

English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 3 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games and songs.

The focus at this stage of the course is on the two skills of listening and speaking, although pre-reading and pre-writing activities are introduced through the Activity Book. An active use of the language is promoted throughout the course, setting the foundation for successful language learning.

The course consists of:

- **Pupil's Book** which includes attractive and lively material to encourage pupil's interest in the language through a range of listening and speaking activities, songs and games.
- **Activity Book** which presents a range of stimulating activities from drawing to matching, tracing and copying.
- **Teacher's Guide** which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **Cassette**
- **Flashcards**
- **Wall charts**

**English
for Starters 3
Pupil's Book**

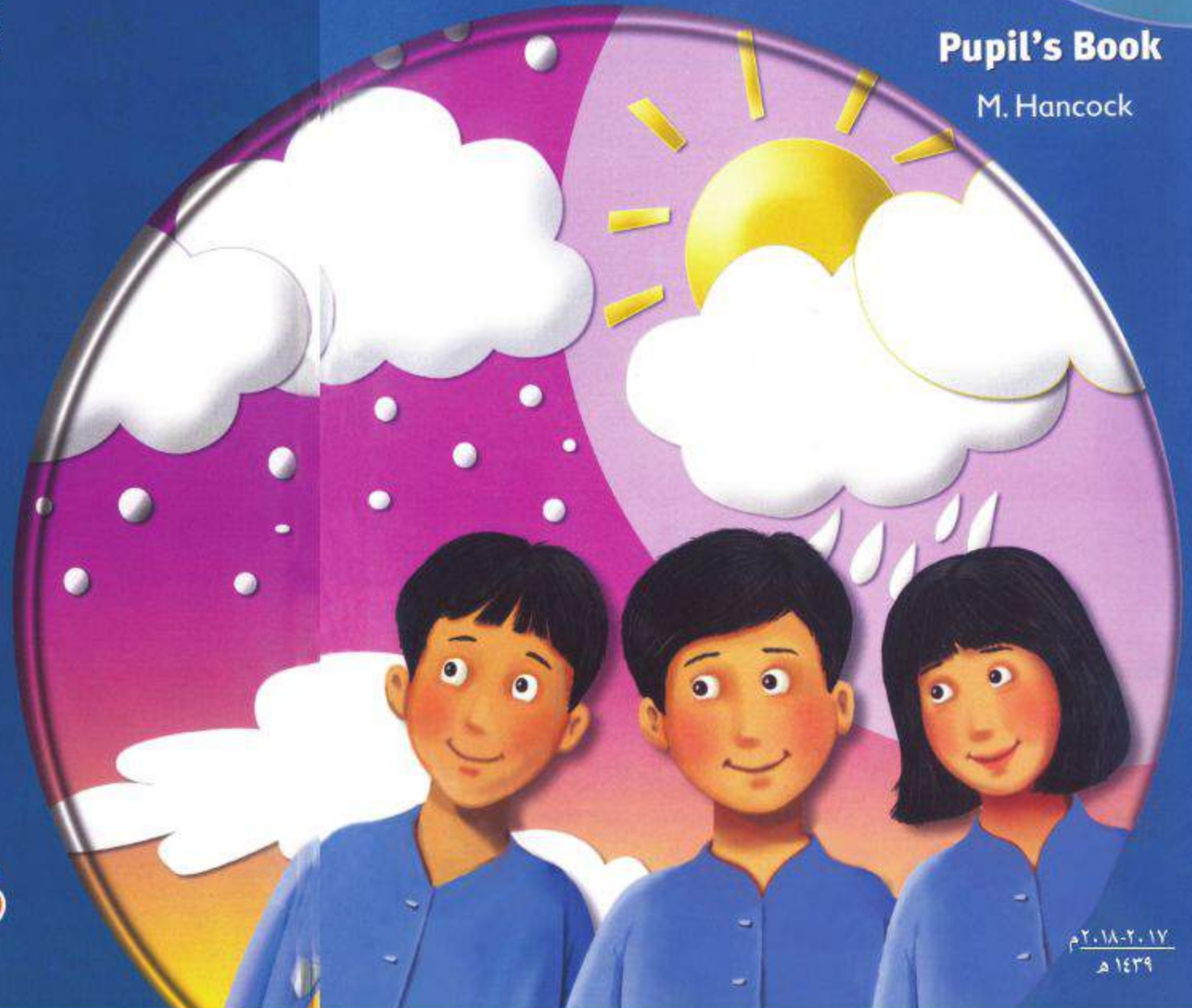
English for Starters 3



الحكومة السورية المؤقتة
وزارة التربية والتعليم

Pupil's Book

M. Hancock

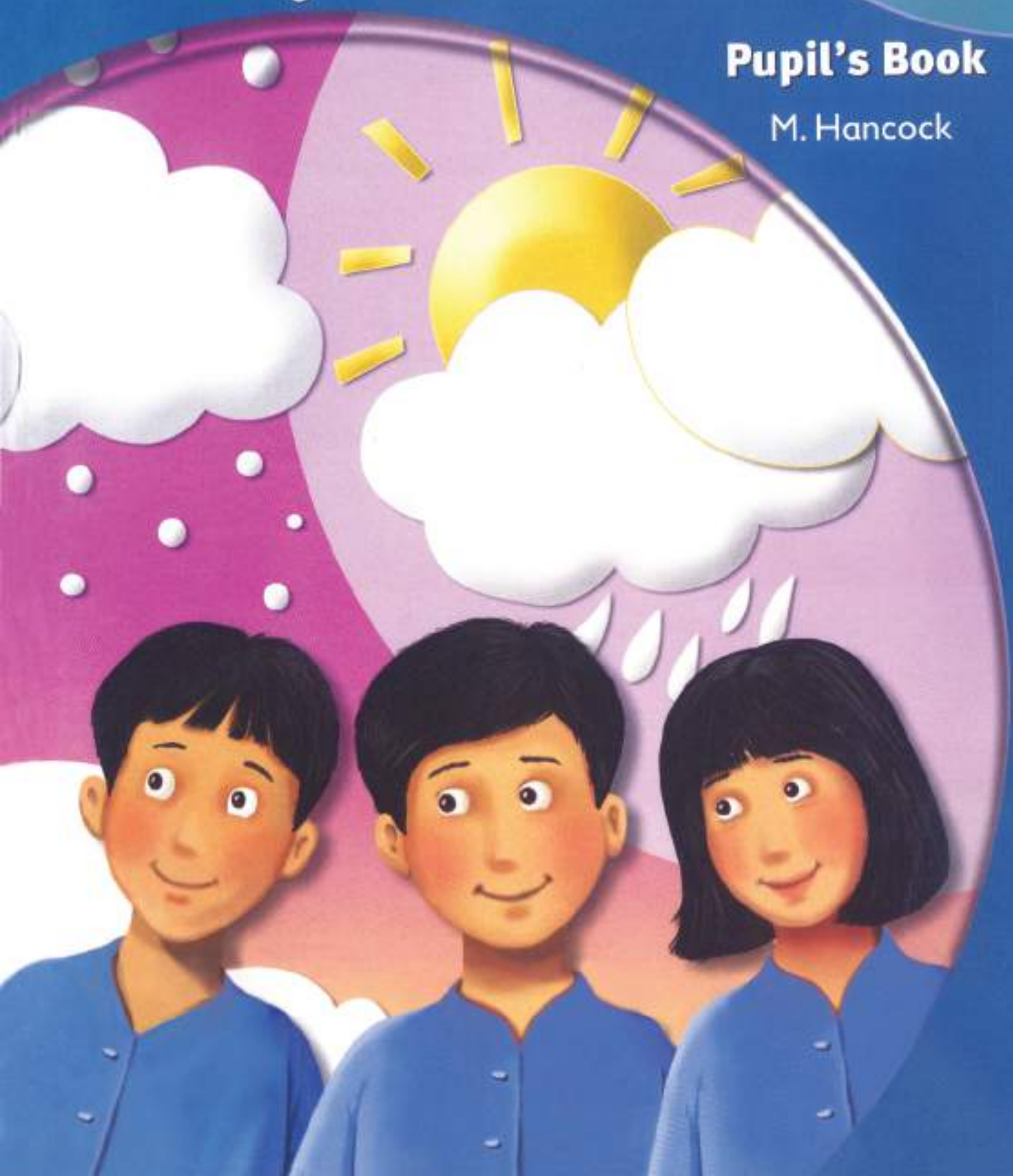


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English for Starters 3

Pupil's Book

M. Hancock



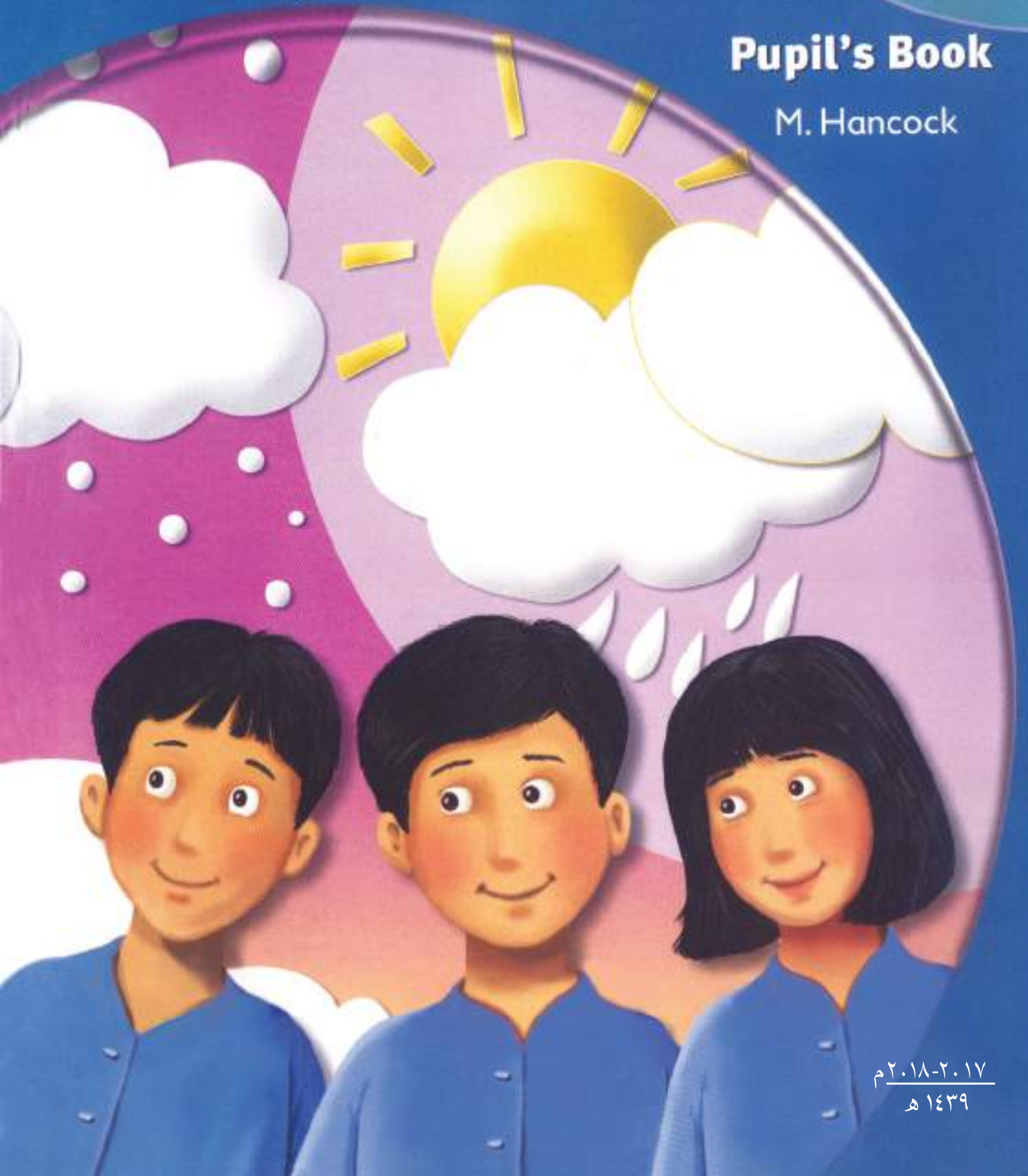


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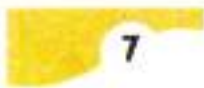


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حقوق الطباعة والتوزيع لوزارة التربية و التعليم في الحكومة السورية المؤقتة

٢٠١٧-٢٠١٨ م
١٤٣٩ هـ

Contents

Unit	Language Focus	Functions	Page
 1	Hello, I'm Omar. I've got a sister called Fadia. I live with my mother and my father. I live in Damascus.	Introducing yourself Talking about your family	1
 2	What lessons have we got today? Today, we've got Maths and English. My favourite lesson is English.	Talking about school subjects Asking for and giving information	4
 3	This is the laboratory. This is where we have Science. Where's the classroom? It's on the left, next to the laboratory. How many desks are there?	Describing location Talking about rooms in a school Counting	7
 4	What do you like doing? I like playing tennis. I don't like watching football. I don't mind listening to music.	Asking and answering questions Expressing likes and dislikes	10
 5 Revision 1	Revision of previous vocabulary and structures	Asking for and giving information Describing location	13
 6	Can he play tennis? Yes, he can. / No, he can't. In my class, twenty pupils can run fast.	Expressing ability Counting from 20–30; 40; 50 Asking for and giving information	15
 7	I'm tired and thirsty. I'm hungry when it's lunchtime. My uncle is very fast.	Asking questions Describing people Expressing ability Describing feelings	18
 8	I'd like to go to the mountains. Do you prefer the mountains or the beach? I prefer the beach.	Expressing preferences Asking questions	21
 9	We always take a map. I often take a camera. We sometimes go by plane. We never go by train.	Talking about holidays Expressing preferences Expressing frequency	24
 10 Revision 2	Revision of previous vocabulary and structures	Asking for and giving information Expressing preferences Expressing frequency	27
 11	Can you take the suitcase, please? Can you put your shorts in the wardrobe, please? Yes, of course.	Making polite requests	29
 12	What are you doing? I'm helping Mum. Is Dad swimming? No, he's not.	Describing actions Asking questions	32

Contents

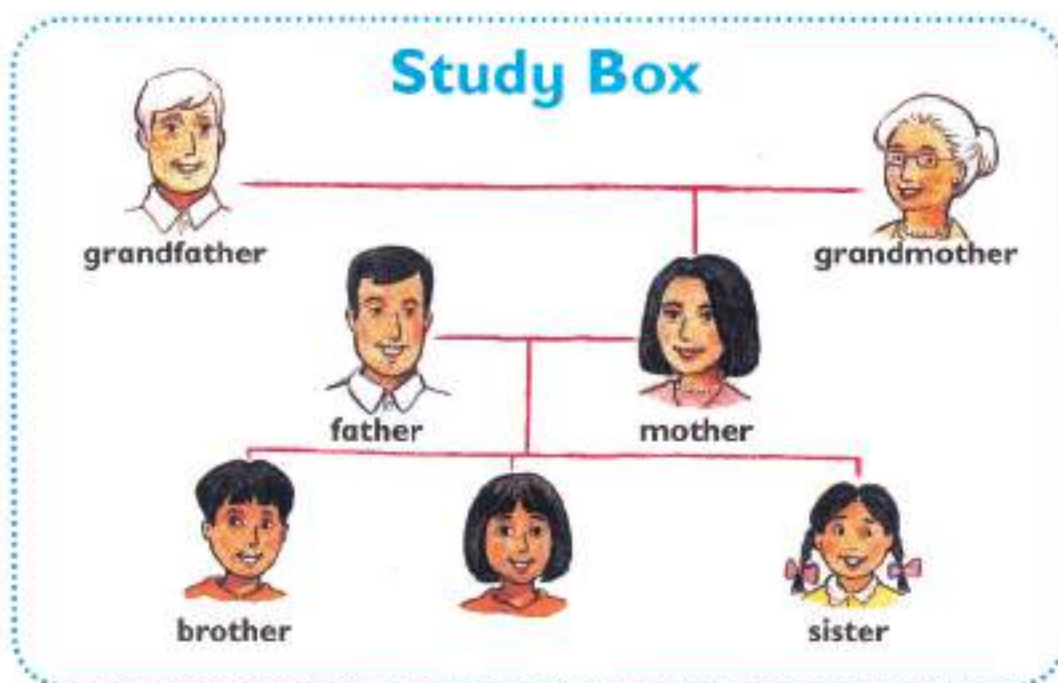
Unit	Language Focus	Functions	Page
13	What's the weather like in winter? It's often cold and rainy. I like summer because it is sunny.	Describing the weather Talking about seasons Expressing likes and dislikes	35
14	I think it's a bird. I don't think it can fly. Perhaps it's tired.	Expressing opinion Expressing possibility Describing pictures	38
15 Revision 3	Revision of previous vocabulary and structures	Describing pictures Describing actions Describing the weather	41
16	My father is a pilot. He usually flies planes. Today, he's playing tennis in the park.	Describing daily activities Describing actions Talking about jobs	43
17	How long are great white sharks? They're usually four metres long. They live in warm water near Africa.	Talking about animals Describing pictures Counting	46
18	I'd like four cakes, please. How much are they? Where's the chemist's? It's opposite the market.	Describing location Going shopping Expressing prices	49
19	What would you like? I'd like fish and vegetables, please. Can I have chicken and rice, please?	Ordering a meal in a restaurant Making requests	52
20 Revision 4	Revision of previous vocabulary and structures	Describing actions Describing daily activities Describing pictures	55
21	What was the museum like? It was very interesting. The statues were very old.	Describing objects Talking about people Talking about the past	57
22	There was a big market. There were many shops. Today there is a nice café.	Talking about the past Describing a town	60
23	She could talk when she was two. I couldn't play the piano. When you were six, could you swim? Yes, I could. / No, I couldn't.	Expressing ability in the past Describing pictures Asking for and giving information	63
24	I helped my aunt in the kitchen. Yesterday, Laila visited her grandmother.	Talking about the past Describing activities in the past	66
25 Revision 5	Revision of previous vocabulary and structures	Asking and answering questions Talking about the past	69

