

English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 4 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games, projects and songs.

The focus at this stage of the course is on all four skills – listening, speaking, reading and writing. An active use of language is promoted throughout the course, setting the foundation for successful language learning.

The course consists of:

- **A Pupil's Book**, which includes attractive and lively material to encourage pupils' interest in the language through a range of listening, reading and speaking activities, study boxes, songs and games.
- **An Activity Book**, which provides a range of stimulating reading and writing activities.
- **A Teacher's Guide**, which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **A Cassette**, which contains all of the listening activities and songs for the course.
- **Flashcards**
- **Wall charts**

**English
for Starters 4**

English for Starters 4

الحكومة السورية المؤقتة
وزارة التربية والتعليم



Pupil's Book

M. Loader

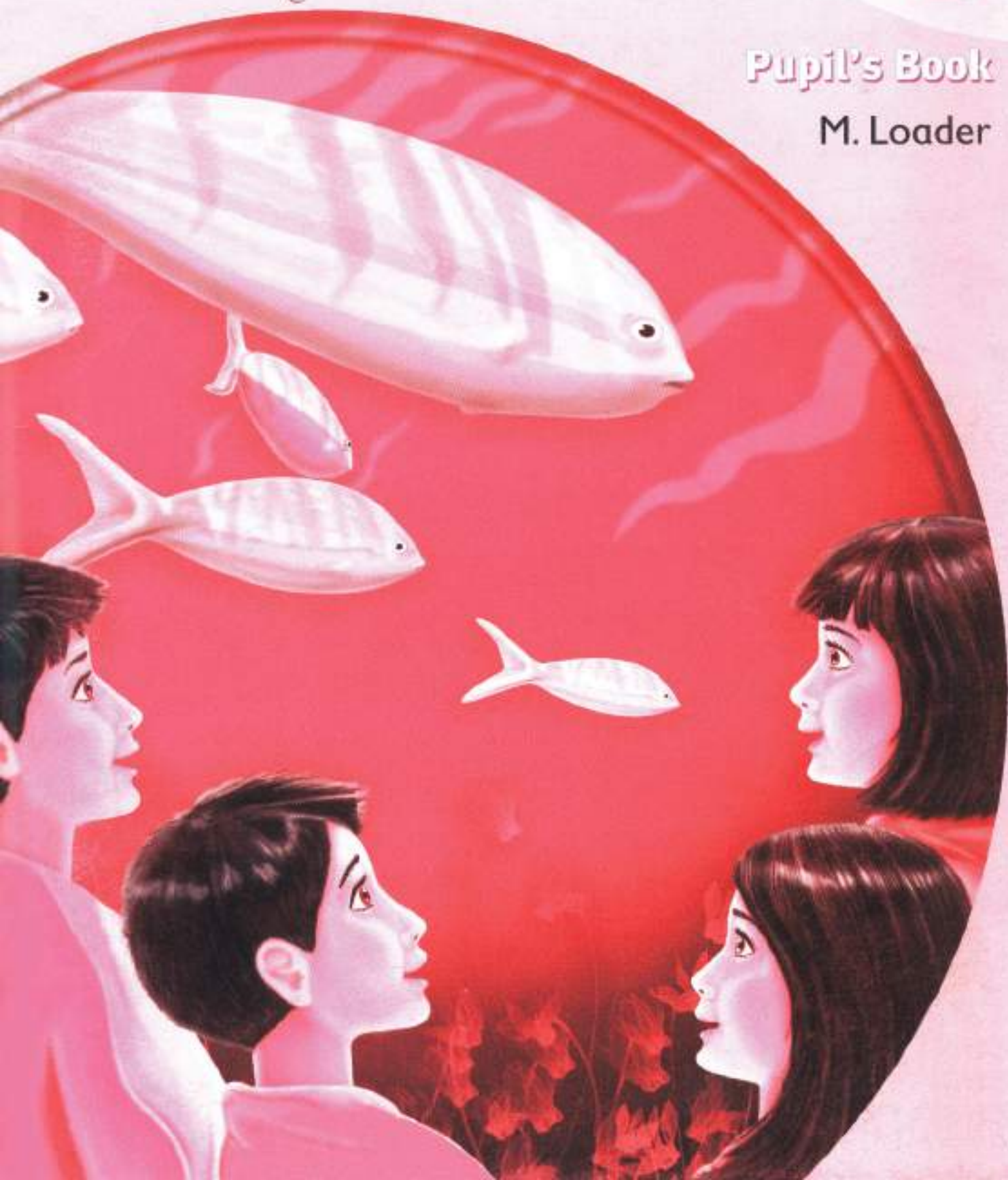


٢٠١٨-٢٠١٧ م
١٤٣٩ هـ

English *for* Starters 4

Pupil's Book

M. Loader



English



الحكومة السورية المؤقتة
وزارة التربية والتعليم

for Starters

4

Pupil's Book

M. Loader



٢٠١٨-٢٠١٧
١٤٣٩ هـ

حقوق الطباعة والتوزيع لوزارة التربية و التعليم في الحكومة السورية المؤقتة

٢٠١٧-٢٠١٨ م
١٤٣٩ هـ

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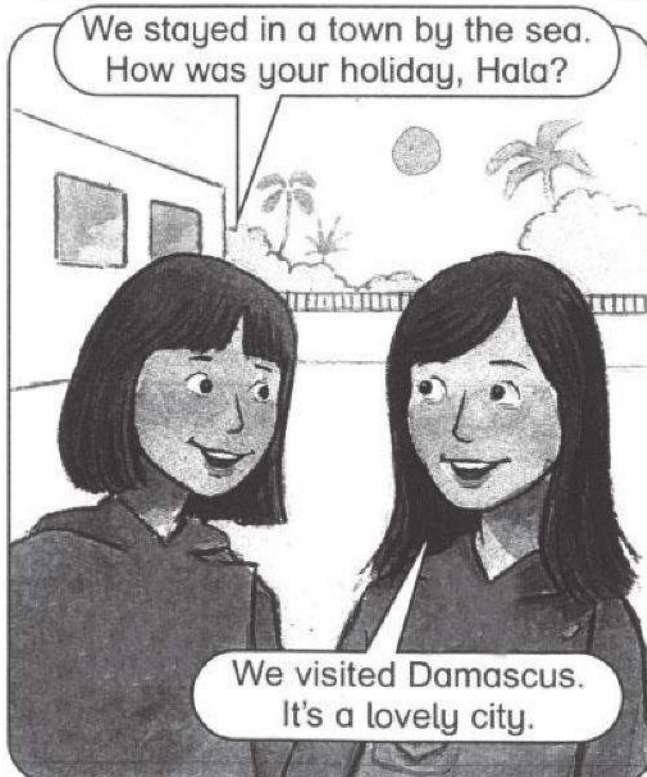
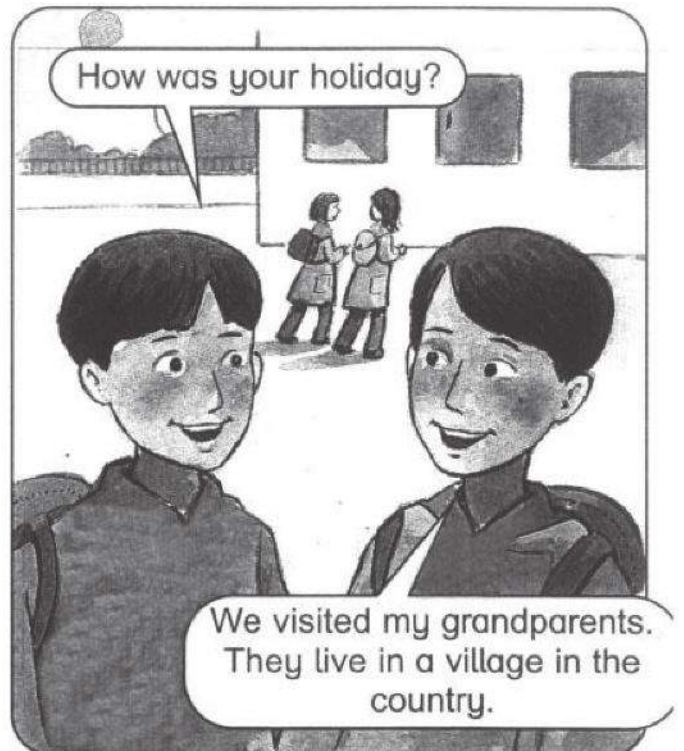
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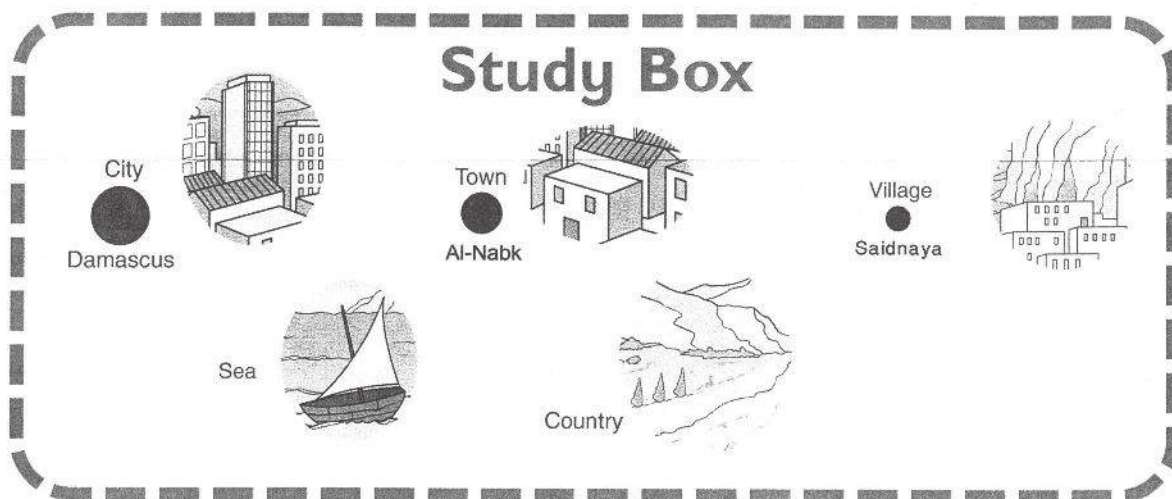
Unit	Language Focus	Functions	Page
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Unit

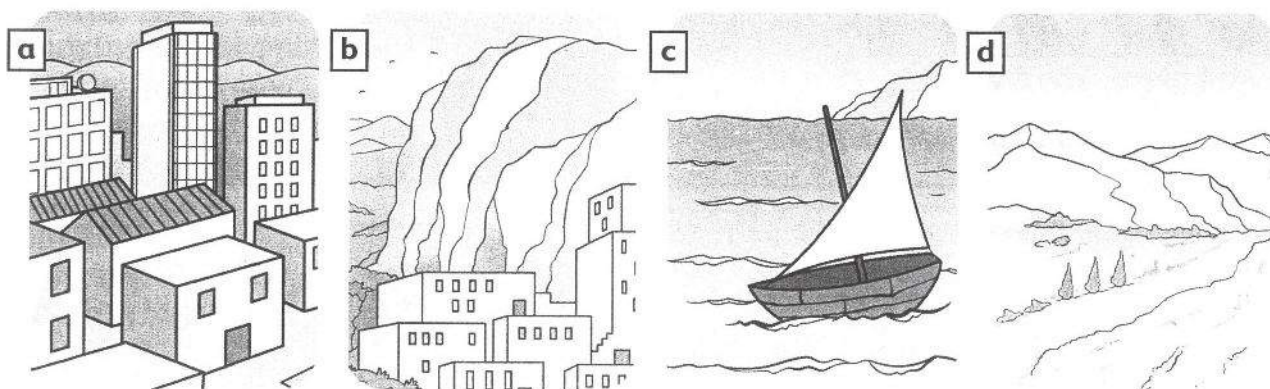
1

1 Listen and read

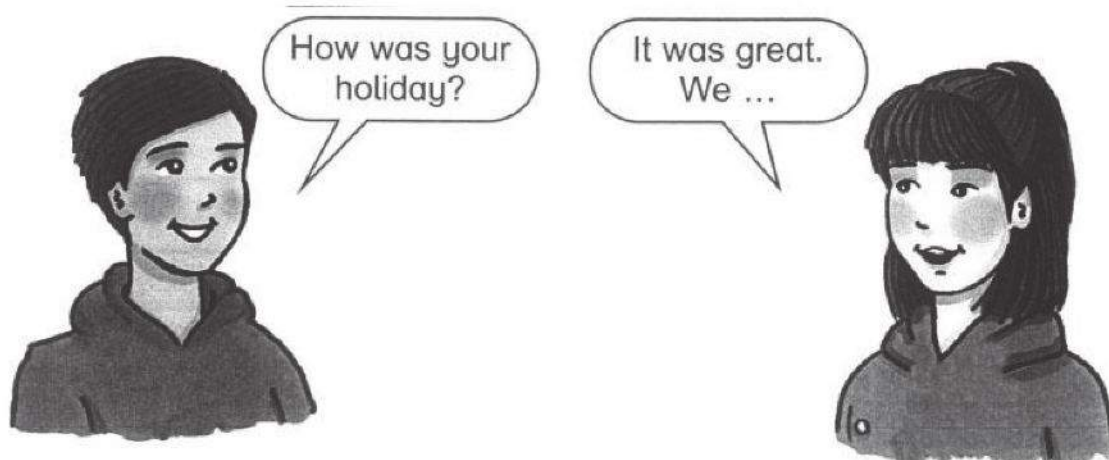




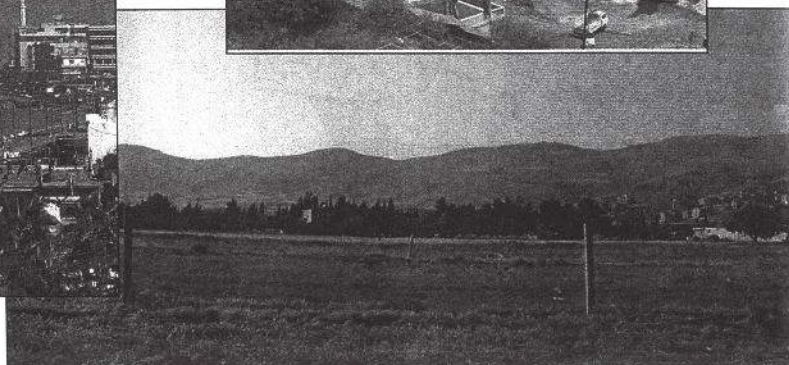
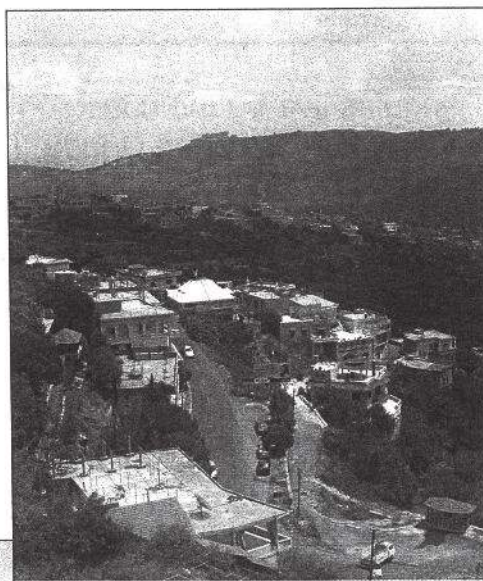
2 Listen and match



3 Talk about you



4 Look and say



5 Sing

*We stayed in a lovely city.
We walked down the beautiful streets.
We visited all of the museums.
There was lots of ice cream to eat!*

*We stayed in a little village.
We walked in the green country.
We visited the market and the shops.
There was lots of nice juice to drink.*

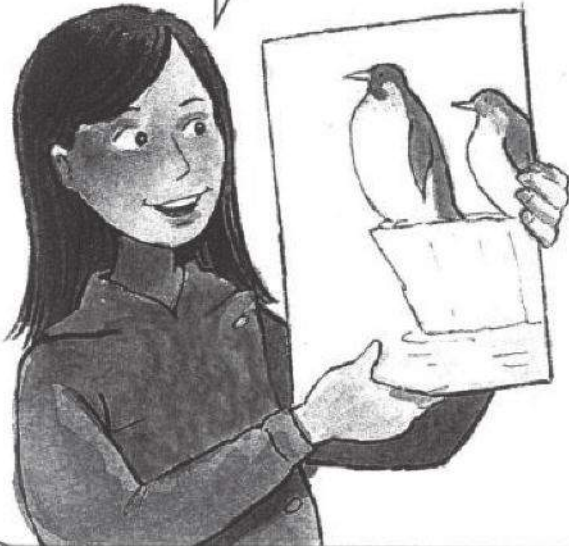
*I love holidays in the city.
I love holidays by the sea.
I love holidays in the country.
Holidays are great with my family!*



Unit 2

1 Listen and read

Penguins live by the coast. They eat fish. It's often cloudy and windy by the coast.



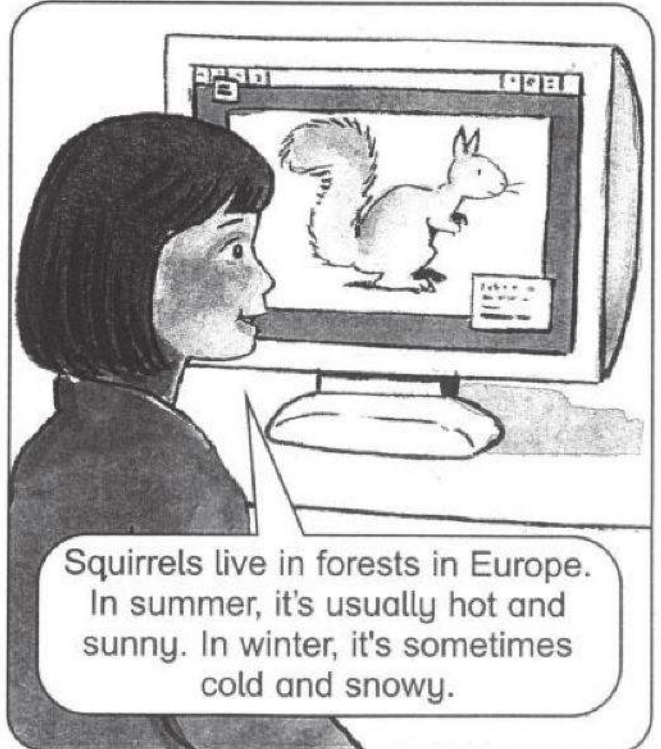
Monkeys live in the jungle. They eat fruit. It's always hot and rainy in the jungle.



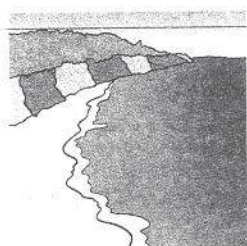
Camels live in the desert. It's usually very hot in the desert. There are deserts in Africa and Asia.



Squirrels live in forests in Europe. In summer, it's usually hot and sunny. In winter, it's sometimes cold and snowy.



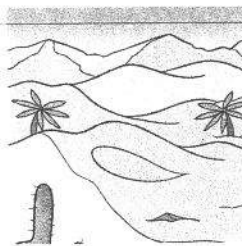
Study Box



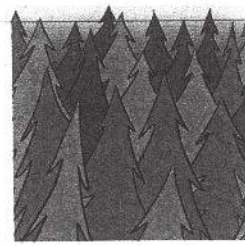
coast



jungle



desert



forest

2 Ask and answer



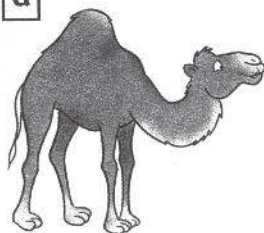
What's the weather like
in the jungle?



It's always hot and rainy.

