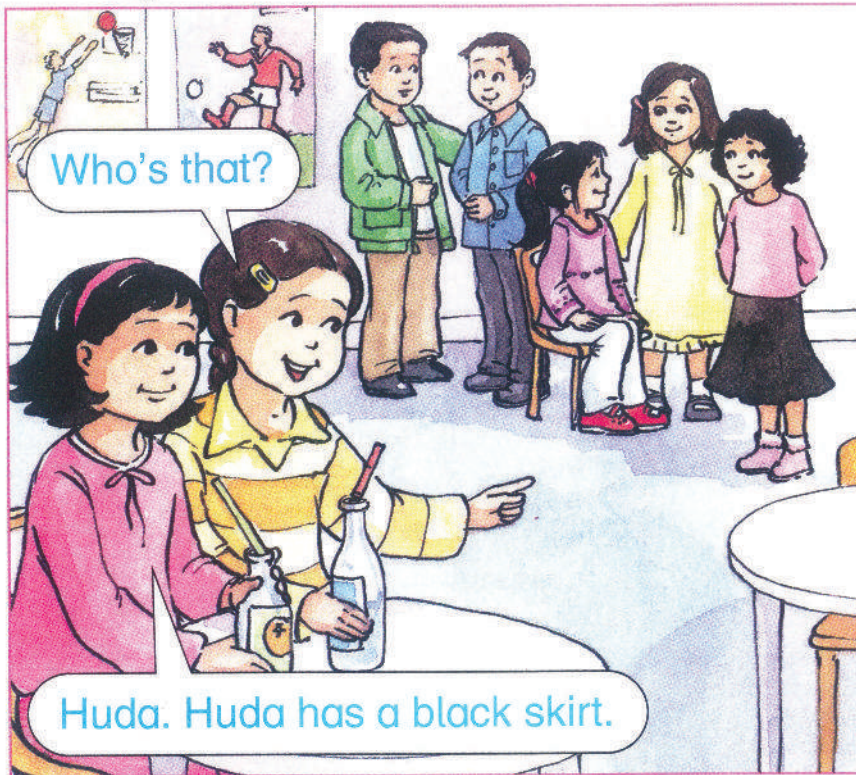
2 Play



Unit 16



1 Listen





2 Look and say

Hassan has a
blue shirt.





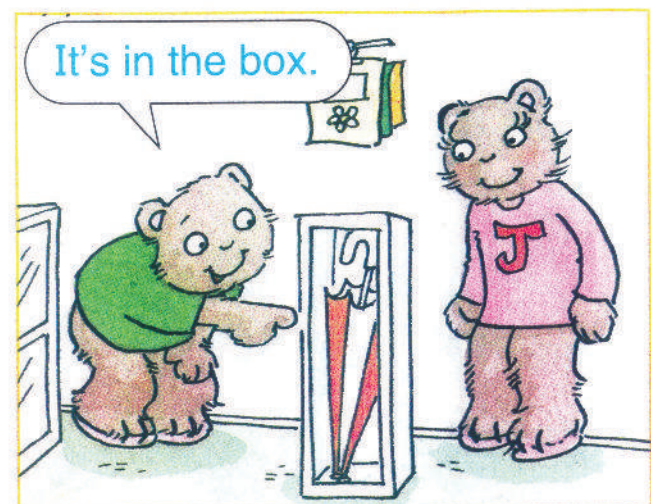
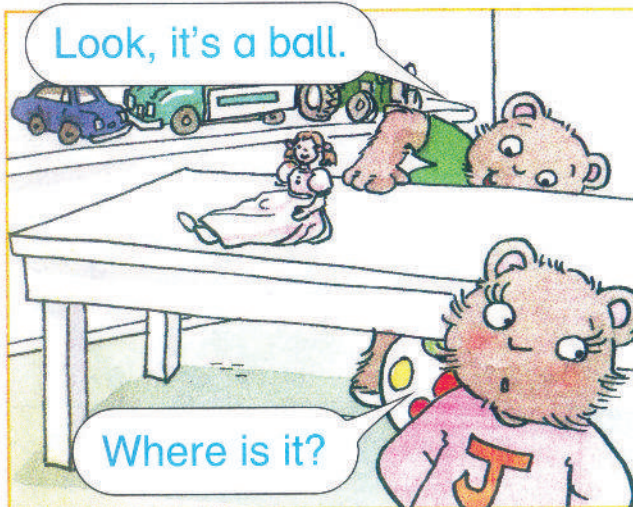
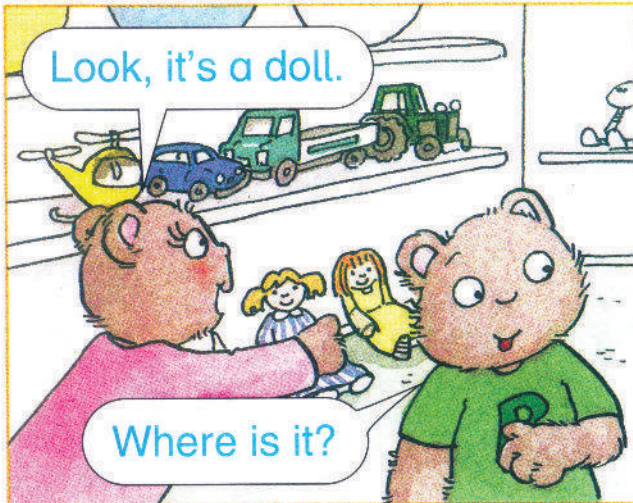
3 Play



Unit 17

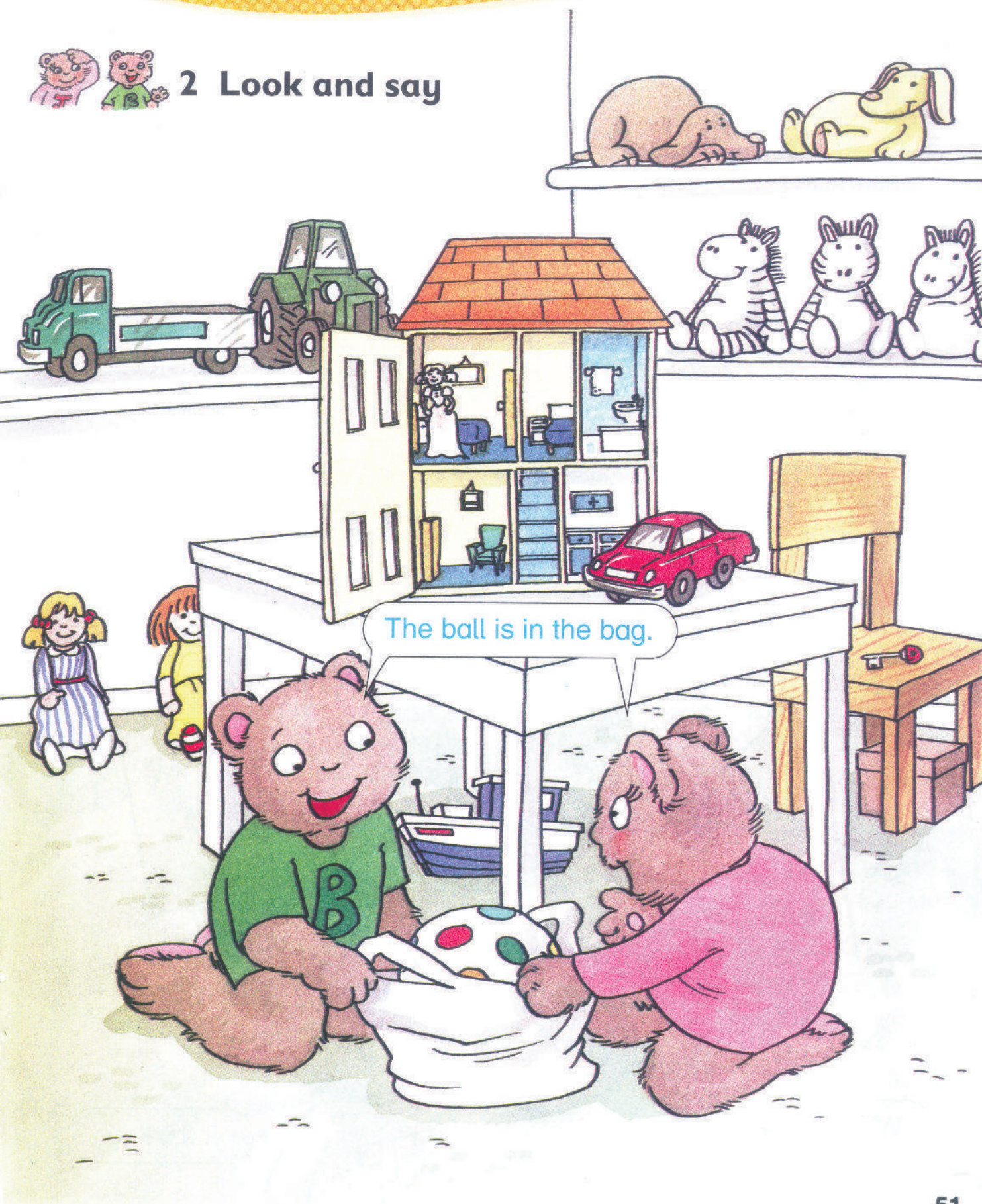


1 Listen



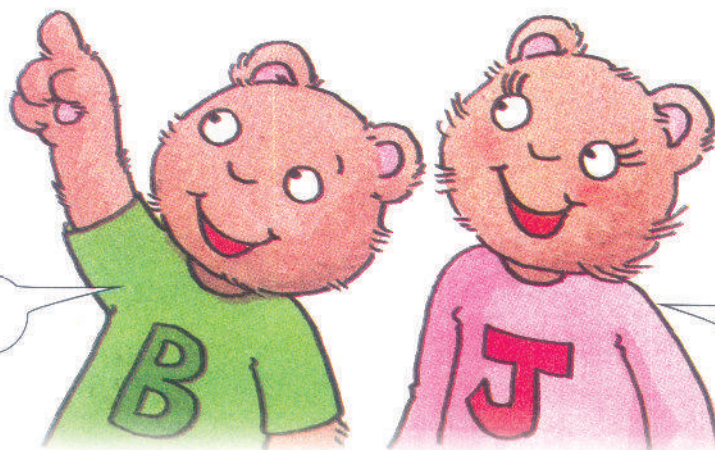
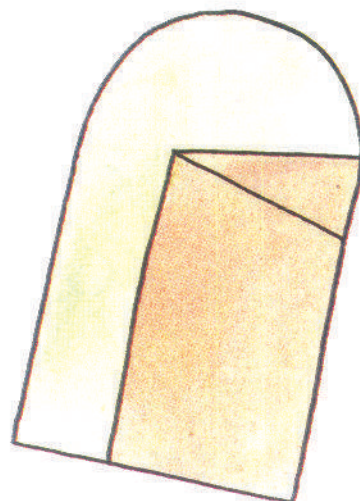
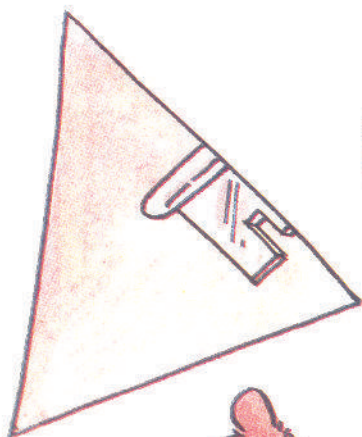
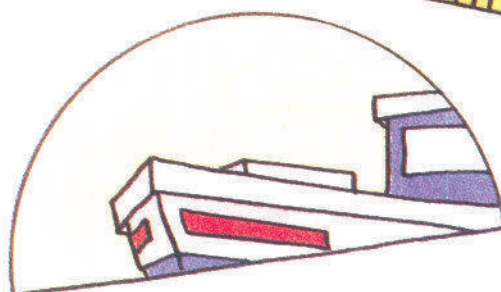
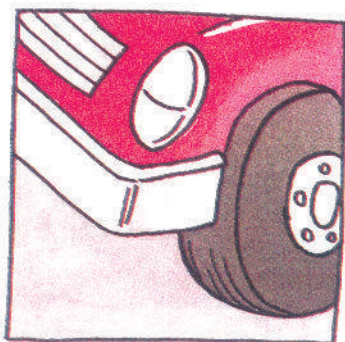
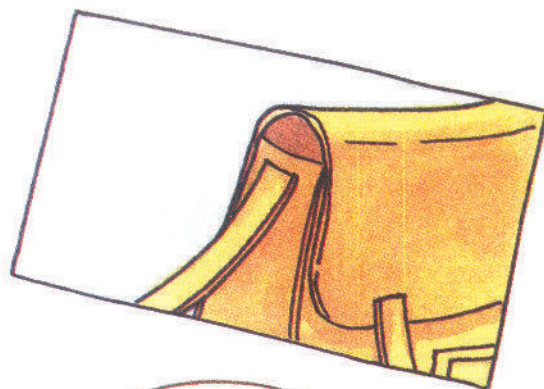
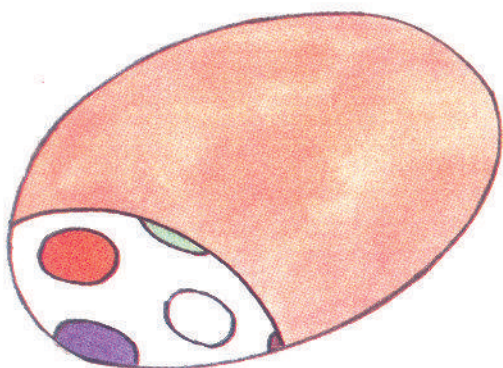


2 Look and say





3 Play



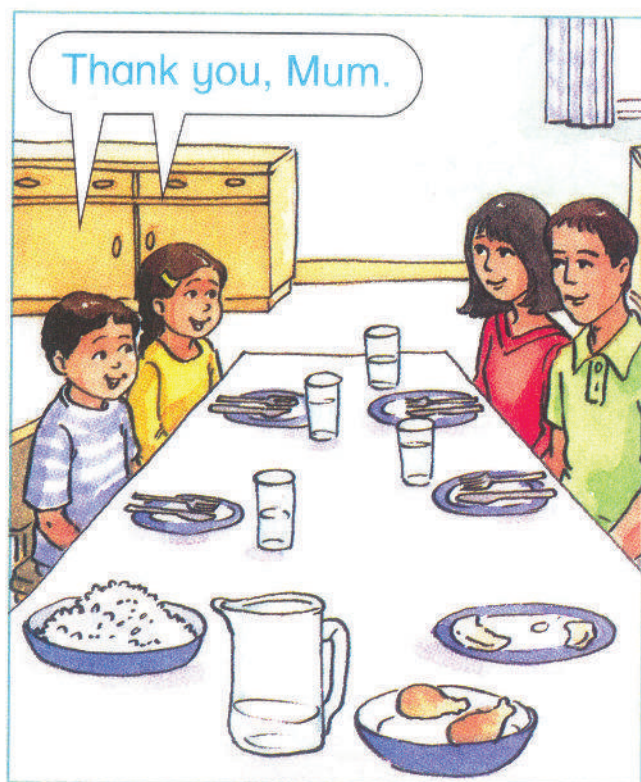
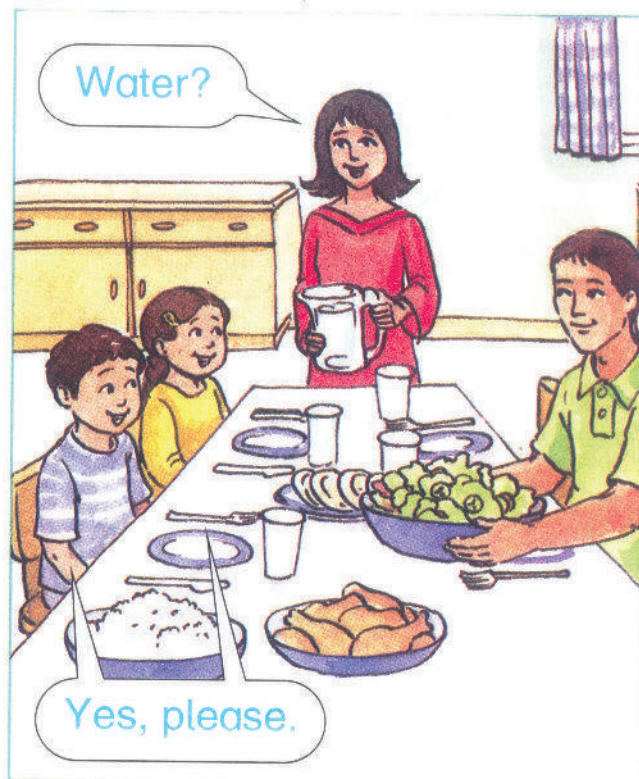
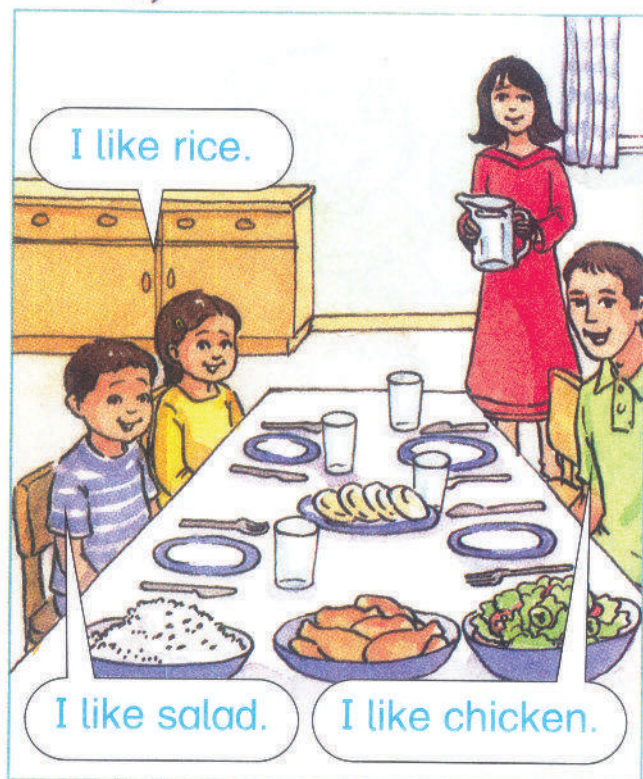
What's that?