Unit

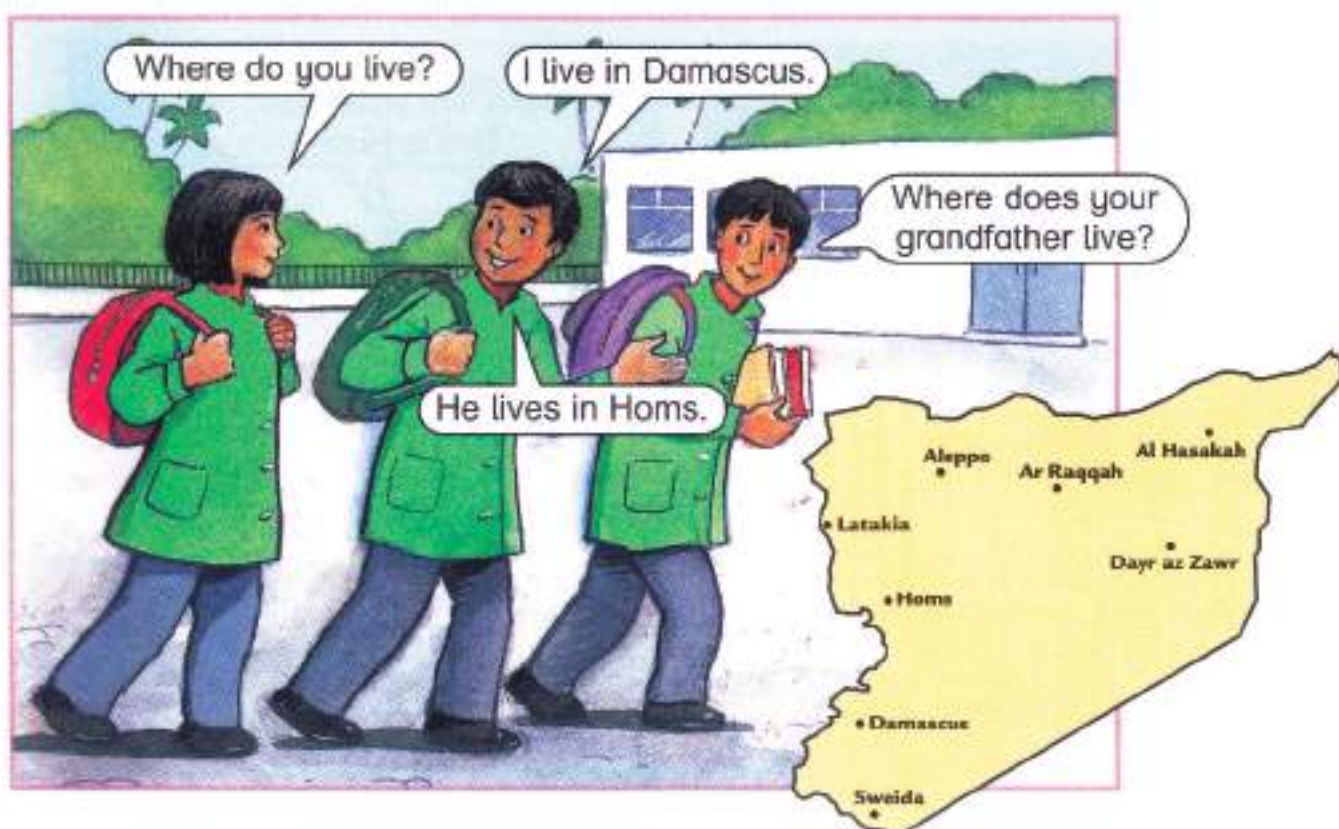
1

1 Listen and read





2 Ask and answer



3 Read and match



Dear John,
Hello! I live in Damascus. I live
with my mother and my father.
I've got a brother. He's called
Khaled. He's 12 years old.
My grandfather and
grandmother live in Homs.
Here is a photograph of my
family!

Write soon,
Hani

4 Talk about you



I live in...

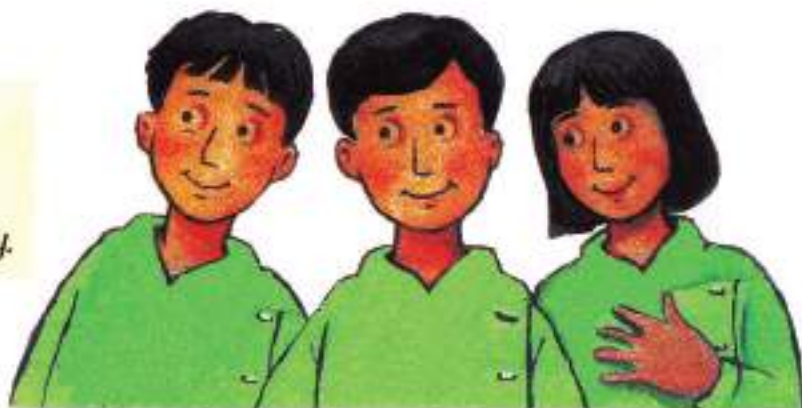
I've got...



I live with...

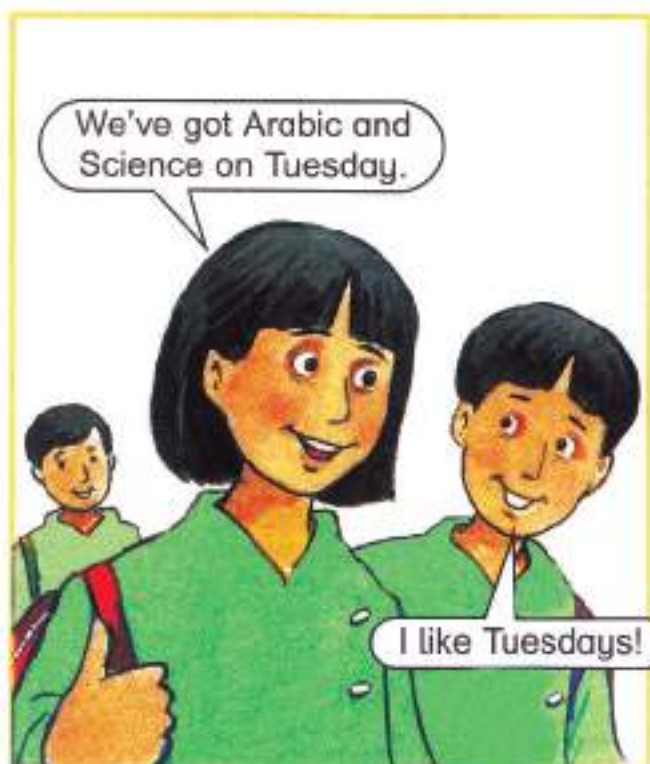
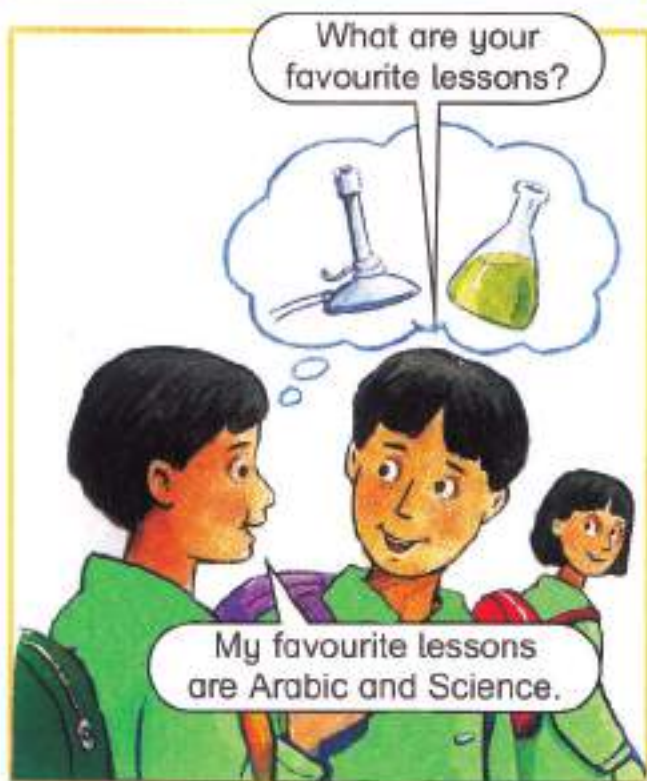
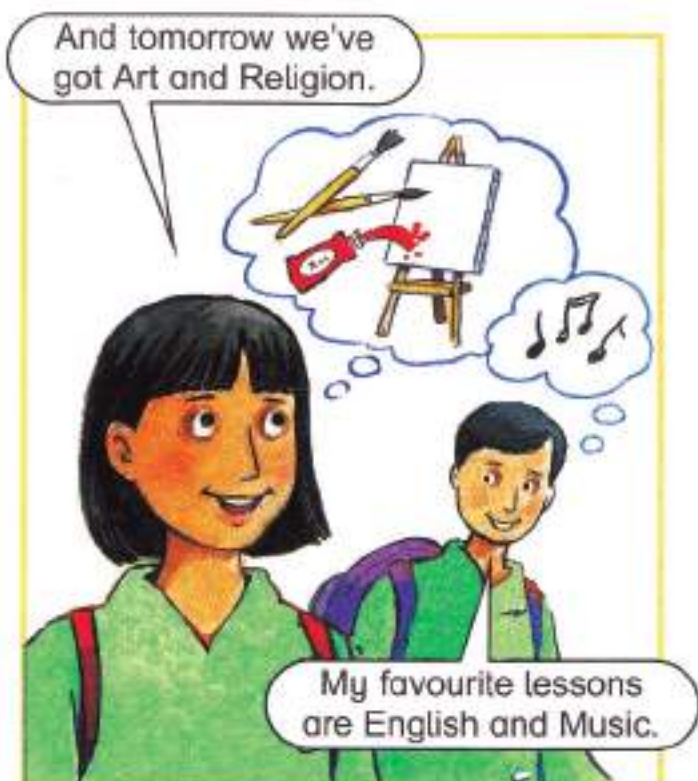
5 Sing

*We have a new pupil.
He's in our class today.
I love my school.
I come to school every day.*



Unit 2

1 Listen and read



Study Box

Maths
Art

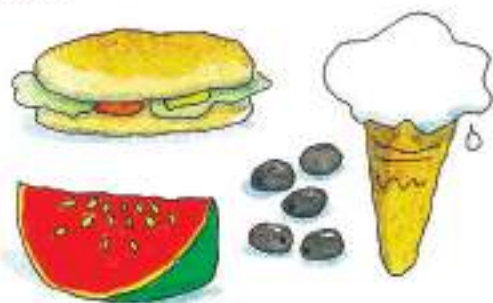
English
Science

Religion
Music

2 Ask and answer



1 food?



2 drink?



3 hobby?



4 colour?



3 Ask and answer



What lessons has Laila got on Wednesday?



On Wednesday, she's got...

Wednesday

Science

Religion

Arabic



What lessons has she got on Thursday?



On Thursday, she's got...

Thursday

Art

English

Maths

4 Talk about you



On Sunday, I've got...



1 Listen and read



Study Box

on the left



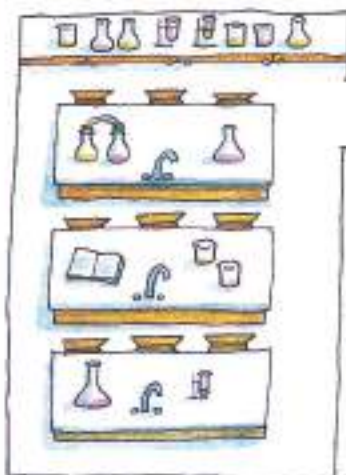
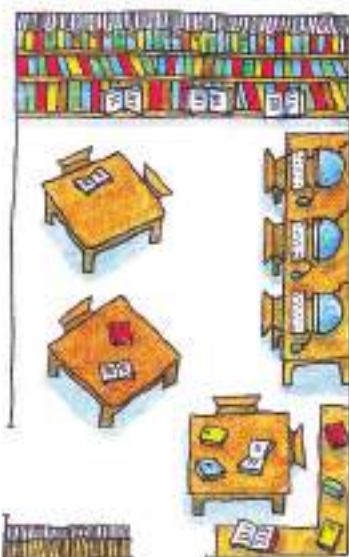
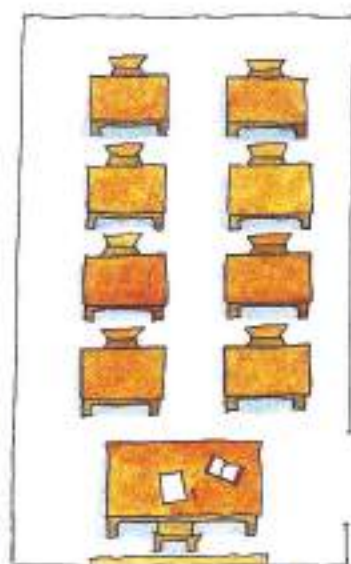
on the right

next to

2 Ask and answer

Where's the
classroom?

It's on the left,
next to the
laboratory.



3 Ask and answer



4 Talk about your classroom



Unit 4

1 Listen and read



Study Box

I like listening to music.



I don't mind playing computer games.



I don't like playing football.

2 Look, ask and answer



What do you like doing?

I like watching videos.

watch

play

listen



3 Talk about your class



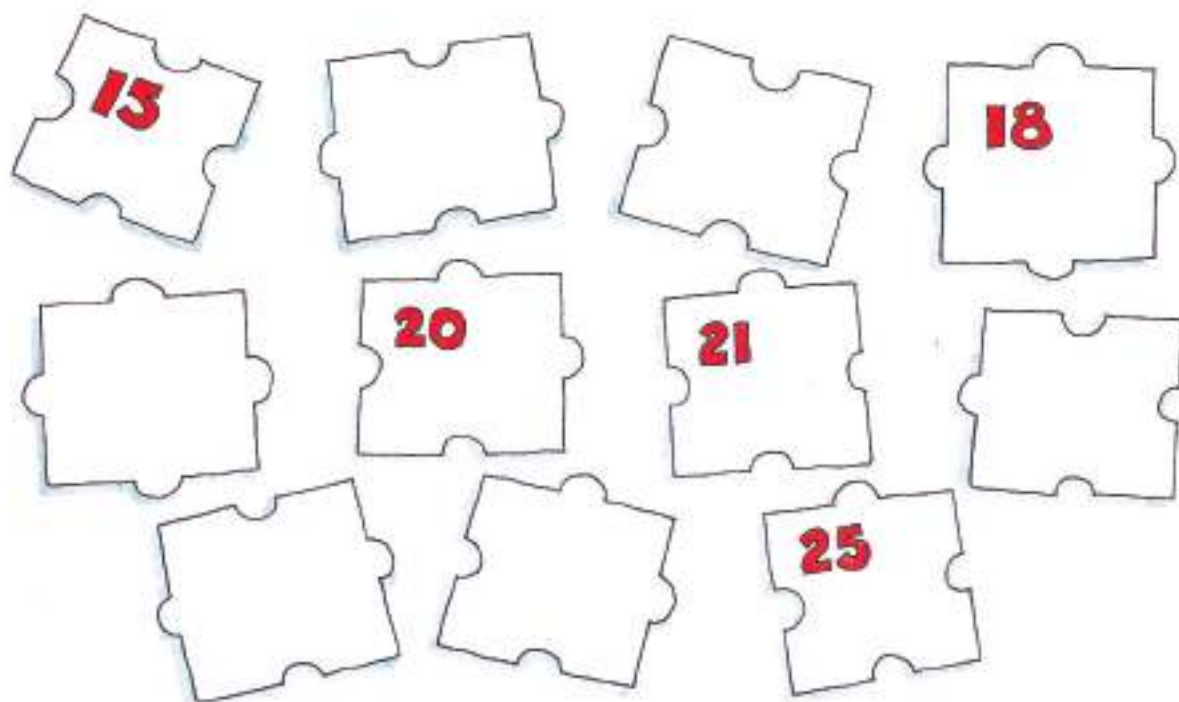
What does Maysaa like doing?

She likes watching videos. She doesn't mind playing tennis. She doesn't like listening to the radio.

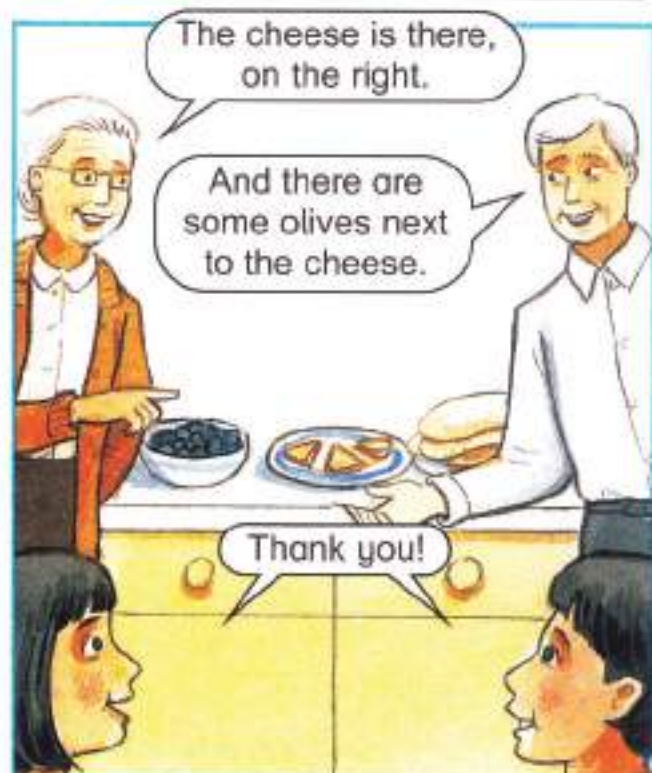


4 Project

Do you like...	Me	_____	_____	_____
playing tennis	☐	☐	☐	☐
playing football	☐	☐	☐	☐
playing computer games	☐	☐	☐	☐
playing the guitar	☐	☐	☐	☐
watching videos	☐	☐	☐	☐
watching television	☐	☐	☐	☐
listening to the radio	☐	☐	☐	☐
listening to music	☐	☐	☐	☐

5 Listen and order

1 Listen and read



2 Ask and answer



3 Sing



*My favourite lesson is Maths.
And we've got Maths today!*

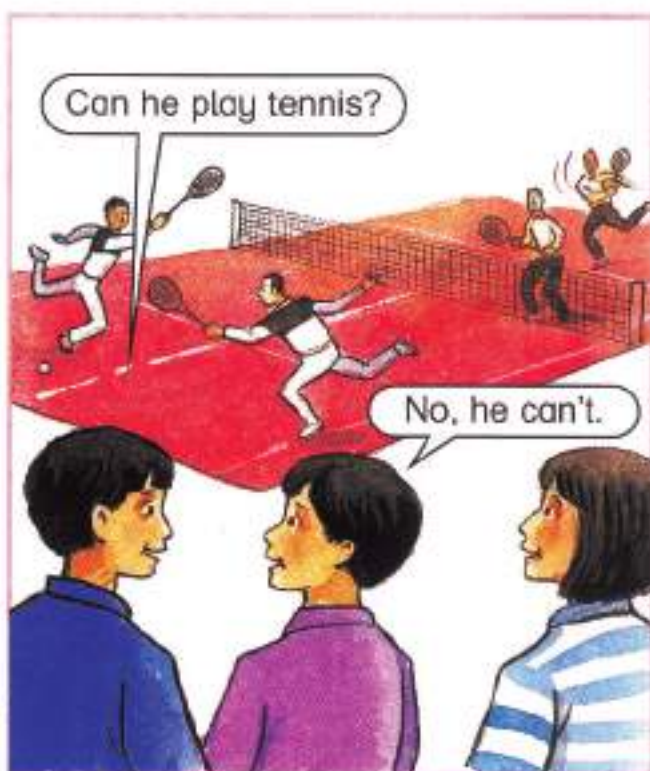
*My favourite lesson is English.
I like reading in English every day!*