3 Listen and match

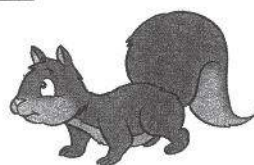
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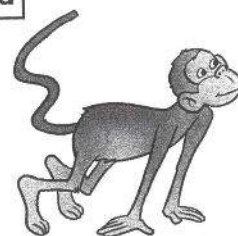
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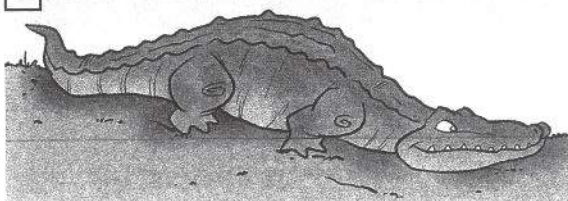
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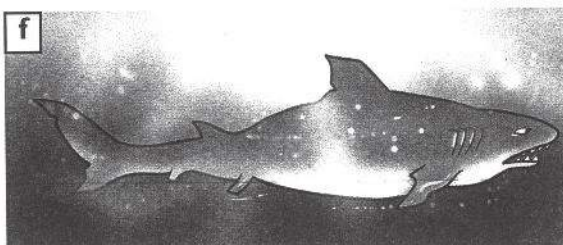
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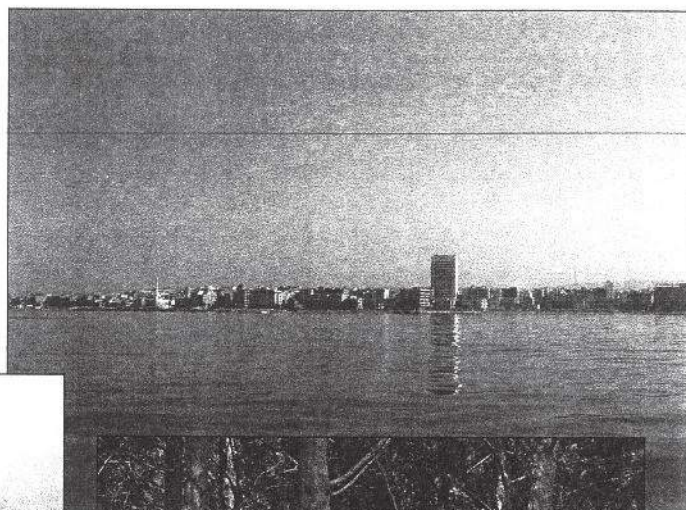
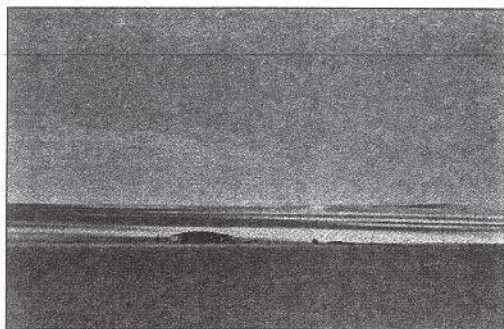
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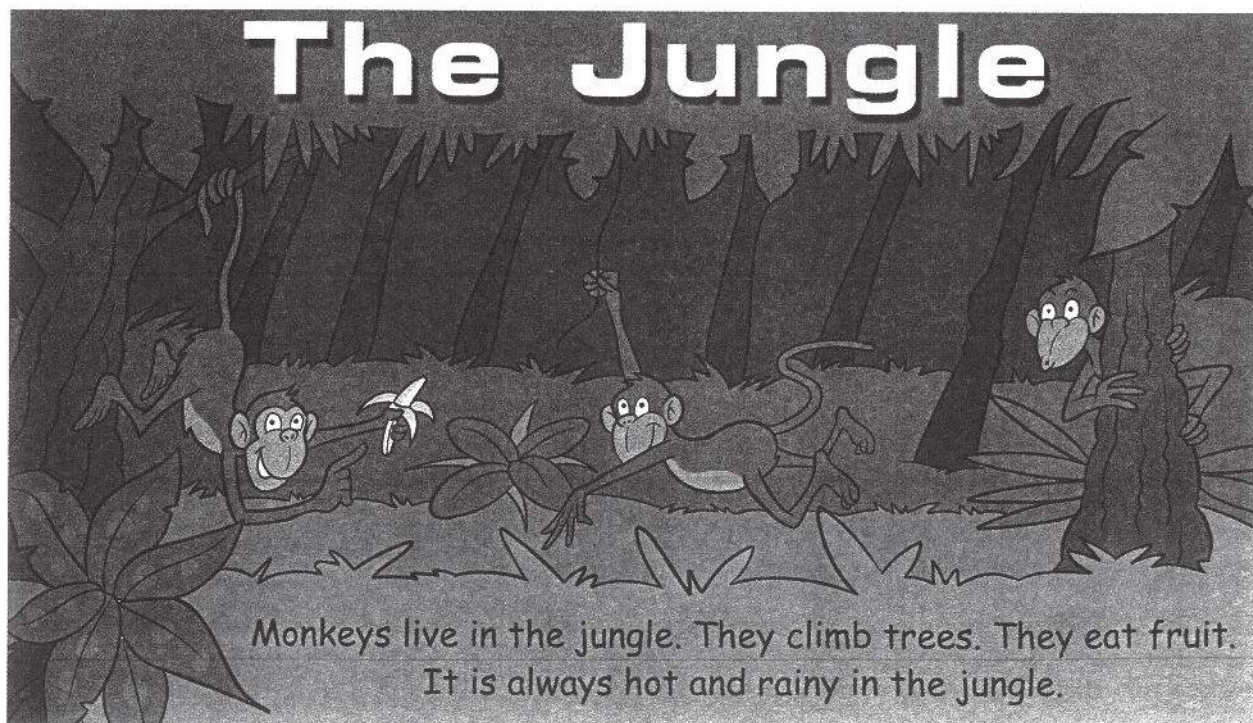
f



4 Look and say

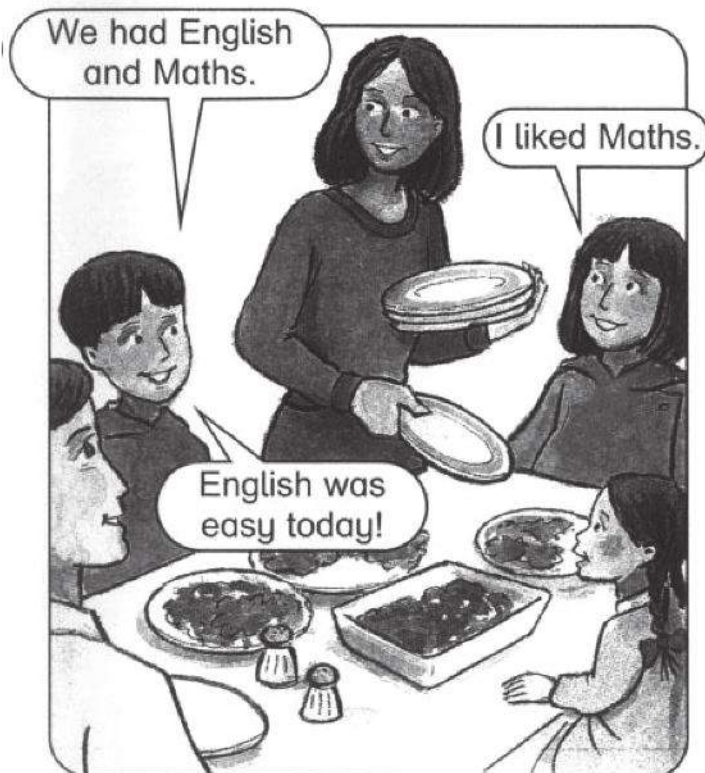
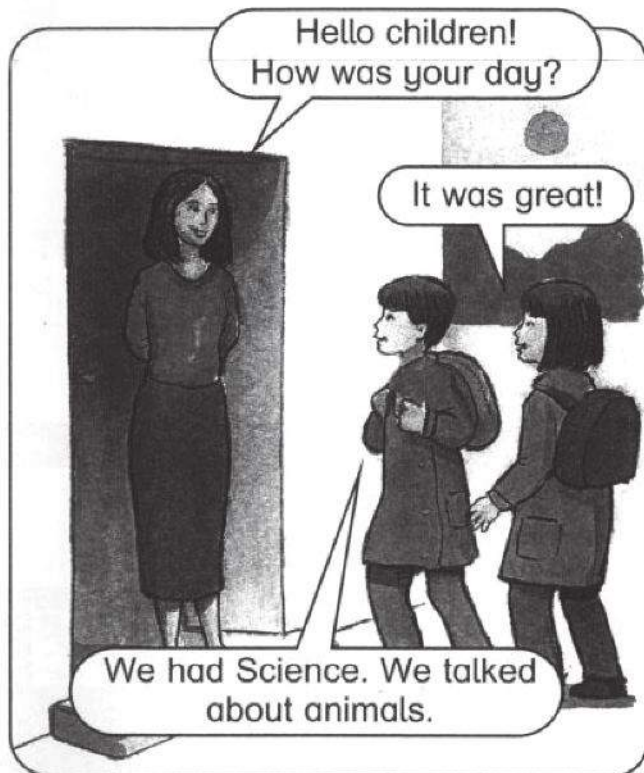


5 Project: Make a poster



Unit 3

1 Listen and read



Study Box

talk	talked
learn	learned
start	started
have	had

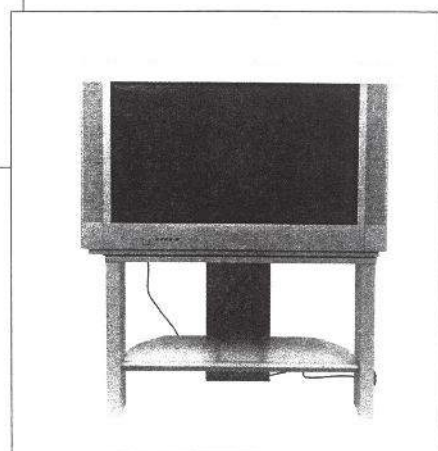
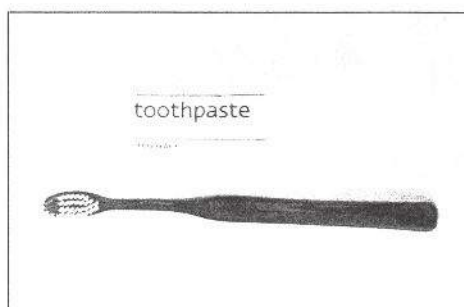
2 Look and say



3 Talk about you



4 Look and say



5 Read and order

People

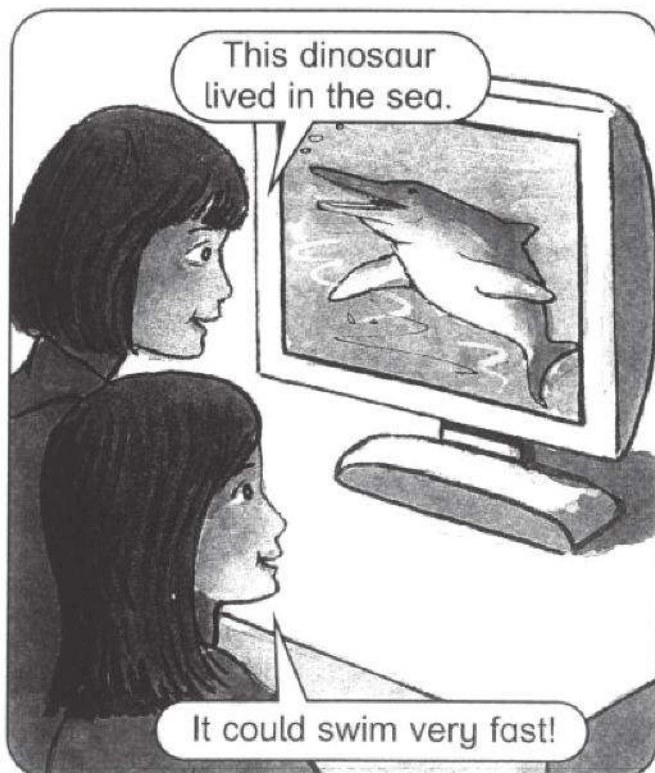
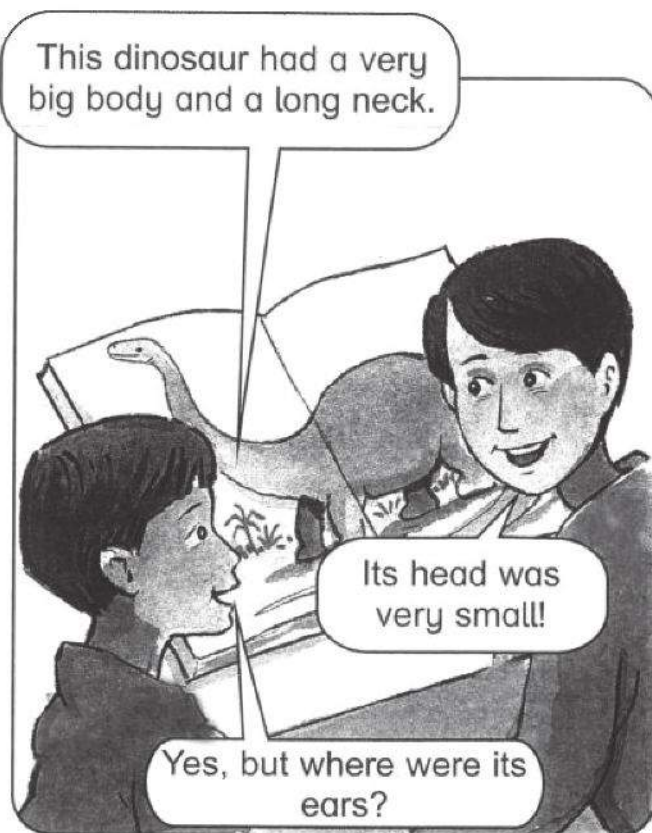
Classroom

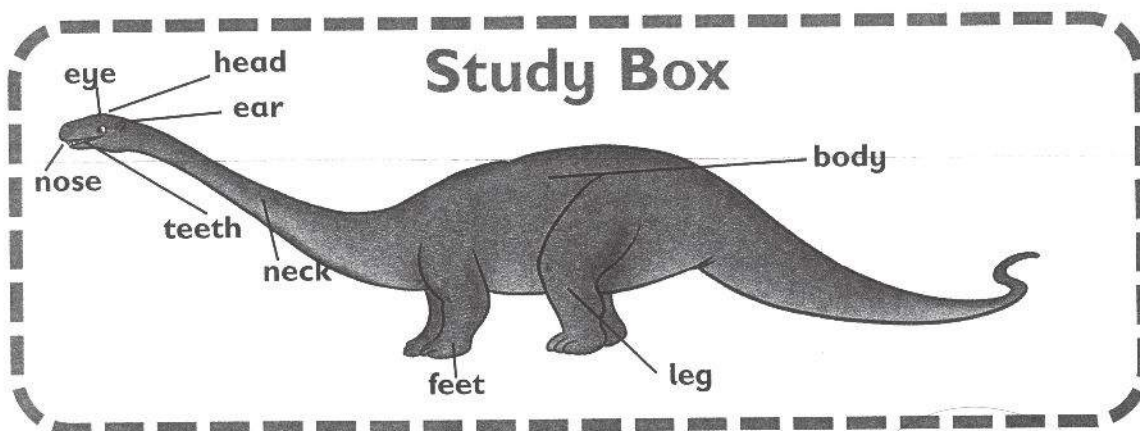
School subjects

Art desk Social Studies Science
 bag English boy chair teacher
 pupil book computer girl
 man woman Maths pencil

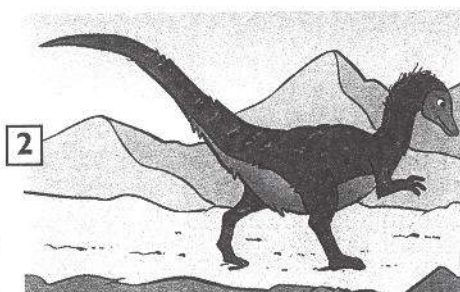
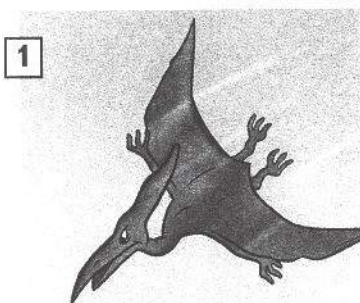
Unit 4

1 Listen and read

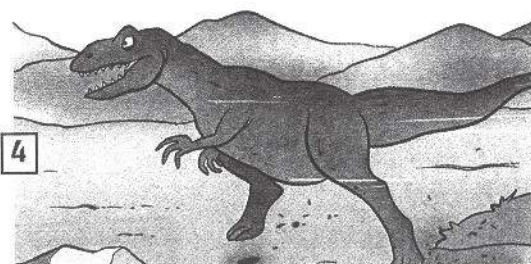
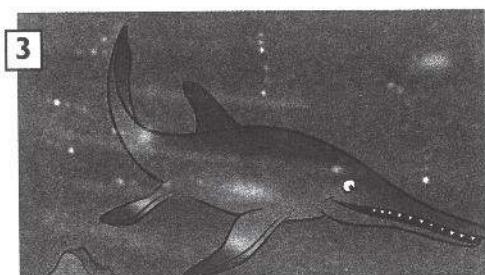




2 Look and say



Look at these dinosaurs.
What could they do?



swim

fly

run

walk

3 Talk about you



I started school
four years ago.

I visited my grandparents...

I had my breakfast...

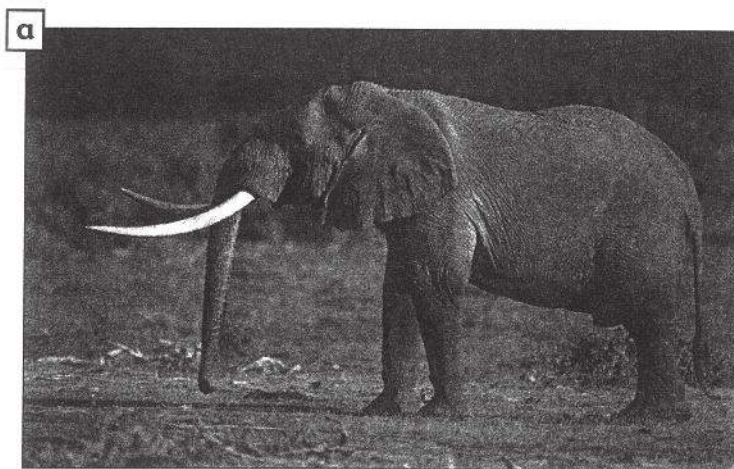
I talked to my friends...

I watched television...

I listened to music...

I played a computer game...

4 Listen, match and say



5 Sing

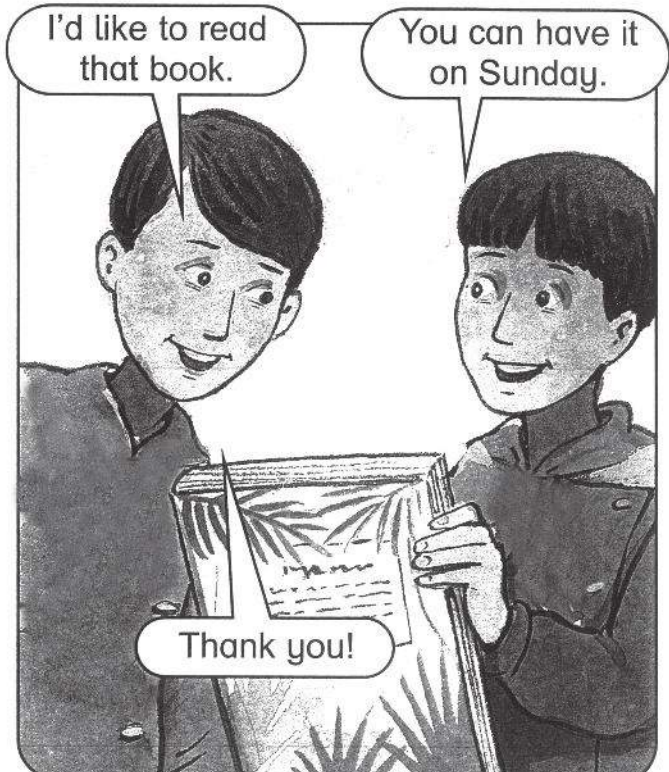
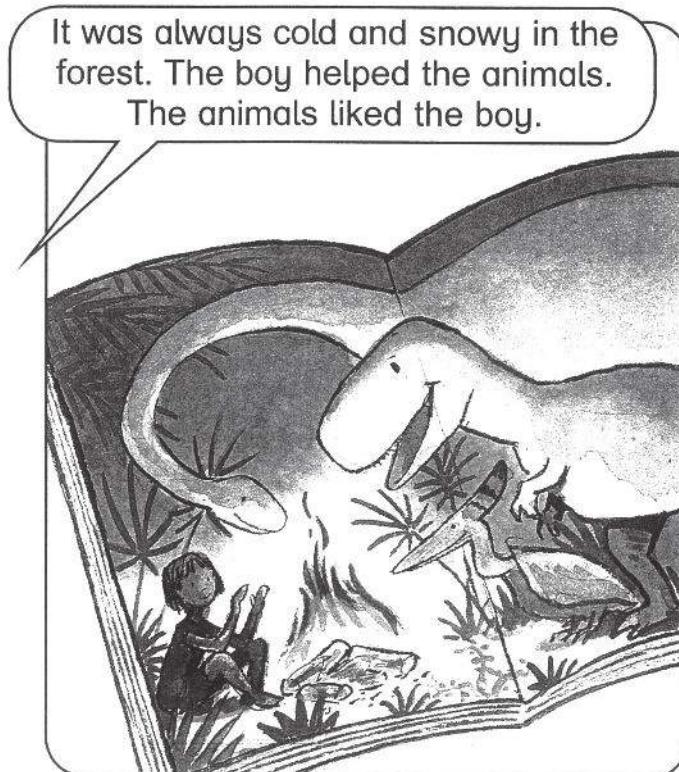
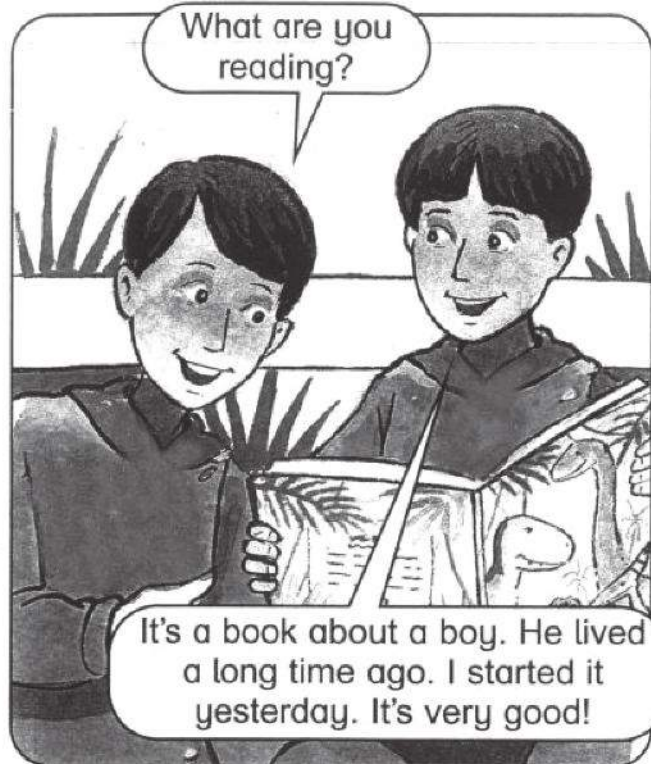
Yesterday, it rained all day.
I couldn't go out
And I couldn't play.
I couldn't fly my kite.
I couldn't ride my bike.