It's a key.

Unit 18



1 Listen





2 Sing



One apple,



two apples,



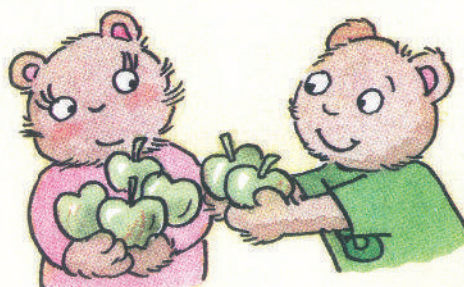
three apples,



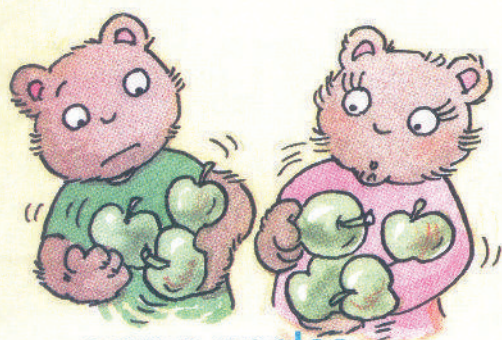
four.



Five apples,



six apples,



seven apples,



more.



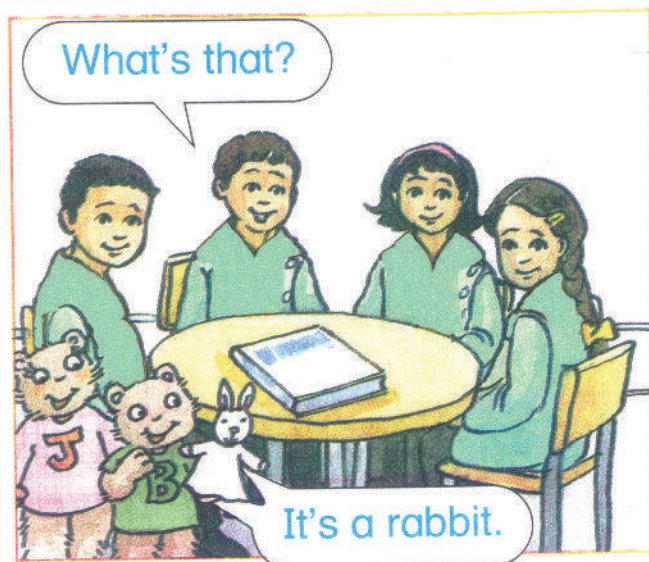
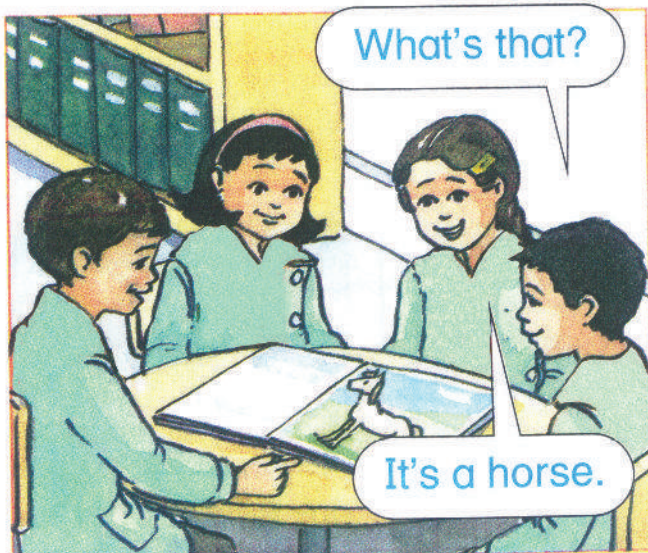
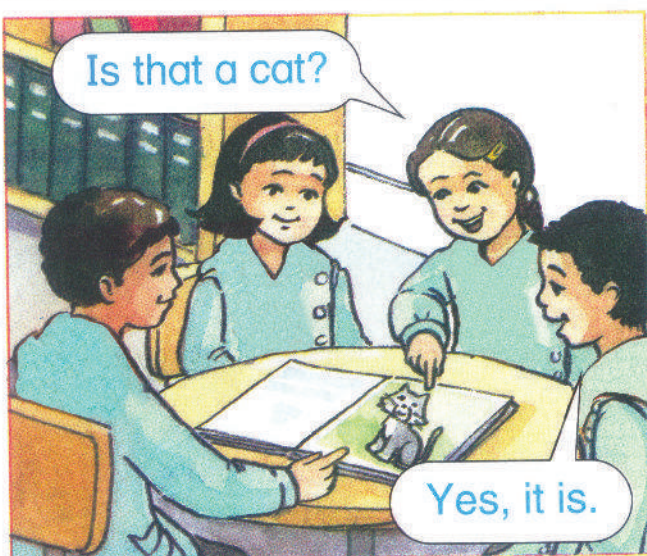
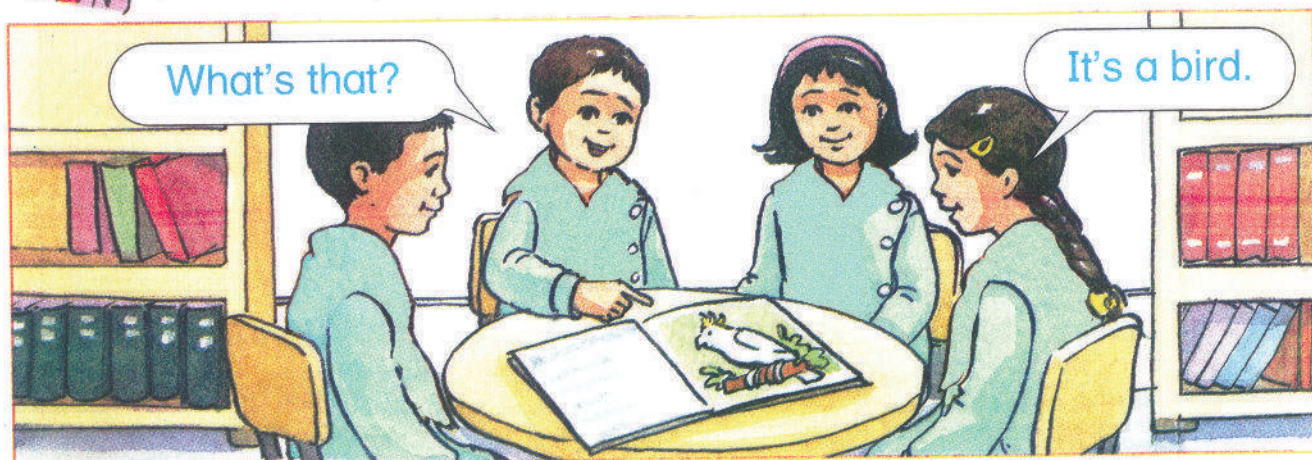
3 Count



Unit 19

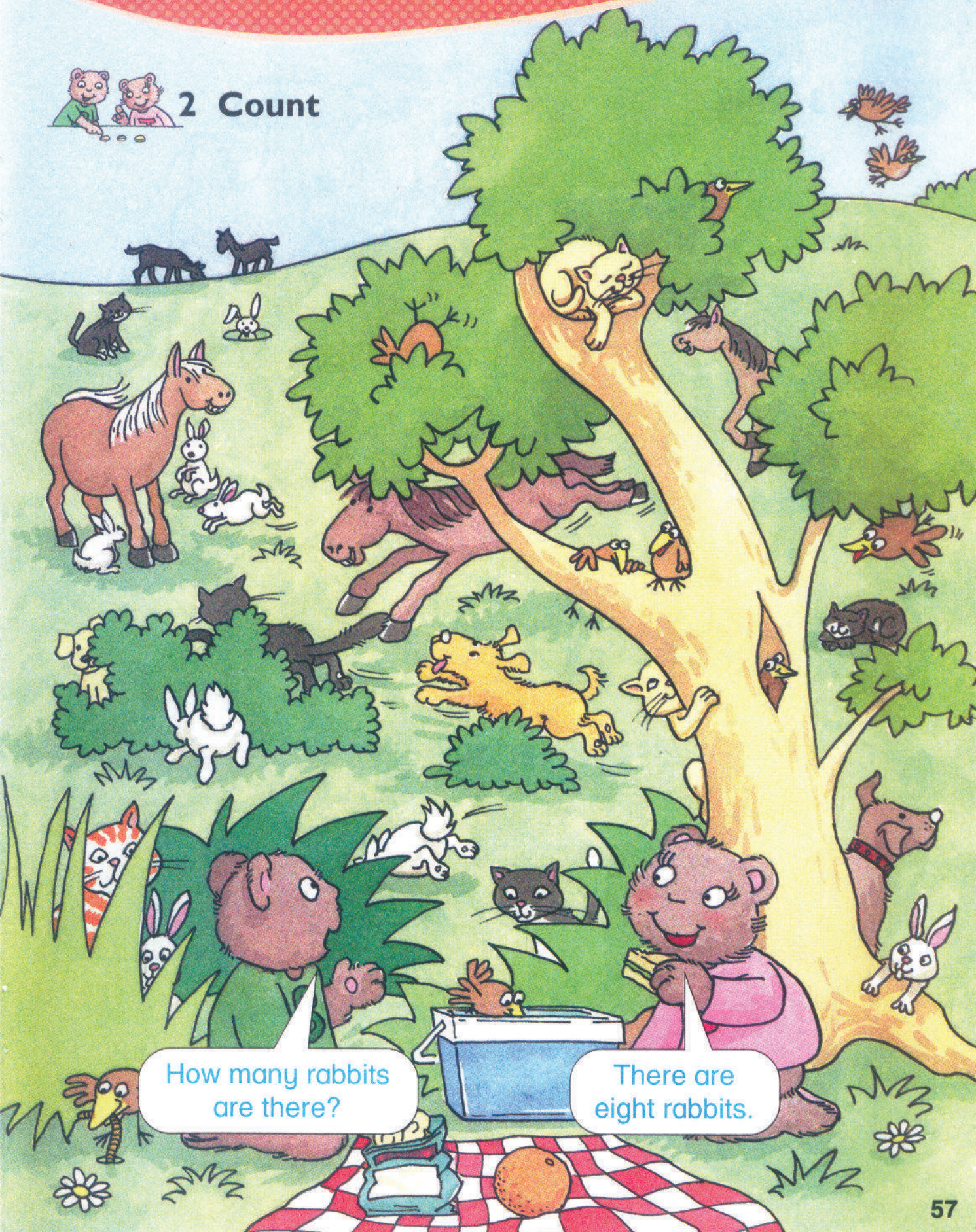


1 Listen





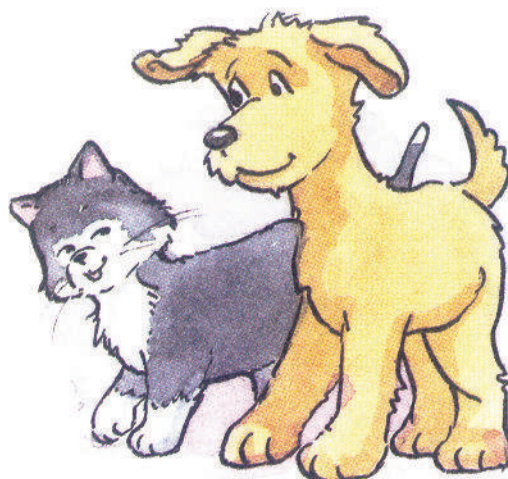
2 Count



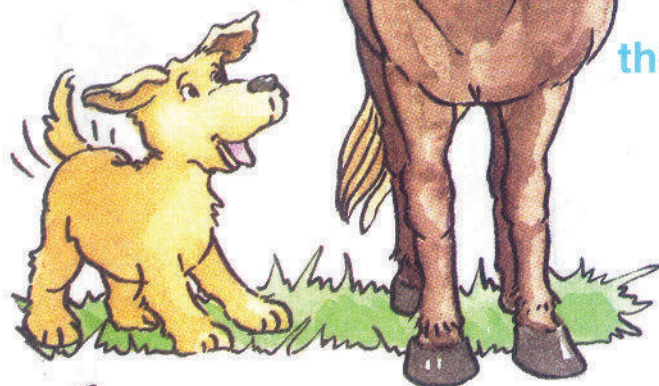


3 Sing

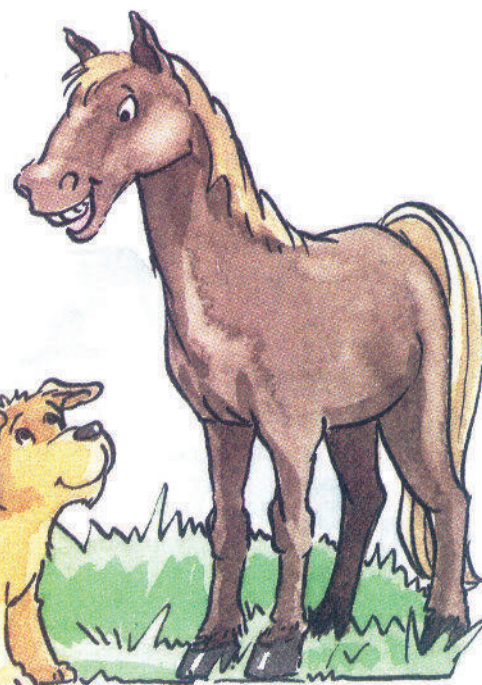
The cat says meow,



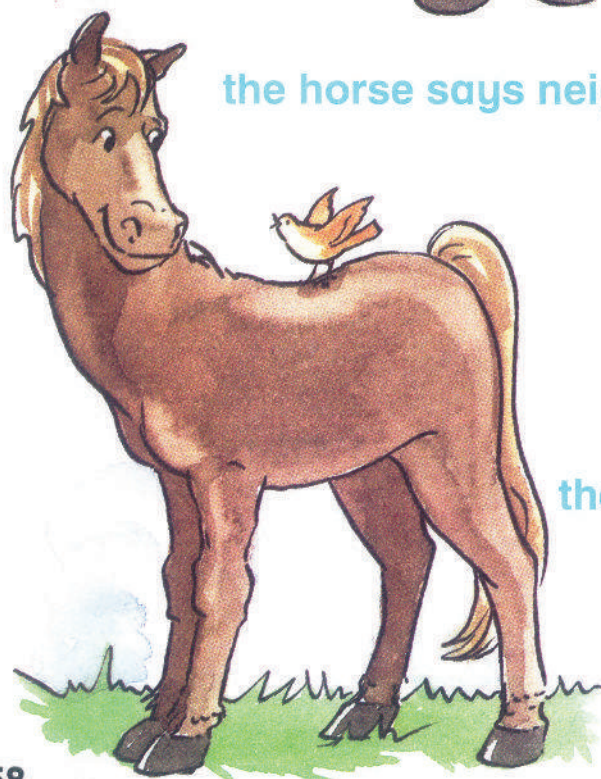
the dog says bow-wow,



the horse says neigh-neigh,



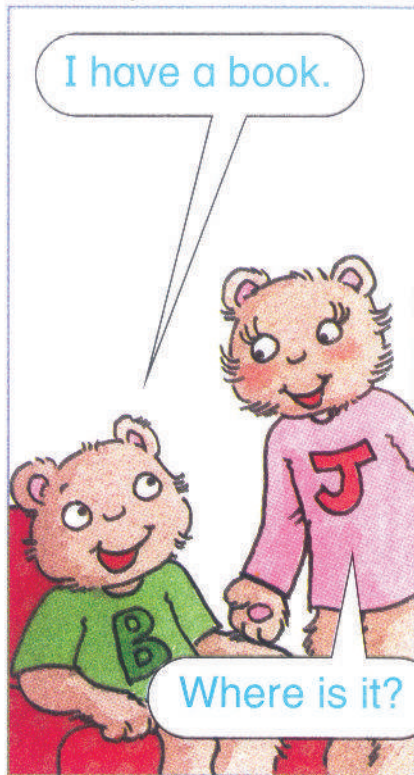
the bird says cheep-cheep.