*My favourite lesson is Art.
And we've got Art today!*

*My favourite lesson is Music.
I like listening to music every day!*



1 Listen and read



Study Box

football



basketball



tennis



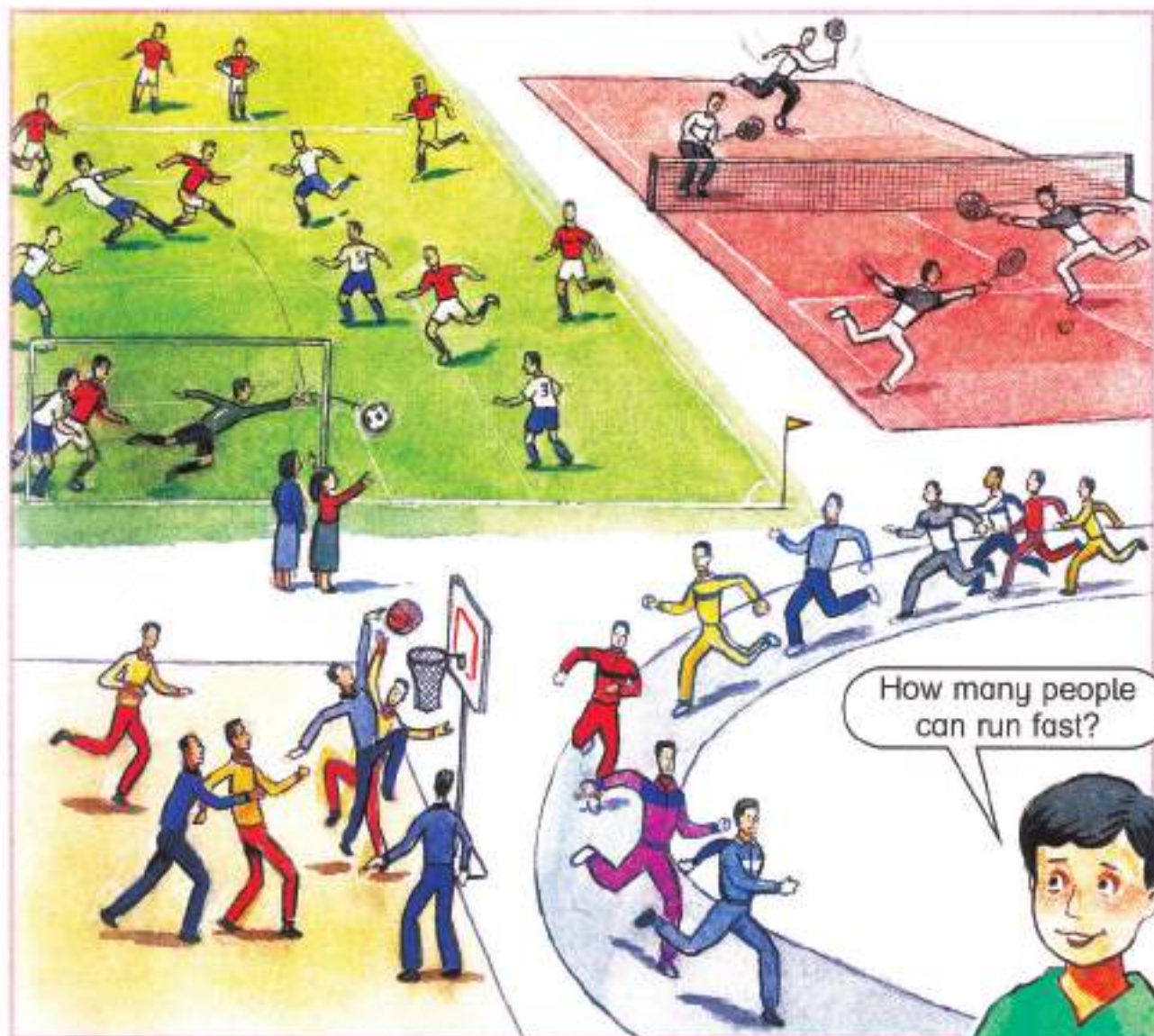
swimming



volleyball



2 Ask and answer



3 Project



	Name: _____	Name: _____
Can you run fast?	☐	☐
Can you play tennis?	☐	☐
Can you play football?	☐	☐
Can you play basketball?	☐	☐
Can you swim?	☐	☐
Can you ride a bike?	☐	☐
Can you fly a kite?	☐	☐

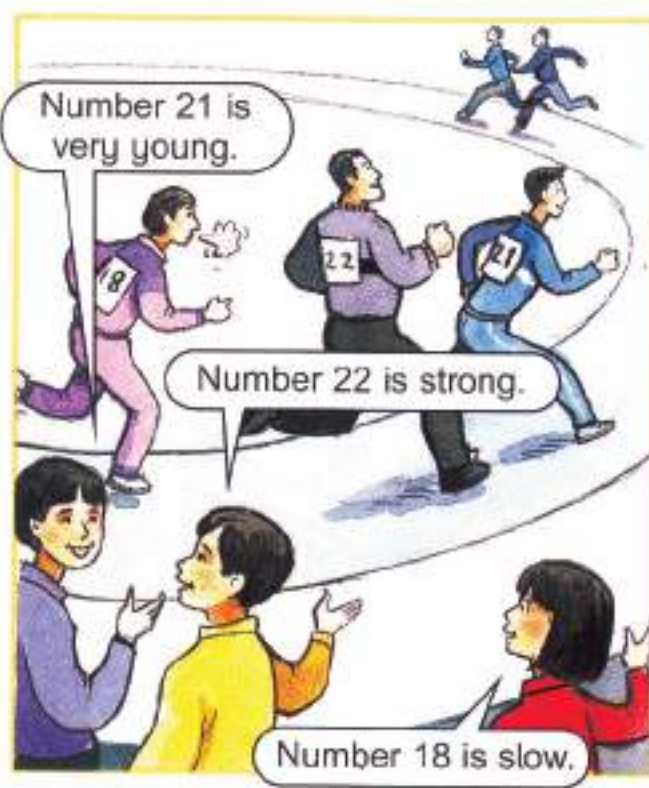
4 Talk about your class

In my class, twenty pupils
can run fast. Five pupils
can play tennis.



Unit 7

1 Listen and read



Study Box

fast slow tired thirsty young strong hungry sad



2 Listen and match



3 Read, ask and answer



When are you tired?



I'm tired when it's bedtime.

1 tired

2 happy

3 sad

4 hungry

5 thirsty

when I have toothache

when it's lunchtime

when it's bedtime

when I play basketball

when my teacher says 'well done'

4 Sing

*Hungry, hungry, I am hungry.
Can I have some fish to eat?*



*Thirsty, thirsty, I am thirsty.
Can I have some juice to drink?*



*Happy, happy, I am happy.
Can I have a book to read?*

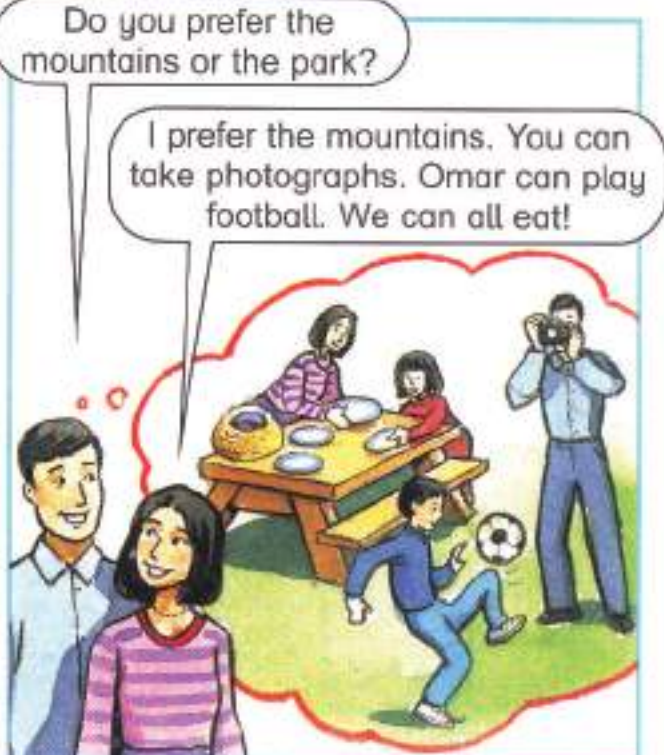
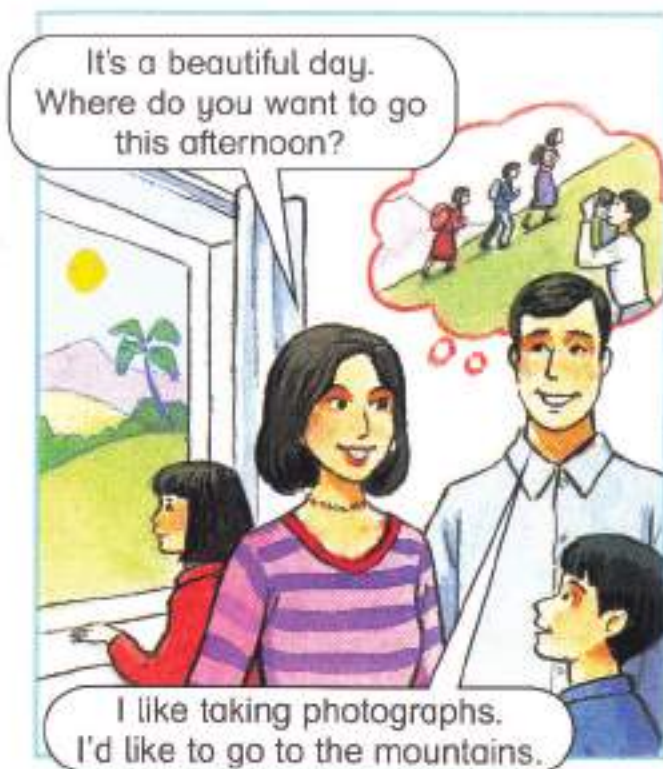


*Tired, tired, I am tired.
Yes, I think it's time for bed!*



Unit 8

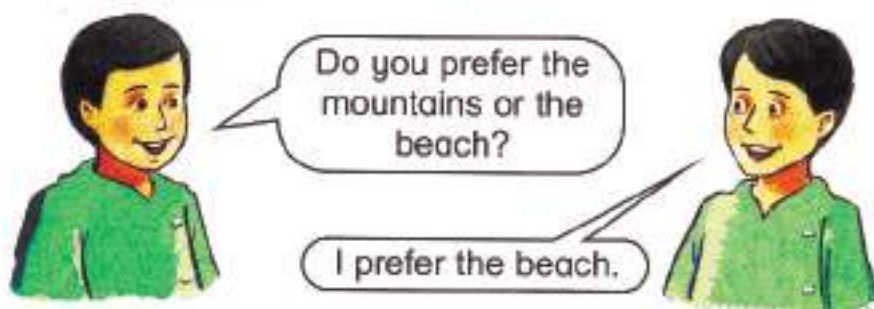
1 Listen and read

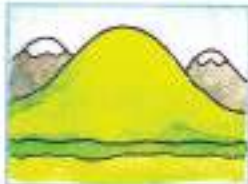


Study Box

Do you prefer the **mountains** or the **beach**?

2 Ask and answer

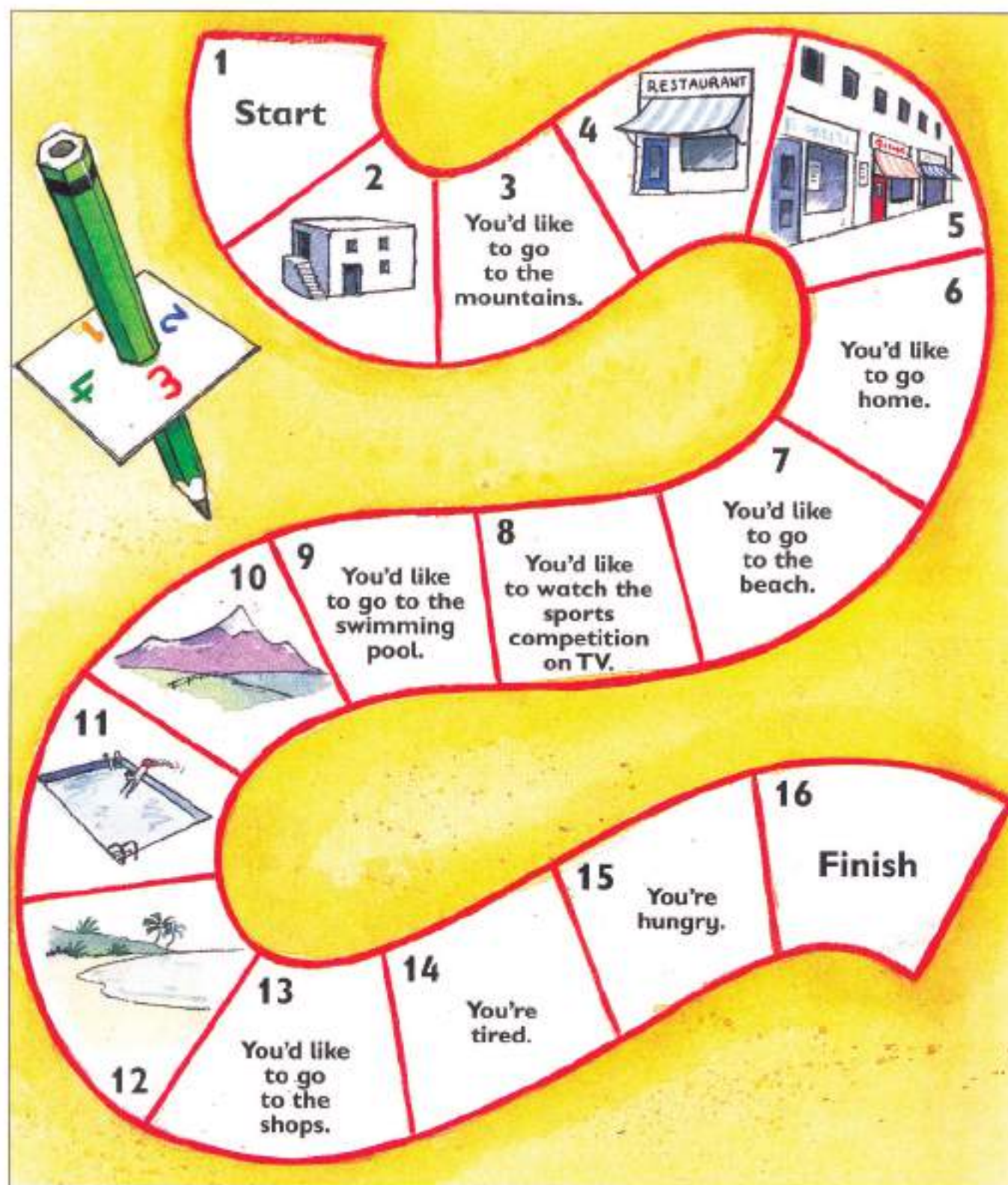


- | | | | |
|---|---|---|---|
| 1 |  |  | the mountains or the beach? |
| 2 |  |  | your favourite restaurant or the beach? |
| 3 |  |  | the park or your favourite restaurant? |

3 Ask and answer



4 Look and say



Unit 9

1 Listen and read



Study Box

a map
a camera
sunglasses
a CD
a football
a book
a game



2 Ask and answer



3 Look and say



I always go to school
on Mondays.

- 1 school on Mondays
- 2 on holiday by car
- 3 help my mum to cook
- 4 use a computer at school

4 Sing

What do you do every day?
What do you do every day?

*I sometimes use a computer.
I usually read a book.
I often speak in English.
I often help mum to cook.*



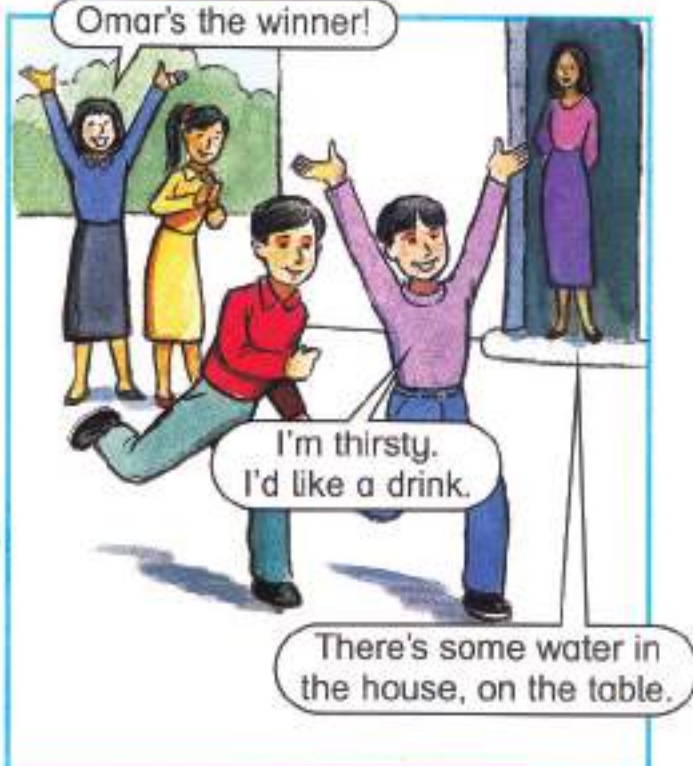
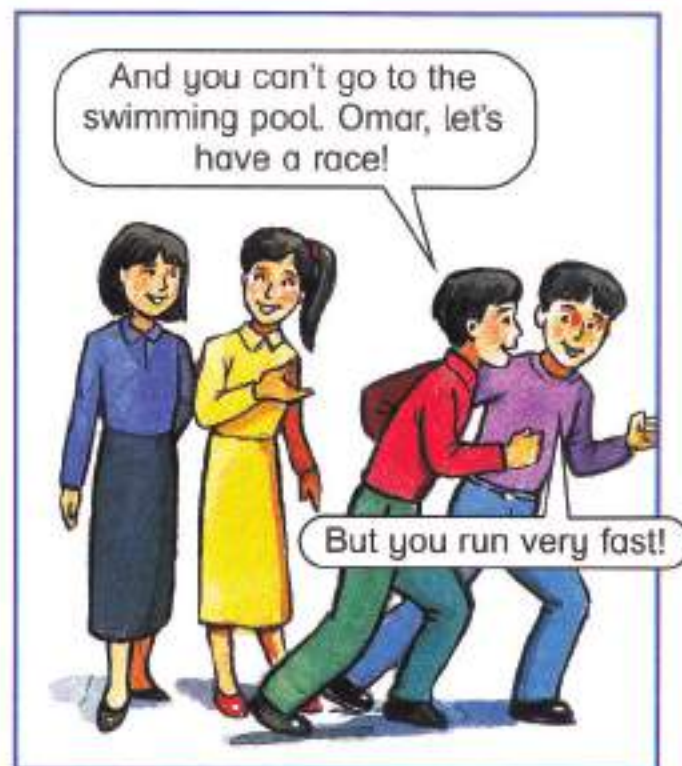
What do you do every day?
What do you do every day?