Rain, rain, go away.
Come again another day!

Today, it's a sunny day.
I can go in the garden.
I can walk to the park.
I can run and I can swim.
I can play with my friends.



1 Listen and read

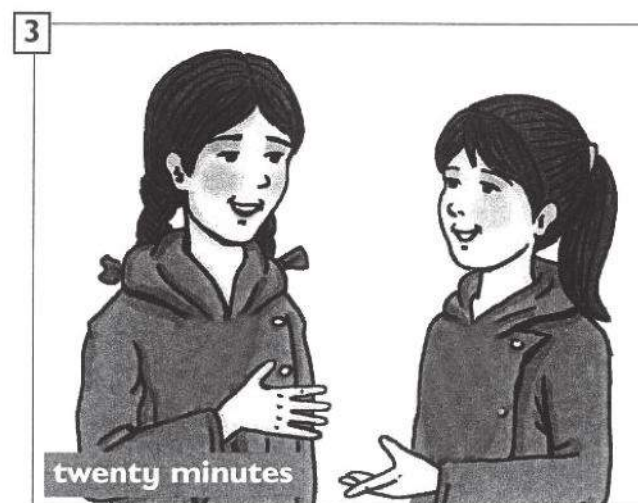


Unit 5 Revision 1

2 Look and say



They visited the museum two days ago.



3 Read and order

Africa watched jungle city
 visited village Europe
 liked Asia desert town
 forest America played
 coast

Unit 6

1 Listen and read

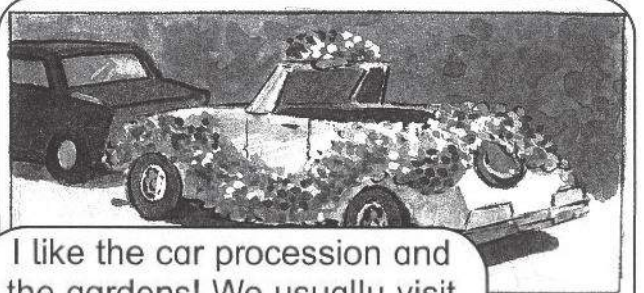
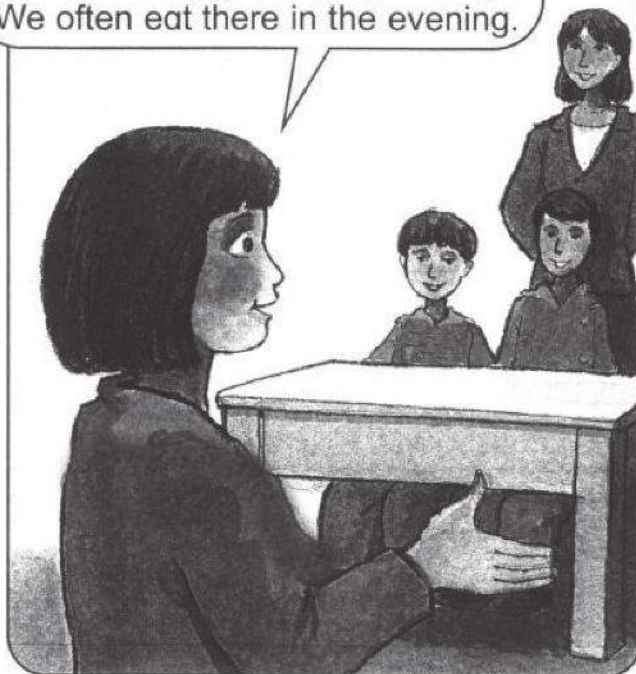
It's the International Flower Fair next week. It happens every year in Tishreen Park.



You can learn about flowers at the Fair. It opens on Tuesday.



We usually go to the Fair early in the morning. We stay all day. We often eat there in the evening.



I like the car procession and the gardens! We usually visit all of the gardens.



And my mother always buys honey from a stall!

Study Box

in

June

the morning

the afternoon

the evening

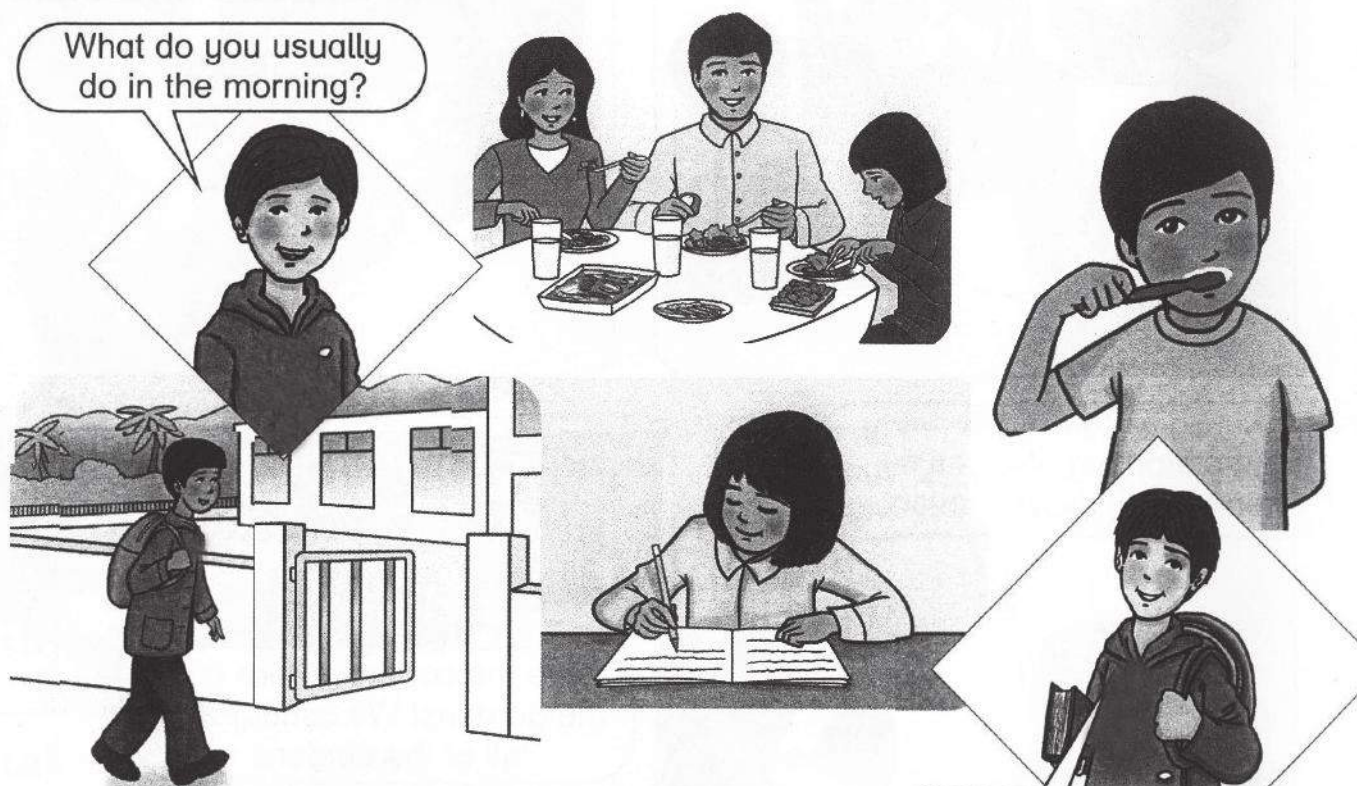
on

Saturday

Tuesday

2 Ask and answer

What do you usually do in the morning?



I listen to music in the afternoon

3 Talk about you



When do you listen to music?
 When do you have English?
 When do you use a computer?
 When do you visit your grandparents?
 When is Mother's Day?
 When do you play sport?

4 Look and say



5 Project: Write about a special day

- When is it?
- What do you usually do?

The International Flower Fair happens every year in Tishreen Park in Damascus. I always visit the Flower Fair with my family. We see the flower stalls and the gardens. I like the car procession. It's very beautiful. We usually eat lunch at the Flower Fair. My mother always buys some honey. It's a lovely day!

Unit 7

1 Listen and read



Study Box

What are you going to do this afternoon?

I'm going to do my homework.

We're going to go for a walk.

She's going to tidy her bedroom.

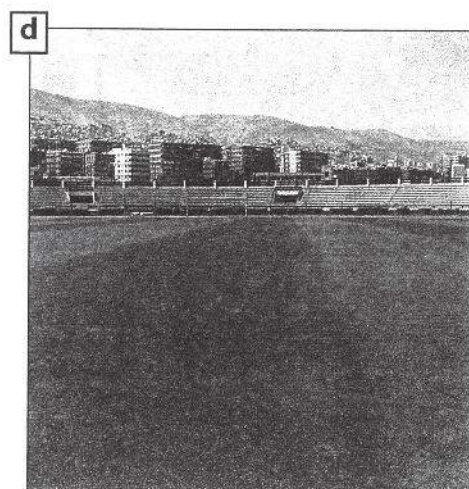
2 Ask and answer



3 Talk about you



4 Listen and match



5 Read and order

Are these nouns or verbs?

Nouns

flower city photograph take
go do arrive
buy tidy meet

Verbs

homework friend
look
people car garden

1 Listen and read

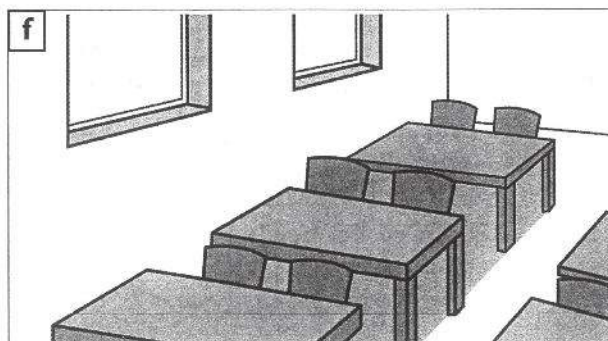
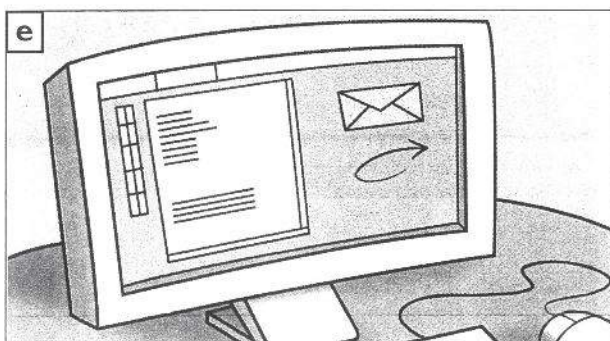
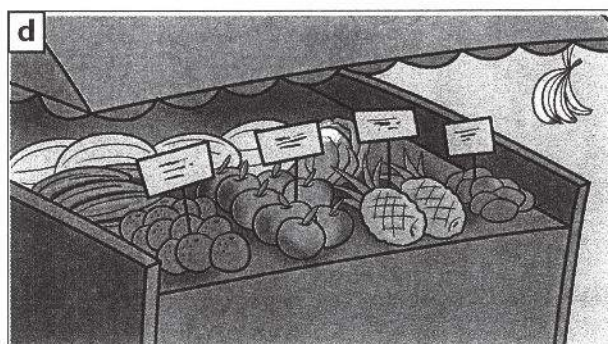
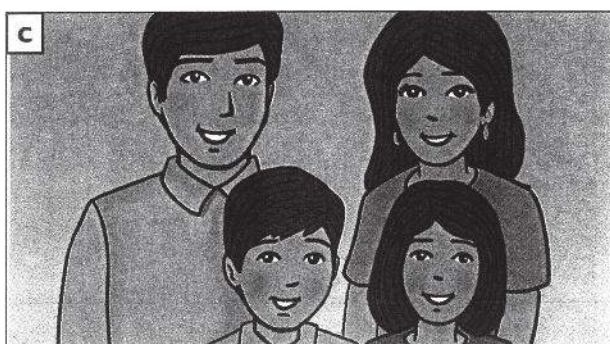
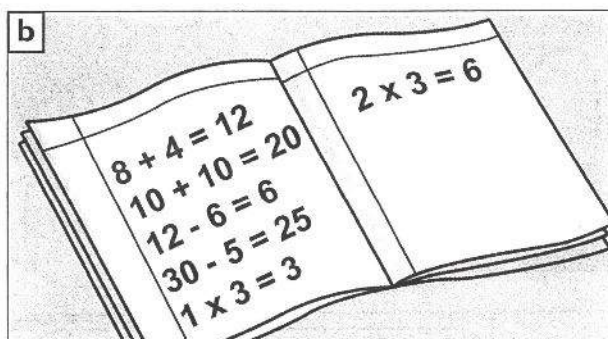
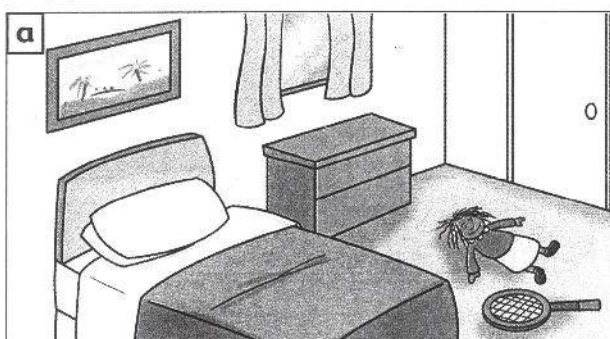
Study Box



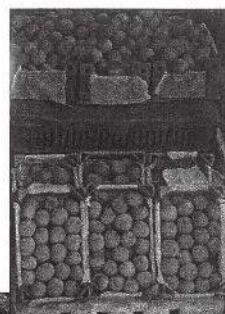
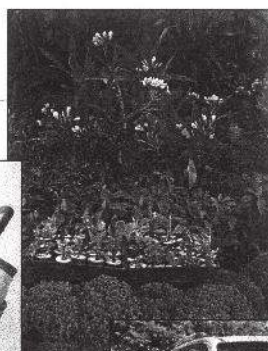
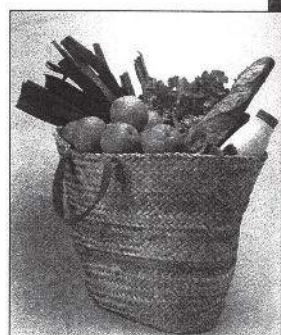
I'll put some flowers in the vase.

I'll switch off the computer.

2 Listen and match



3 Look and say



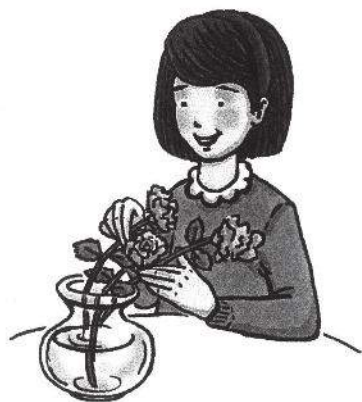
wash

put away

buy

pick

4 Sing



Can you help me?
Yes, of course.

I'll dry the dishes.
I'll make my bed.
I'll pick some flowers.

Can you help me?
Yes, of course.

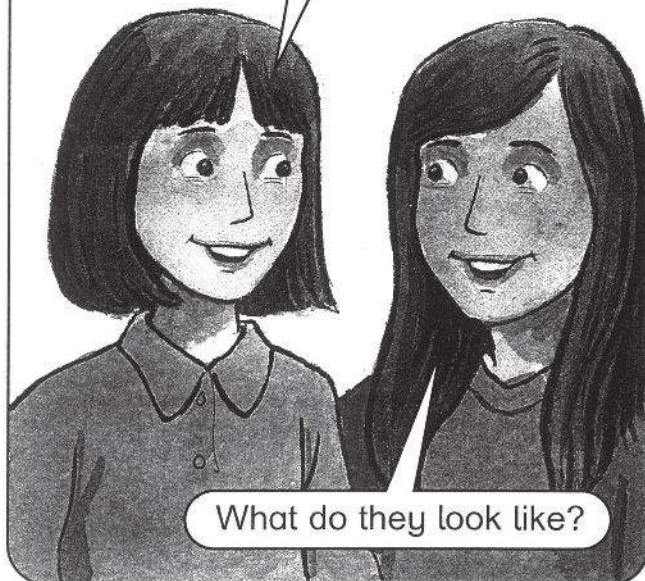


I'll buy some bread
I'll get some juice.
I'll tidy my bedroom.

Can you help me?
Yes, of course.

1 Listen and read

My grandparents
arrived yesterday!

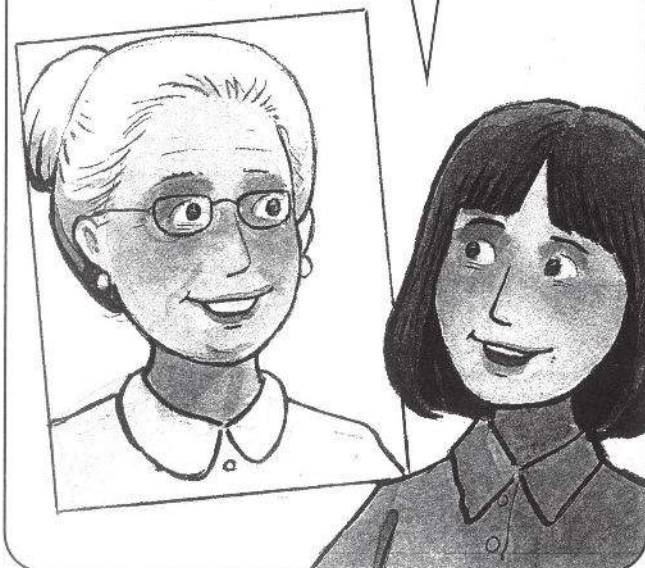


What do they look like?

My grandfather is tall. He's got
brown eyes. He's clever. He's
very funny.



My grandmother's very pretty.
She's slim. She's got brown
eyes. She's very kind.



You're slim and you've
got brown eyes, too!



Yes, when she was
young, my grandmother
looked like me!

Study Box



What does she look like?

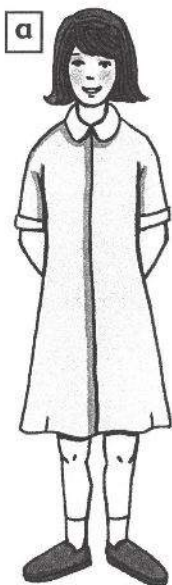
She's tall.

She's got brown eyes.

She's wearing a yellow dress.