Unit 20 Revision 4

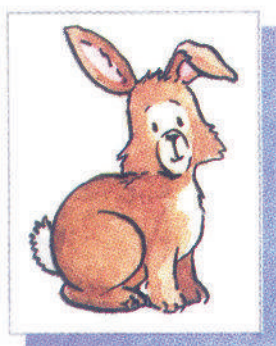
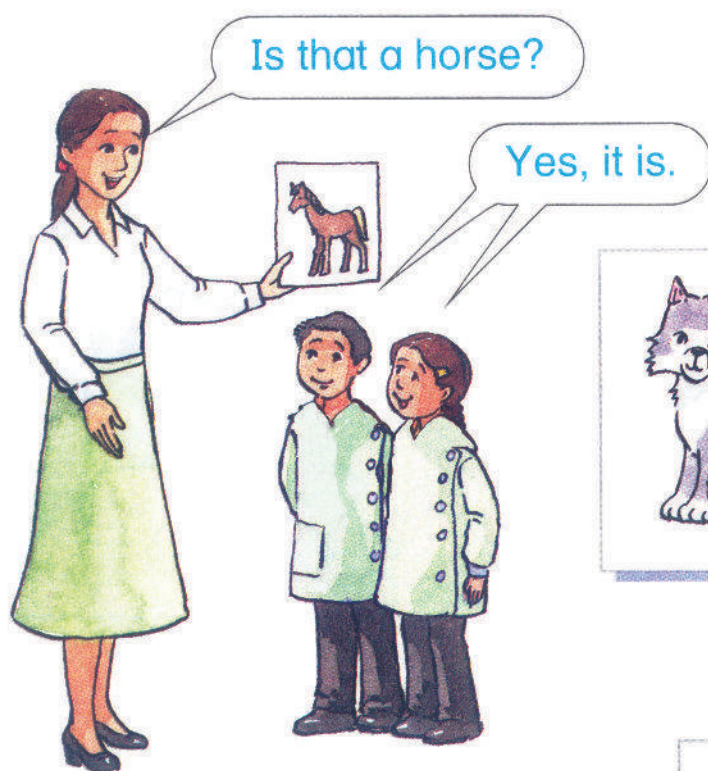


1 Listen





2 Look and answer



Unit 21



1 Listen

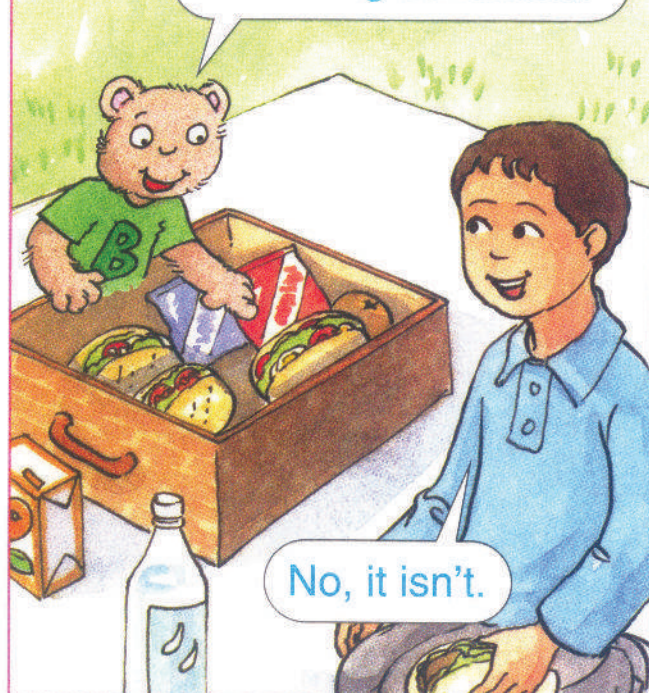
Is that Zeina's sandwich?



Is that Hassan's sandwich?



Is this my sandwich?



Yes, it is.

Is this Bill's sandwich?





2 Look and say



This is Salma's bag.



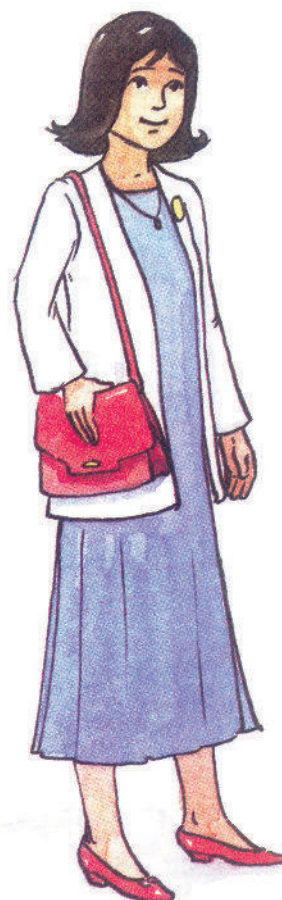
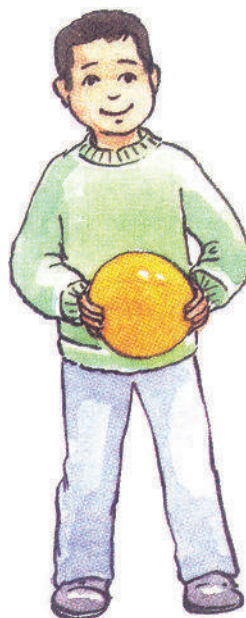
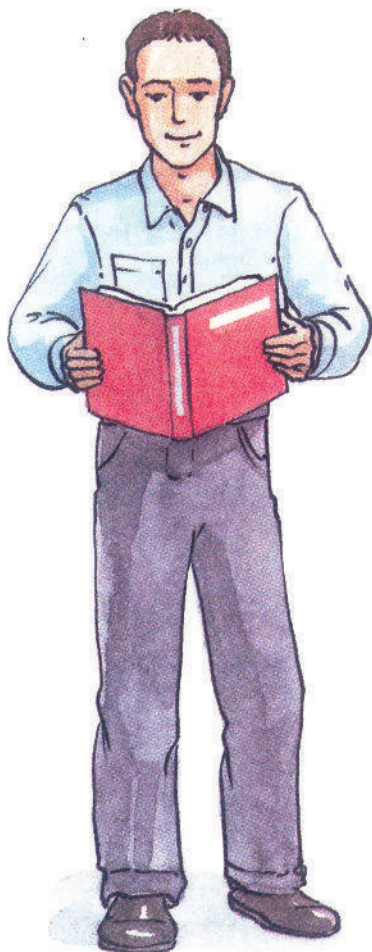


3 Look and answer

Is that Hassan's sandwich?



Yes, it is.

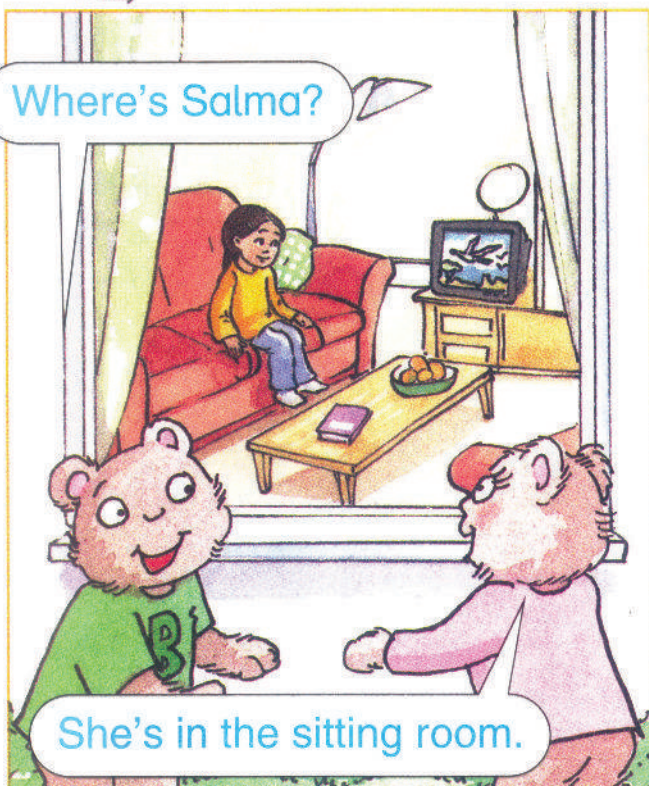


Unit 22



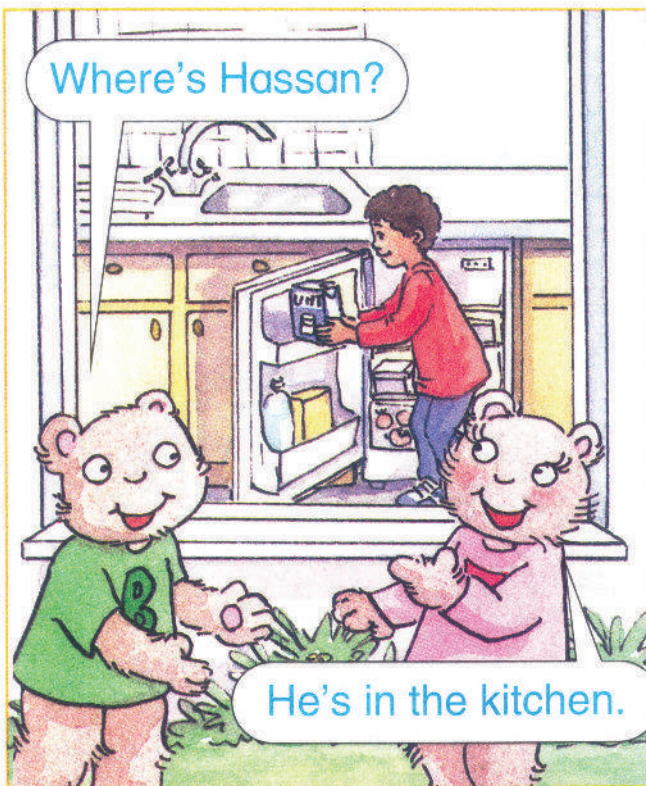
1 Listen

Where's Salma?



She's in the sitting room.

Where's Hassan?



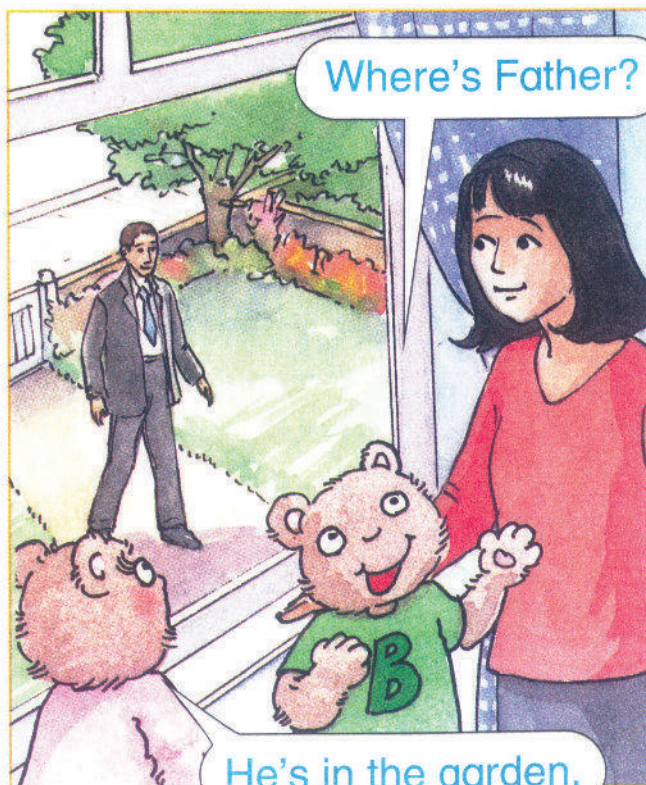
He's in the kitchen.

Where's Mother?



She's in the bedroom.

Where's Father?



He's in the garden.

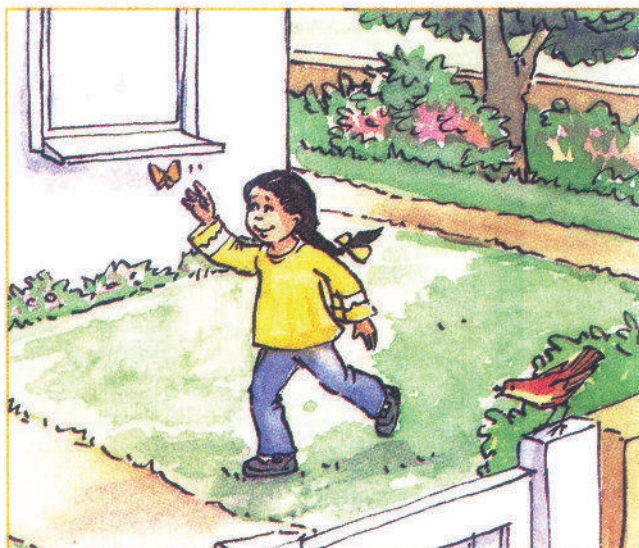
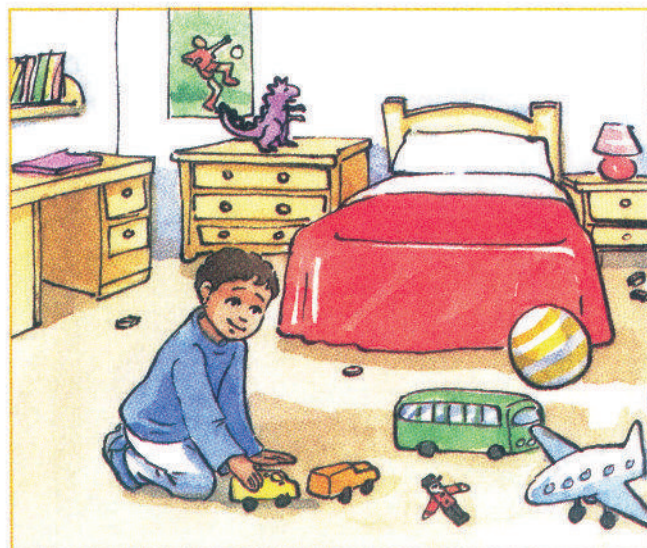
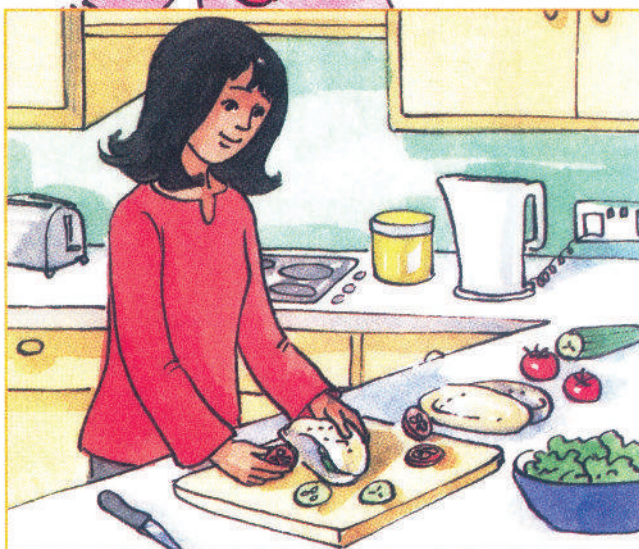


2 Look and answer

Where's Father?



He's in the sitting room.