*I never eat in the classroom.
I never run in school.
I always help the teacher.
And she always helps me too!*



1 Listen and read



2 Ask and answer



Do you prefer water or orange juice?

1




2




3






I prefer orange juice.

3 Talk about you



I sometimes play tennis on Friday.

I always...

I usually...

I often...

I sometimes...

I never...



Unit 11

1 Listen and read



Study Box



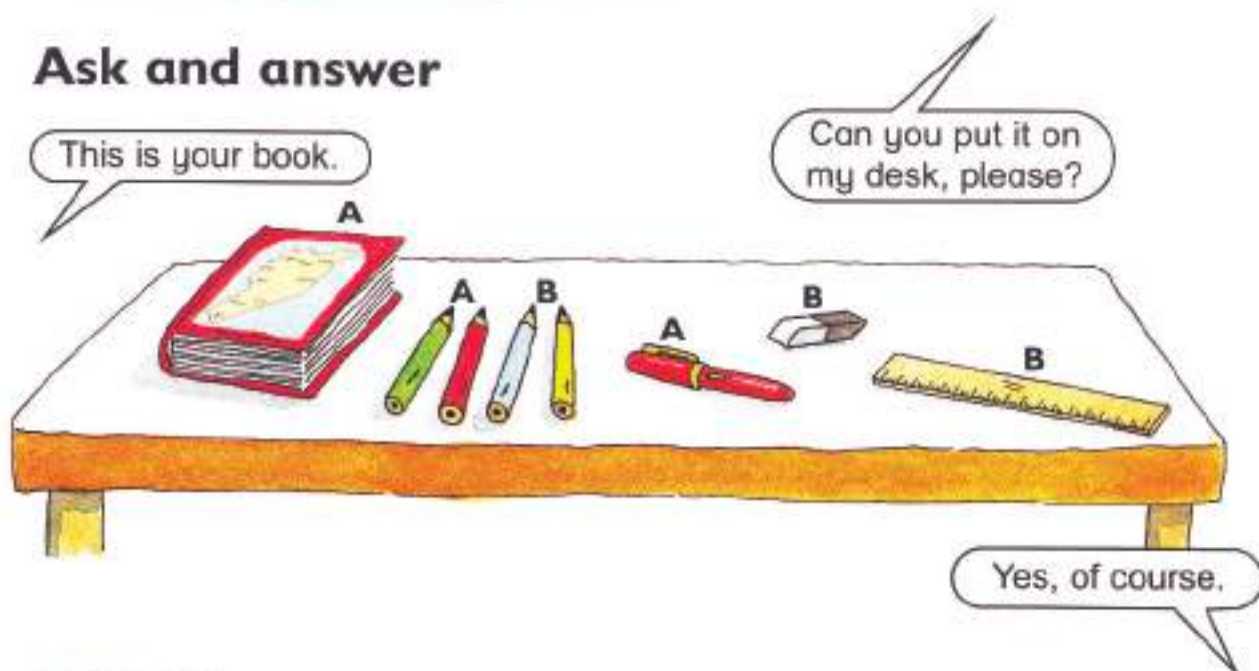
2 Ask and answer

Can you put the suitcase in the bedroom, please?

Yes, of course.



3 Ask and answer



4 Sing

Let's go to the beach!
Can you bring the sun cream?
Yes, of course.

Let's go to the park!
Can you bring a football?
Yes, of course.

Let's go to school!
Can you bring your ruler?
Yes, of course.



Unit 12

1 Listen and read



Study Box

do

doing

take

taking

play

playing

run

running

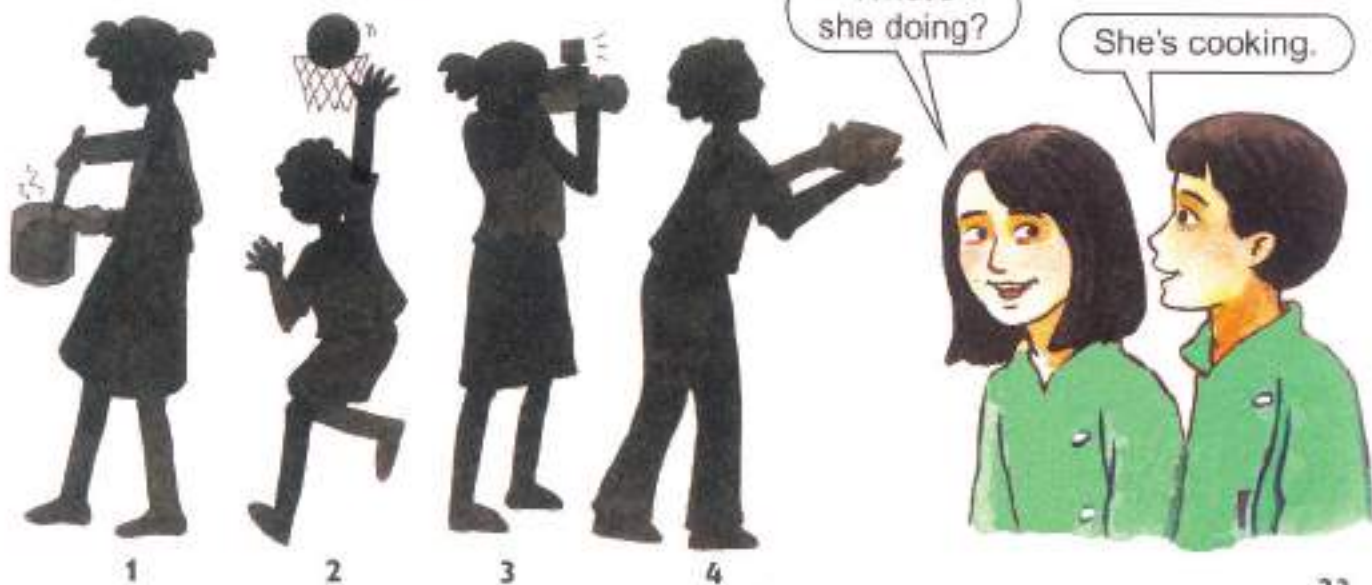
swim

swimming

2 Look and say



3 Ask and answer



4 Ask and answer

5 Sing

*I'm swimming in the lake.
I like swimming in the lake.*

*It's time for a photo.
How many can you take?*

*I'm preparing your food.
I'm doing it for you now.*

*It's time to have some lunch.
Wait, I'm coming now!*



Unit 13

1 Listen and read

Today our Science lesson is about the weather.

What's the weather like in winter?

In winter, it's often cold.
It's sometimes rainy and snowy.



What's the weather like in spring?

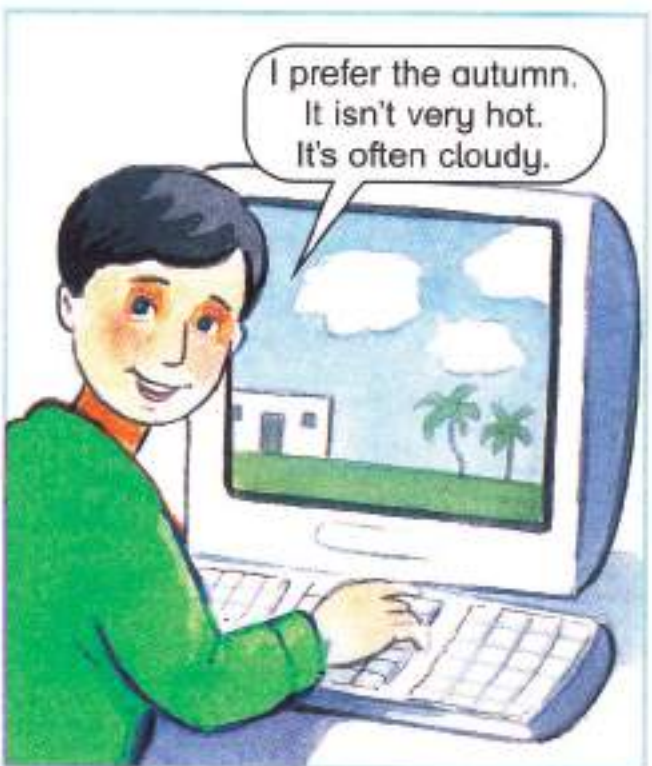
In spring, it's often windy.
It's sometimes sunny.
It isn't usually cold.



Summer is my favourite season.
It's always sunny and hot.



I prefer the autumn.
It isn't very hot.
It's often cloudy.



Study Box

The four seasons:



2 Ask and answer



What's your favourite season?

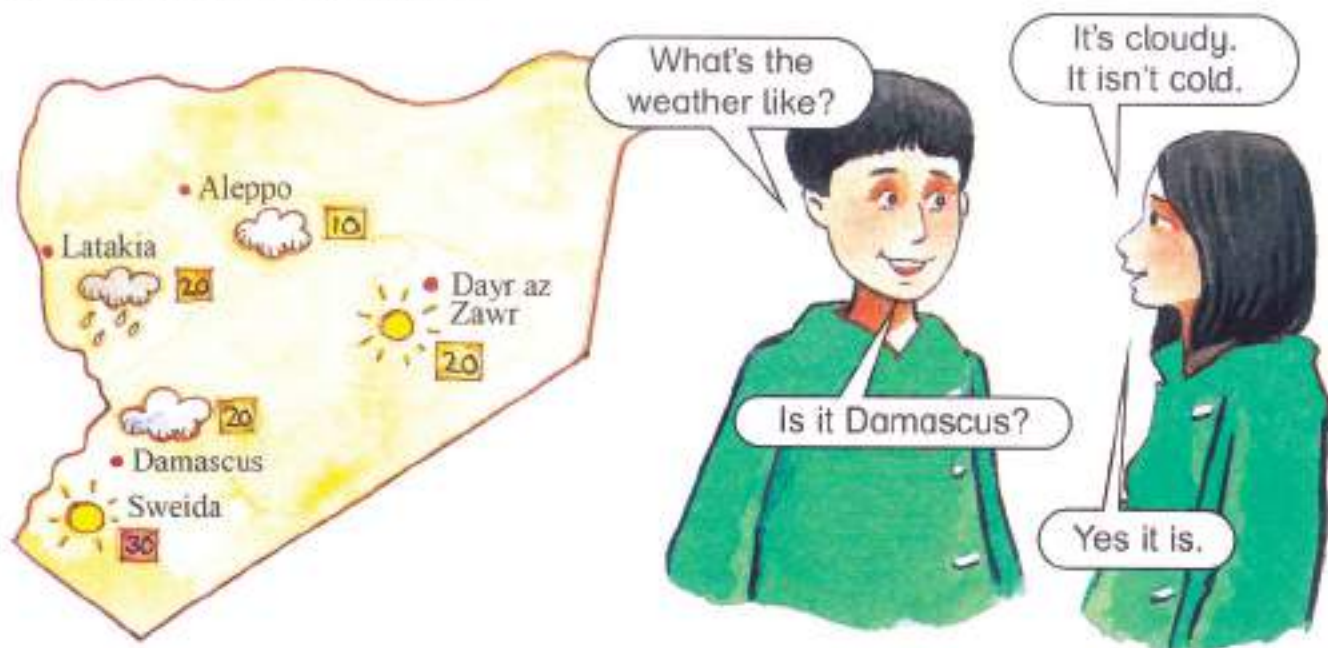
Why do you like summer?

I like summer.

I like summer because it is sunny.



3 Ask and answer



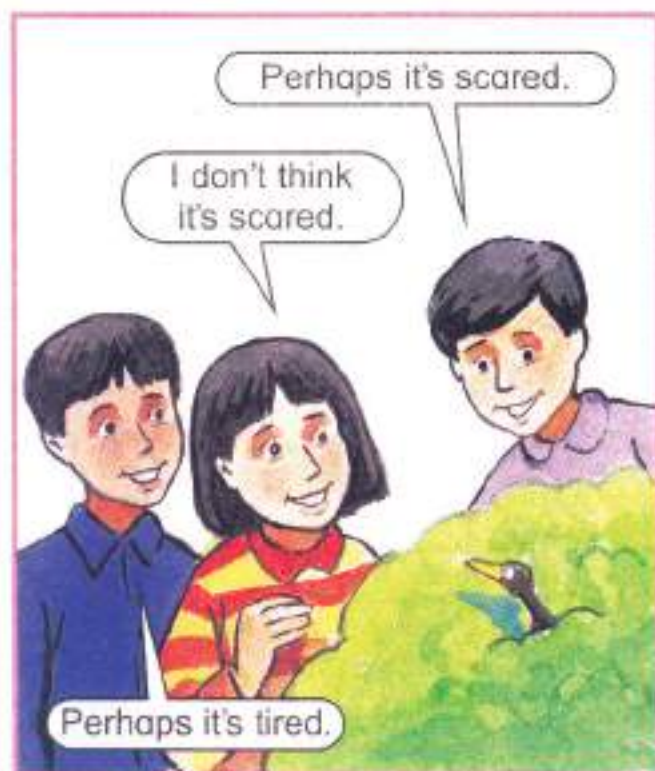
4 Project

Make a poster.



Unit 14

1 Listen and read



Study Box

January
February
March
April

May
June
July
August

September
October
November
December

2 Ask and answer



3 Listen and match

Fadia often draws pictures when we're at school.



4 Look and say

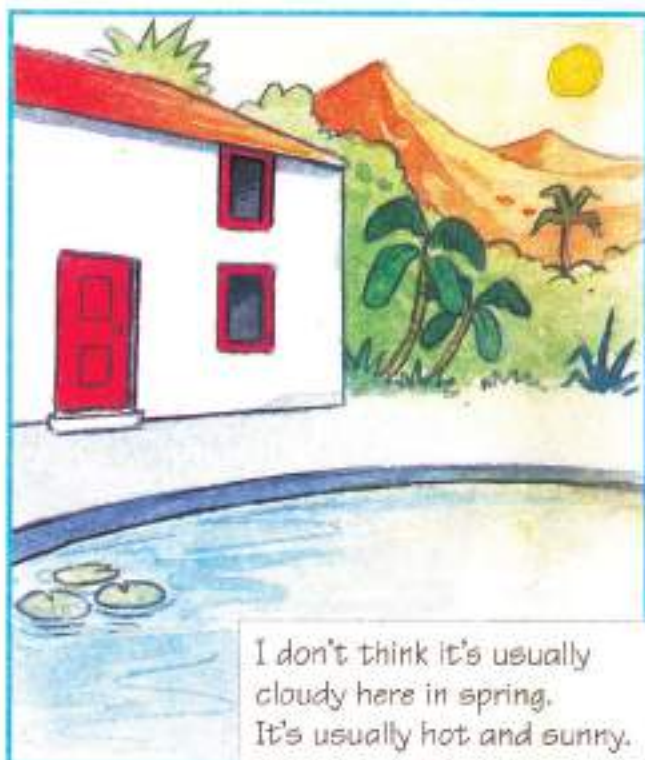
Perhaps...

I think...

I don't think...



1 Listen and read



2 Look and say

- 1 I think it's winter.
Perhaps it's December.
They are going to school.
It's rainy and cold.



3 Project

Write a postcard to Maya.

Where are you?

What are you doing?

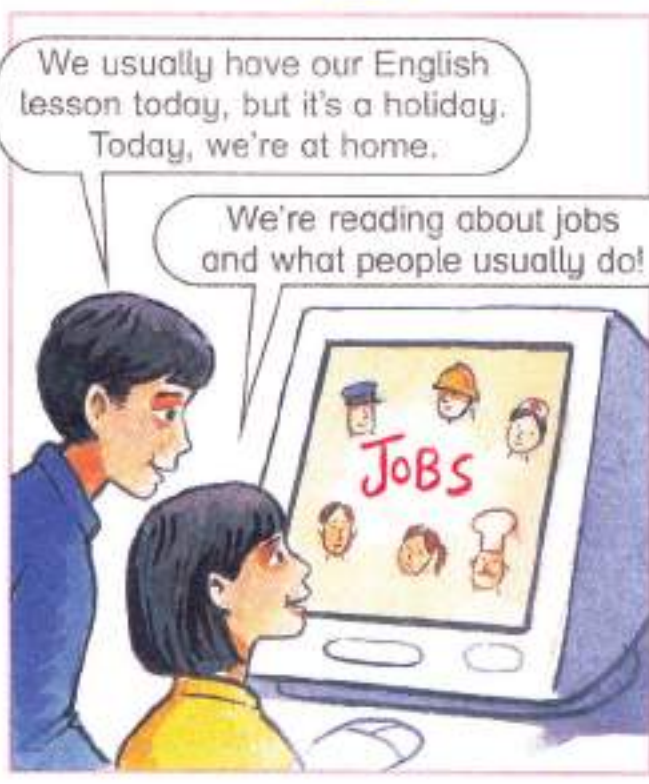
What's your mother doing?

What's your father doing?

What's the weather like?

Unit 16

1 Listen and read



Study Box



doctor



pilot



teacher



cook



footballer



journalist

2 Ask and answer



What do they usually do?
What are they doing now?



3 Talk about your family

My mother's a ...

She usually ...

Today, I think she's ...



4 Talk about you

What job would you like?



I'd like to be a doctor.