2 Listen and match

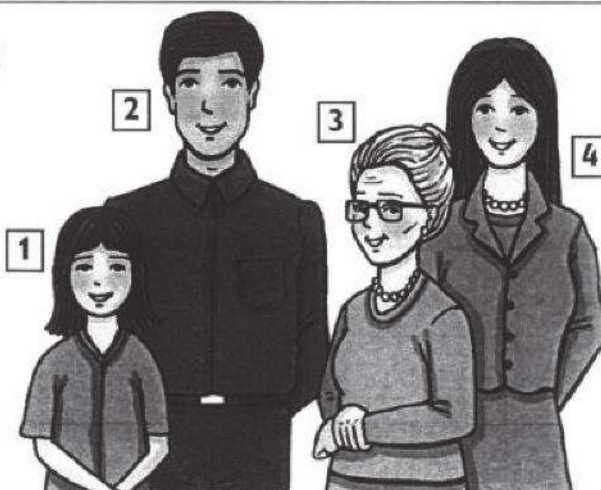


3 Ask and answer

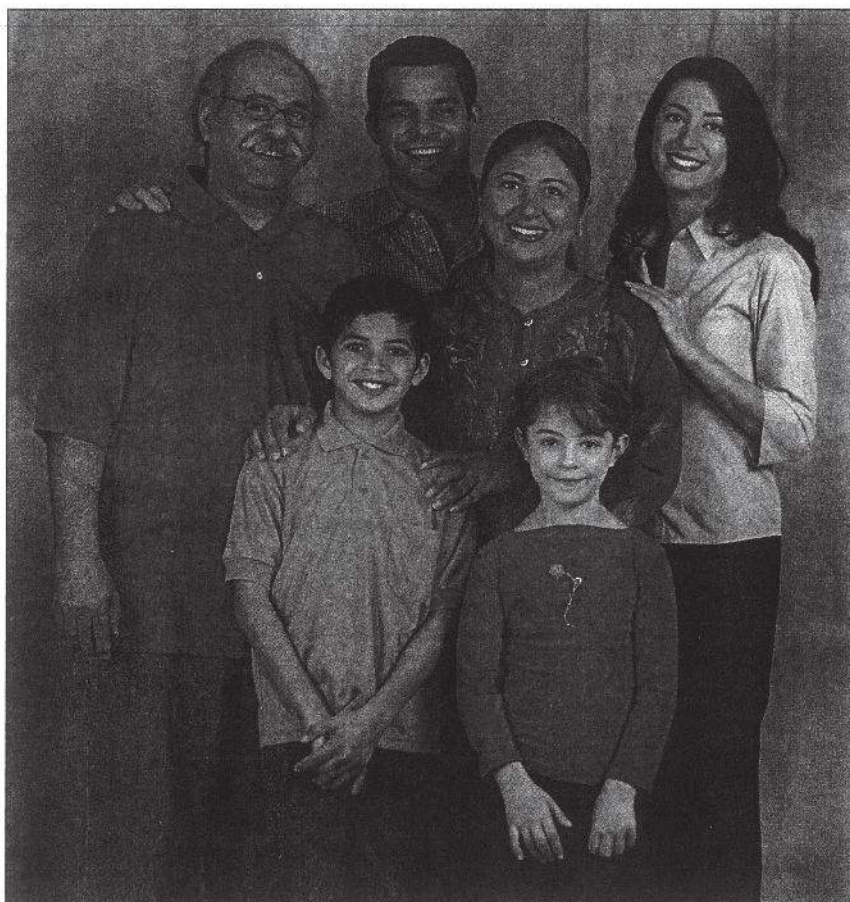
What does he/she look like?



What is he/she wearing?



4 Look and say



5 Project: Describe a person

My dad is tall.

He's slim.

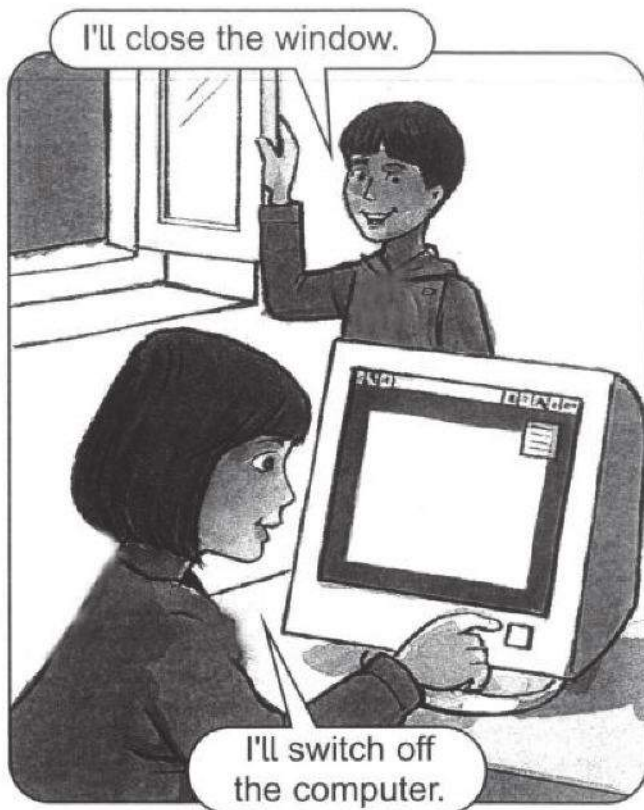
He's got brown eyes.

He's got black hair.

He's very clever.

He's kind.

1 Listen and read



Unit 10

Revision 2

2 Ask and answer

What are you going to do this afternoon?

1



2



3



4



3 Look and match

Can you match the verbs and nouns?

go
have
meet
put away
dry
switch off



the shopping
for a walk
the computer
my friends
dinner
the dishes

Unit 11

1 Listen and read

This is for you, Laila. We bought it in Bosra.

We went to Bosra last month.

Thank you, Grandma!
It's really pretty.

This book is for you, Omar.
We bought it in the museum.

Thank you, Grandma!
What was Bosra like?

We had a lovely time. We saw
the theatre. It's very big!

We stayed in a nice hotel.
We sat in the hotel gardens.
We drank coffee.

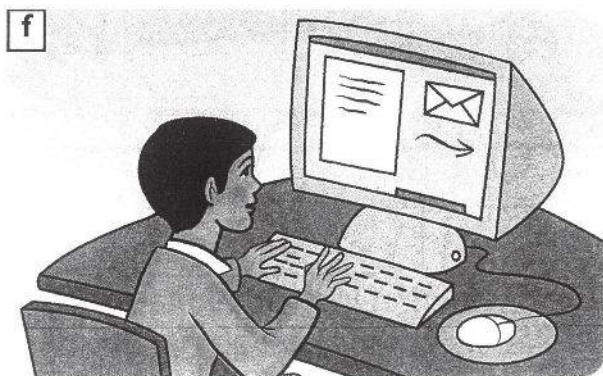
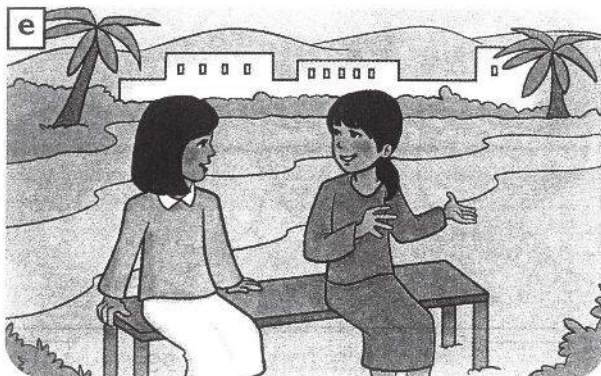
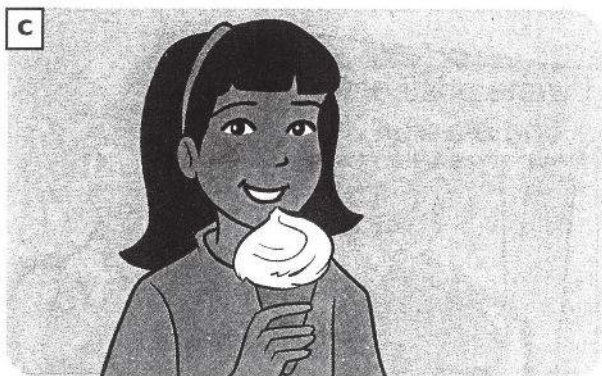
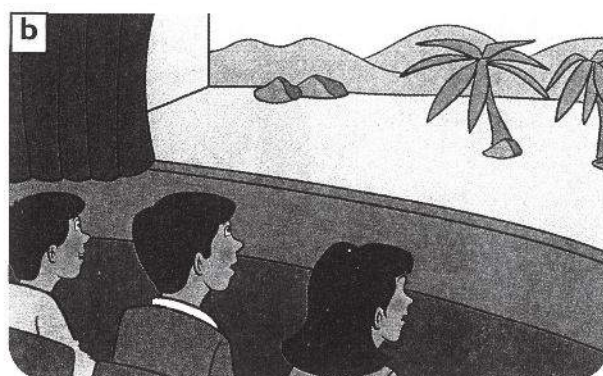
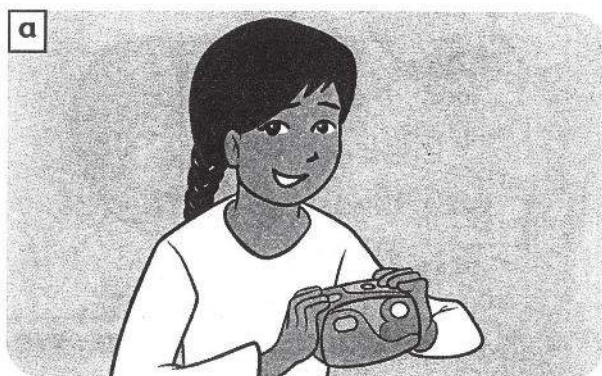
I wrote postcards
and ate fruit.

I read the
newspaper.

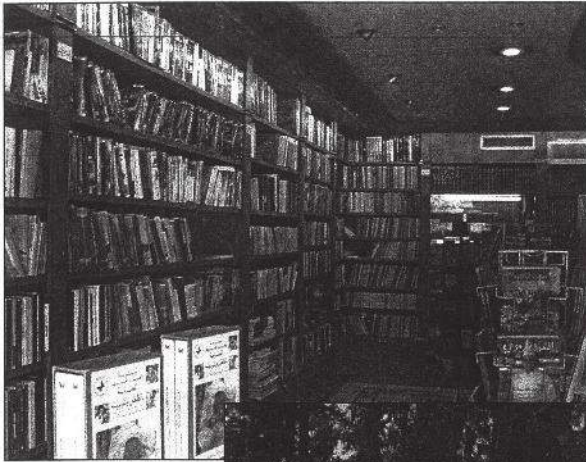
I'd like to visit Bosra!

Study Box

buy	bought	drink	drank
go	went	read	read
see	saw	write	wrote
sit	sat	eat	ate

2 Listen and match

3 Look and say



4 Read and order

Grandma bought a pretty vase. Laila has got brown hair.

Giraffes have got _____.

brown

teeth

Sharks have got _____.

necks

Omar has got _____.

sharp

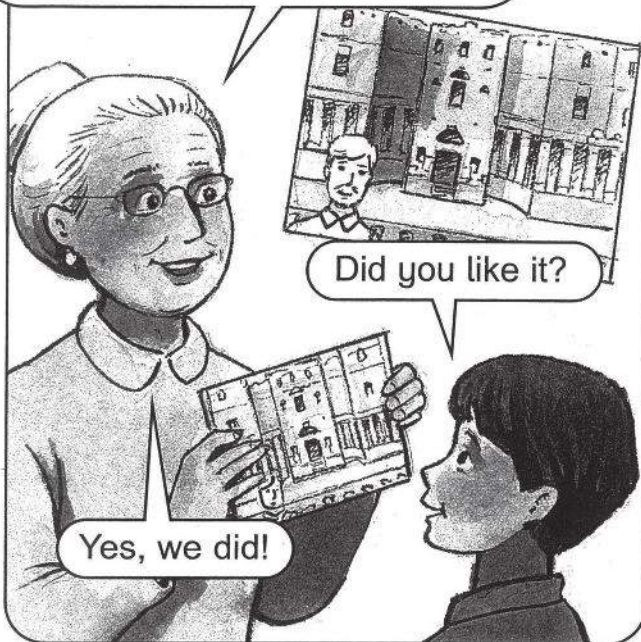
long

eyes

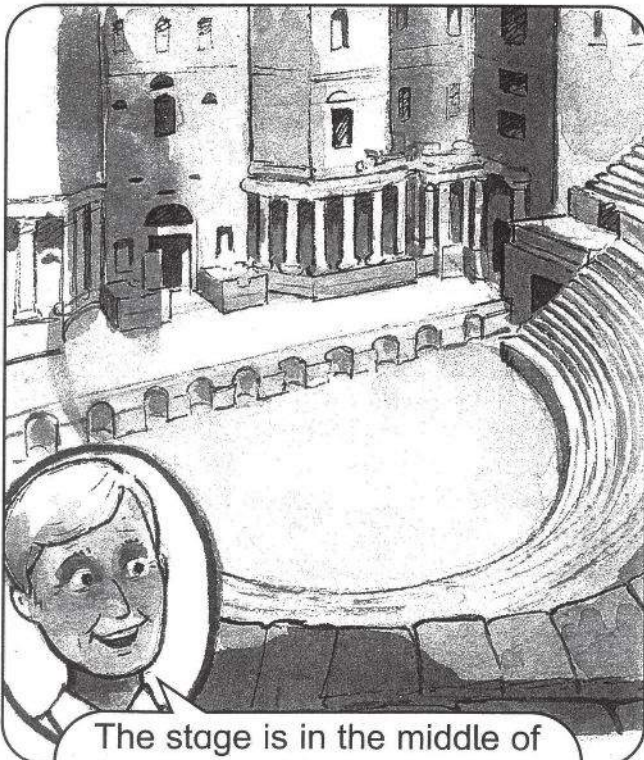
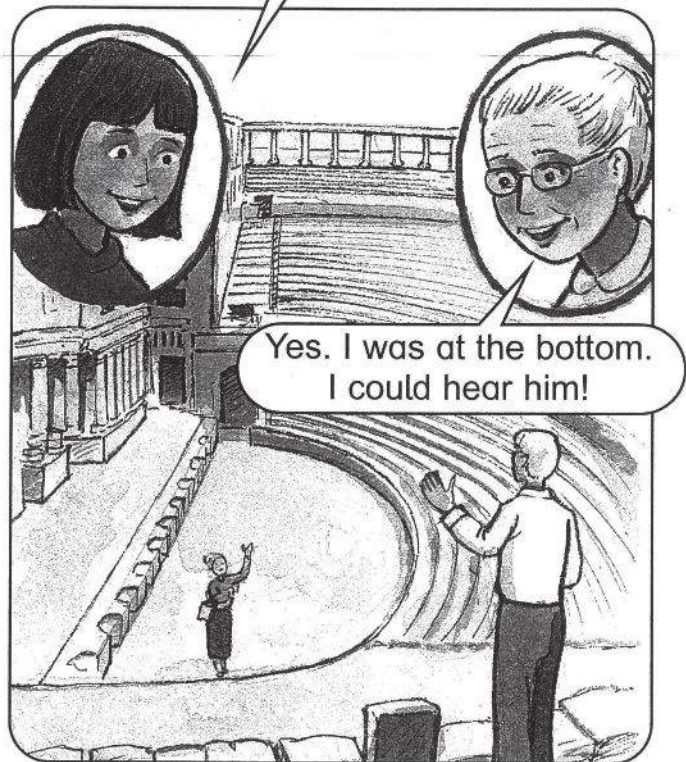
Unit 12

1 Listen and read

Look! There's Grandpa in front of the theatre. We stayed in a hotel behind the theatre.



Look! Grandpa is at the top of the theatre!



It's very old.

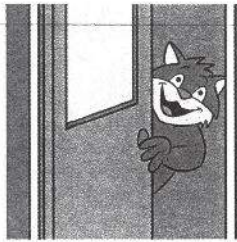
It's very big.



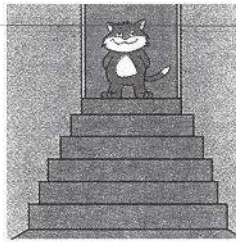
Study Box



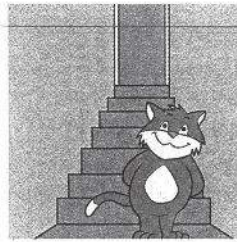
in front of



behind



at the top



at the bottom



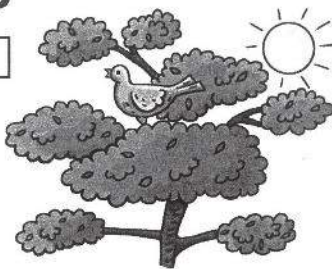
in the middle

2 Look and say

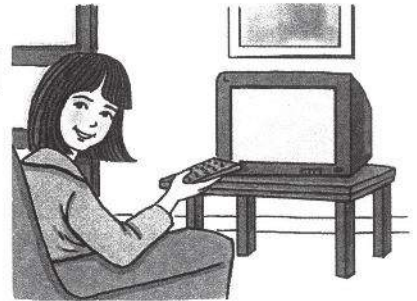
The bird is at the top of the tree.



1



2



3



4



3 Ask and answer

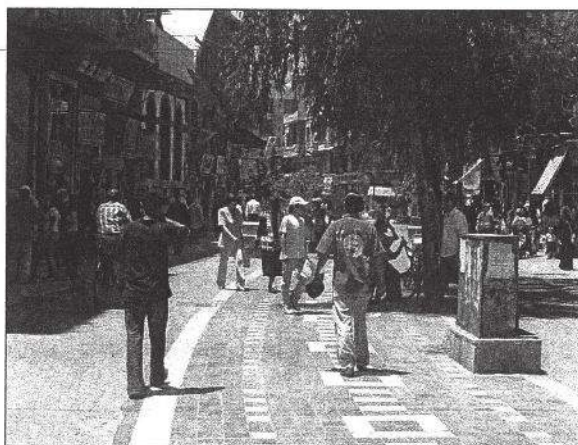
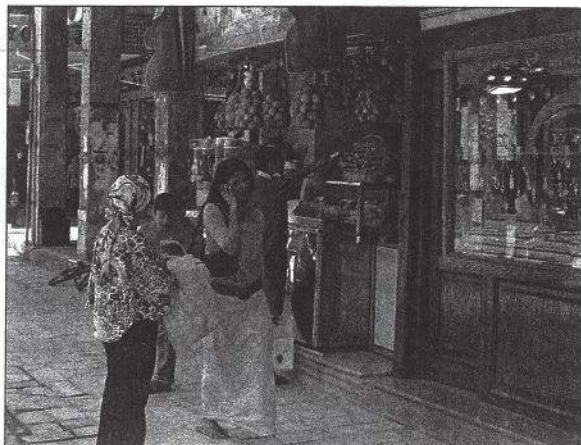
Did you play tennis yesterday?



Yes, I did.



4 Look and say



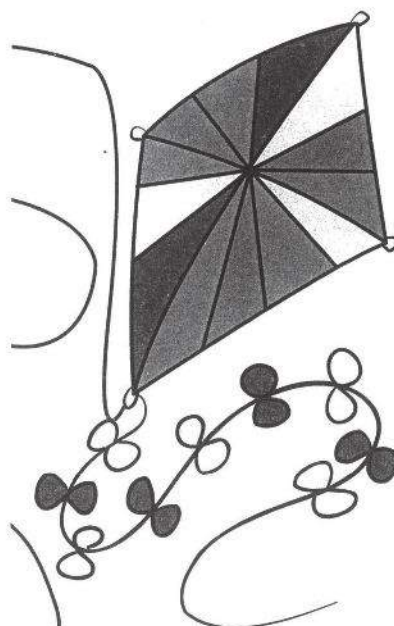
5 Sing

*Yesterday was a windy day.
I flew my kite but it flew away.*

*It flew into the sky.
It flew through the clouds.
It flew up and down.
It flew through the town.*

*It flew in front of houses.
One, two and three.
And then my kite
Flew into a tree!*

*I watched my kite
At the top of the tree.
It came down the tree
And then it flew to me!*



Unit 13

1 Listen and read



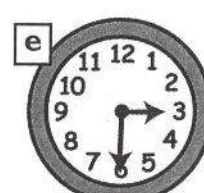
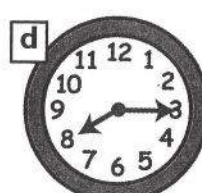
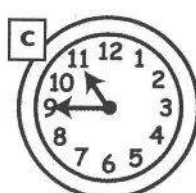
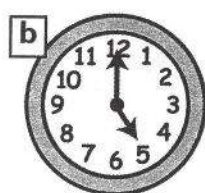
Study Box



Where did you live? I lived in the country.
 What time did you get up? I got up at five o'clock.



2 Listen and match



3 Ask and answer



What time did Samer get up?

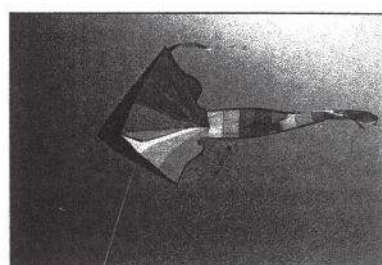
He got up at half past six.