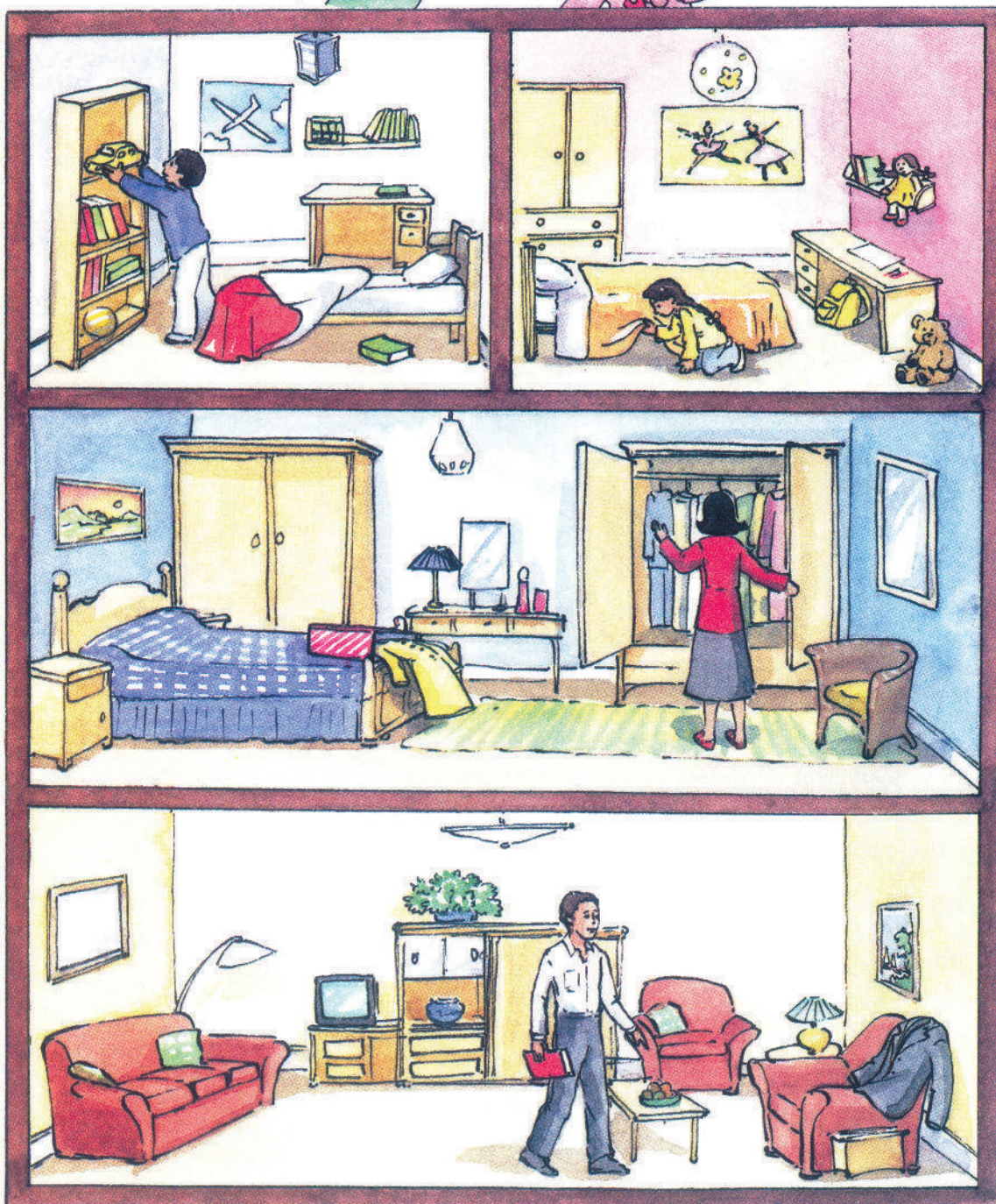


3 Look and answer

Where's Hassan's book?



It's under the bed.



Unit 23



1 Listen





2 Sing

Look at me,
I'm happy and I'm big.



Look at me,
I'm happy and I'm small.

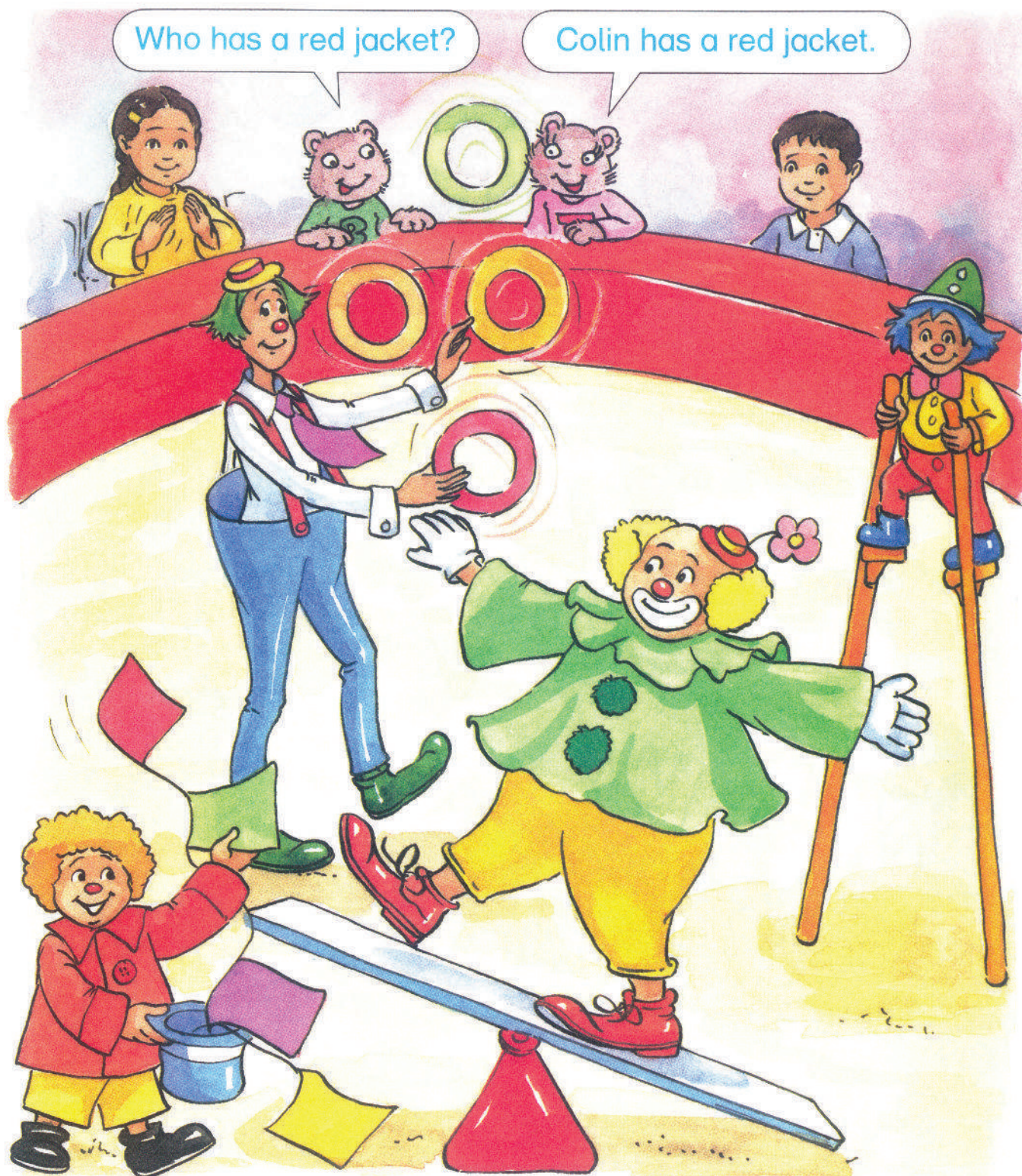
Look at me,
I'm happy and I'm tall.



Look at me,
I'm happy and I'm short.



3 Look and answer



Unit 24



1 Sing

a b c d e f g

h i j k

l m n o p

q r s

t u v

w x

y and

z

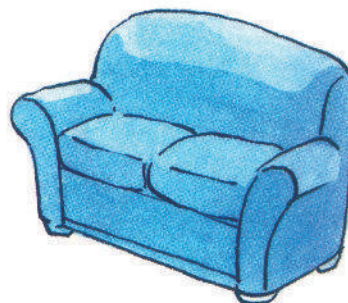
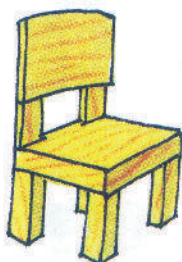
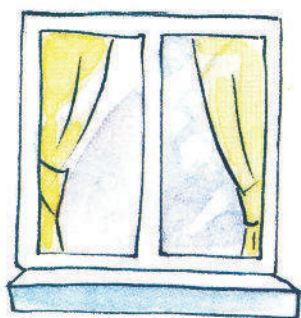
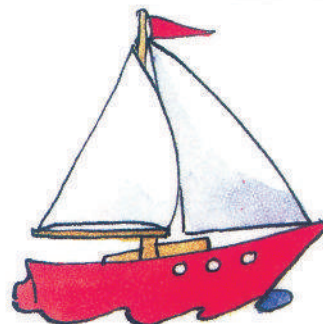
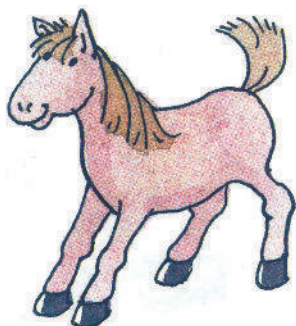




2 Point and say



A Cat, A Car ...





3 Play

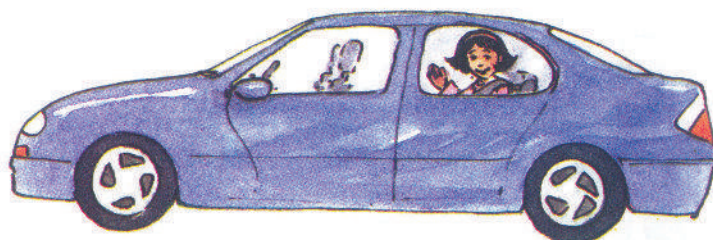
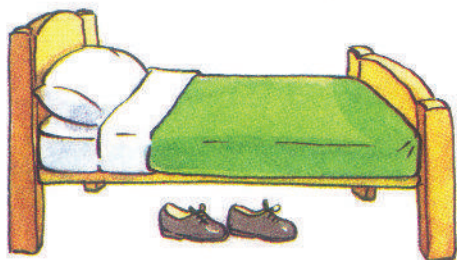
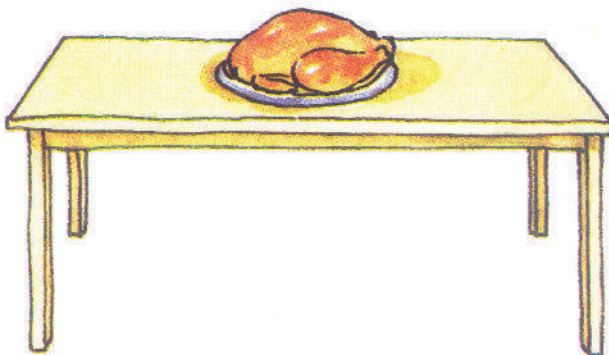
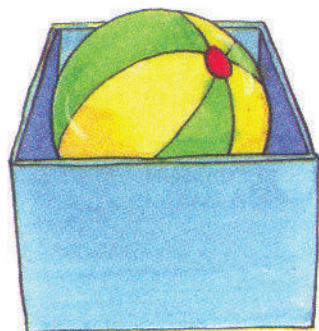
c is for ...



Unit 25 Revision 5

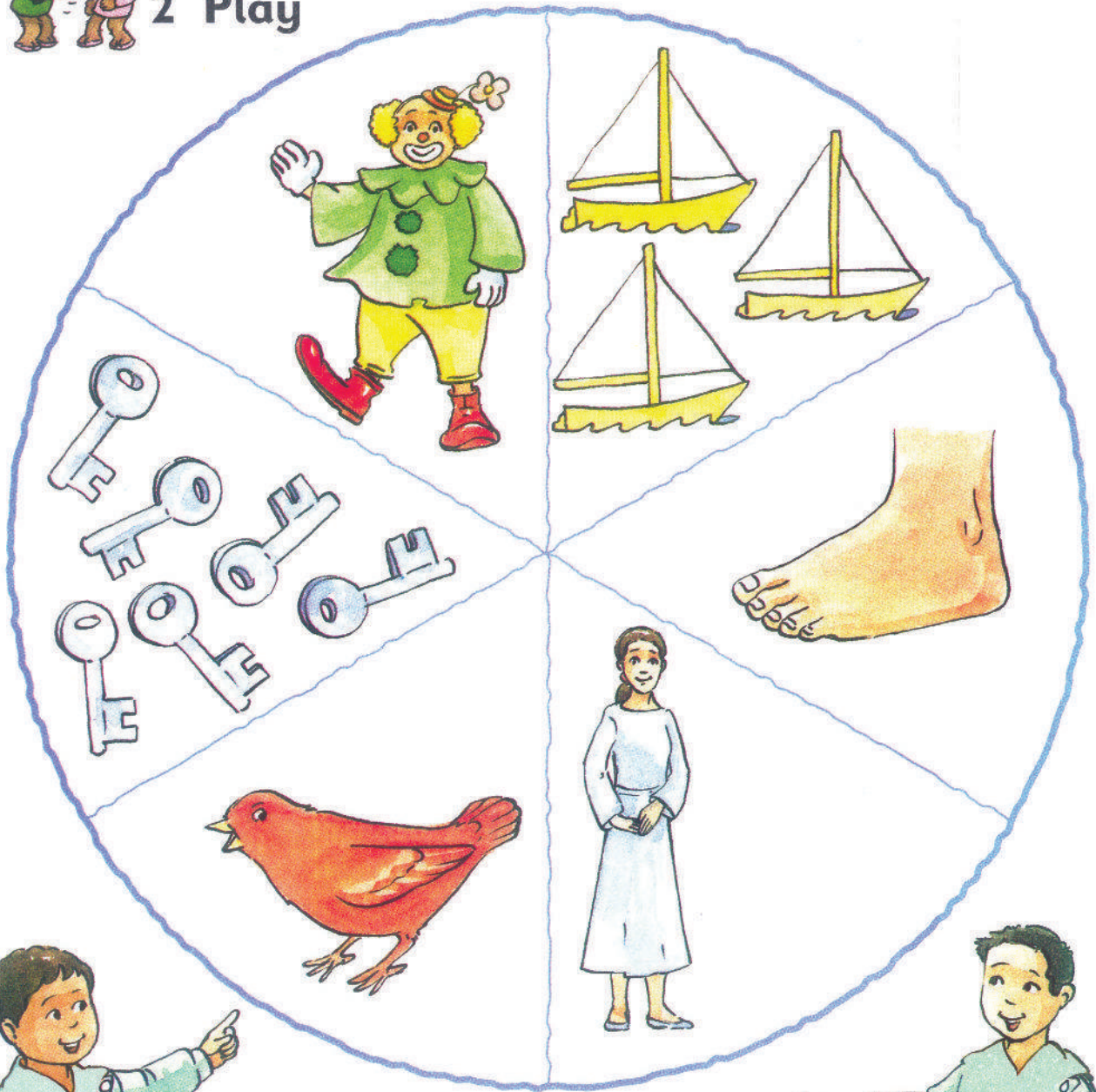


1 Look and say





2 Play



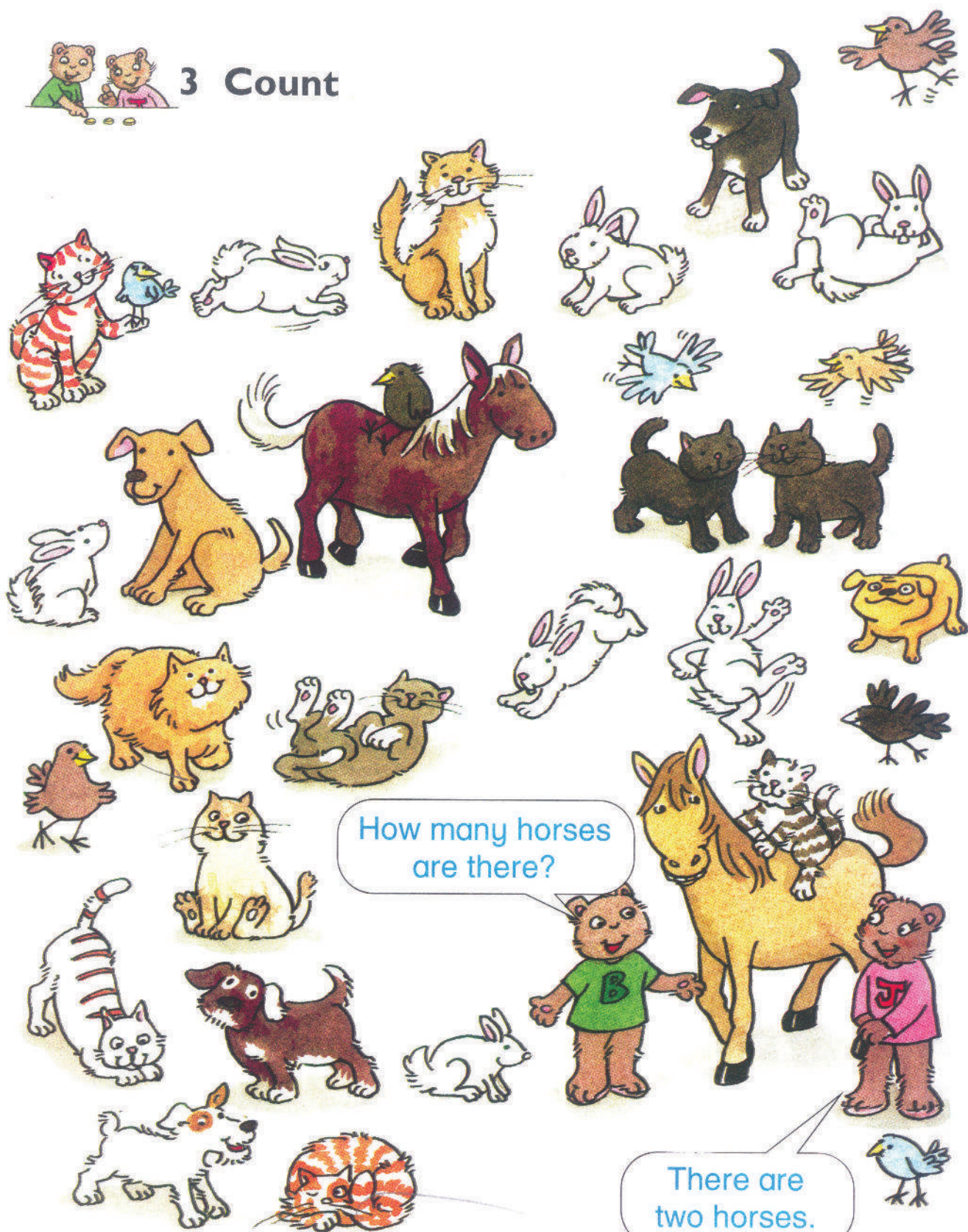
What colour
is this?