5 Sing

*I'd like to be a pilot.
And fly in a plane every day.*

*I'd like to be a teacher.
And work in school until May.*

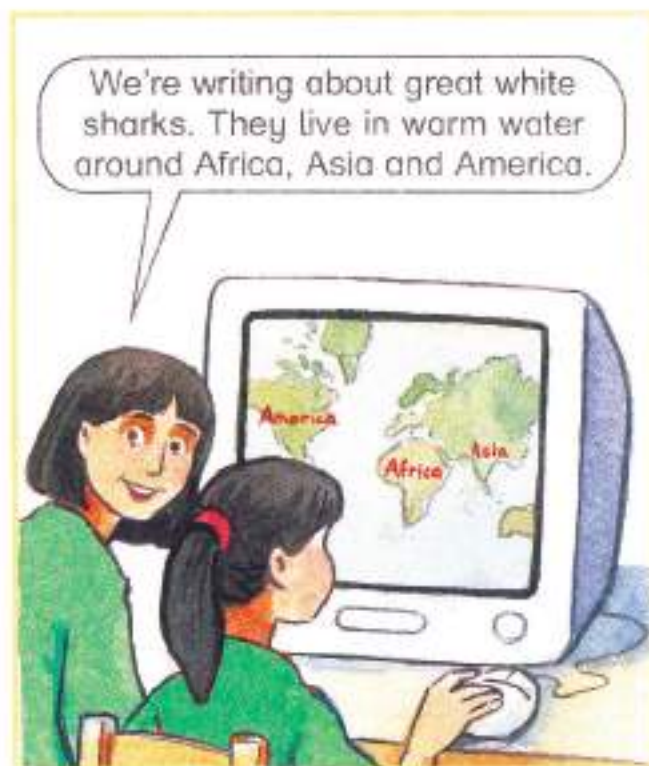
*I'd like to be a journalist.
And work on the TV.*

*I'd like to help ill people.
So a doctor is the job for me!*



Unit 17

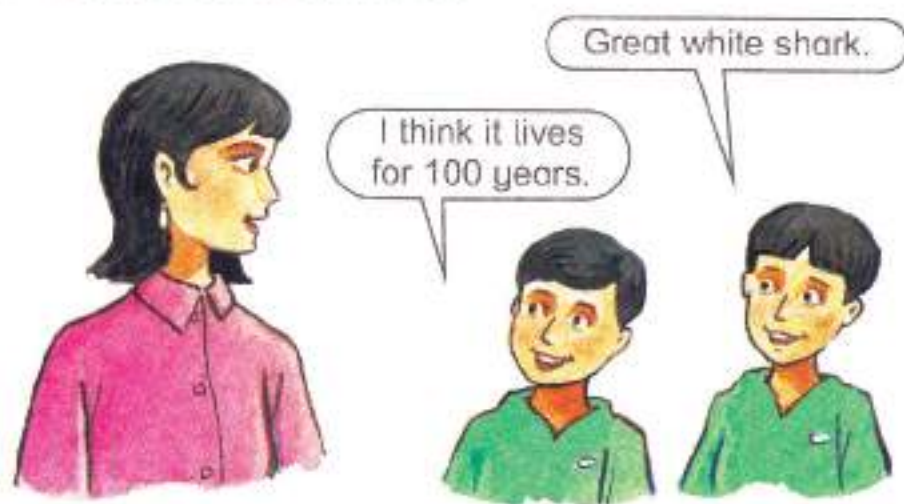
1 Listen and read



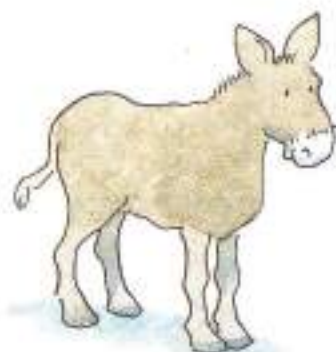
Study Box

50	fifty	80
	sixty	
	seventy	90
60	eighty	100
	ninety	
70	a hundred	200
	two hundred	

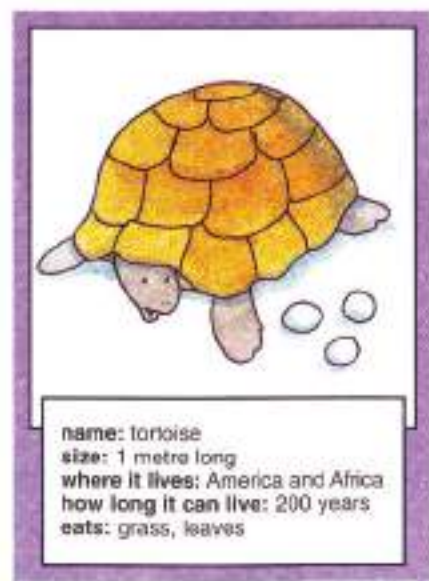
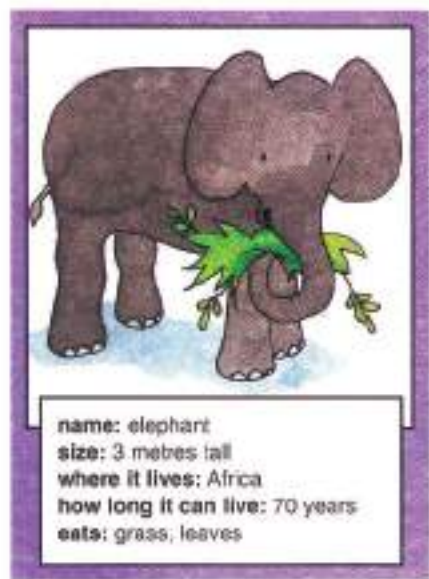
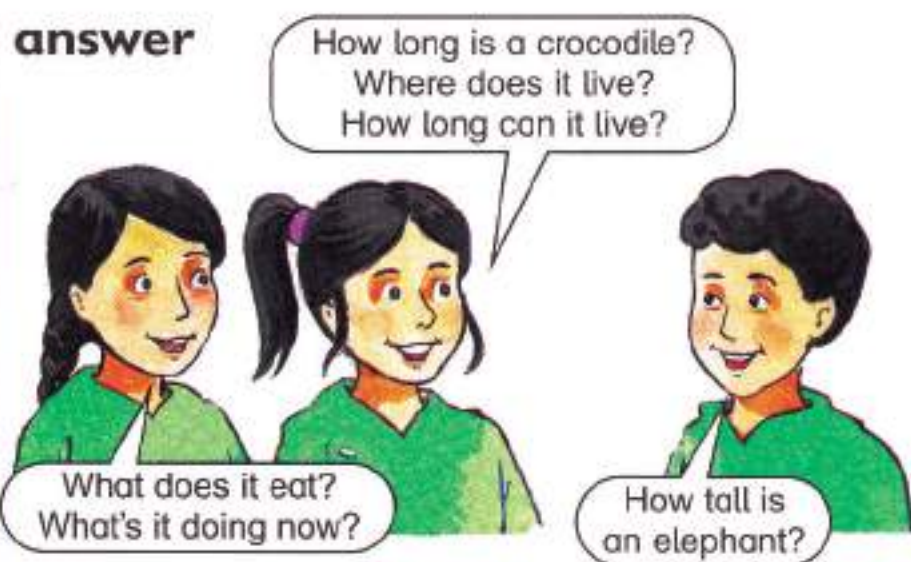
2 Ask and answer



person
crocodile
tortoise
elephant
camel
donkey
rhino



3 Read, ask and answer



4 Project

Write about an animal.

Where does it live?

How long is it? How tall is it?

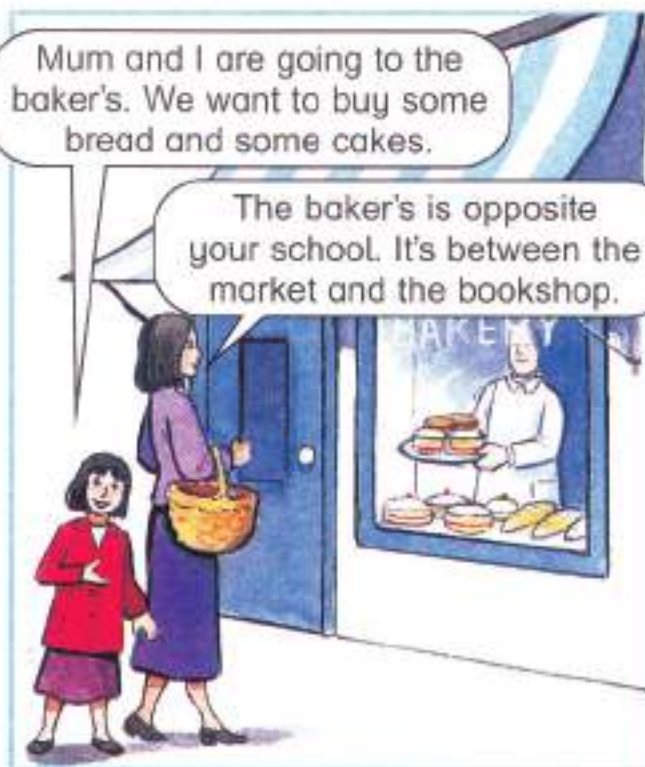
What does it eat and drink?

Unit 18

1 Listen and read

Mum and I are going to the baker's. We want to buy some bread and some cakes.

The baker's is opposite your school. It's between the market and the bookshop.



I'd like four cakes, please.
How much are they?

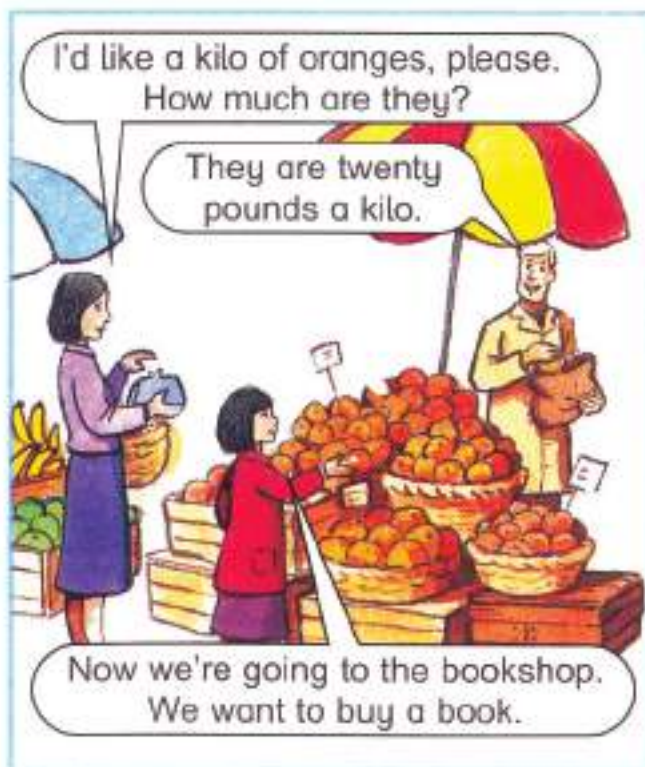
They are ten pounds each.



Now we're going to the market. We want to buy some oranges.

I'd like a kilo of oranges, please.
How much are they?

They are twenty pounds a kilo.



Now we're going to the bookshop. We want to buy a book.

I'd like this book.

How much is it, please?

It's thirty pounds.

Thank you.



Study Box

I'd like a kilo of oranges, please.
How much are they?

2 Ask and answer



3 Listen and match

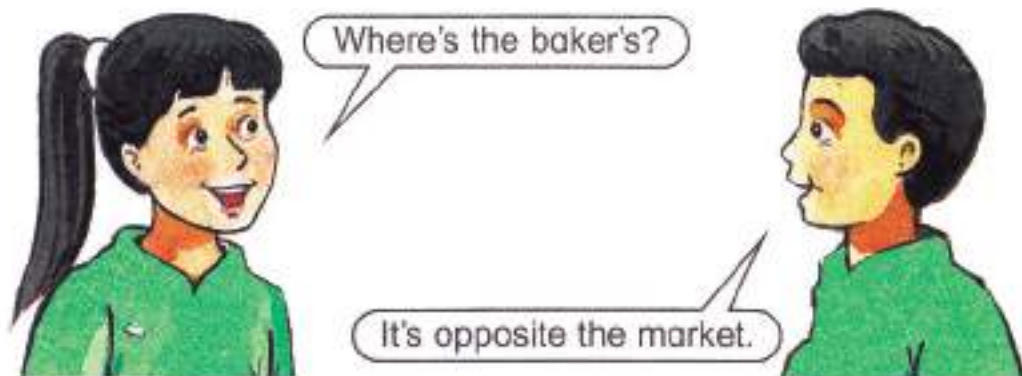
chemist's

bank

market



4 Ask and answer



Unit 19

1 Listen and read



Study Box



What would you like?

I'd like fish and vegetables, please.



2 Listen and match

What would the family like to eat?



3 Ask and answer



4 Sing

What would you like?
What would you like?
What would you like today?

Can I have some chicken?
Can I have some fish?
Can I have some rice?
Thank you very much.

I'd like some ice cream.
I'd like some cake.
I'd like some water.
Thank you very much.



1 Listen and read



Subject: My home
Attachment: none

Dear Omar and Laila,
I'd like to write to you about my home.
My father is a journalist.



Subject: My home
Attachment: none

Today he is writing about a school here in Aleppo. He's talking to my teacher!



Subject: My home
Attachment: none

My home is next to the bank. It's opposite the restaurant.



Subject: My home
Attachment: none

We sometimes eat in the restaurant. I always have meat and rice!
Write soon,
Samer.

2 Ask and answer

What does he/she usually do?
What is he/she doing now?



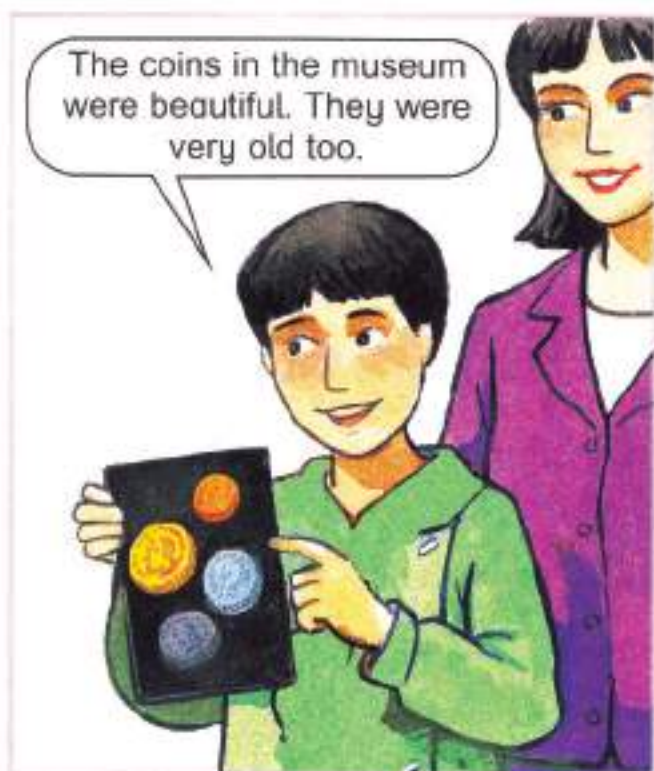
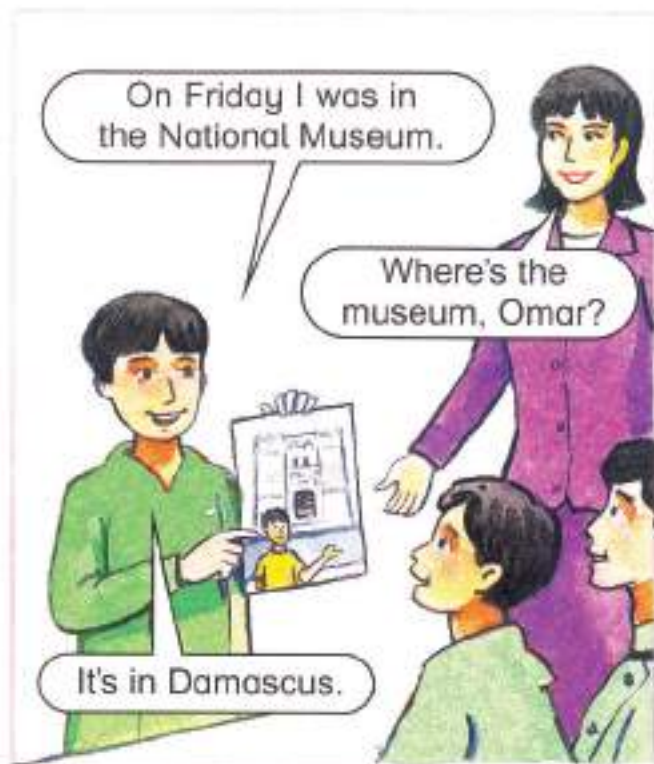
3 Project

Write to Samer
about your home.



Unit 21

1 Listen and read



Study Box

The museum was interesting.

The statues were very old.

The coins were beautiful.



2 Listen and match



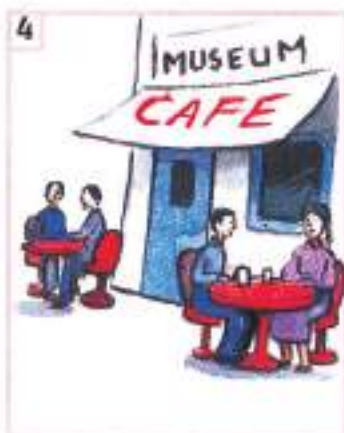
- ☐ interesting
☐ quiet



- ☐ old
☐ beautiful



- ☐ small
☐ lovely



- ☐ small
☐ big



- ☐ interesting
☐ long

3 Read and match

Look at the photograph.
This is my grandmother.
She was ten years old.
She was small. Her hair was long.
She was in a museum.



4 Look and say



This is Laila's grandfather.
He was ten years old.



Unit 22

1 Listen and read

Today we are learning about the history of Palmyra. There are no people living there now. There are many old buildings.



In the past, Palmyra was a big town. There was an important road. There were lots of people living there.



There were many shops. There was a big market and a very beautiful theatre.



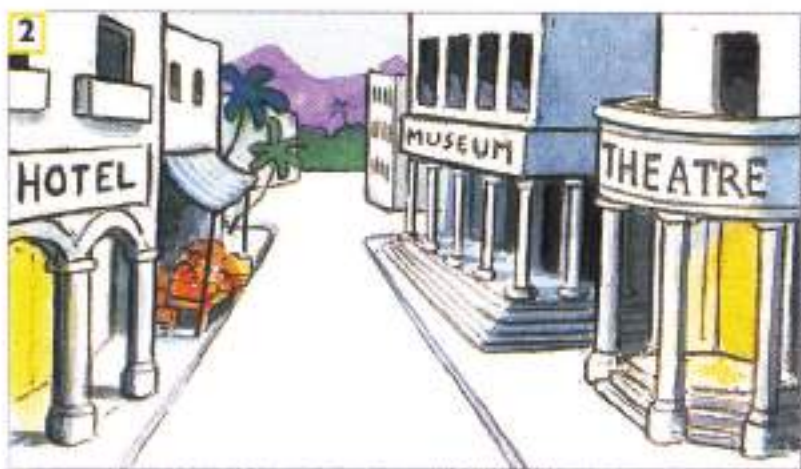
Today, lots of people go to Palmyra. There is a nice hotel and an interesting museum.



Study Box

There is a nice
hotel.

There was a big
market.

2 Listen and match

3 Talk about the town

Look at the pictures.
What is different?



In the past, there
was/were...