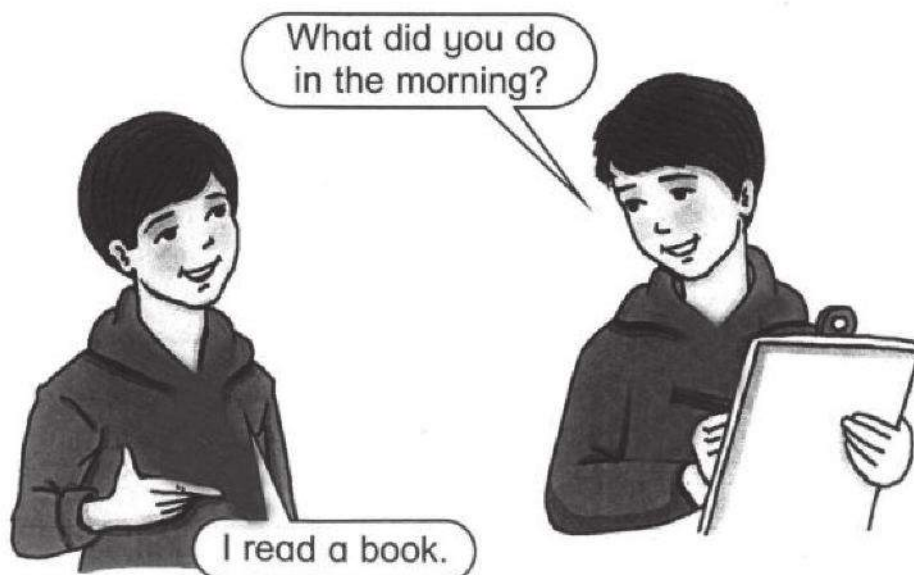
4 Ask and answer

in the morning

in the afternoon

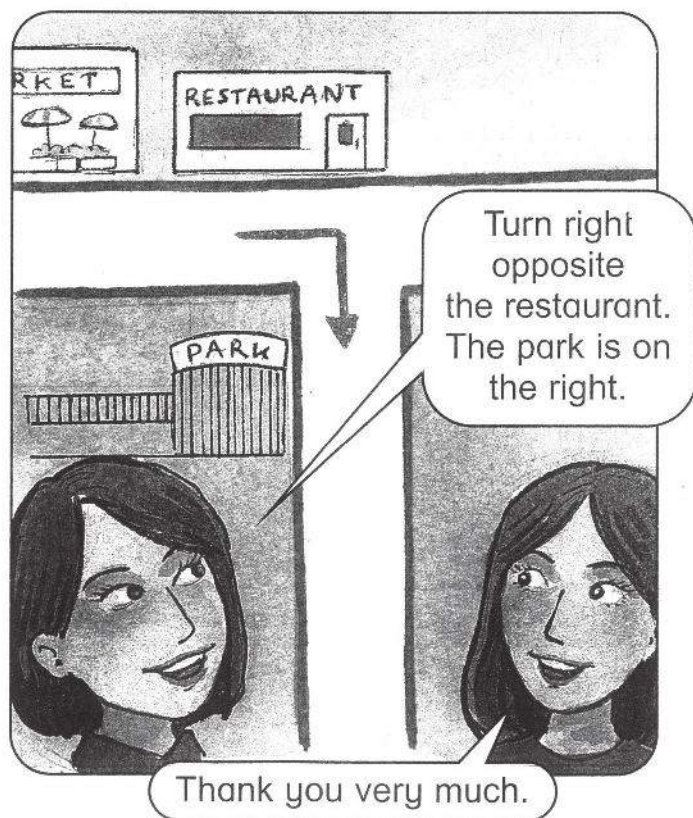
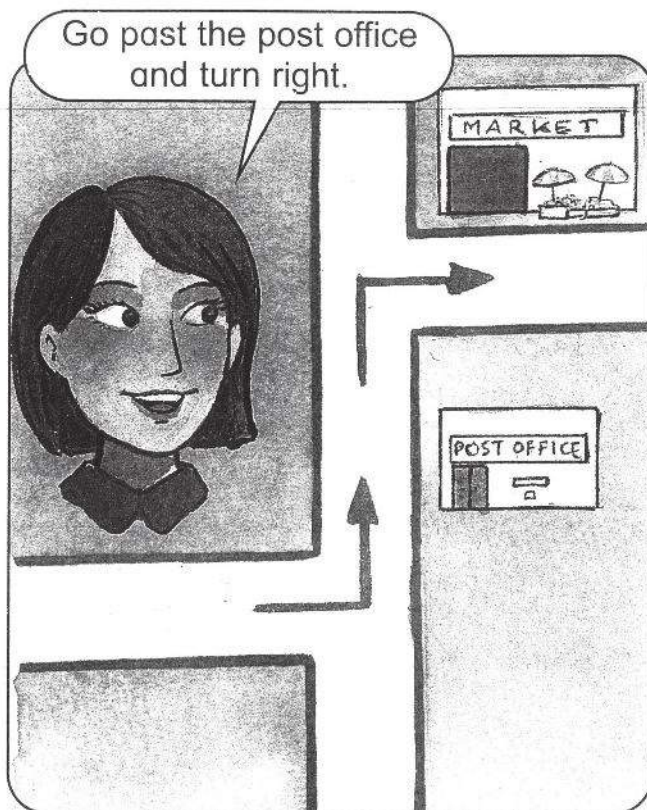


5 Project: Do a survey

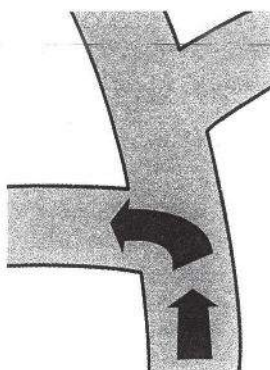


Unit 14

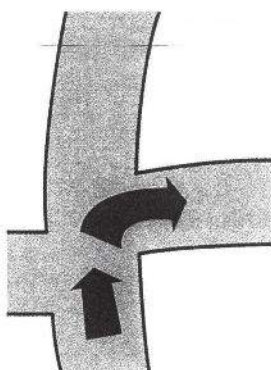
1 Listen and read



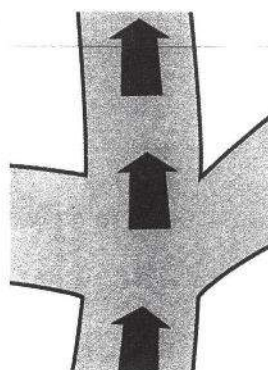
Study Box



Turn left



Turn right

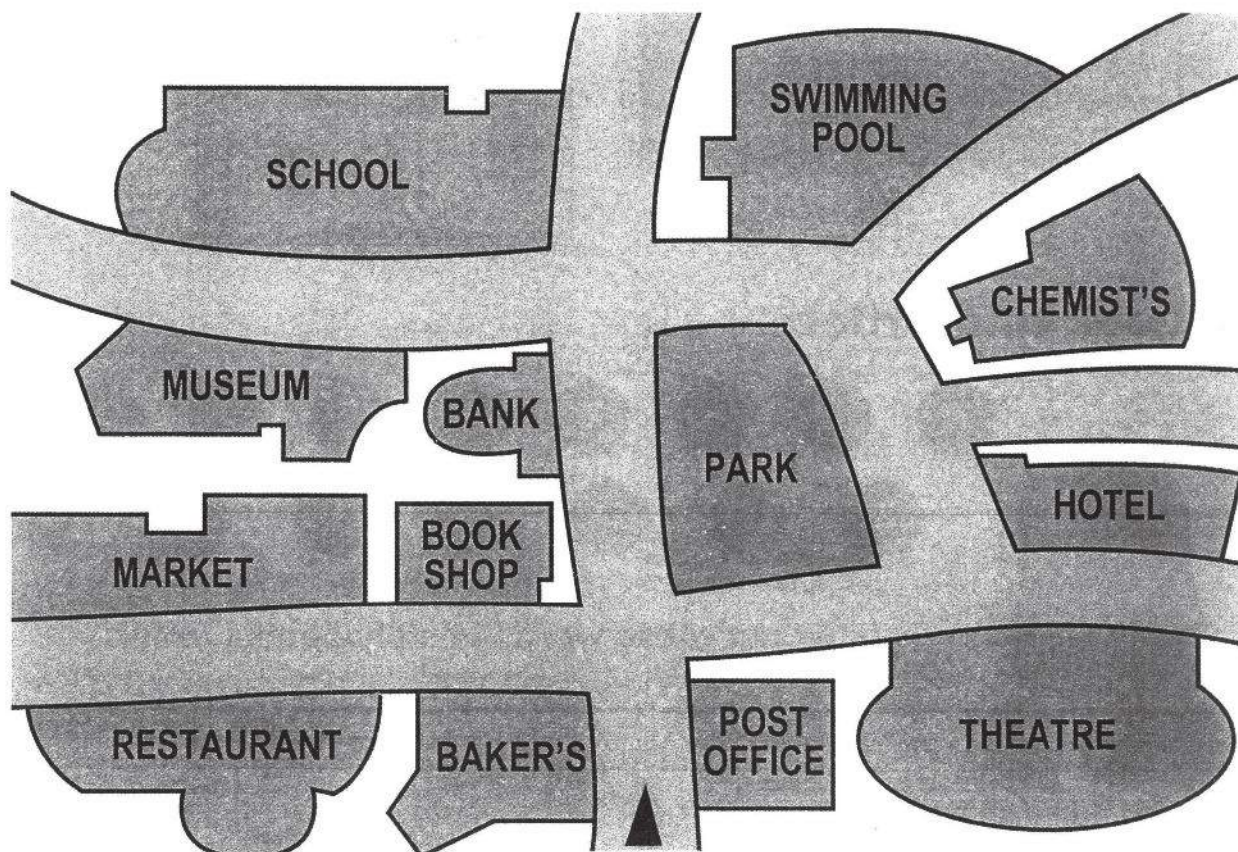


Go straight on



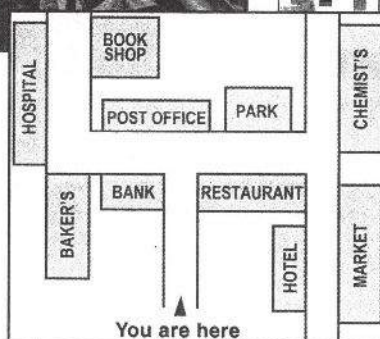
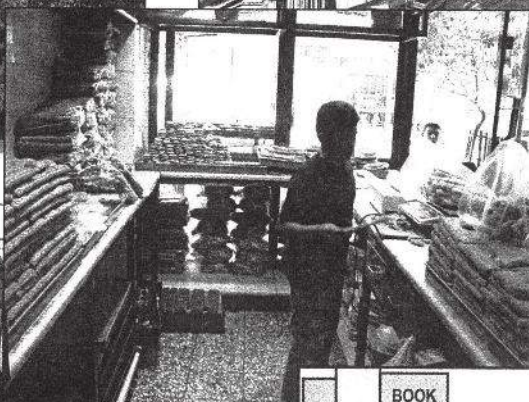
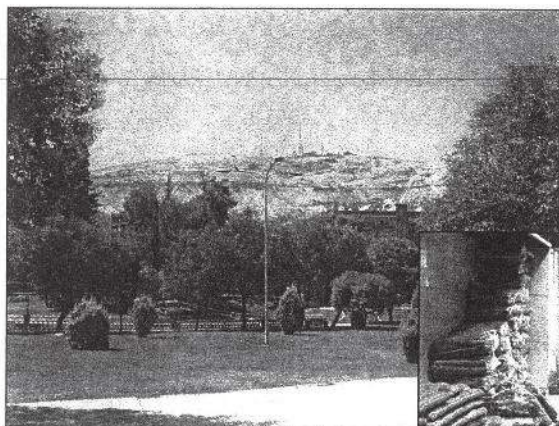
Go past the market

2 Listen and find

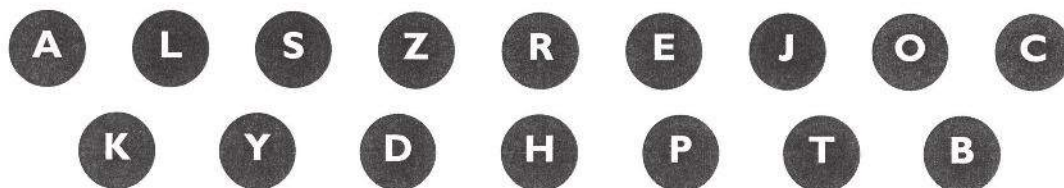


You are here

3 Ask and answer



4 Look and order



Where do these letters come in the alphabet? At the beginning? In the middle? Near the end?

Now put these words in alphabetical order:

left

right

farm

clever

behind

stage

Unit 15

Revision 3

1 Listen and read

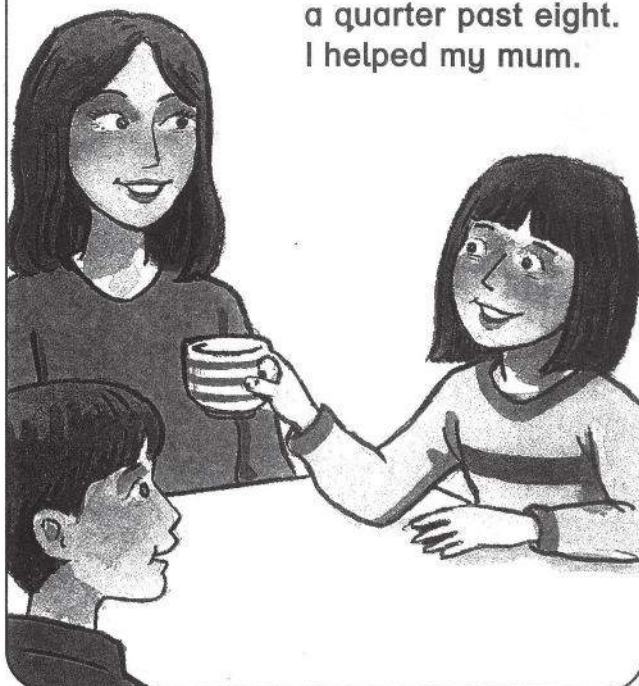


I had a busy day today.

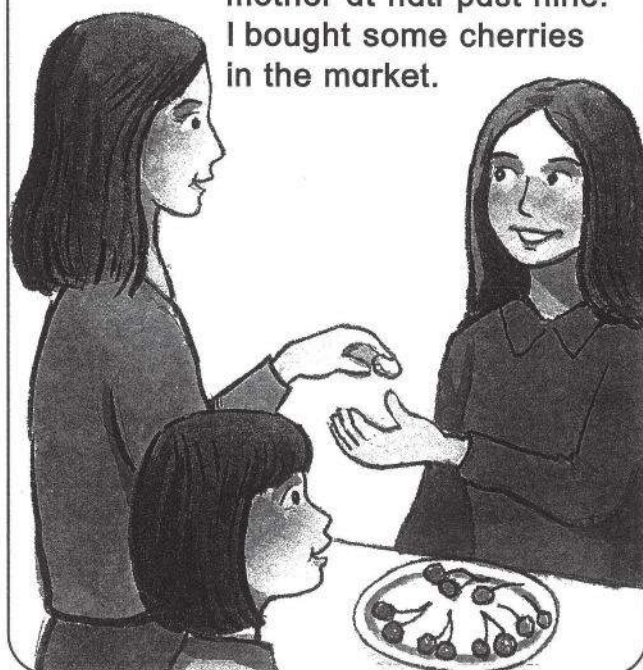
I got up at seven o'clock.
I read my book.



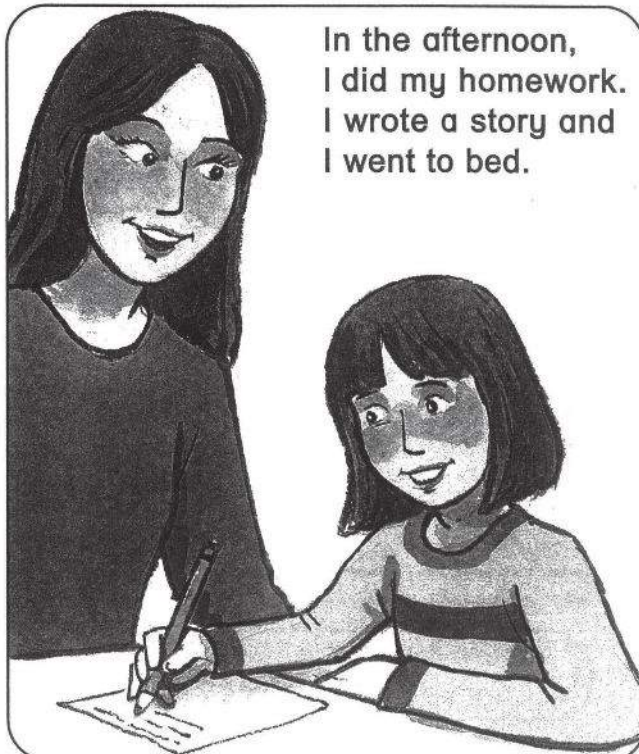
We had breakfast at a quarter past eight.
I helped my mum.



I went shopping with my mother at half past nine.
I bought some cherries in the market.



In the afternoon,
I did my homework.
I wrote a story and
I went to bed.

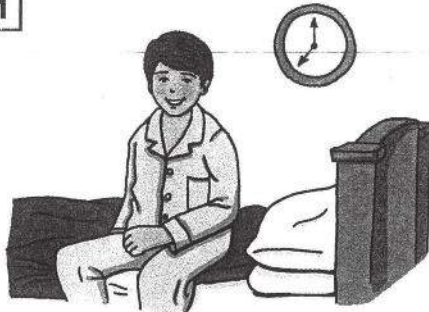


2 Ask and answer



What did Amer do today?