It's red.

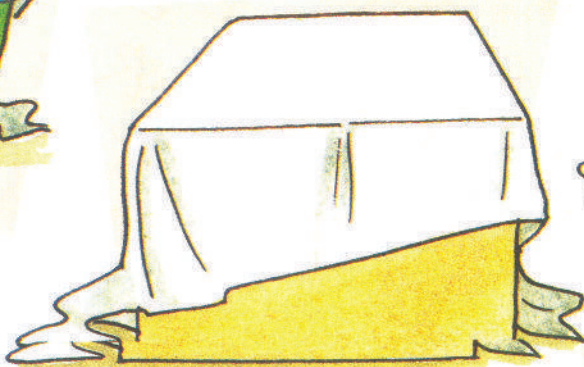


3 Count



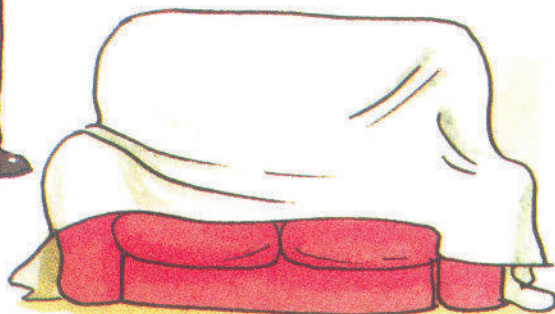
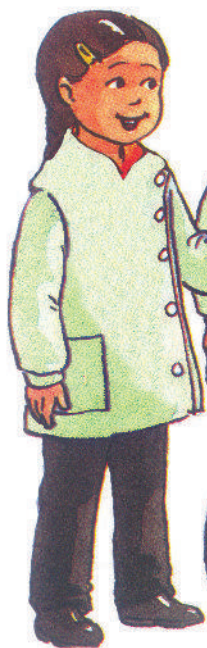


4 Play



What's this?

It's a rabbit.

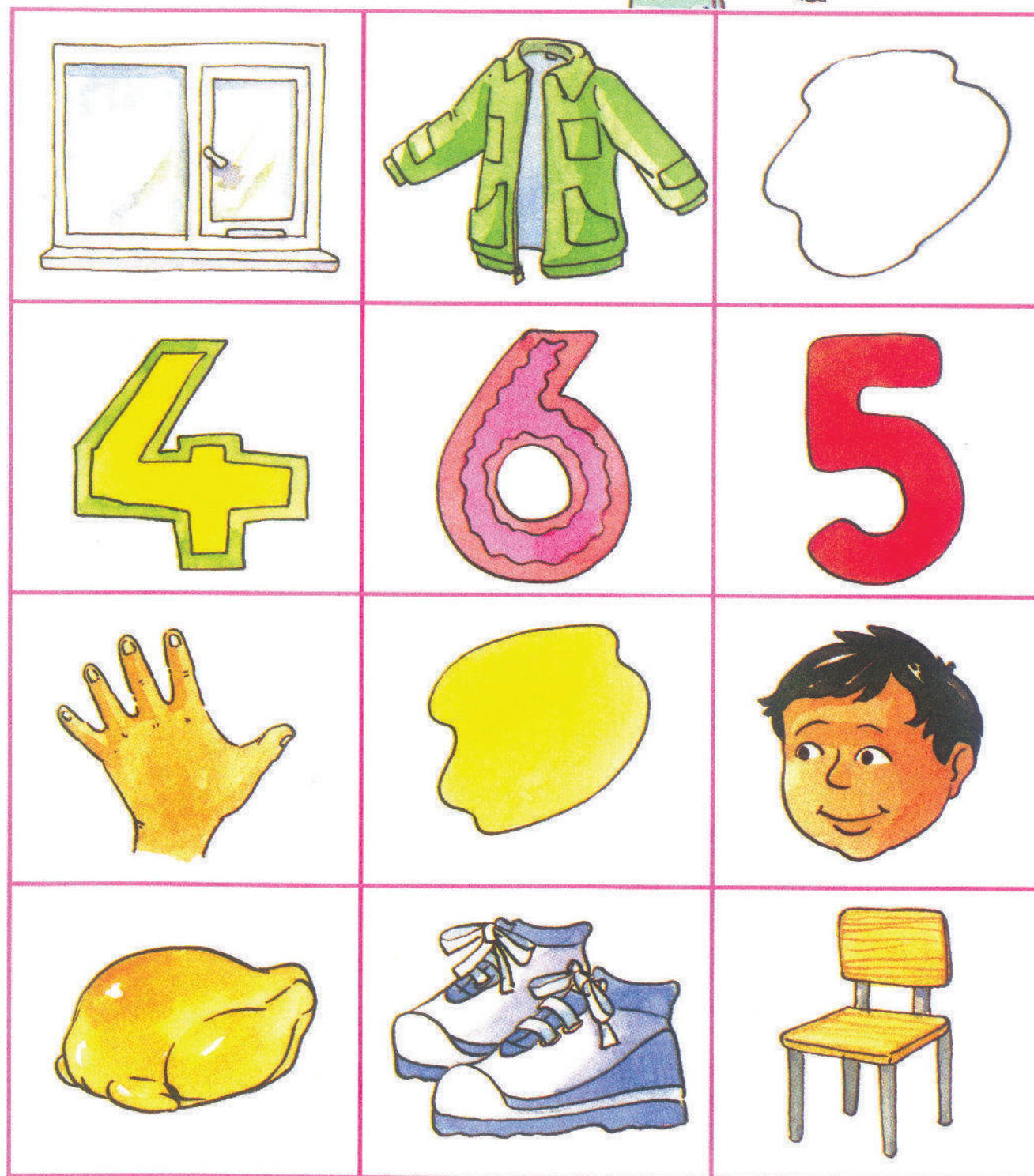




5 Point and say



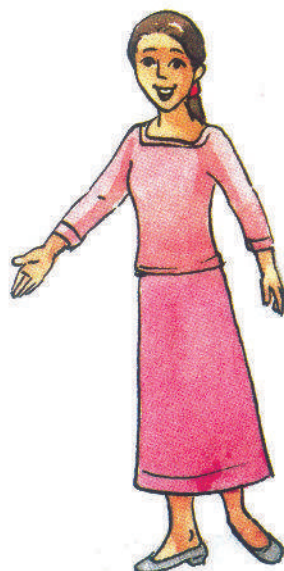
Window, white





6 Sing

Say goodbye.



It's time to go.



See you next year.



We hope so.