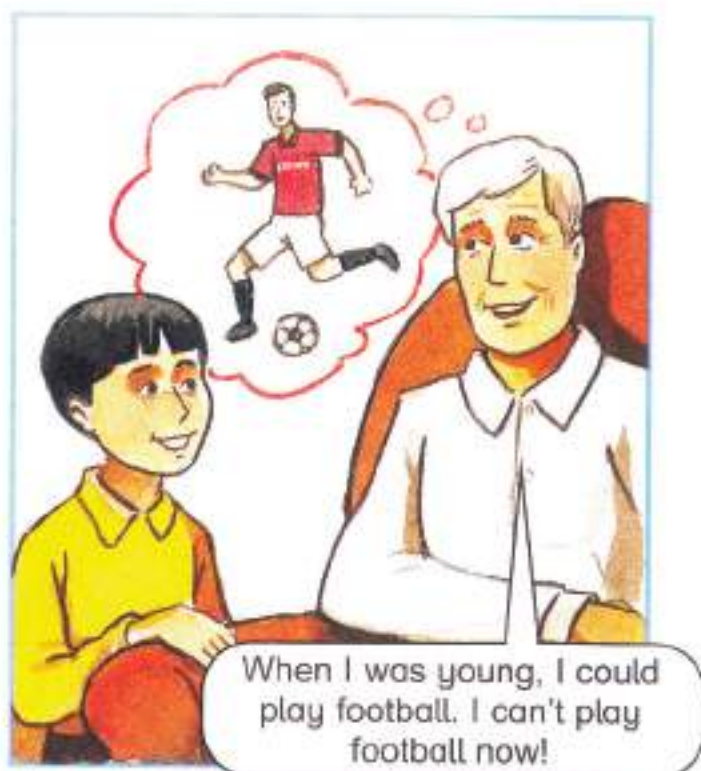


Today,
there is/are ...



Unit 23

1 Listen and read



Study Box

When I was young,
I could play football.

I can't play
football now!



2 Look and say



Lama was young
in these pictures.
What could she do?



She could talk when she was one.



3 Project



When you were six, could you swim?



Yes, I could.



When you were six, could you...

Yes, I could.

No, I couldn't.

send an email?

speaking English?

swim?

play football?

play a computer game?

run fast?

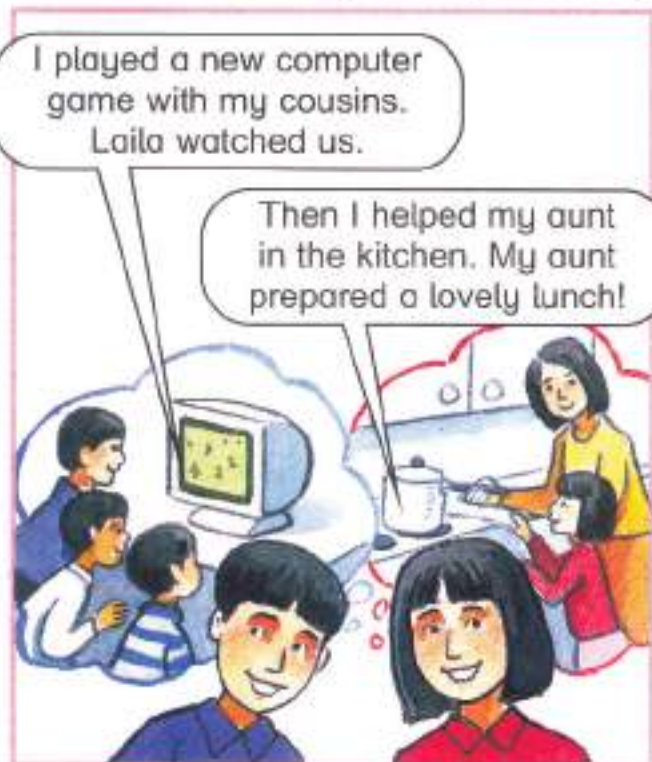
4 Talk about your class



In my class, five people could run fast when they were six.

Unit 24

1 Listen and read



Study Box

watch

watched

play

played

like

liked

2 Look and say



Yesterday,
Laila visited
her grandmother.



3 Look and say

Yesterday, Laila's mother
prepared breakfast.



4 Talk about you

5 Sing

*When I was one,
I wanted to run.*

*When I was two,
I visited the zoo.*

*When I was three,
I climbed a tree.*

*When I was four,
I learned much more.*

*When I was five,
I liked to dive.*

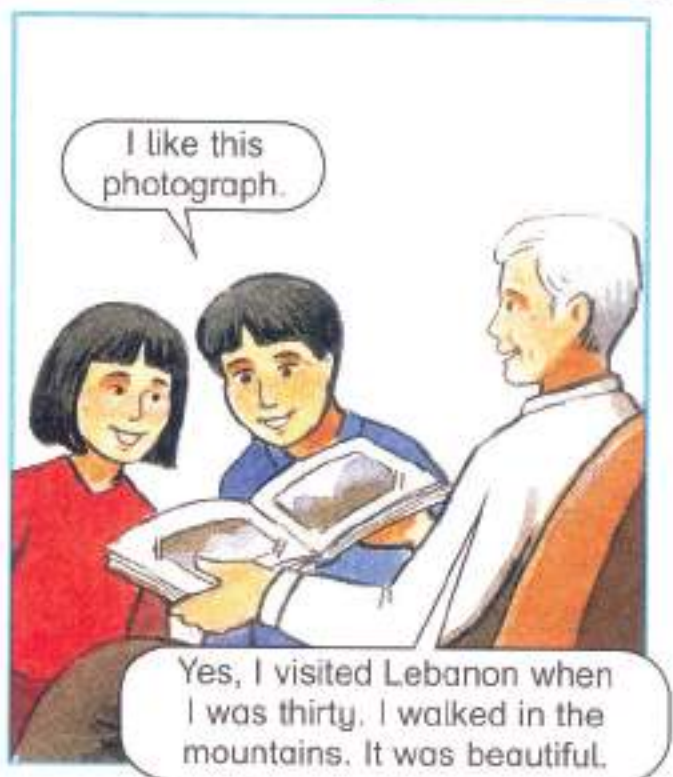
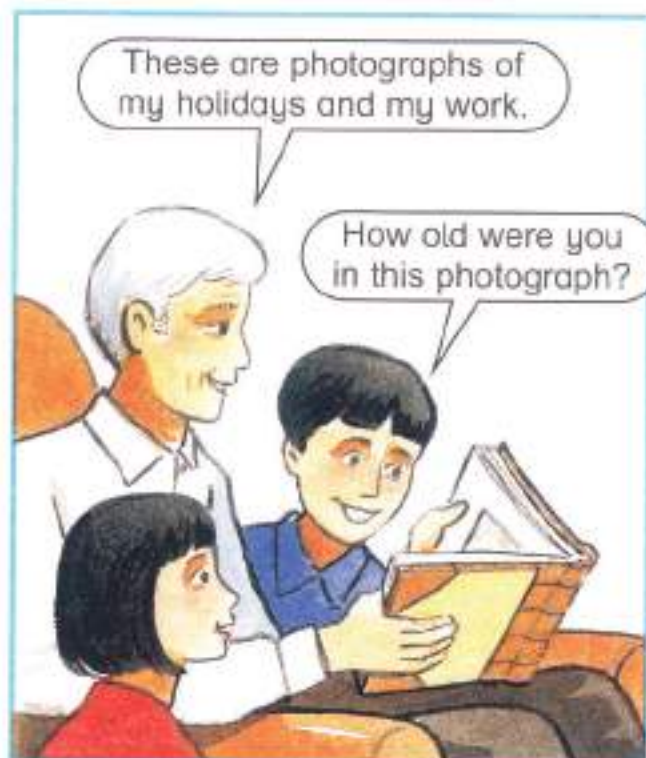
*When I was six,
I played lots of tricks.*

*When I was seven,
I wanted to be eleven.*

*When I was eight,
My life was great!*

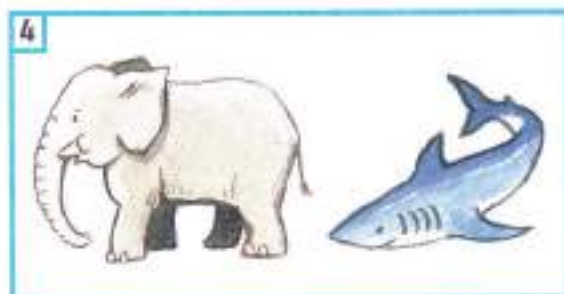


1 Listen and read



2 Read and answer

- 1 Who showed Hani the school?
- 2 At the race, they watched ...
- 3 Who helped an old man in his house?
- 4 Laila and Maya learned about ...
- 5 At the National Museum, there were ...



3 Project

Can you...

- talk about your family?
- say what you like doing?
- say what you can do?
- say the months of the year?
- talk about animals?
- buy food in the shops?
- ask for food in a restaurant?
- say when you were born?

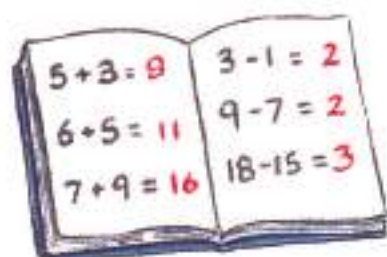
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Picture Dictionary

School subjects

Maths



English



Science



Art



Music



At school

laboratory



playground



library



classroom



Picture Dictionary

Sports and activities

listen to music



take photographs



play computer games



play basketball



watch a football match



play volleyball



Jobs

doctor



pilot



teacher



footballer



journalist

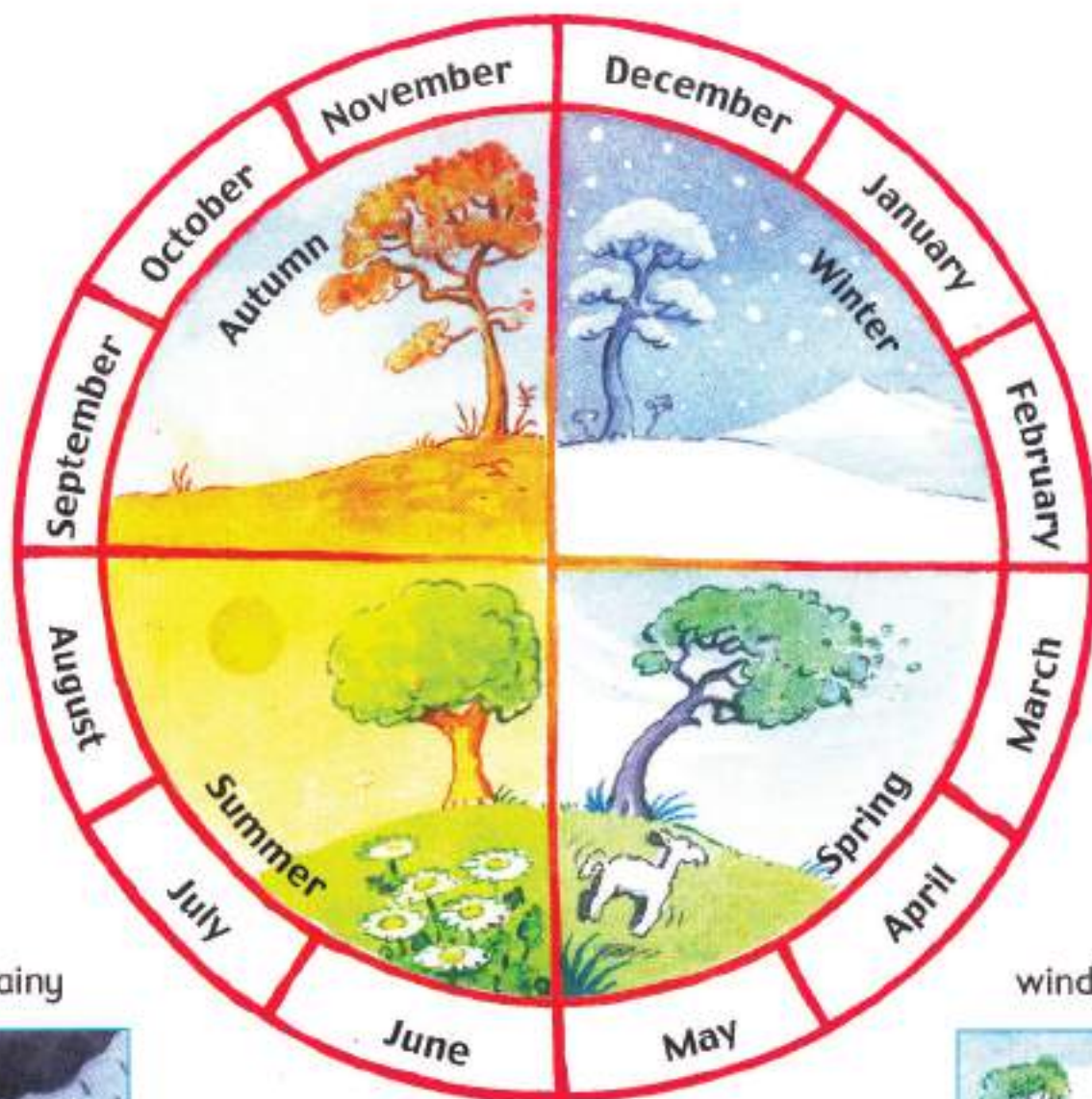


cook



Picture Dictionary

Seasons, months and weather



rainy



hot



cold



cloudy



sunny



windy



snowy



Picture Dictionary

In the town

restaurant



theatre



swimming pool



bank



hospital



baker's



market



post office



museum



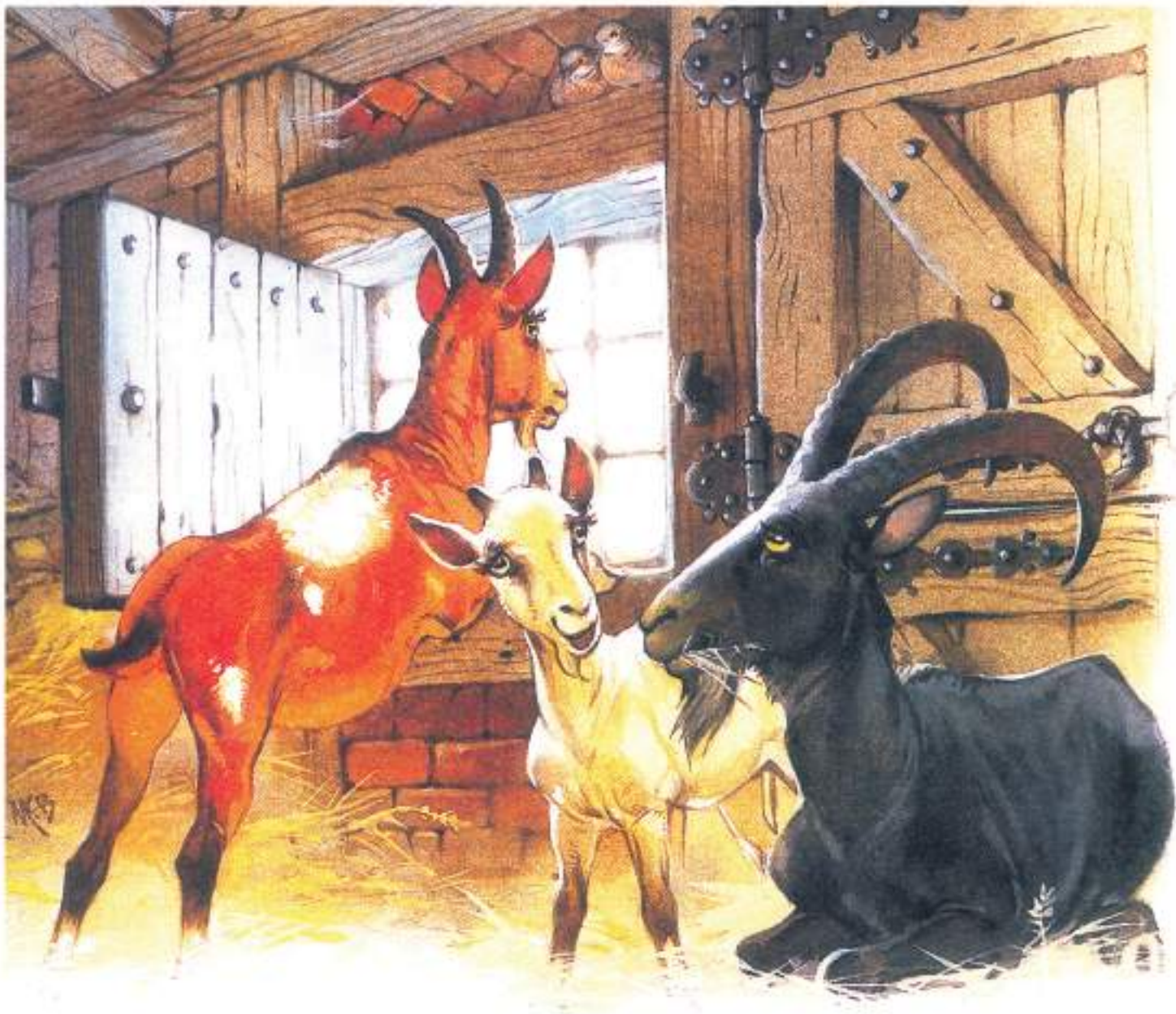
chemist's



The Three Billy Goats Gruff



ELT Abridgement by Damien Tunnacliffe
and Phoenix Publishing Services



There were once three billy goats: Baby Billy Goat, Little Billy Goat and Big Billy Goat.

In winter they lived in a warm barn and ate dry hay all day long. There was no fresh grass.