1



2



3



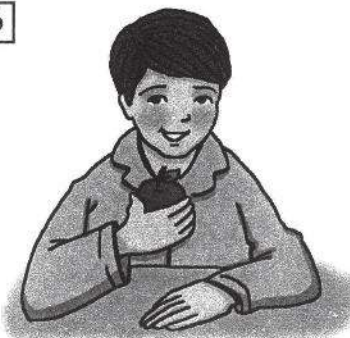
4



5



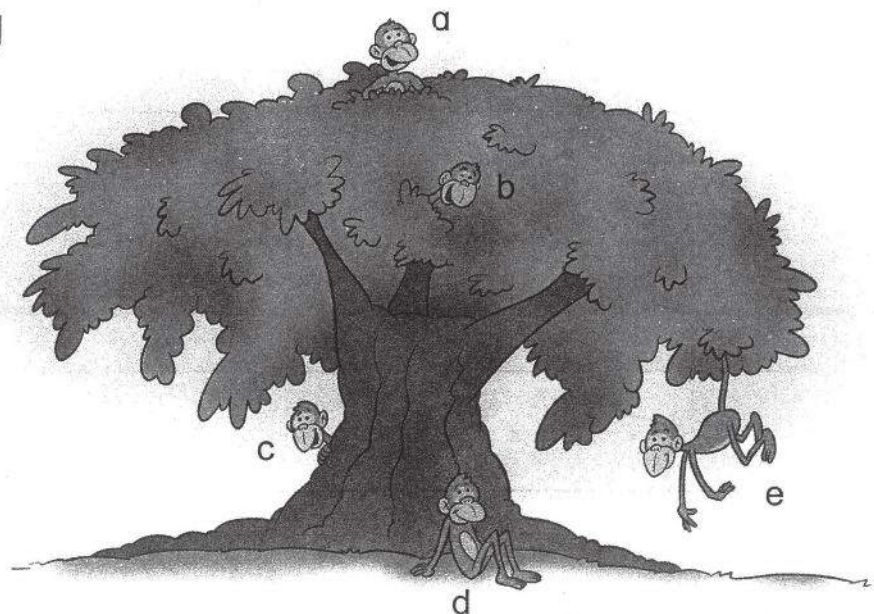
6



3 Look and say

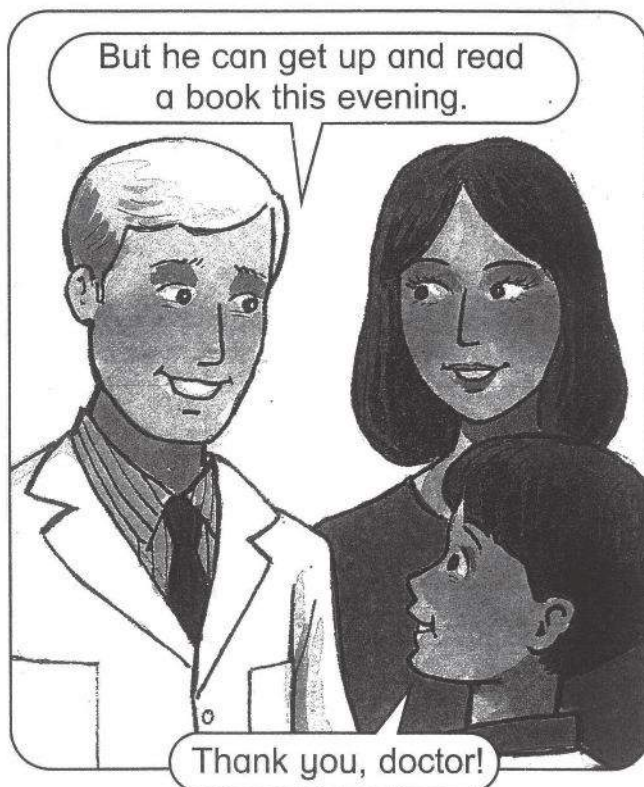
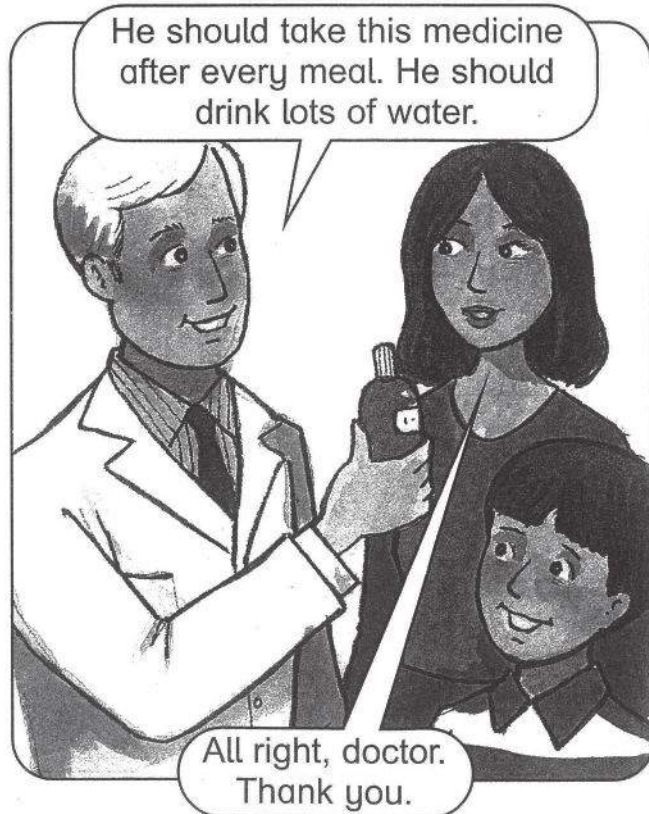
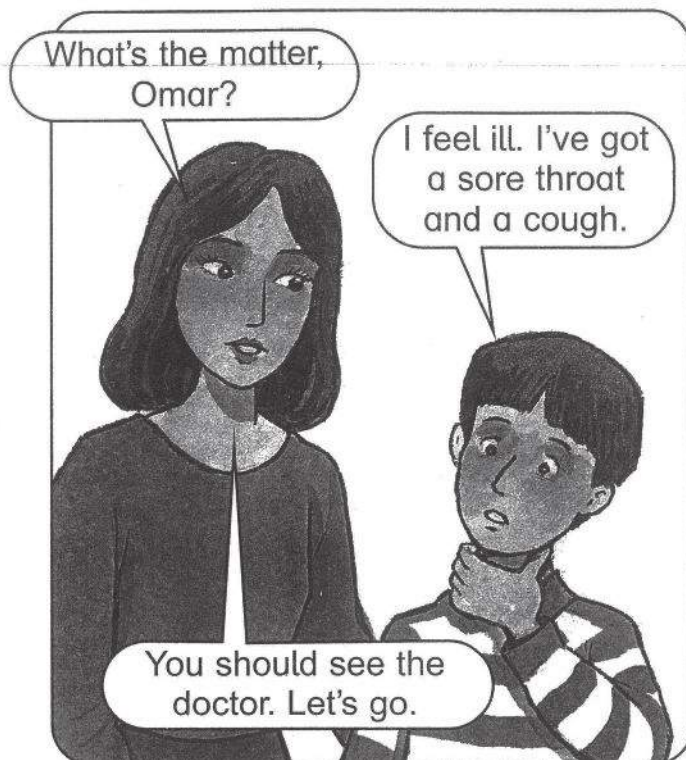


Where are the monkeys?



Unit 16

1 Listen and read



Study Box



I've got a sore throat.

You should drink lots of water.

I've got a cough.

You should stay at home.

I've got a temperature.

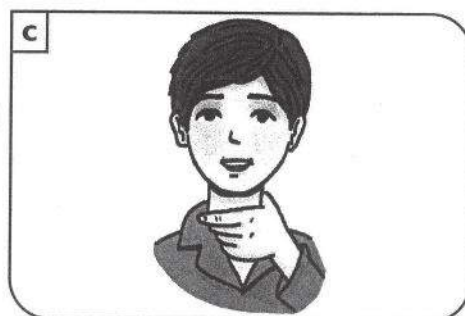
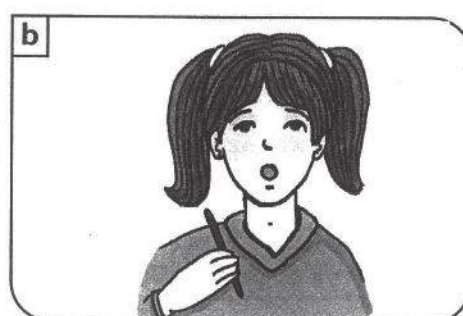
You should take some medicine.



2 Listen and match



What's the matter?



3 Ask and answer



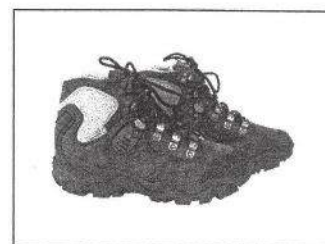
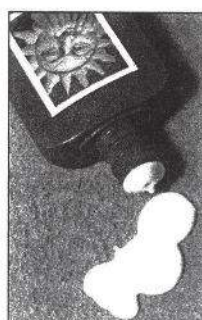
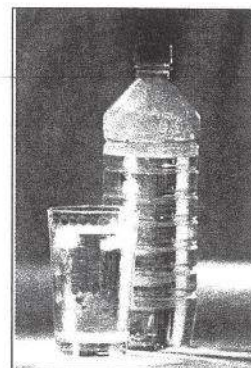
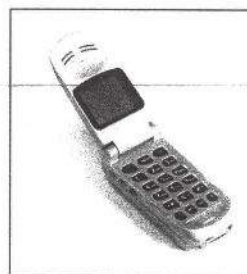
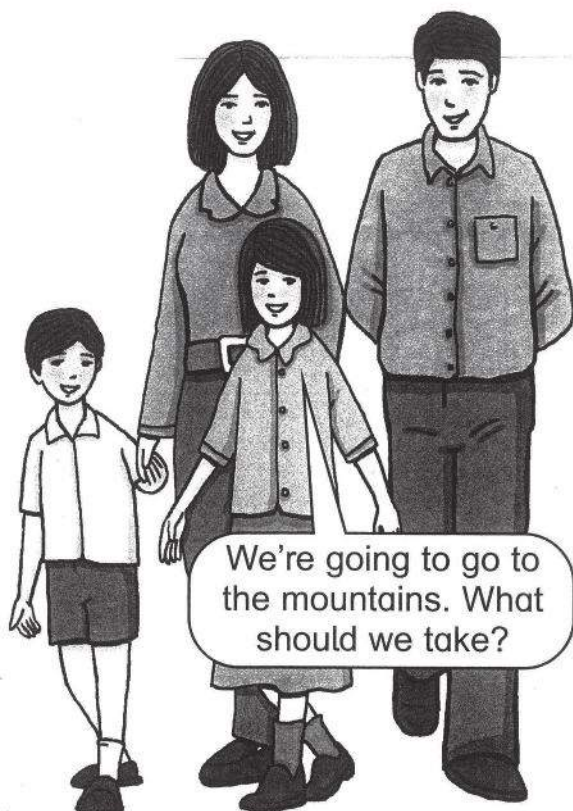
What's the matter?

I've got a cough.

You should take some medicine.



4 Look and say



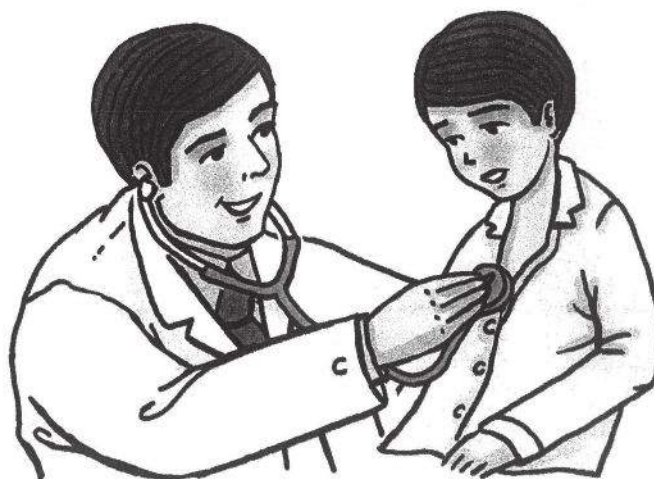
5 Sing

*What's the matter?
What's the matter with you?*

*Have you got a temperature
Or have you got a cough?
Have you got a sore throat
Or have you got a cold?*

*You should go to bed.
You should drink some water.
You should stay at home.
You should take some medicine.*

*What's the matter?
What's the matter with you?*

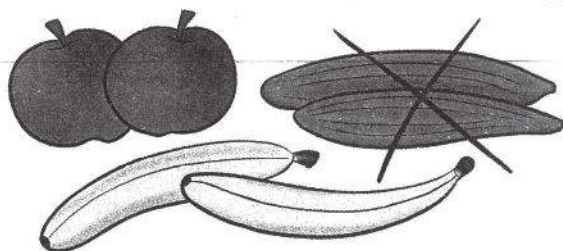


Unit 17

1 Listen and read



Study Box



We've got some apples.

We haven't got any cucumbers.

Have we got any bananas?

Yes, we have.

2 Ask and answer

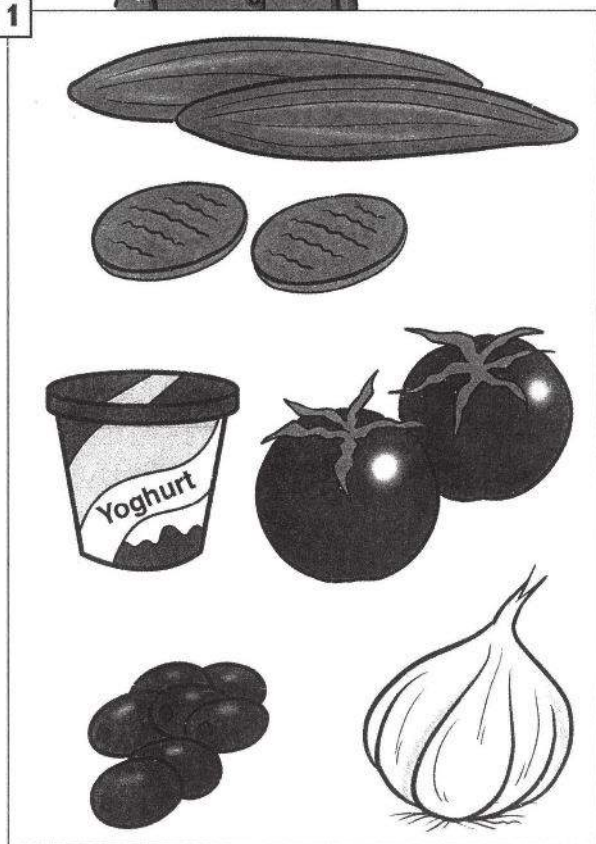


Have you got any garlic?

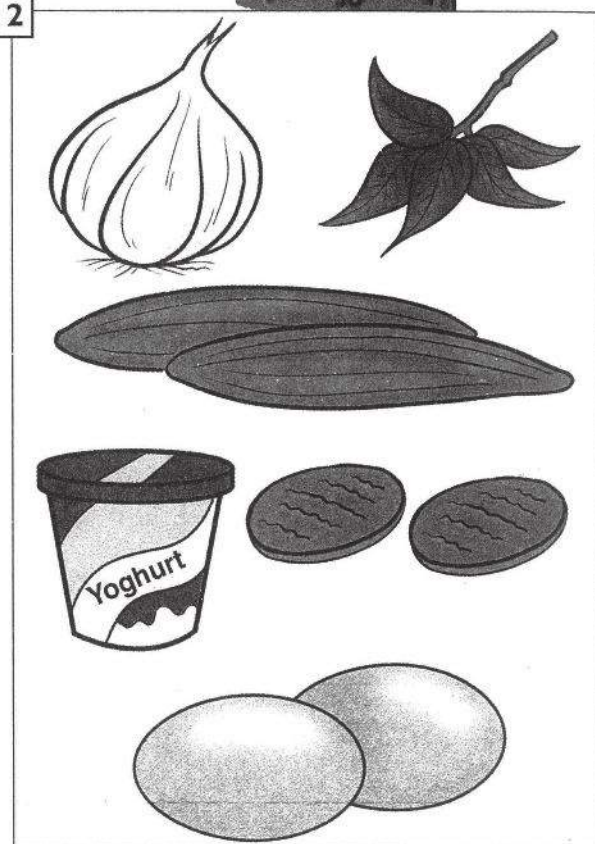


Yes, I have.

1



2



3 Look and say



4 Read and guess

Can you guess the meaning of the word in blue?



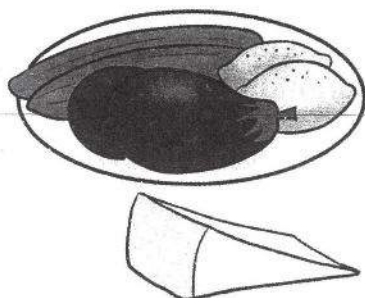
- 1 Where are my sandals? It's hot and I don't want to wear shoes.
- 2 Can I have some paper? I need to write a story for school. I've got a pen but I haven't got any paper.
- 3 I'm going to write a letter to Grandpa. Then I'm going to put the letter in an envelope and send it.
- 4 You need to wear your coat today – it's cold outside.
- 5 There's a telephone in the sitting room. You can use it and speak to Grandma.
- 6 My mum loves reading magazines. My dad prefers reading newspapers. I like books.

Unit 18

1 Listen and read

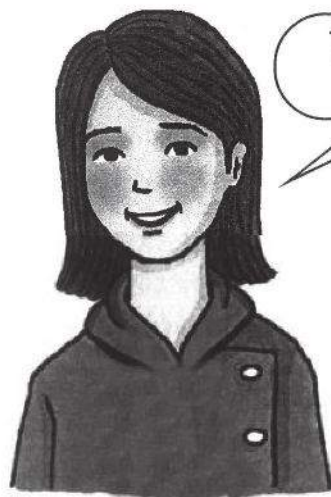


Study Box

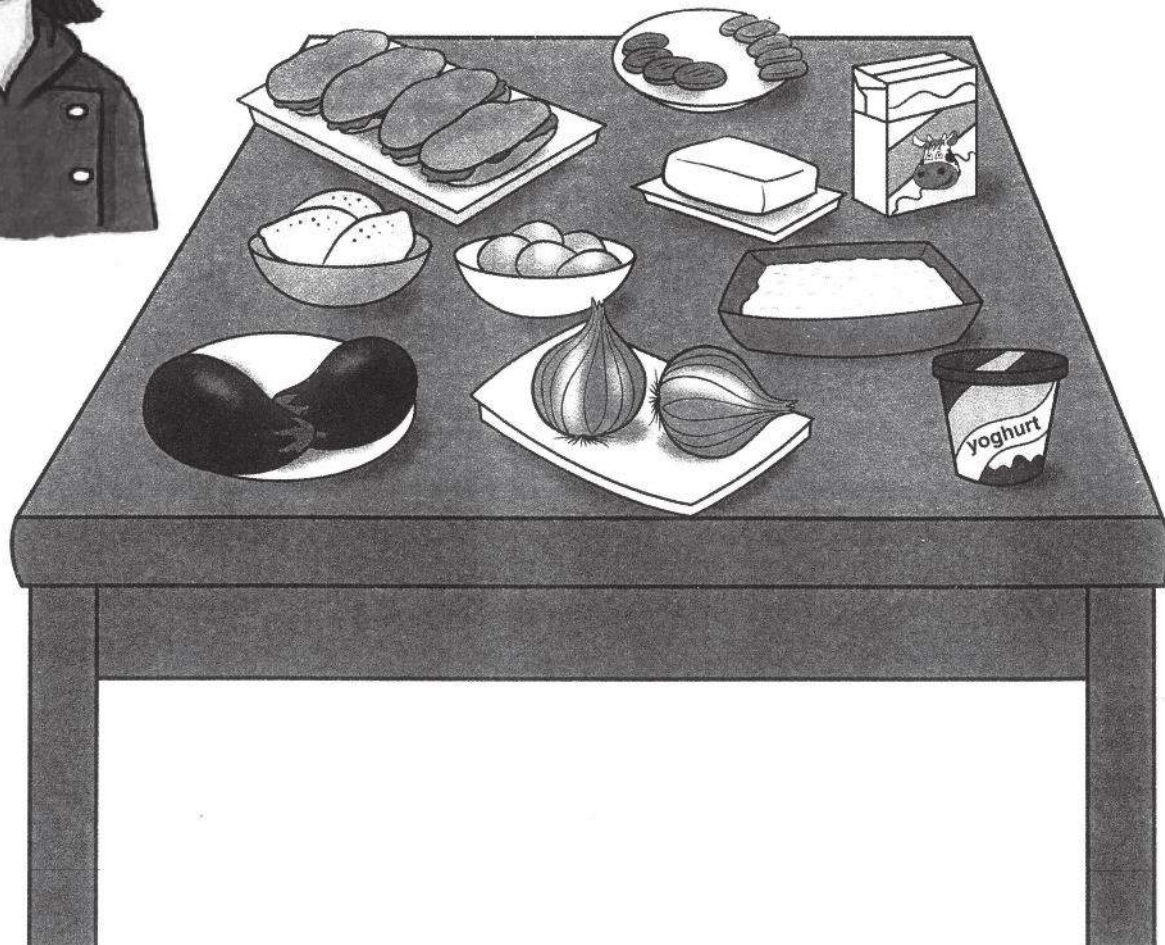


There are some cucumbers.
There are some aubergines.
There is some cheese.
There is some yoghurt.

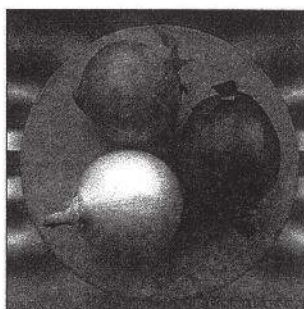
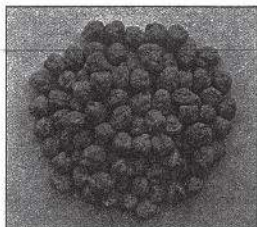
2 Look and say



There are some aubergines.
There is some milk.



3 Look and say



aubergines

lemons

eggs

cakes

honey

milk

4 Project: What's in your shop?

- What does your shop sell?
- What doesn't your shop sell?

We sell fruit on a stall in the market. There are some lemons, oranges, apples and bananas. There aren't any eggs or cucumbers. There is some mint. There isn't any milk.

Unit 19

1 Listen and read

The yoghurt's in the bowl. What's next? Chop the cucumber. Cut the garlic.

Be careful!

Add water and salt.