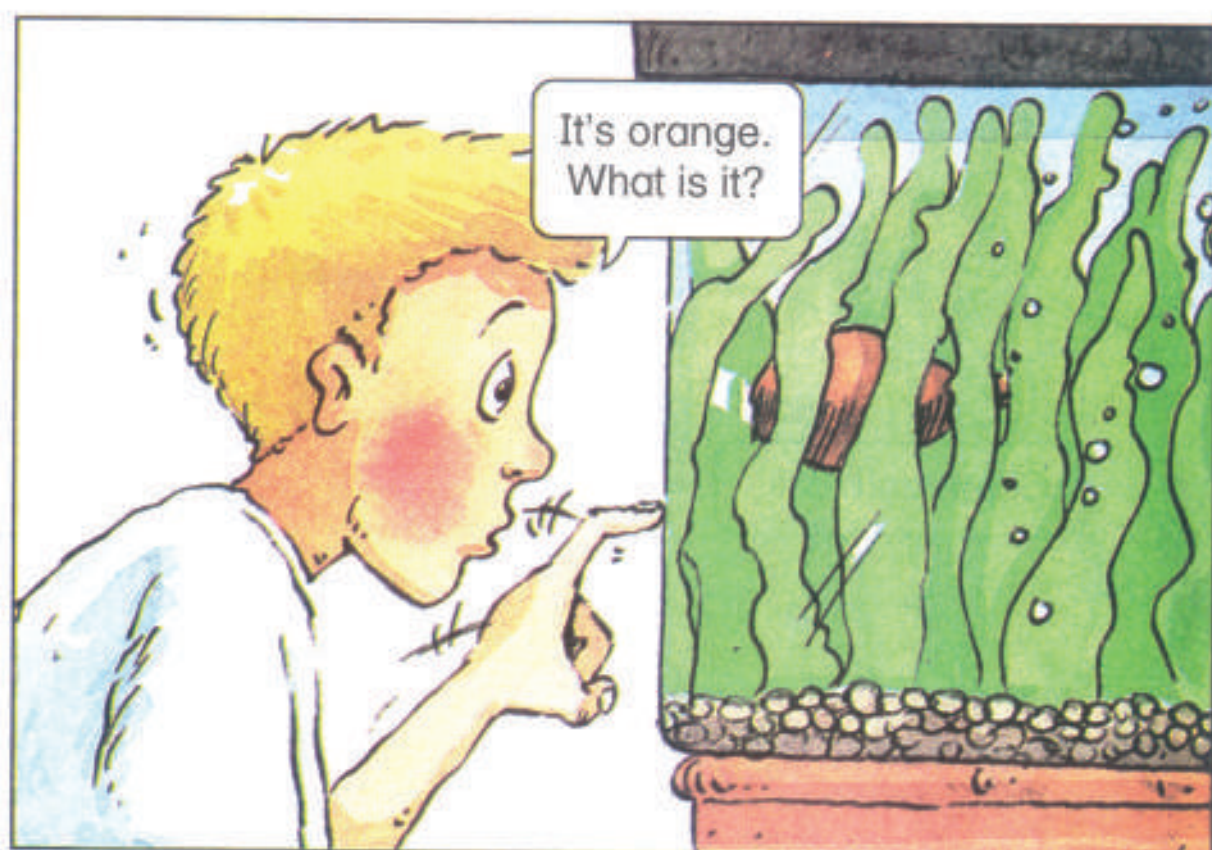
The Pet Shop

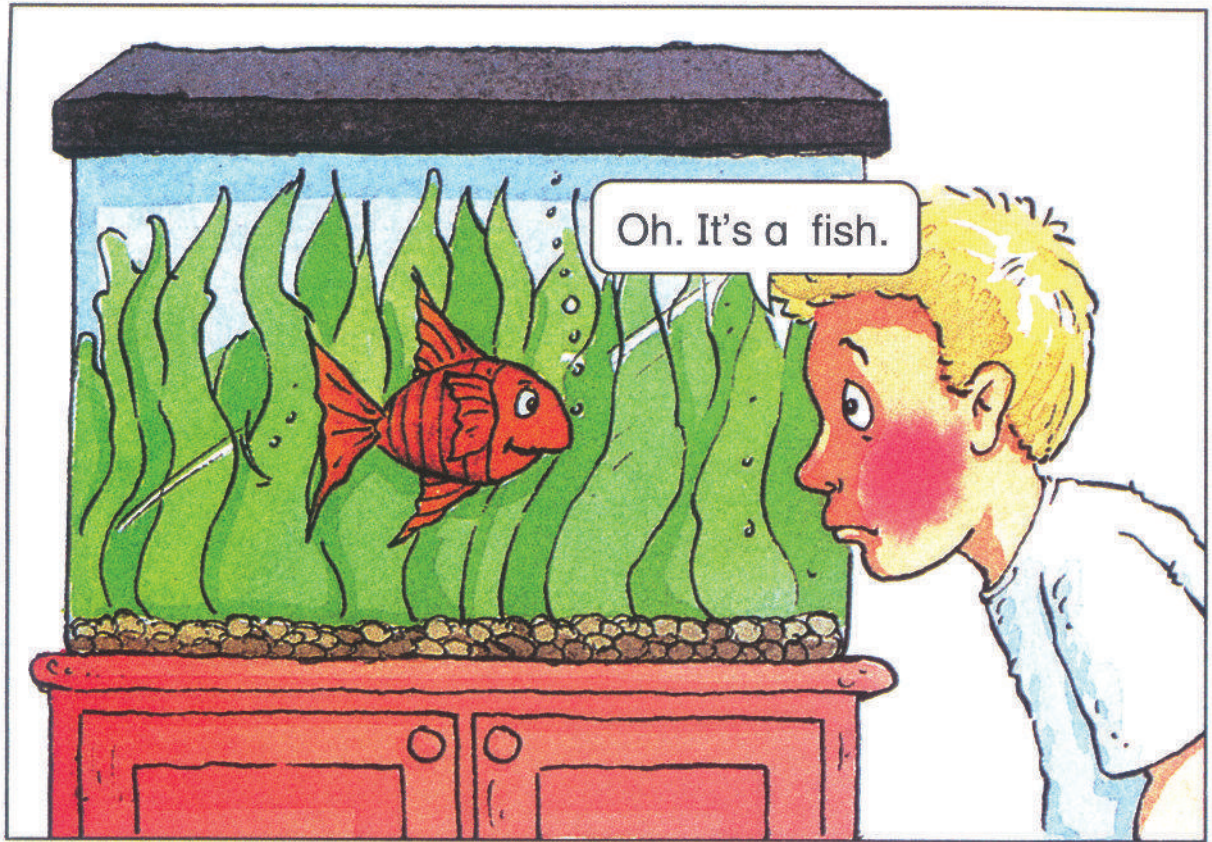
Pet Shop

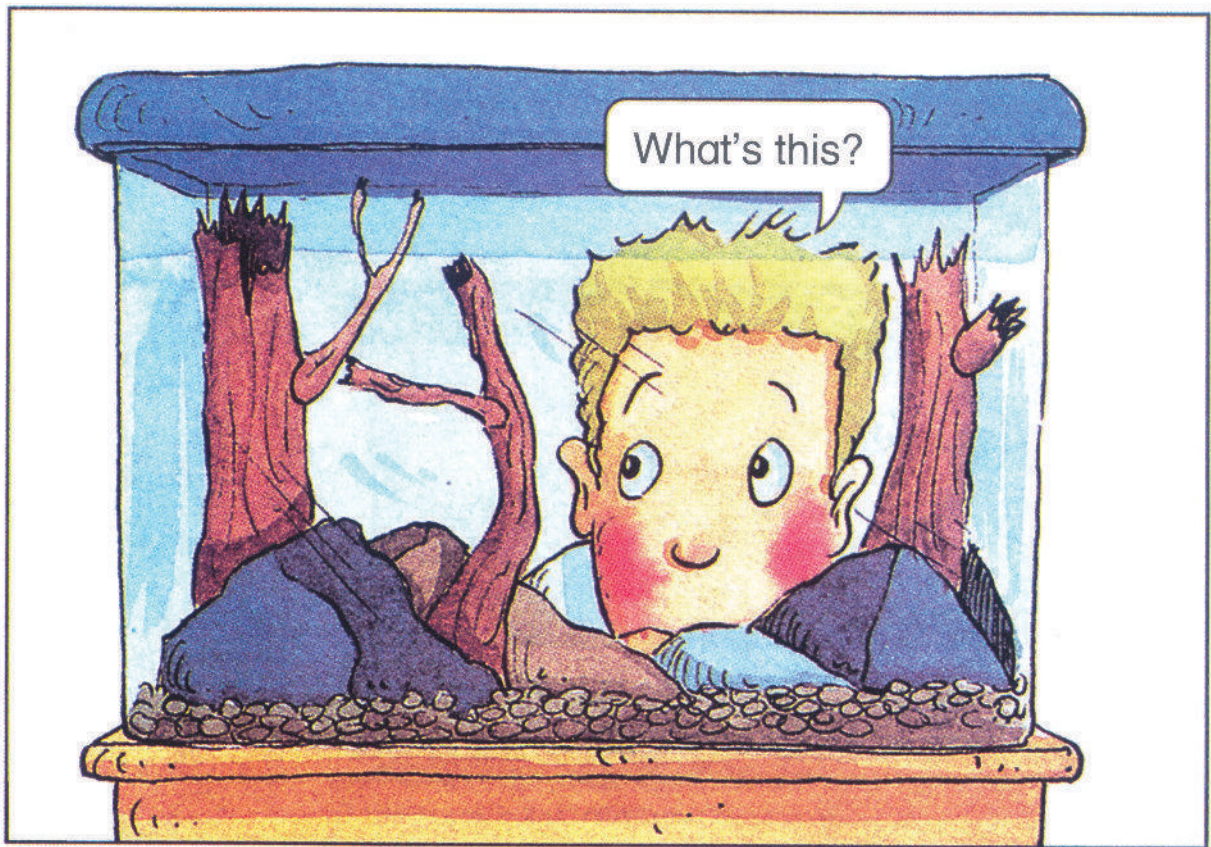


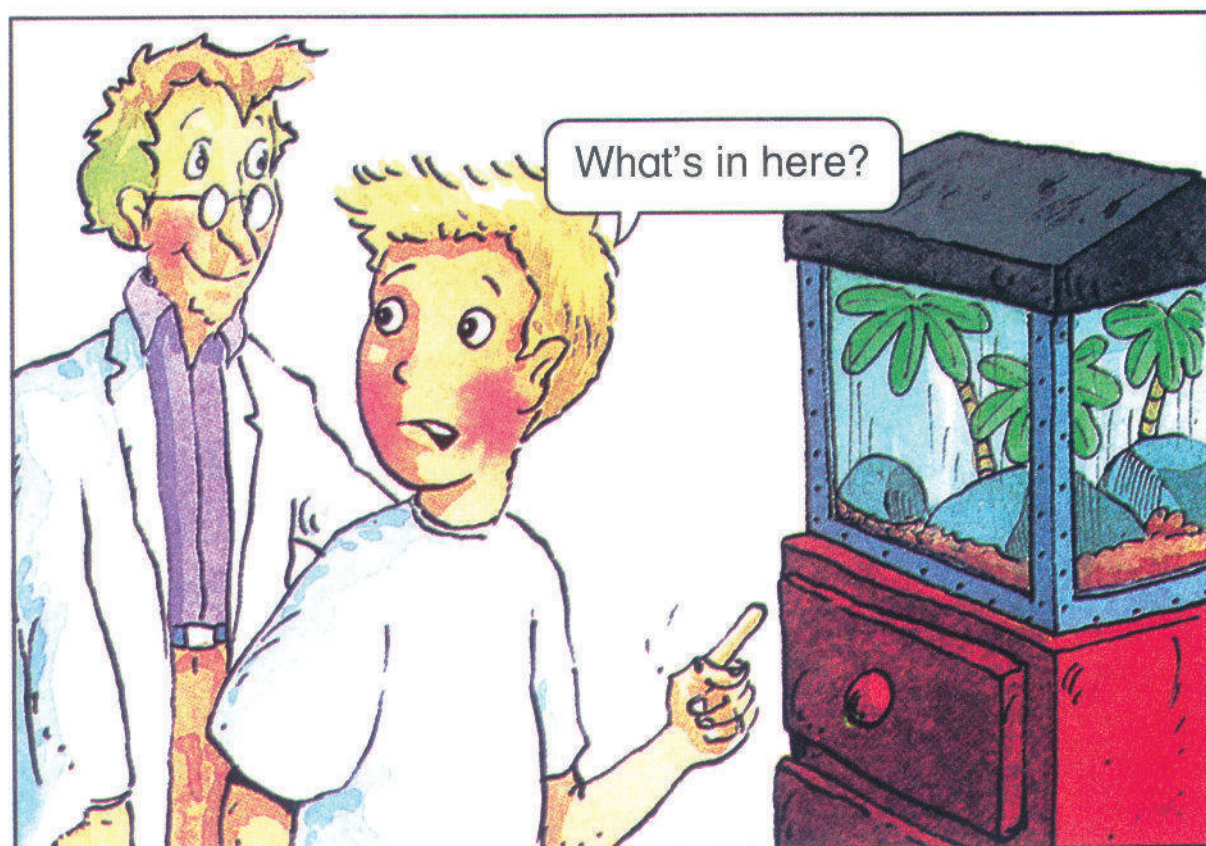
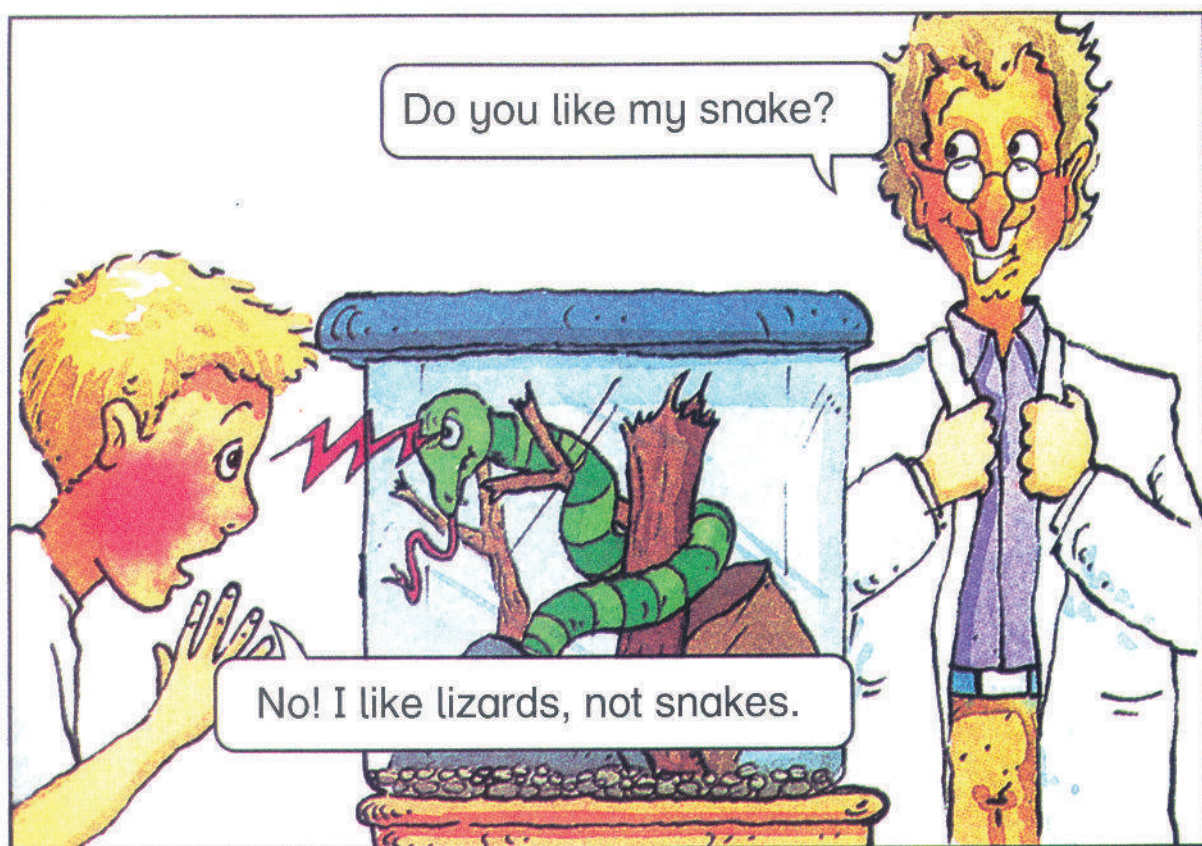
By Anne Worrall and Tanya Banks
York Young Readers

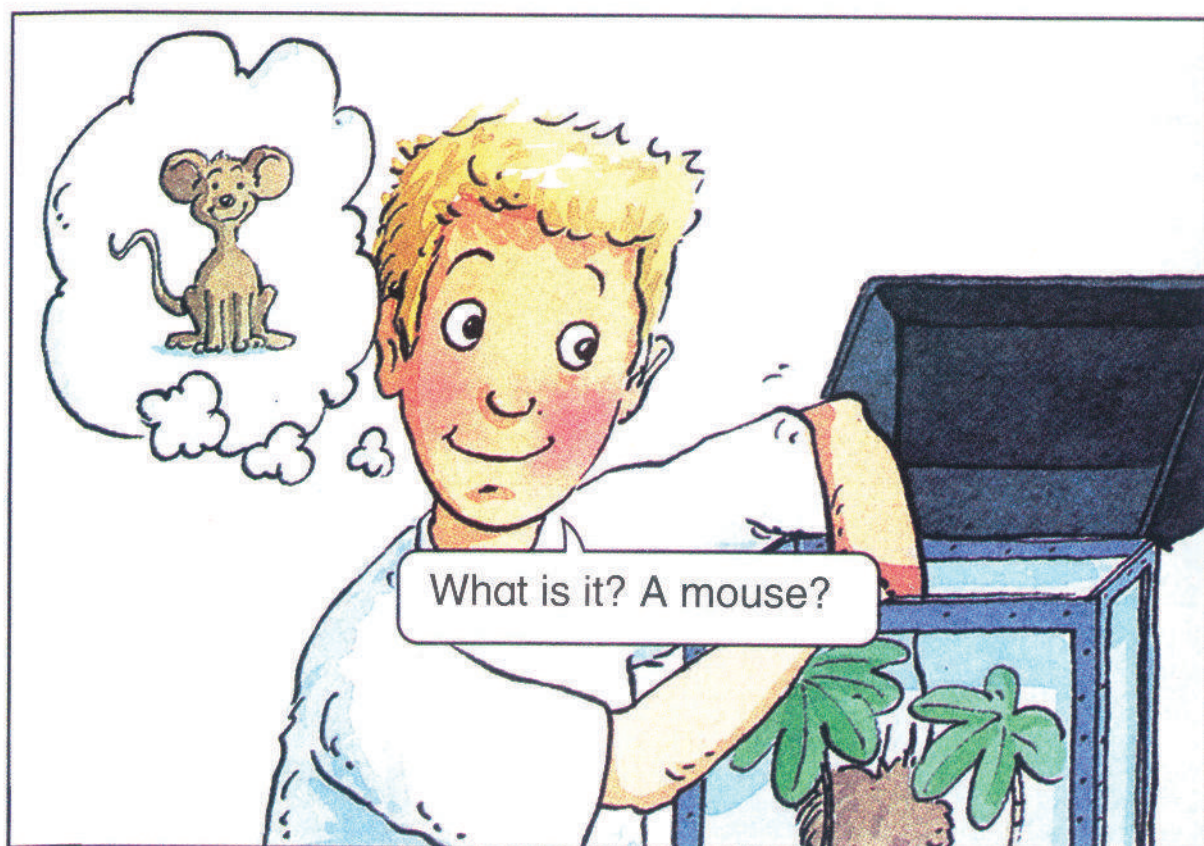
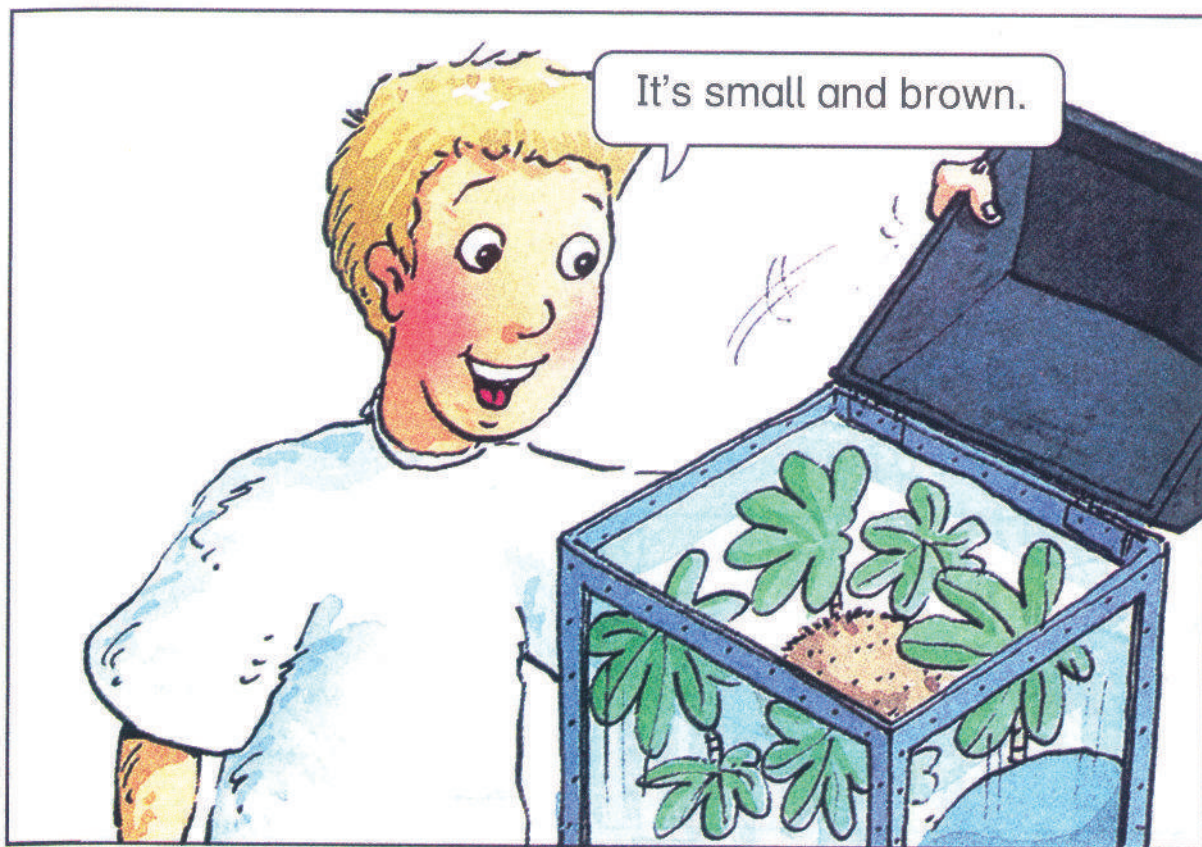