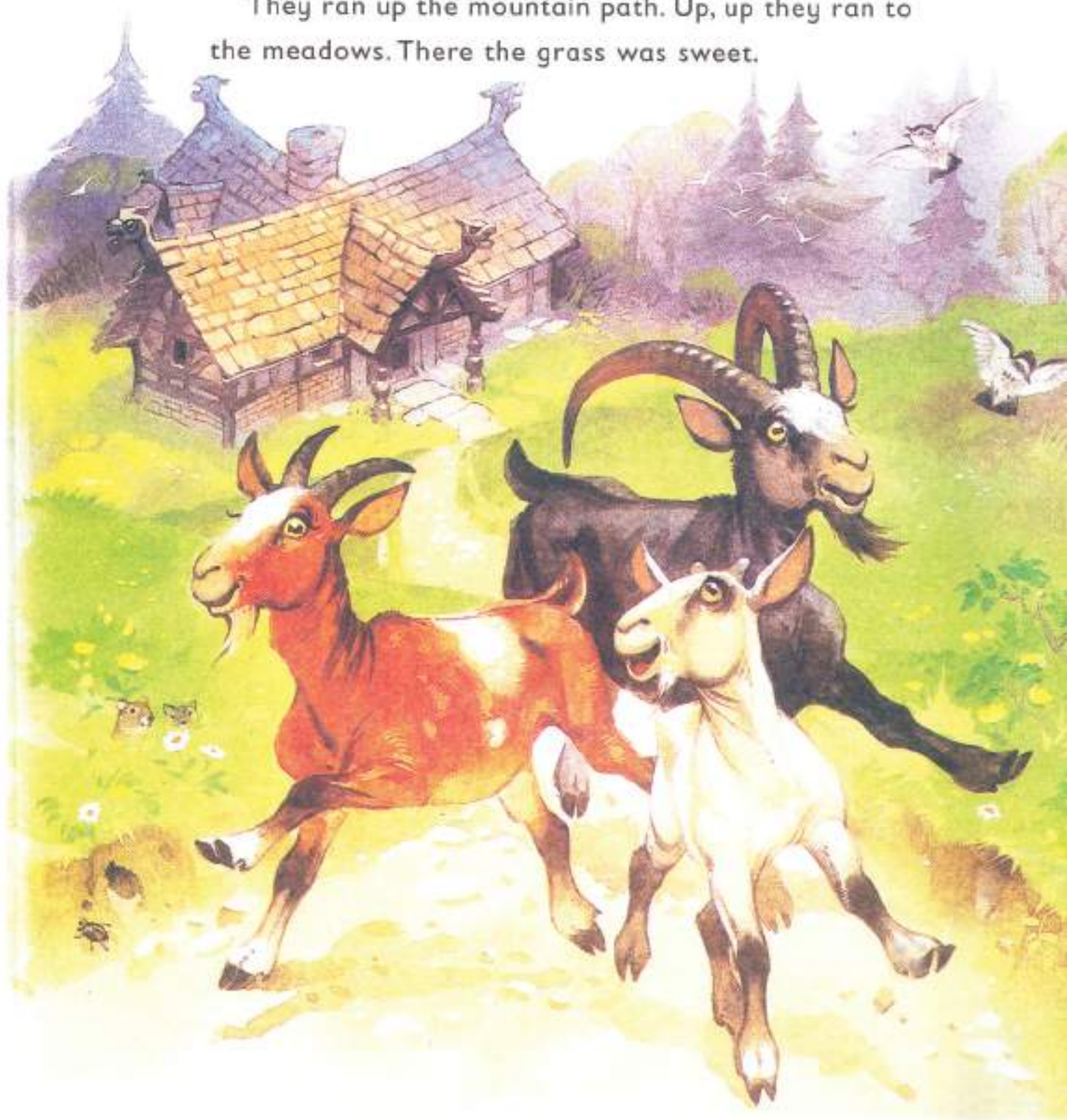
Little Billy Goat looked out of the window. 'Spring will come soon,' he said. 'I want to eat *fresh* grass.'

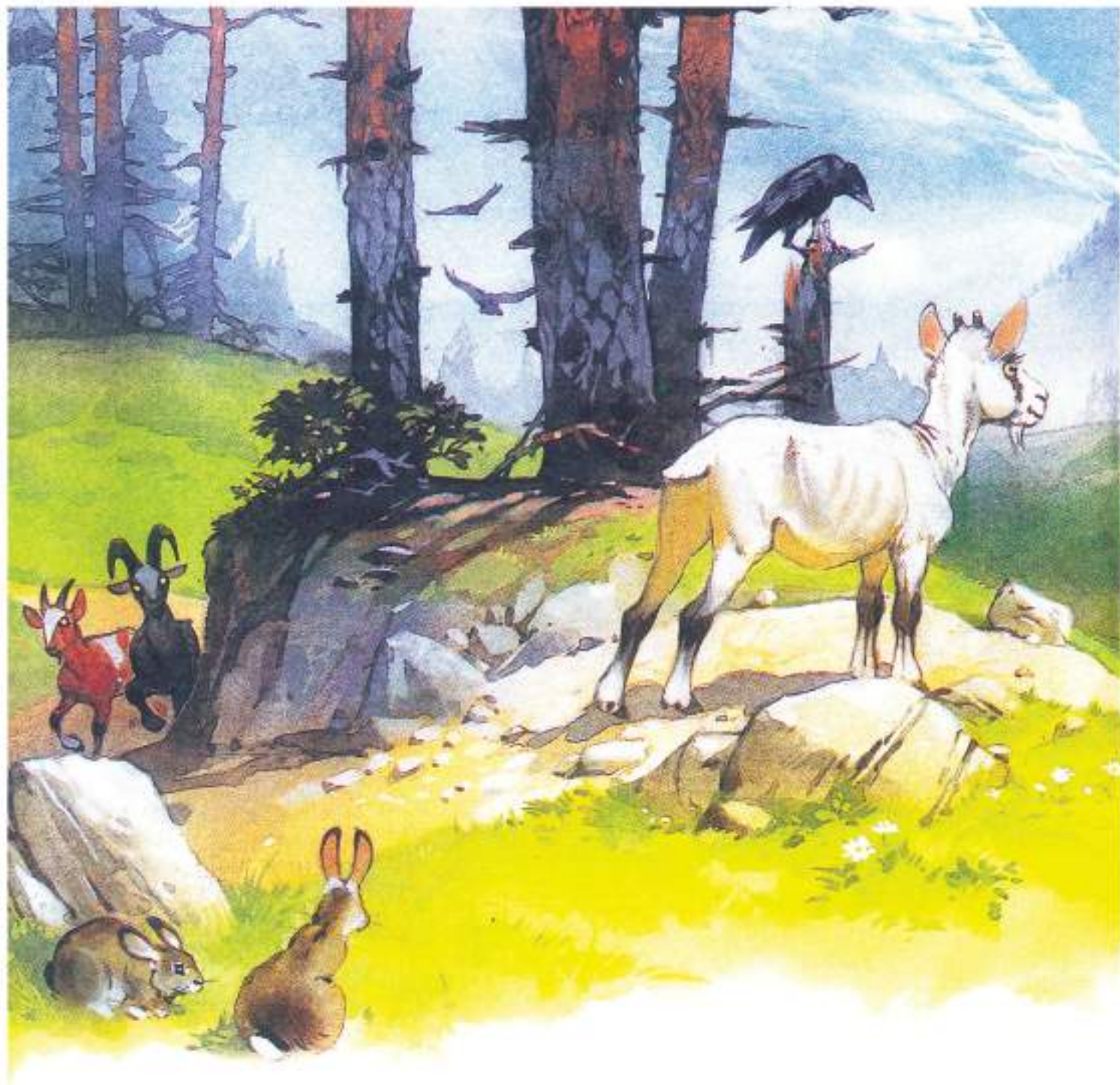
Spring came and soon it was warm. The grass started to grow green and fresh.

The farmer came and opened the door.

'You can go out now,' he said to them.

They ran up the mountain path. Up, up they ran to the meadows. There the grass was sweet.

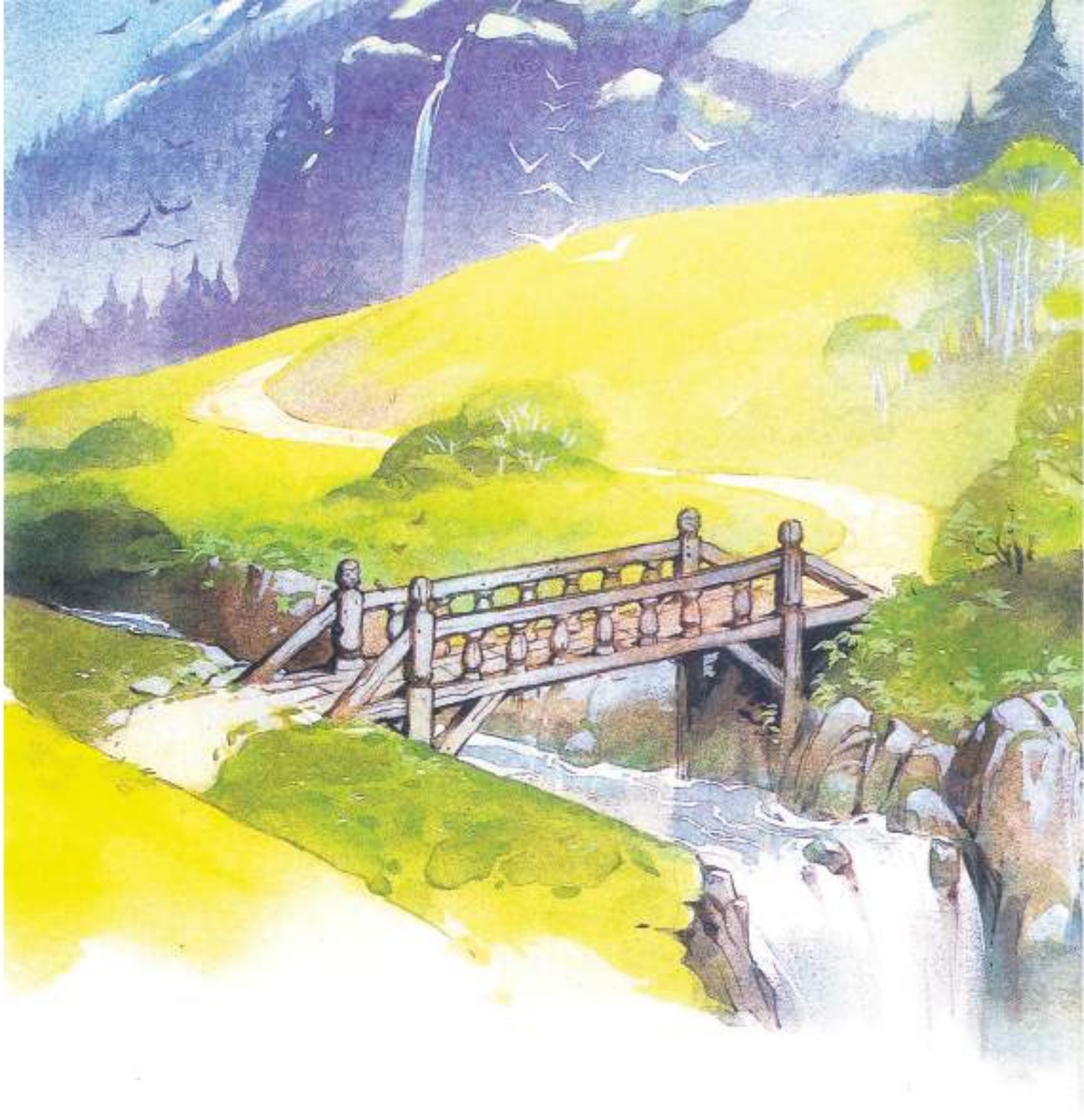




Baby Billy Goat ran quickly.

'I'll be at the meadows first,' he thought. 'I always like to be first.'

Soon he came to an old bridge.



He stopped. He looked at the bridge and the meadow on the other side.

'Mmm,' he thought. 'Fresh, green grass. I'm very hungry. I'll run across the bridge and go into the meadow.'

But an ugly troll lived under the bridge.

'This is *my* bridge,' he said to himself. 'Nobody can cross this bridge or I will eat them for my dinner!'

The farmers were afraid and never crossed the bridge.

But Baby Billy Goat didn't remember the troll. He started to walk across the bridge. His only thought was the fresh, green grass.



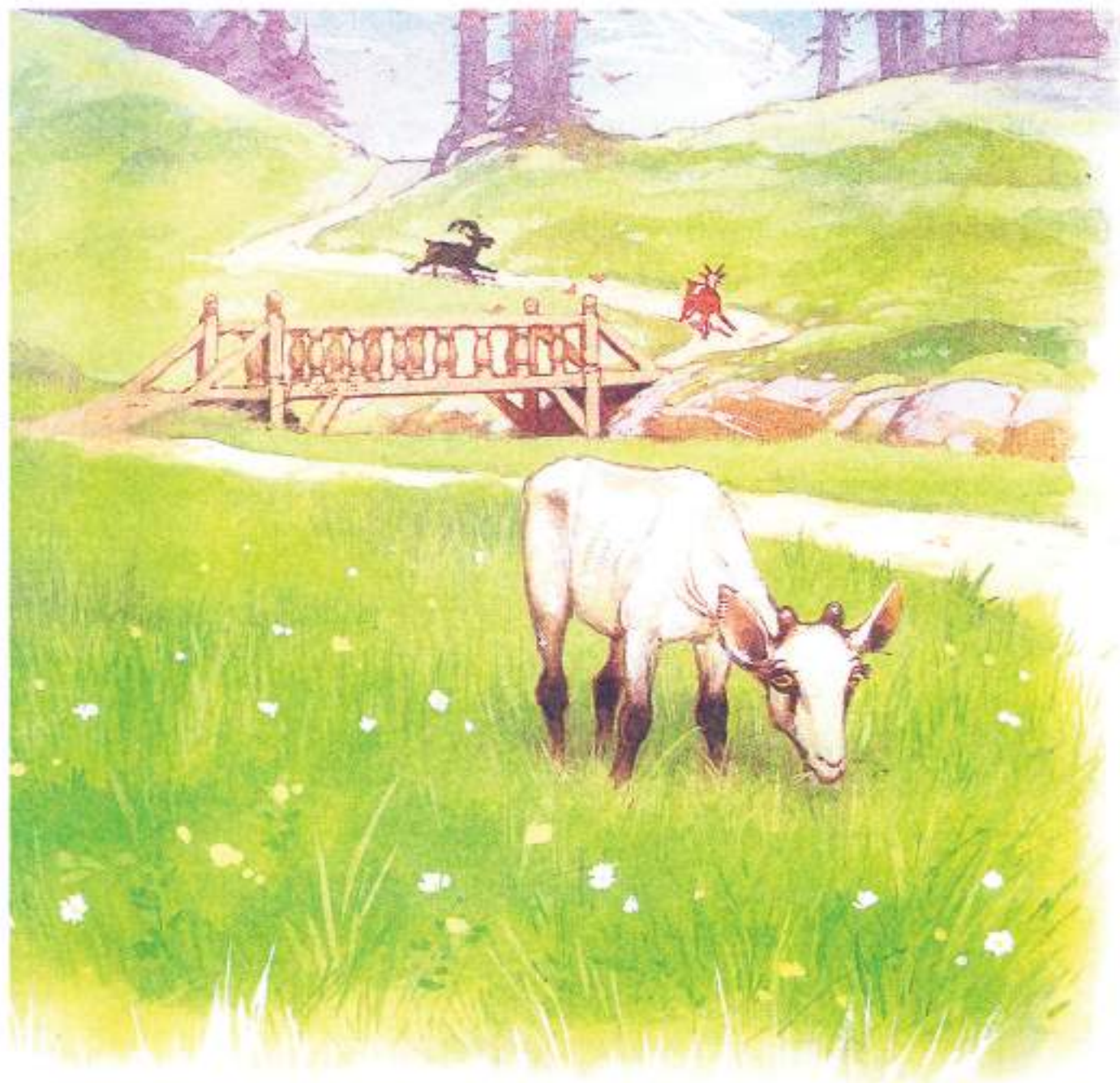
Suddenly the troll jumped up! 'Who's crossing *my* bridge?' he cried in an ugly voice.

Baby Billy Goat was very frightened. 'I – I – I want to ... to ... to eat the sweet grass in the meadow,' he said very quietly.

'I'm going to eat *you*, you silly little goat,' roared the troll.

'Oh no! Pl – pl – please don't eat me. I'm only a very little *baby* goat. Wait a few minutes and my brother, Little Billy Goat, will come ... He'll be nicer to eat than me!'





The troll stopped. 'Perhaps he's right,' he thought.

'All right,' he said to Baby Billy Goat. 'You can go. I'll wait for your bigger brother.'

Baby Billy Goat ran across the bridge into the meadow.

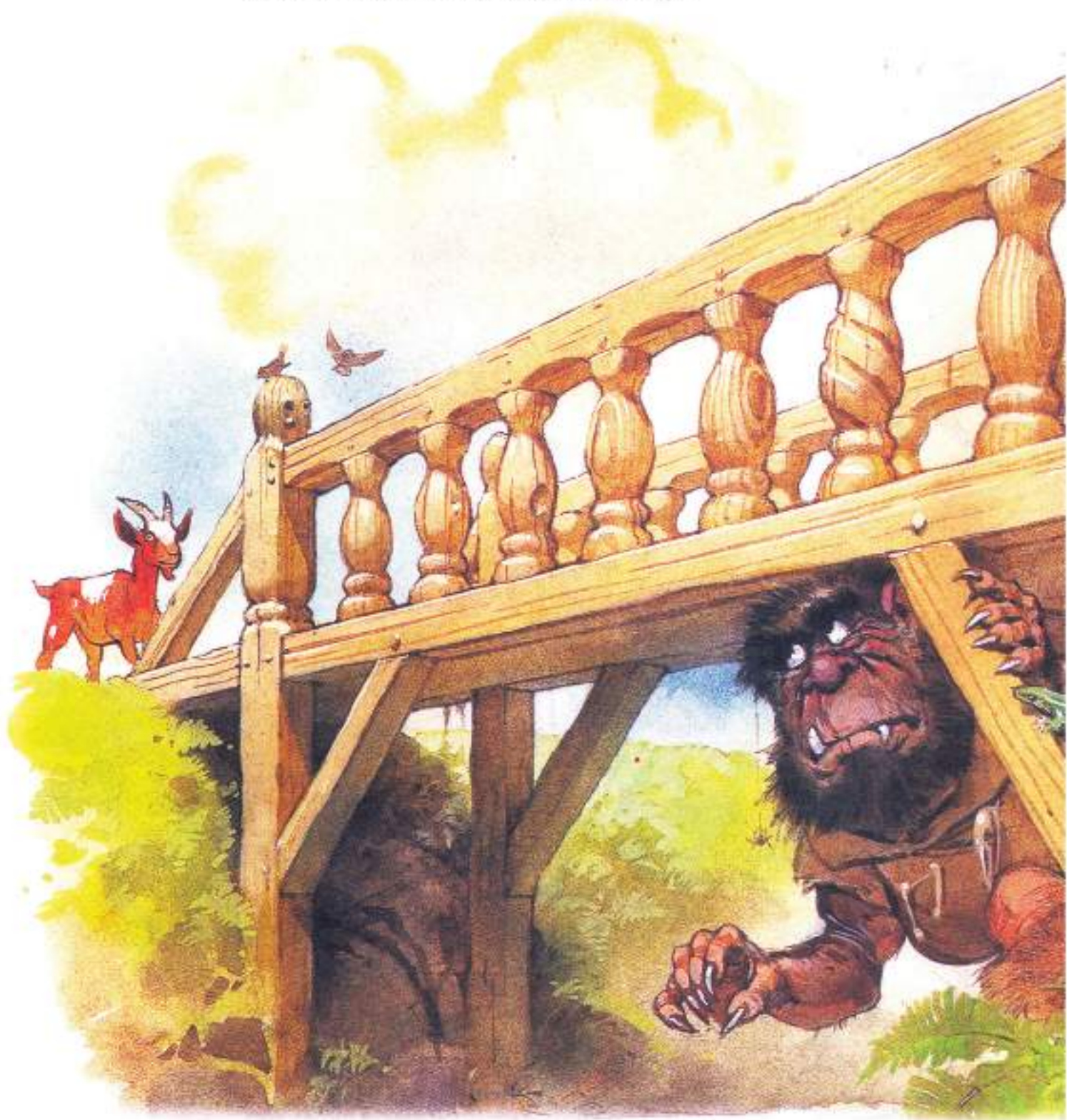
The grass was very sweet.