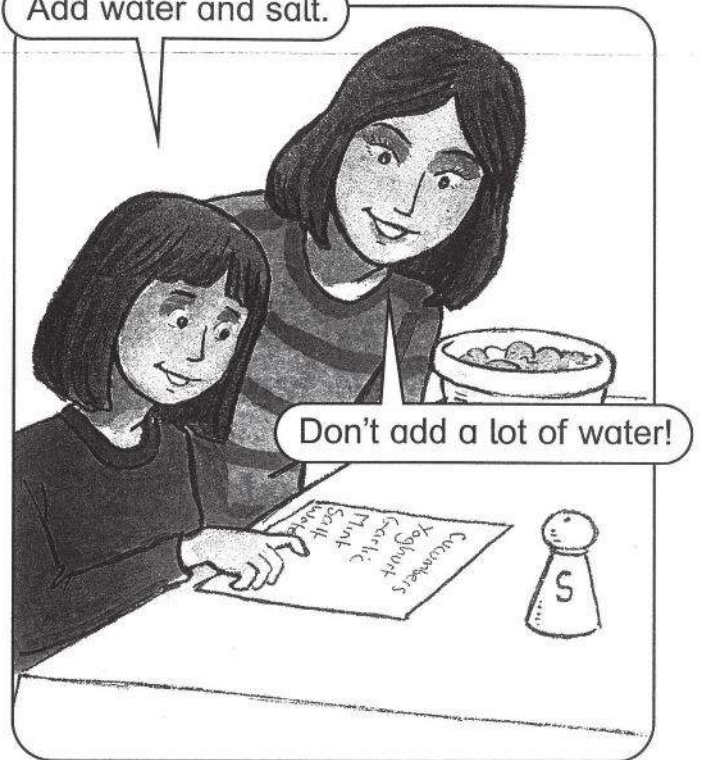
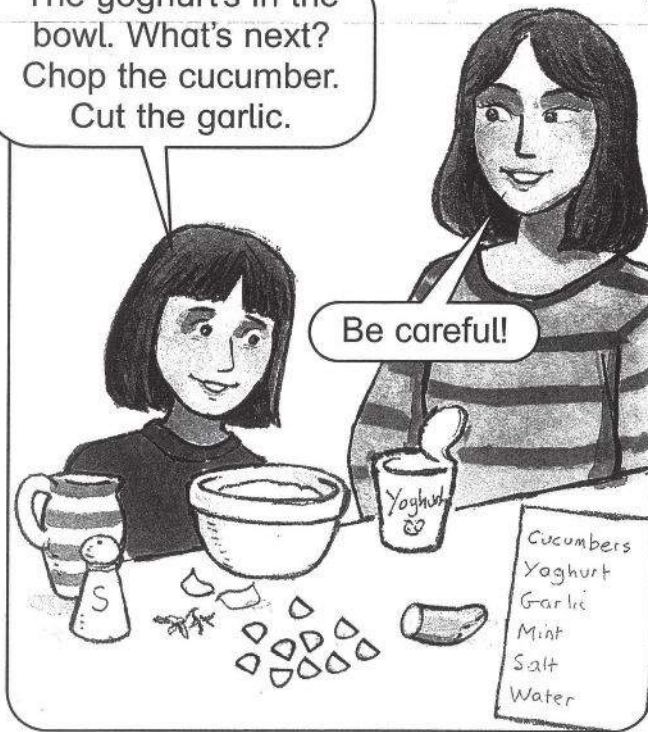
Don't add a lot of water!

Now mix it together.

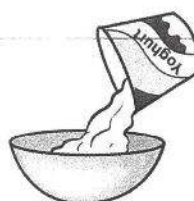
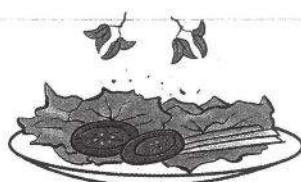
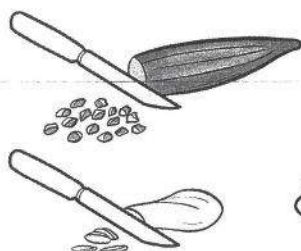
Good. Now add a little mint. Pour it into this bowl.

Is lunch ready?

Yes, it is. Wash your hands. Laila, call your father, please.



Study Box



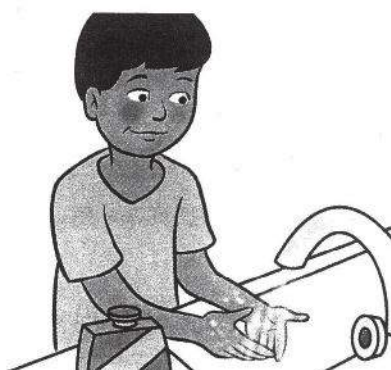
Chop the cucumber.
Cut the garlic.
Add some mint.
Pour the yoghurt.

2 Look and say

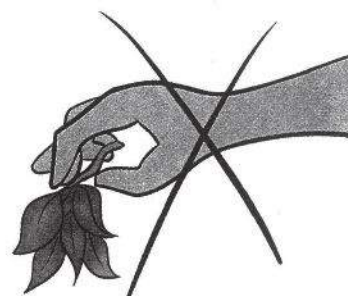


Wash your hands.

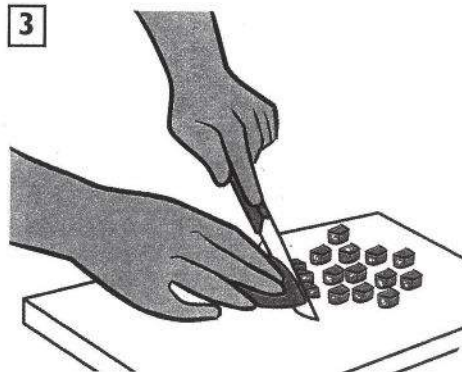
1



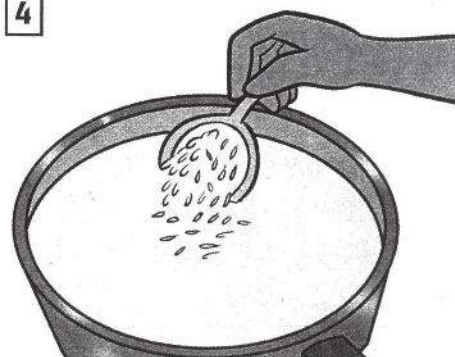
2



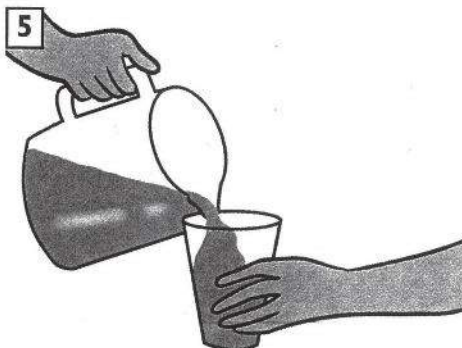
3



4



5



6



3 Look and say



4 Sing

*It's a holiday today,
There aren't any lessons.
Go to the park,
Go to the swimming pool.*

*Watch television.
Ride your bike.
Go to the beach.
Fly a kite.*

*Play a game of tennis.
Read a book.
Talk to your friends.
Write a letter.*

*It's a holiday today,
There aren't any lessons.
Go to the park.
Go to the swimming pool*



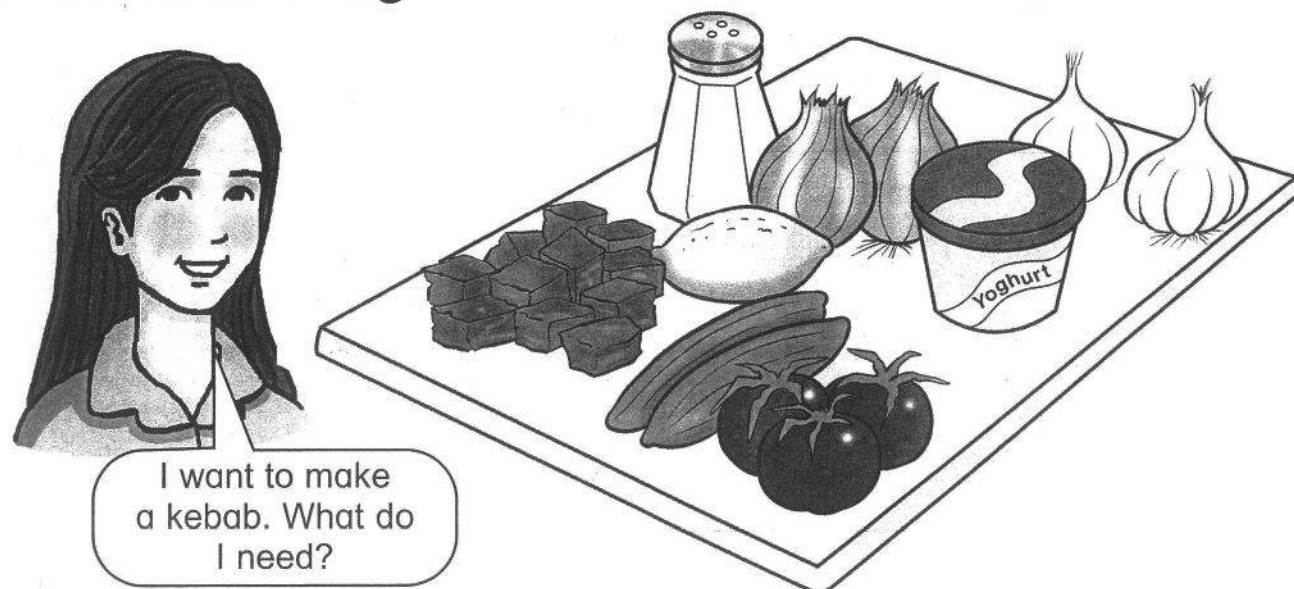
1 Listen and read



2 Read and say



3 Look and say



Unit 21

1 Listen and read

I'd like to grow some flowers, Mum. What do I have to do?



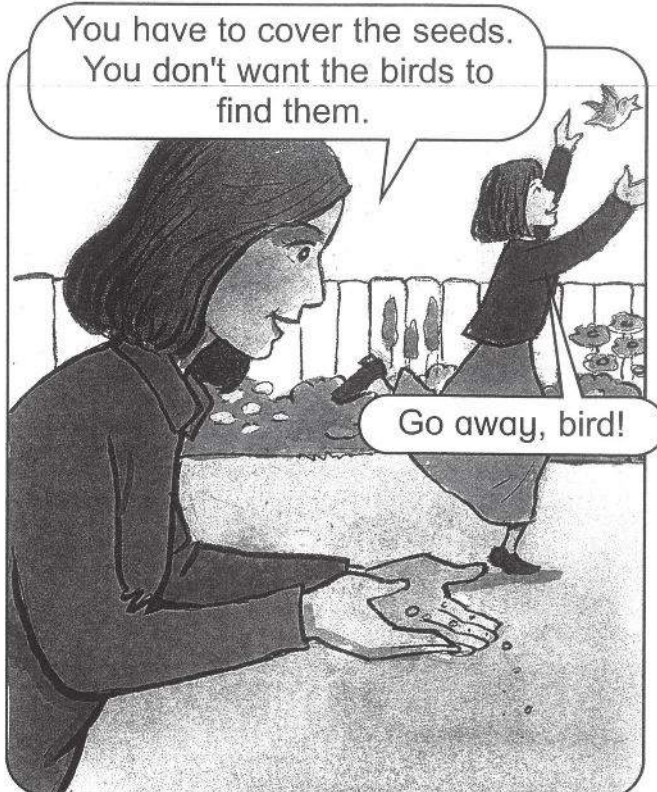
Well, first, you have to prepare the ground. You dig it, like this. Then you put the seeds in the ground.

It can be very dry in spring and summer. You have to water your seeds every day.



I'll look after them every day.

You have to cover the seeds. You don't want the birds to find them.



Go away, bird!

Very soon they grow into beautiful flowers.



We can give the flowers to Grandma!

Yes, we can!

Study Box



You have to put the seeds in the ground.

You have to cover the seeds

You have to water the seeds every day.

2 Listen and order

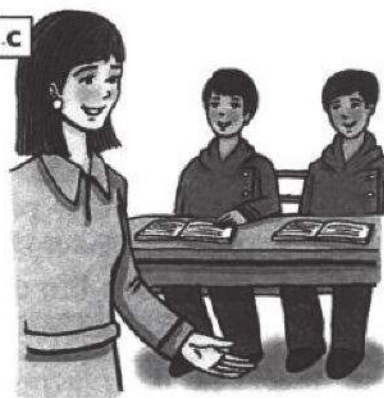
a



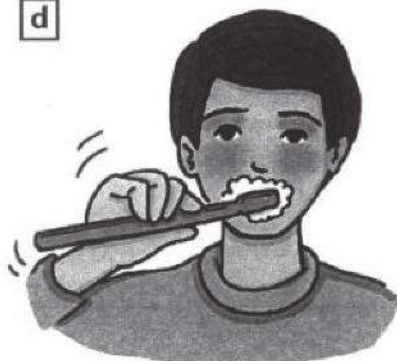
b



c



d



e



f

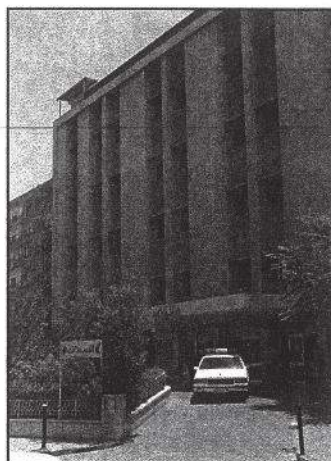


3 Talk about you



What do you have to do?

4 Look and say



5 Project: Write about your day

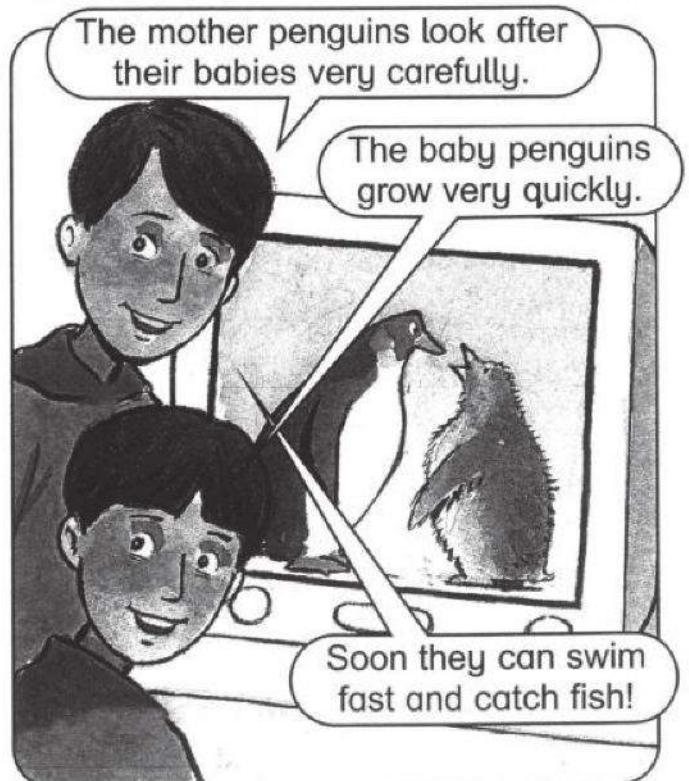
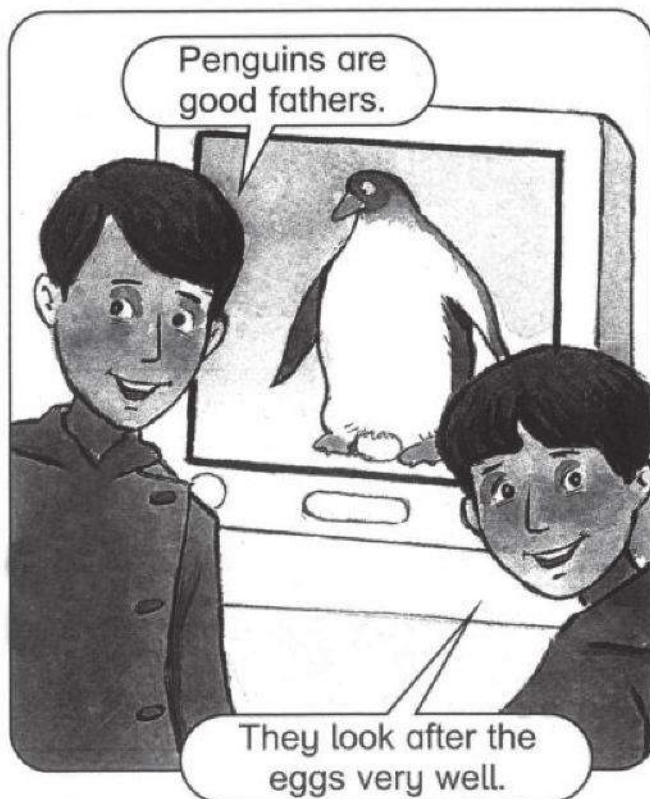
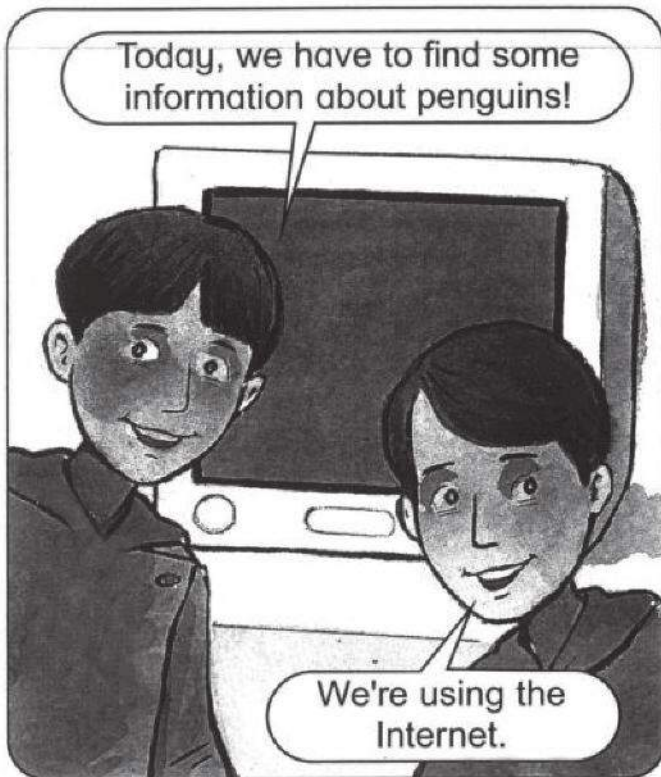
- What do you have to do every day?

I have to get up at half past six. I have to clean my teeth. I have to wash my face. I have to help my little sister. I have to be at school at a quarter to eight.

I have to listen to my teacher. I have to do my homework. I have to help my mother.

Unit 22

1 Listen and read

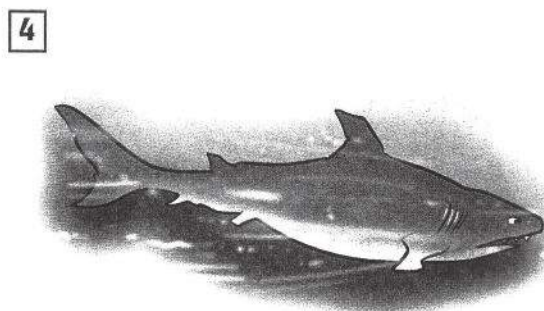
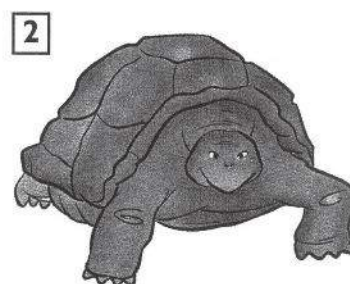
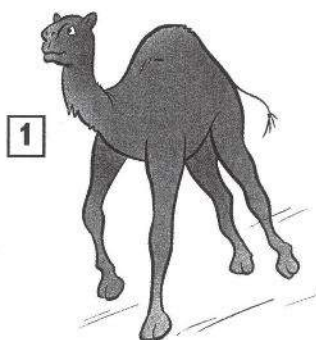
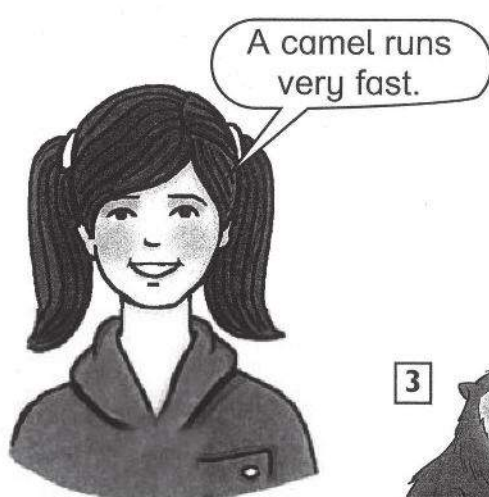


Study Box

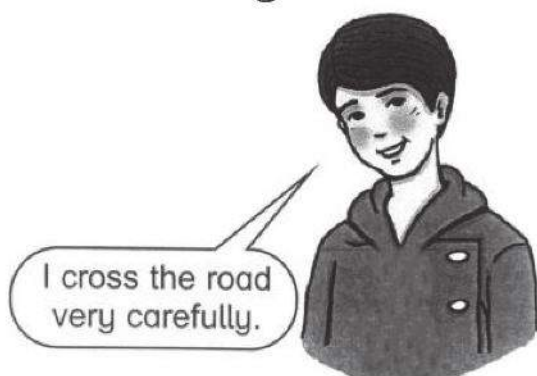
slow
quick
careful
fast
good

slowly
quickly
carefully
fast
well

2 Look and say

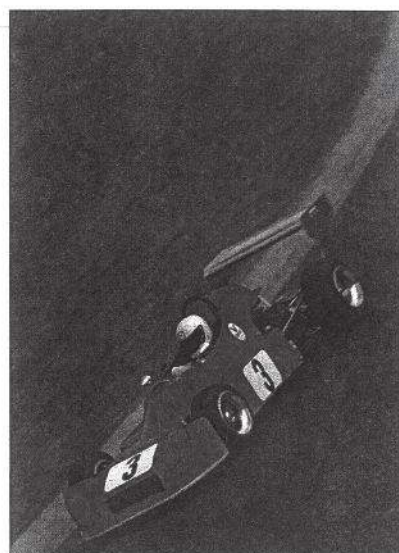


3 Talk about you



I cross the road ...
I run ...
I eat ...
I swim ...
I speak English...