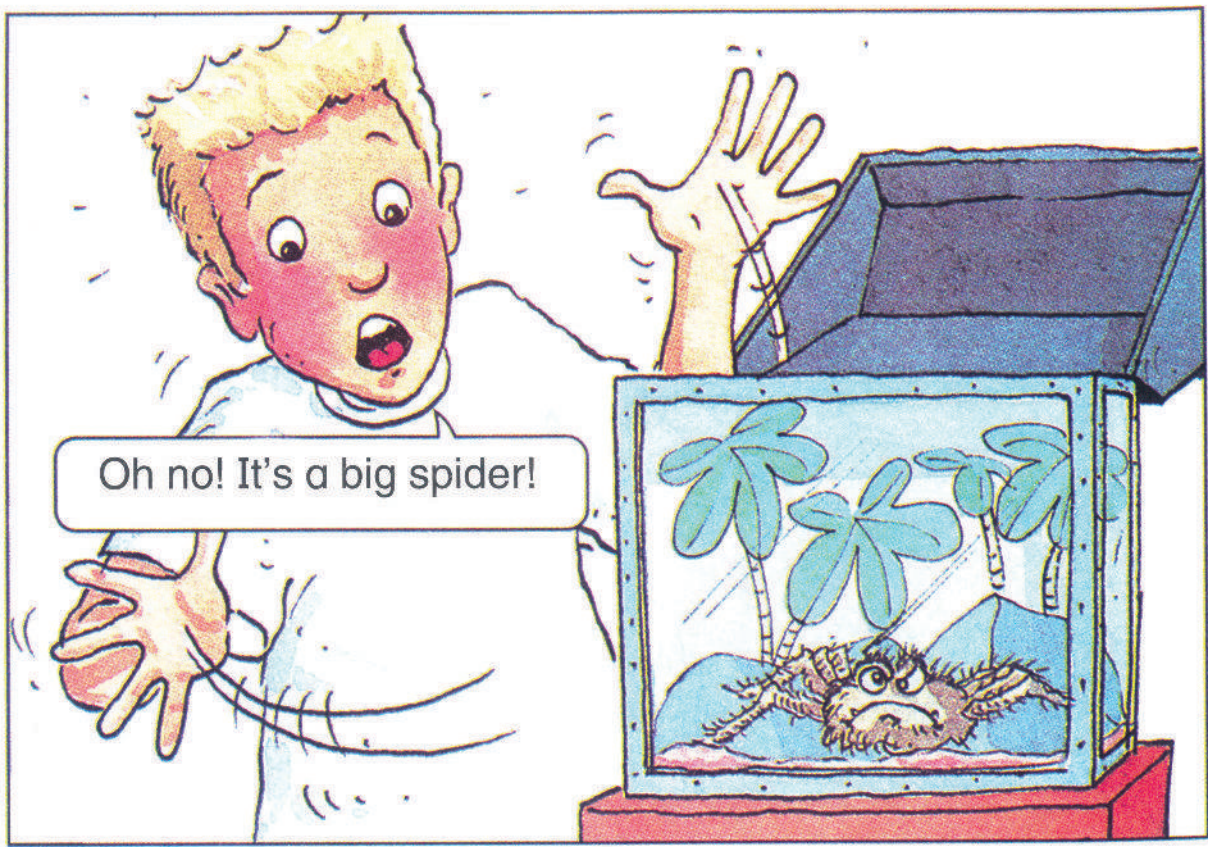


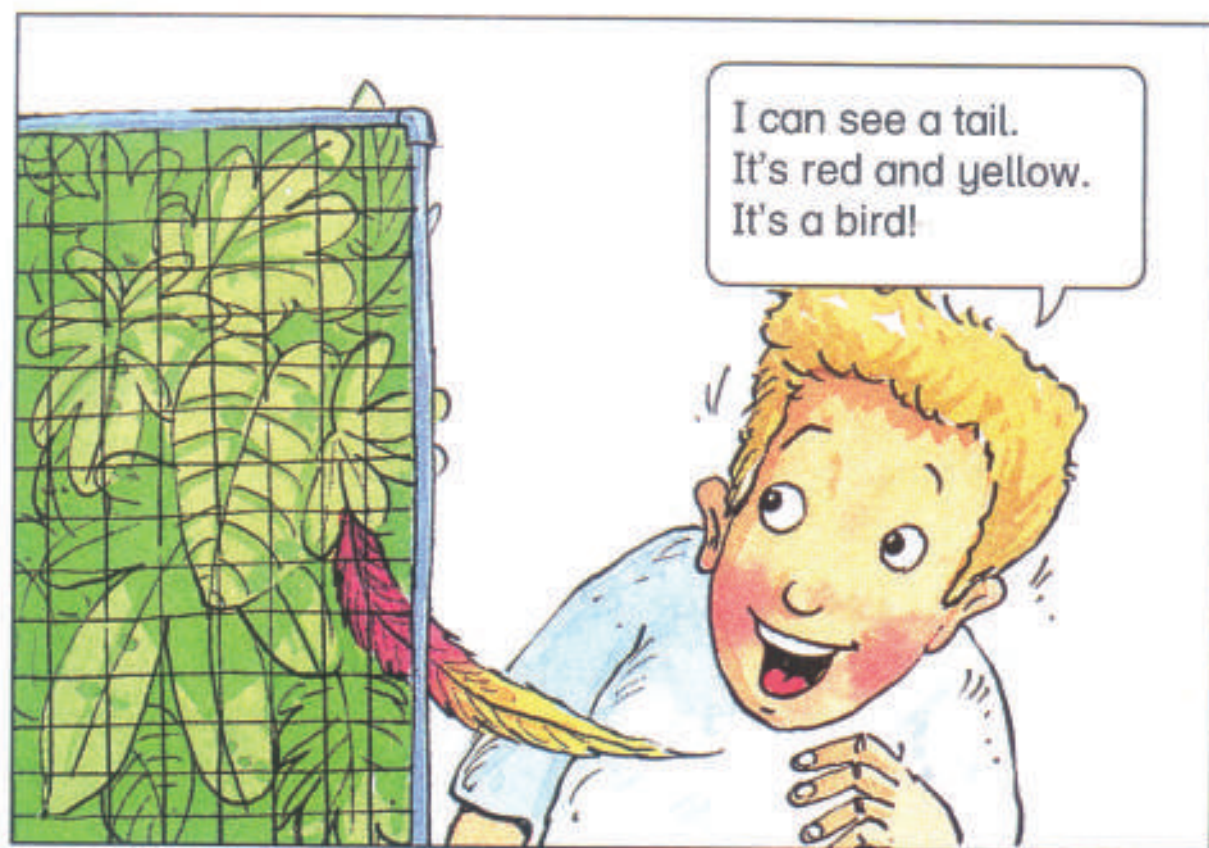




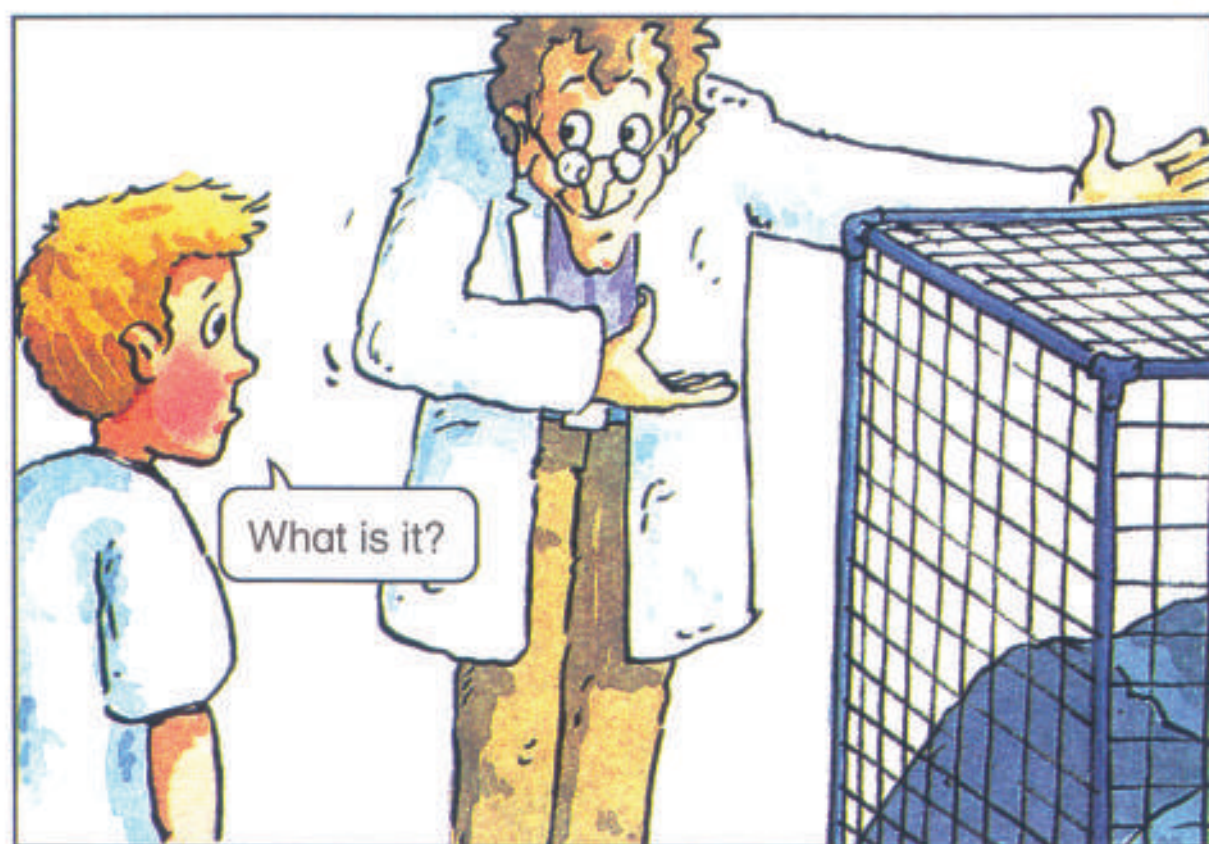


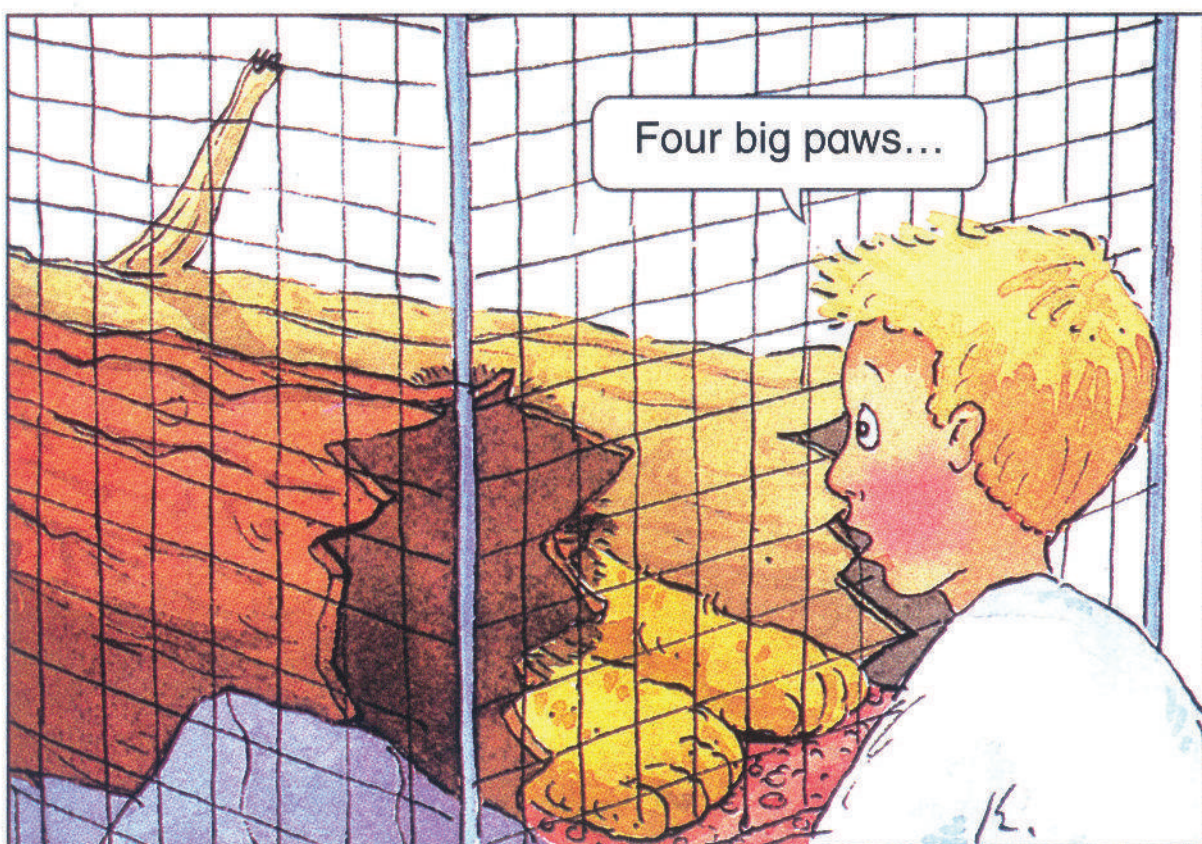
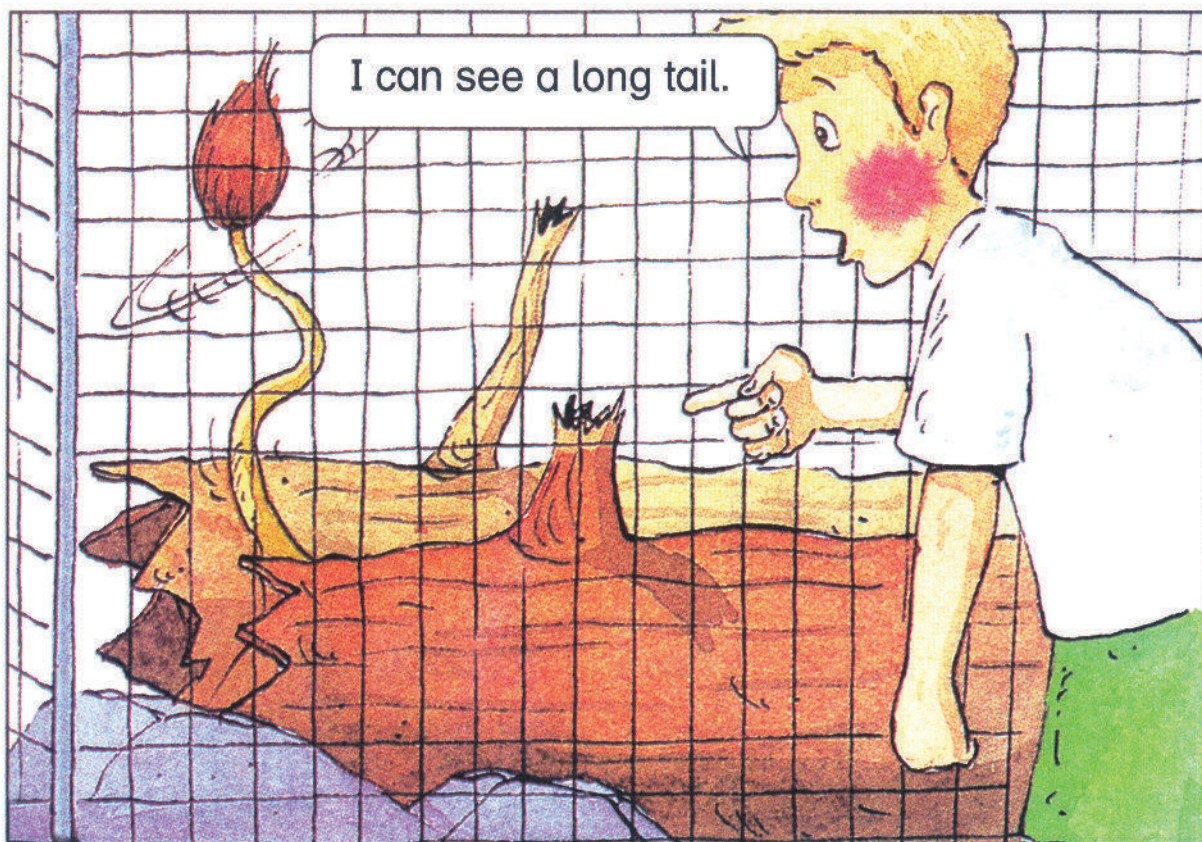