Soon after, Little Billy Goat came to the bridge.

He saw the fresh, green grass on the other side.

'I'm so hungry,' he thought.

And he began to cross the bridge.



The troll jumped up again. He was angry now – and hungry.

'Who's crossing my bridge?' he roared.

Little Billy Goat looked up. He was very frightened.

'I want to eat the sweet grass in the meadow,' he said.

'Ha! You're not going to eat the grass in the meadow. *I'm* going to eat *you*!'

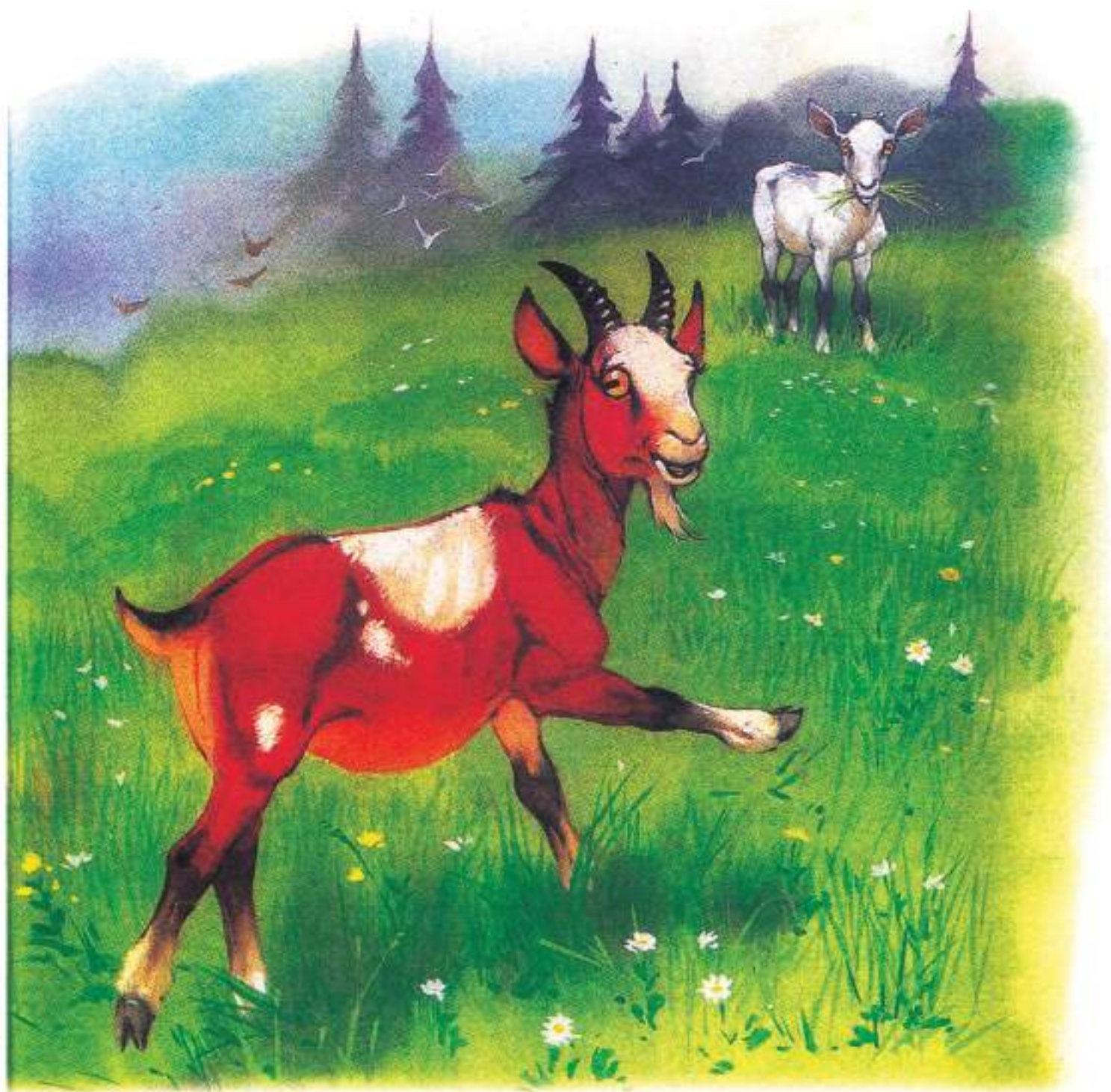
'Oh, please don't eat me. You see I'm really thin after the winter in the barn. But my big brother ... he's *really* big and he will be *much* nicer to eat.'



The troll thought again.

'Perhaps you're right,' he said. 'I'll wait for your big brother. Then I'll have a really big meal! I'm so hungry!'

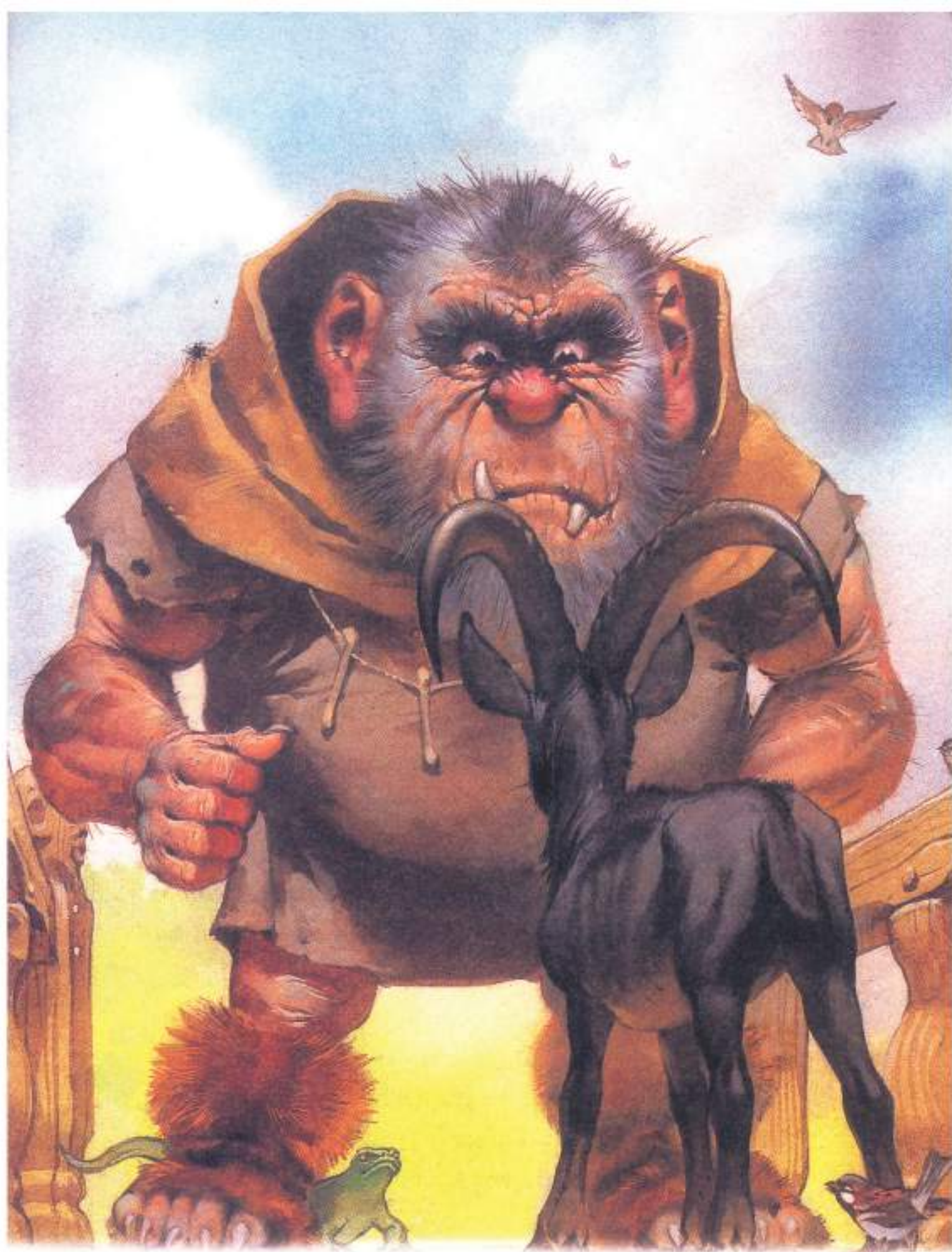
Little Billy Goat ran away quickly. He was very happy.





A few seconds later, Big Billy Goat came to the bridge. He was very strong and he had two huge horns on his head. He remembered the troll but he was not afraid.

He began to cross the bridge.





Up jumped the troll again. This time he was very angry and hungry. He forgot to say 'Who's crossing my bridge?' His eyes were angry and he showed his huge teeth. He ran at Big Billy Goat.

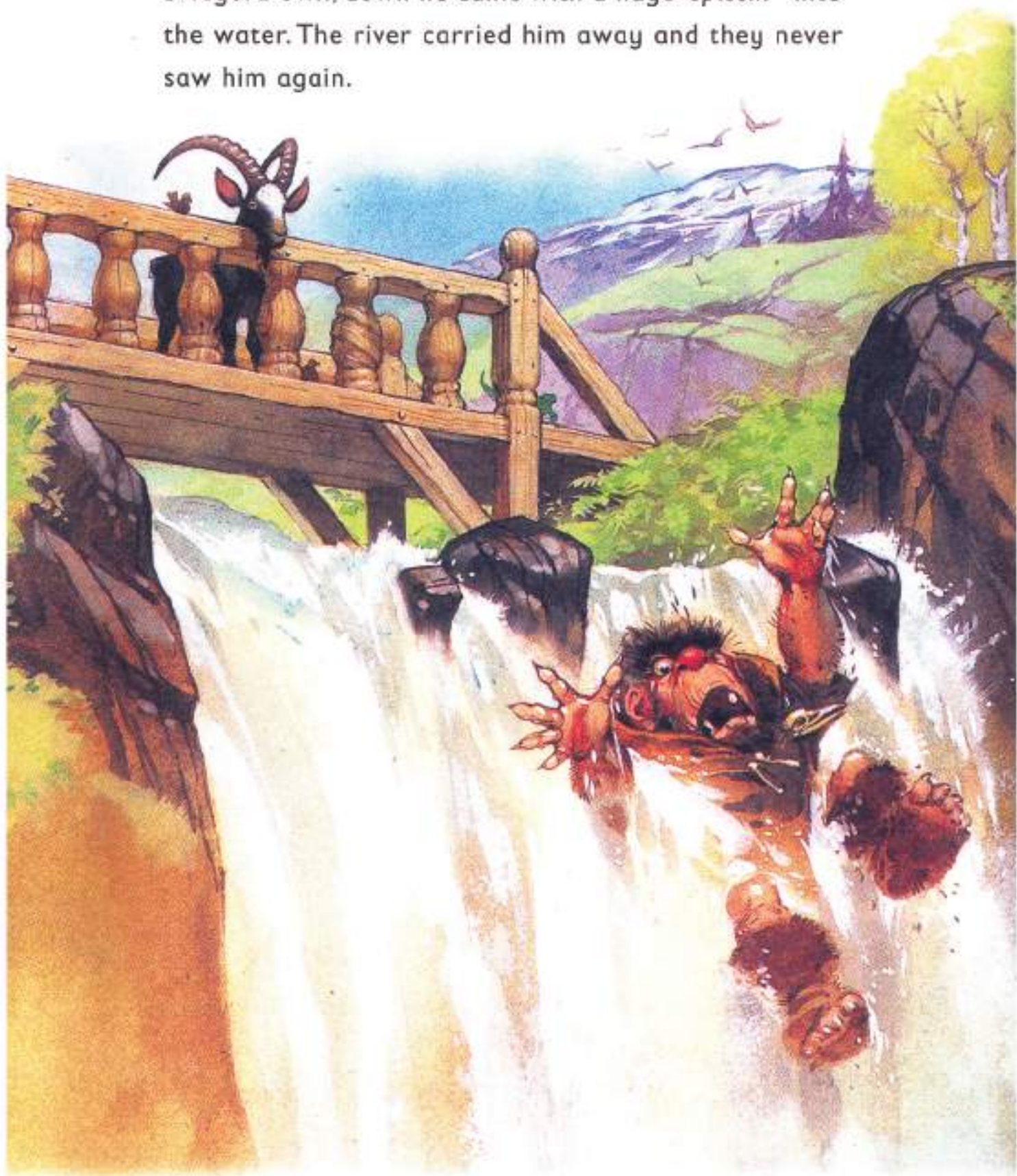
'I'm going to eat you. I'm going to eat you,' he roared.

'No, you're *not* going to eat me,' Big Billy Goat said. 'I'm not afraid of you. I'm strong. You'll see.' He put his head down and he showed his huge horns and ...



... he charged. His huge horns hit the troll. *Thwack!*
'*Aaagh!*' cried the troll.
The huge horns lifted the troll up, up in the air ...

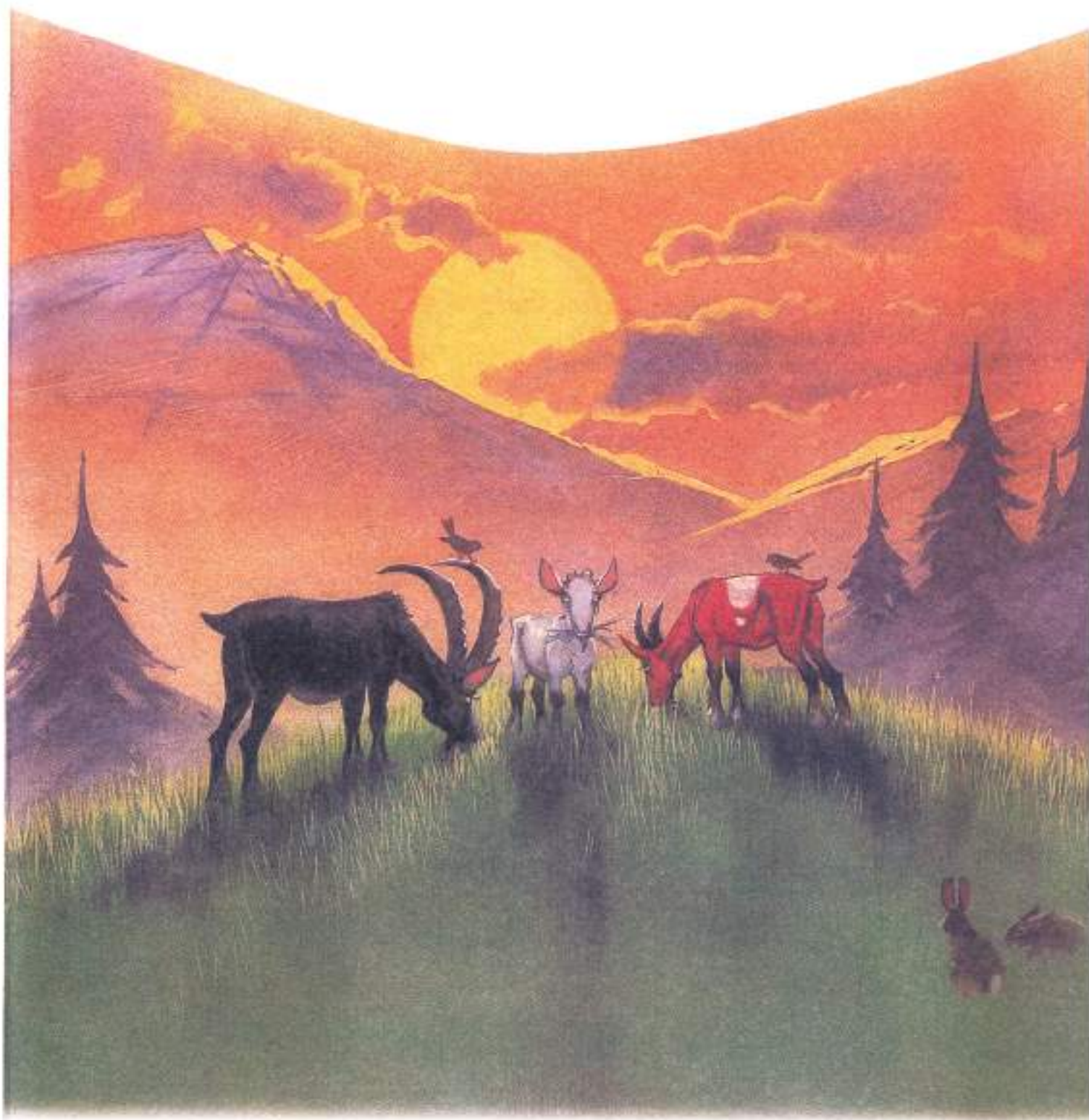
Up, up in the air went the troll and over the side of the bridge. Down, down he came with a huge 'splosh!' into the water. The river carried him away and they never saw him again.



Big Billy Goat went across the bridge.

'Nice grass, huh?' he said to his two brothers.

They didn't answer. Their mouths were full of sweet grass. And they all just ate and ate and ate.



Exercises

True or False?

1. There were three goats.
2. Little Billy Goat was black.
3. Big Billy Goat ran quickly.
4. The goats were hungry.
5. A troll lived on the bridge.
6. The troll ate Baby Billy Goat.
7. Big Billy Goat was stronger than the troll.
8. The troll ran away.

Comprehension questions

1. Why didn't the troll eat Baby Billy Goat or Little Billy Goat?
2. Do you think that the goats were clever?
3. Who is your favourite character, and why?

Match

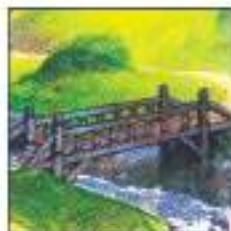
goat



bridge



meadow



troll



grass



horns



English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 3 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games and songs.

The focus at this stage of the course is on the two skills of listening and speaking, although pre-reading and pre-writing activities are introduced through the Activity Book. An active use of the language is promoted throughout the course, setting the foundation for successful language learning.

The course consists of:

- **Pupil's Book** which includes attractive and lively material to encourage pupil's interest in the language through a range of listening and speaking activities, songs and games.
- **Activity Book** which presents a range of stimulating activities from drawing to matching, tracing and copying.
- **Teacher's Guide** which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **Cassette**
- **Flashcards**
- **Wall charts**

English
for **Starters 3**
Pupil's Book



لإبداء أي ملاحظات أو توصيات على الطبعة يرجى إرسال إيميل إلى
مديرية المطبوعات في وزارة التربية والتعليم في الحكومة السورية المؤقتة

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