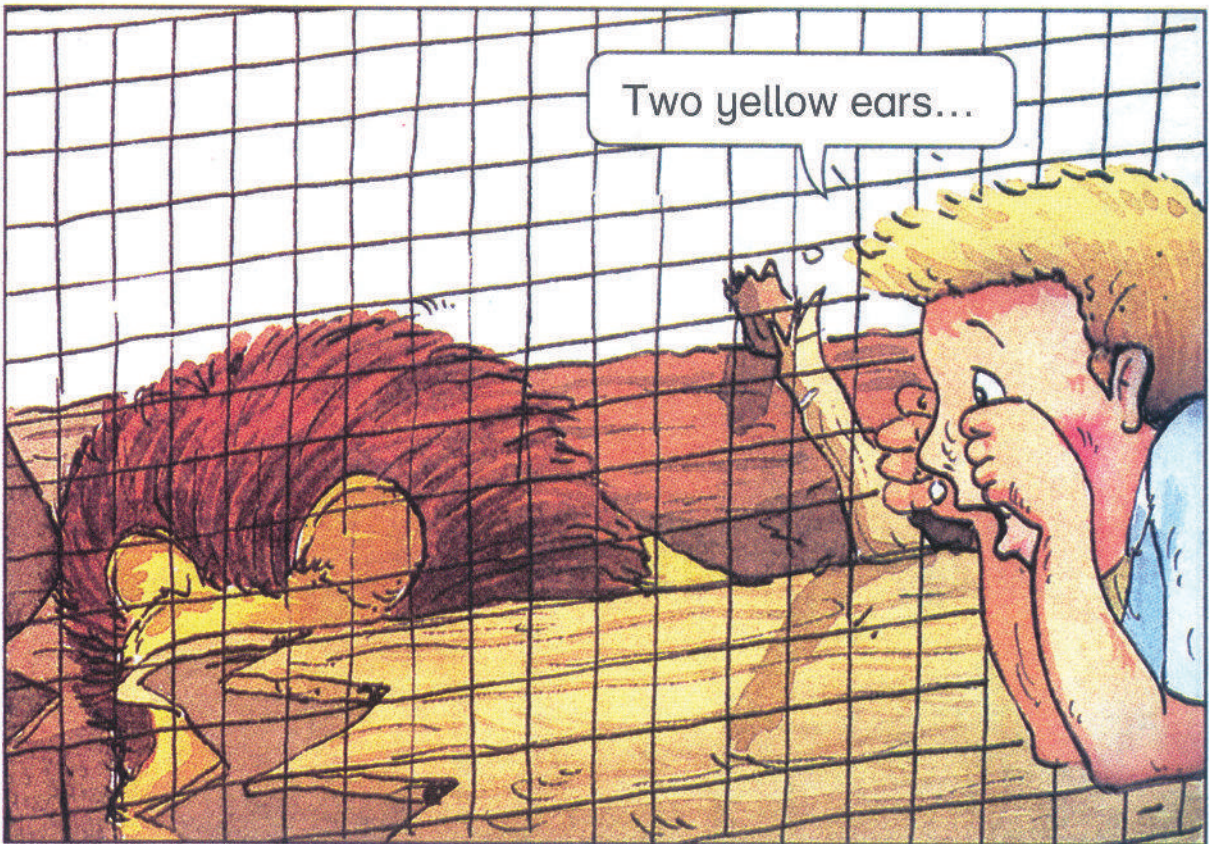
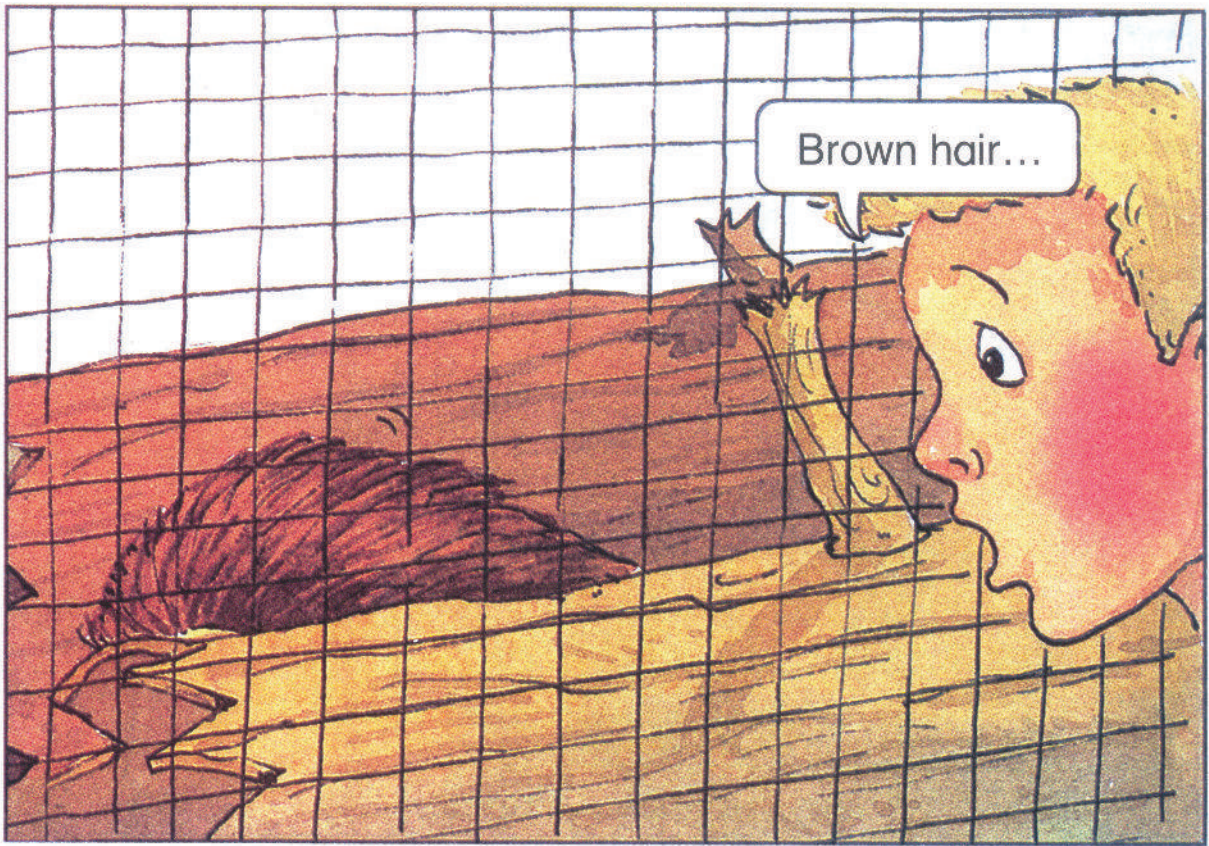


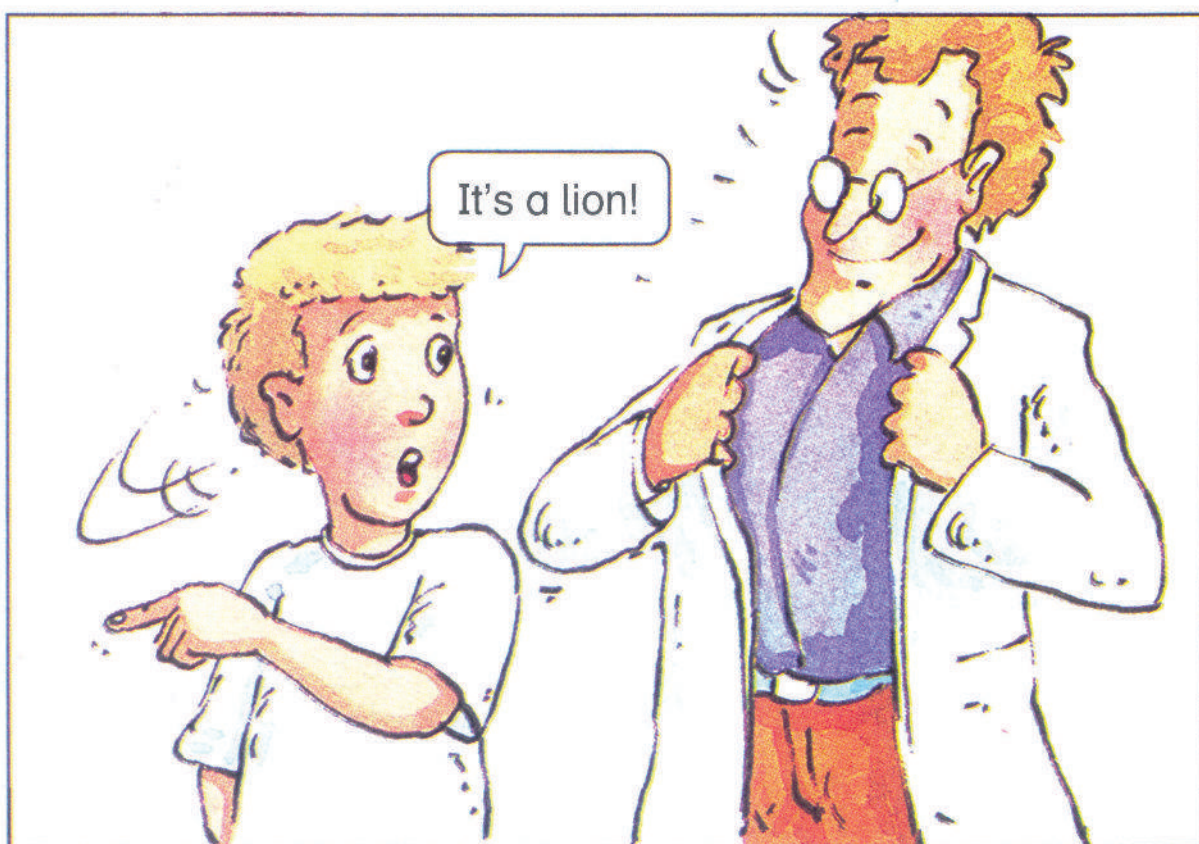
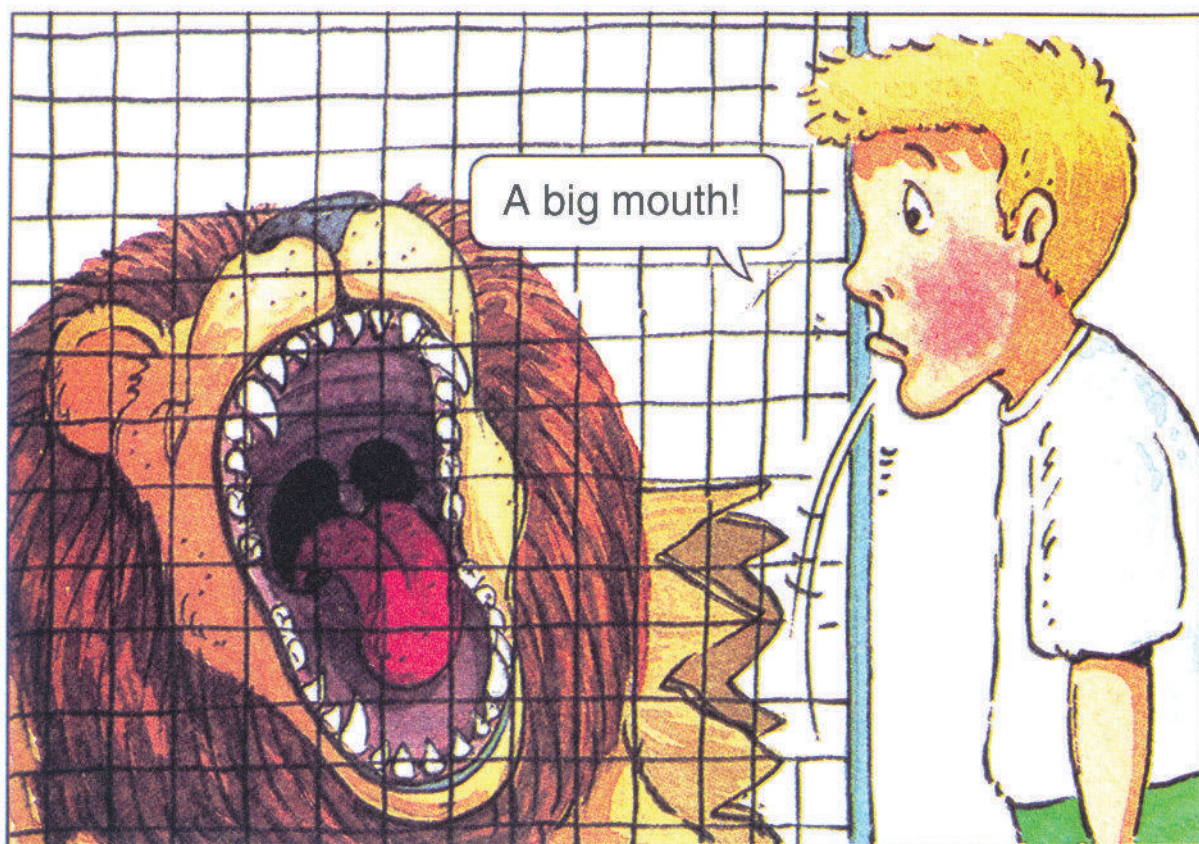


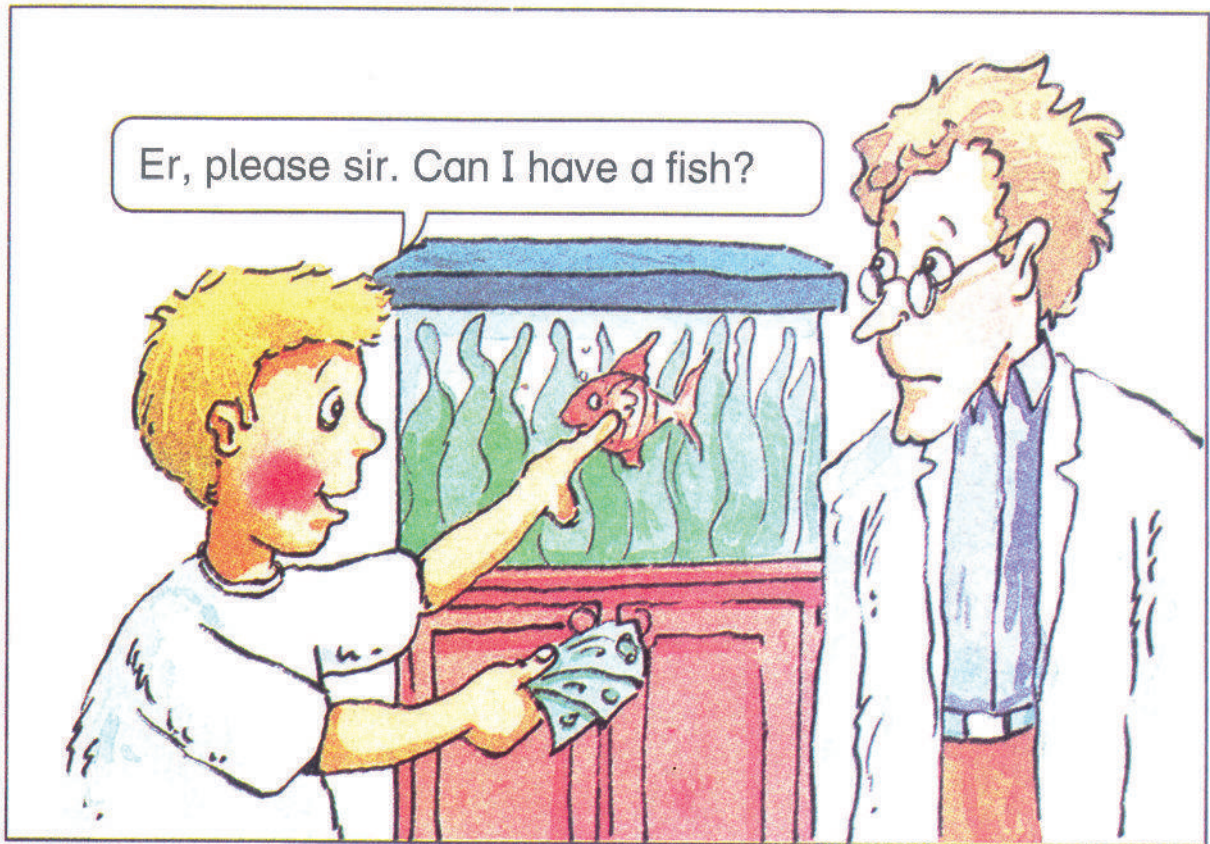












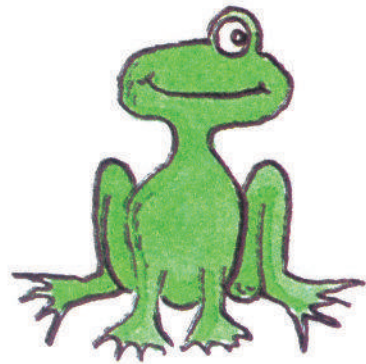
Action Puzzles

What's missing? Write the words under the animal.







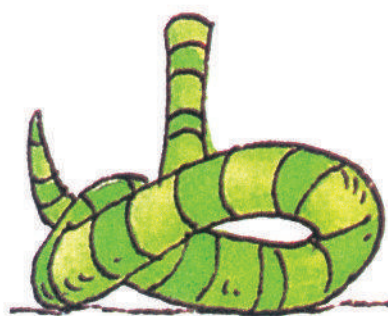
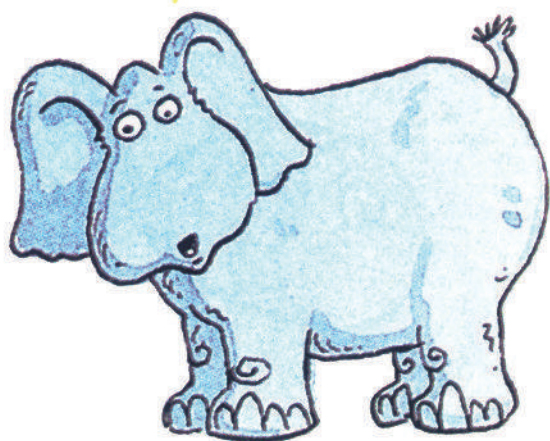


ear

tail

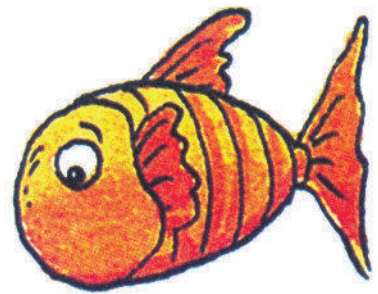
eye

leg



nose

head



mouth paw

English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 1 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games, projects and songs.

The focus at this stage of the course is on all four skills – listening, speaking, reading and writing. An active use of language is promoted throughout the course, setting the foundation for successful language learning.

The course consists of:

- **A Pupil's Book**, which includes attractive and lively material to encourage pupils' interest in the language through a range of listening, reading and speaking activities, study boxes, songs and games.
- **An Activity Book**, which provides a range of stimulating reading and writing activities.
- **A Teacher's Guide**, which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **A Cassette**, which contains all of the listening activities and songs for the course.
- **Flashcards**
- **Wall charts**

English
for **Starters I**
Pupil's Book



لإبداء أي ملاحظات أو توصيات على الطبعة يرجى إرسال إيميل إلى
مديرية المطبوعات في وزارة التربية والتعليم في الحكومة السورية المؤقتة

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