4 Look and say



5 Read and say



How many new words
can you make?

-ing

clean

climb

play

work

start

walk

-s

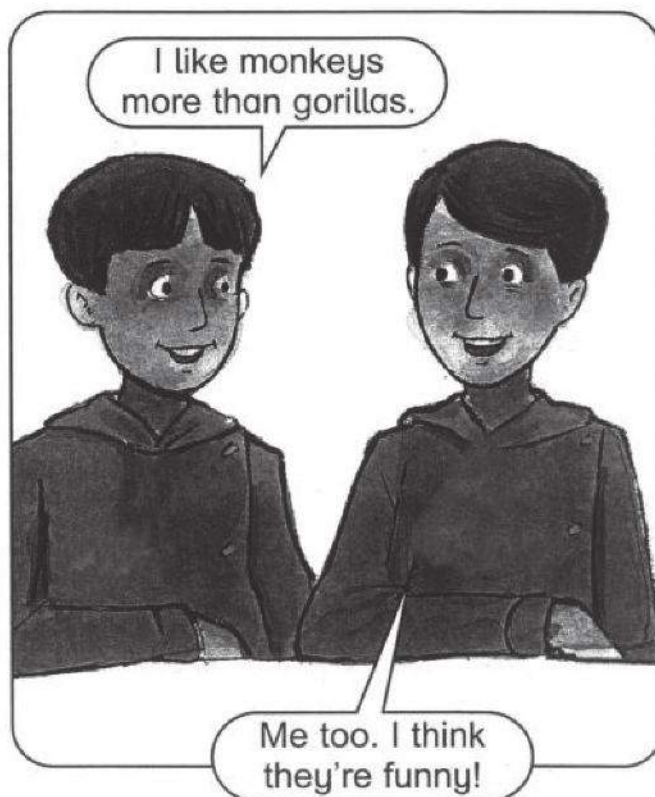
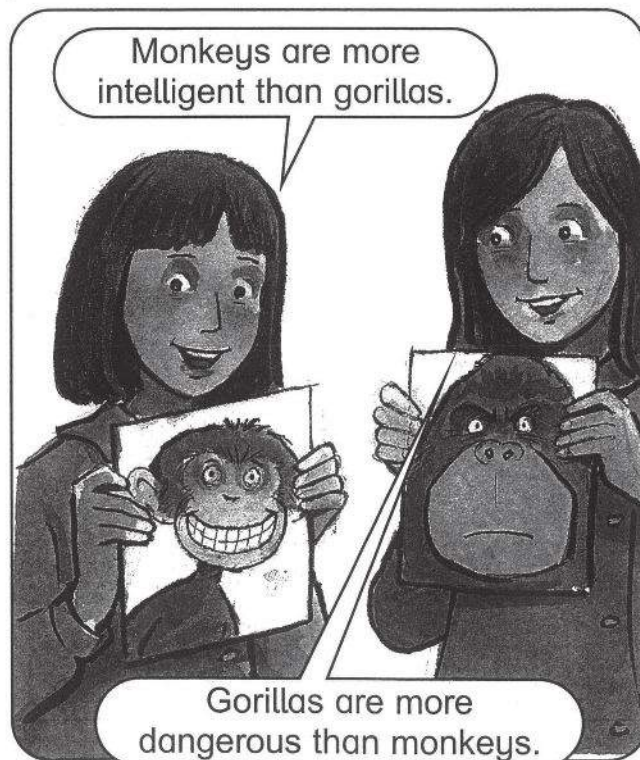
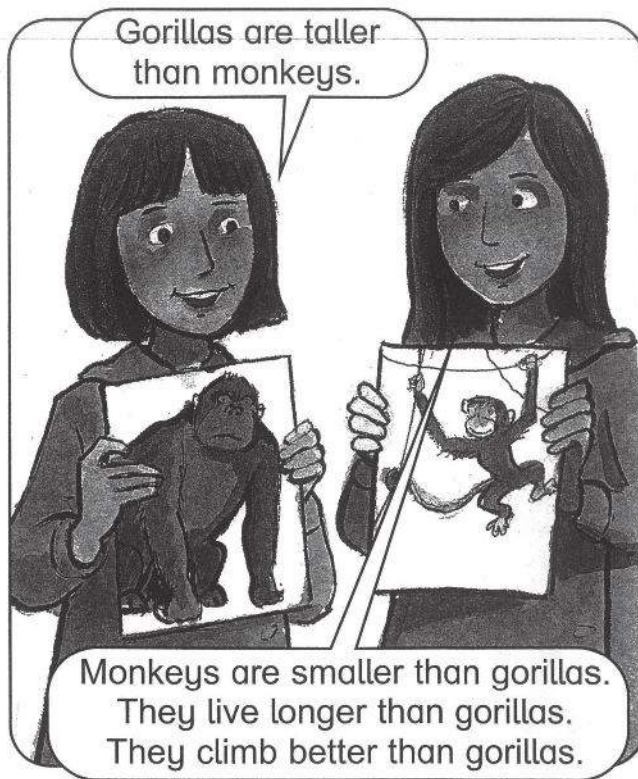
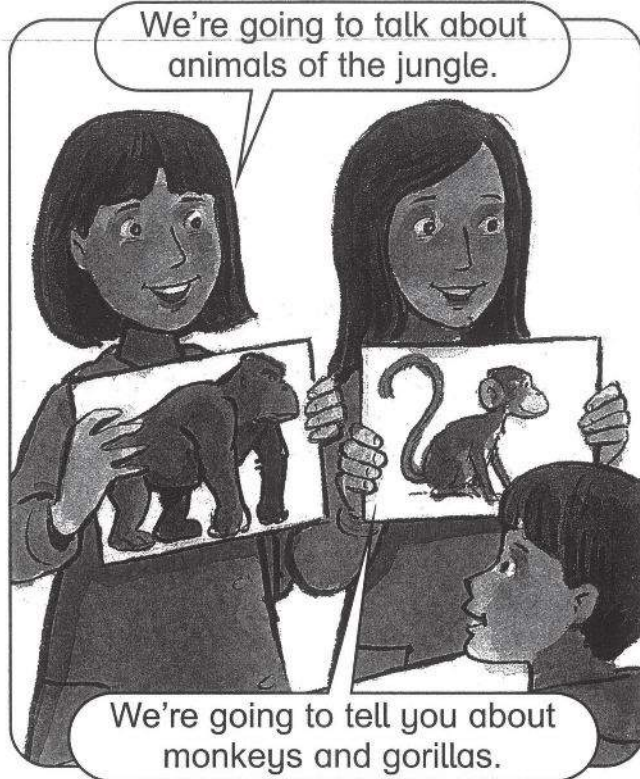
help

listen

-ed

Unit 23

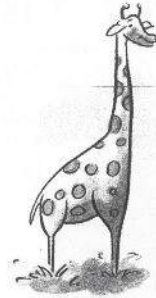
1 Listen and read



Study Box



Rasha is taller than Lubna.

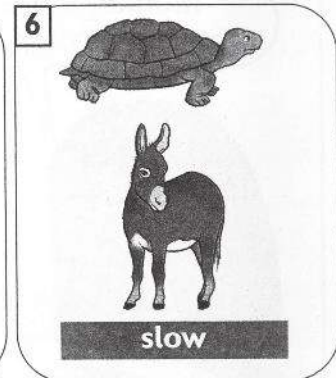
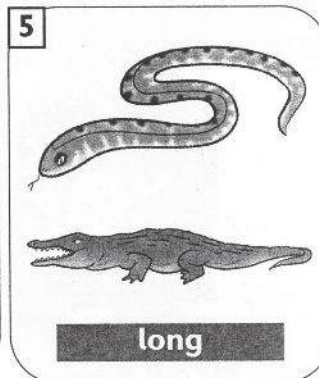
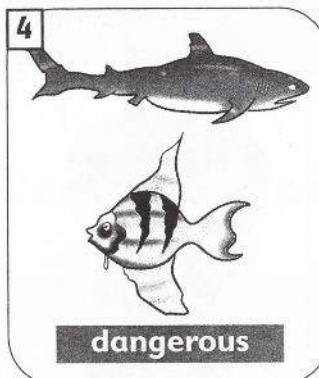
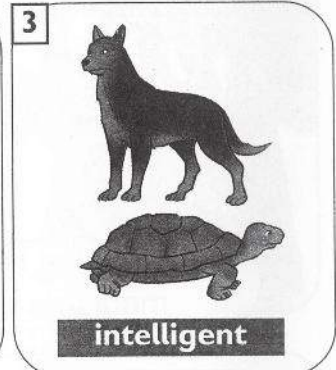
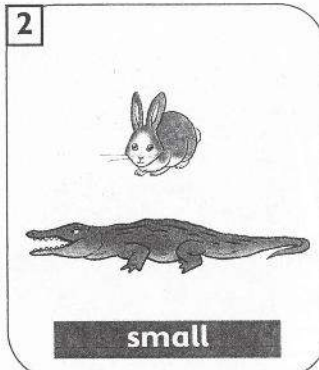
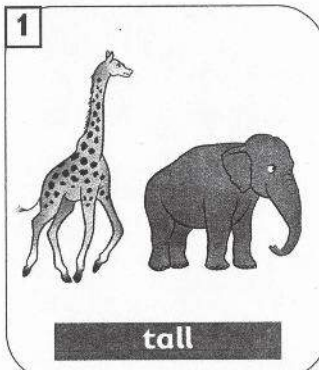


Snakes are more dangerous than giraffes.

2 Look and say



Giraffes are taller than elephants.



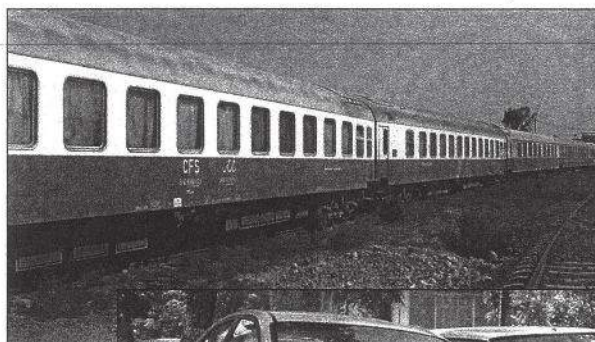
3 Talk about you



I'm taller than Hussam.

Are you taller or smaller than your partner?
Is your shoe size bigger or smaller than your partner?
Is your hair longer or shorter than your partner?
Do you get up earlier or later than your partner?

4 Look and say



5 Sing



*Hotter, colder,
Longer, shorter,
Younger, older,
The seasons change!*

*Summer days are hotter
The nights are shorter, too.
The big blue sea is warmer.
The sky is sunny blue.*

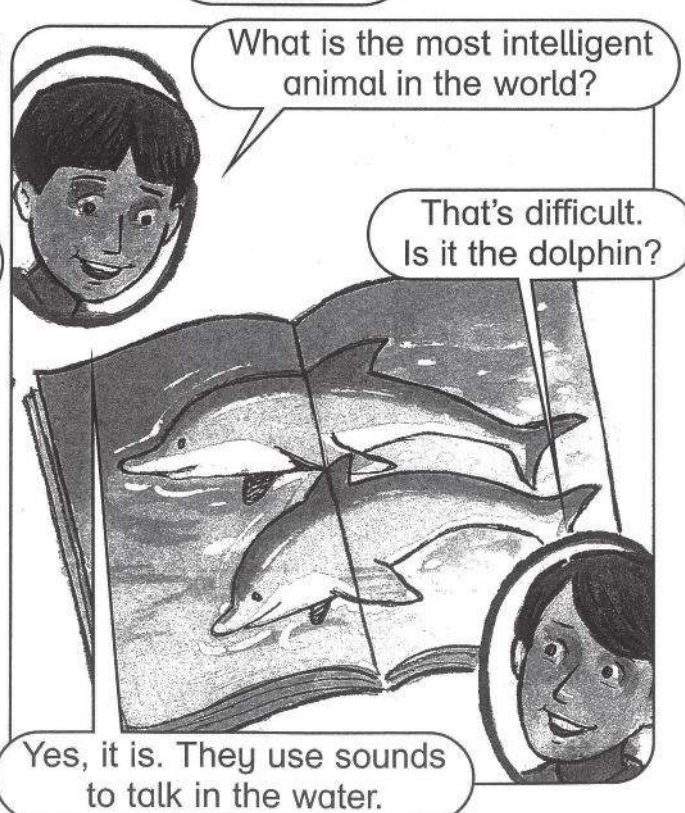
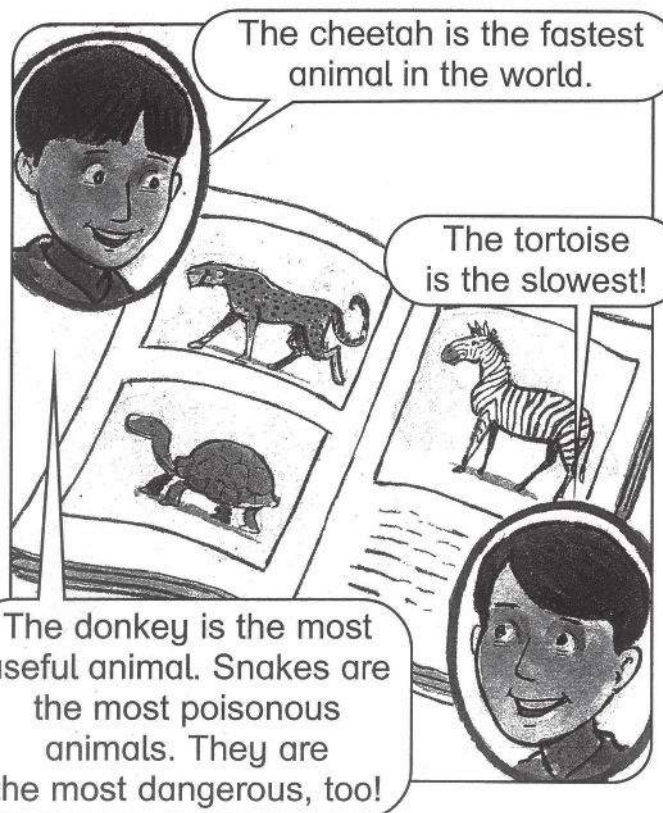
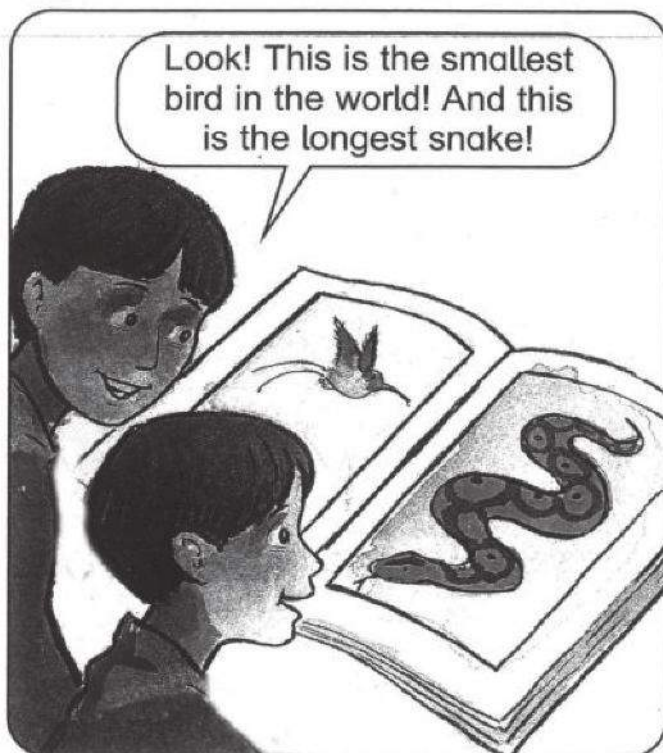
*Winter days are colder.
The nights are longer, too.
The year is getting older.
The sky is cloudy blue.*

*Hotter, colder,
Longer, shorter,
Younger, older,
The seasons change!*

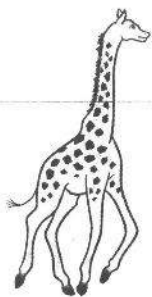


Unit 24

1 Listen and read

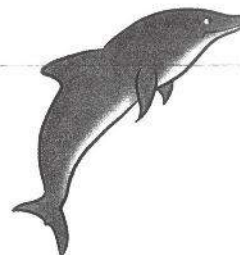


Study Box



The giraffe is the tallest animal in the world.

The dolphin is the most intelligent animal in the world.



2 Ask and answer

Which is the smallest animal?

I think the mouse is the smallest animal.

the longest

the smallest

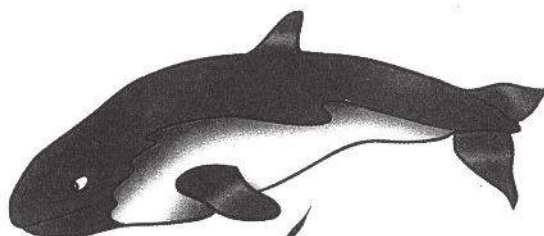
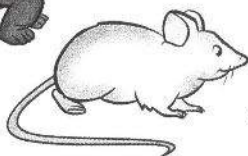
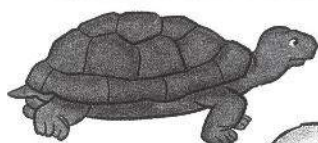
the tallest

the fastest

the slowest

the most dangerous

the most poisonous



3 Talk about your class



Maysaa is the tallest person in the class.

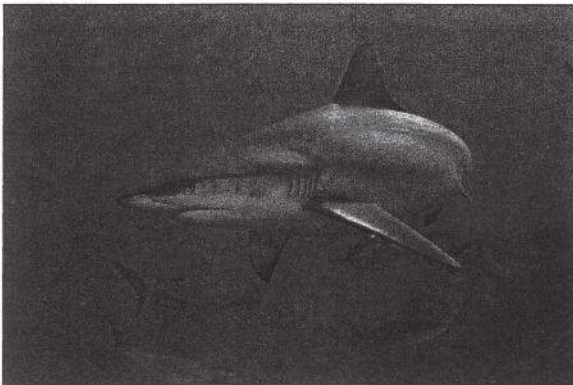
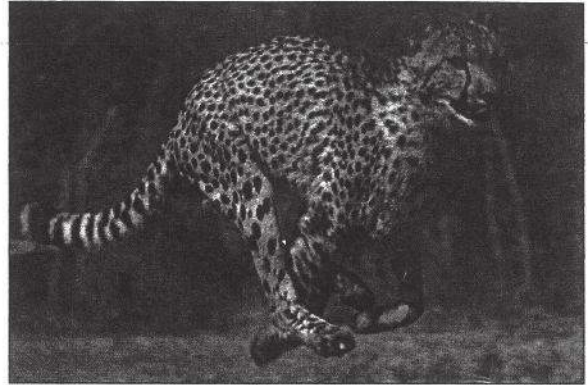
Who is the tallest person in the class?

Who is the oldest in the class?

Who's the youngest person in the class?

Who's got the biggest bag?

4 Look and say



5 Project: Write about the animals in Syria

Which is the smallest?

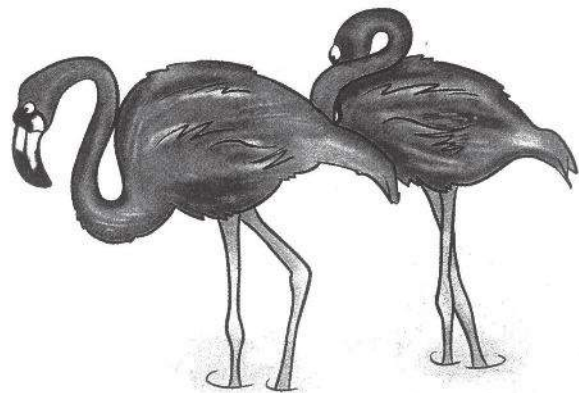
Which is the fastest?

Which is the tallest?

Which is the most poisonous?

Which is the most intelligent?

Which is the most dangerous?



1 Listen and read

Look Laila. Let's answer these questions about Syria.

What's the tallest mountain in Syria?

I think it's Mount Al-Sheikh.
Or is Mount Kassioun taller?

What's the longest river?

Is it The Khabur River?

I think that The Euphrates River is longer.

What's the biggest lake?

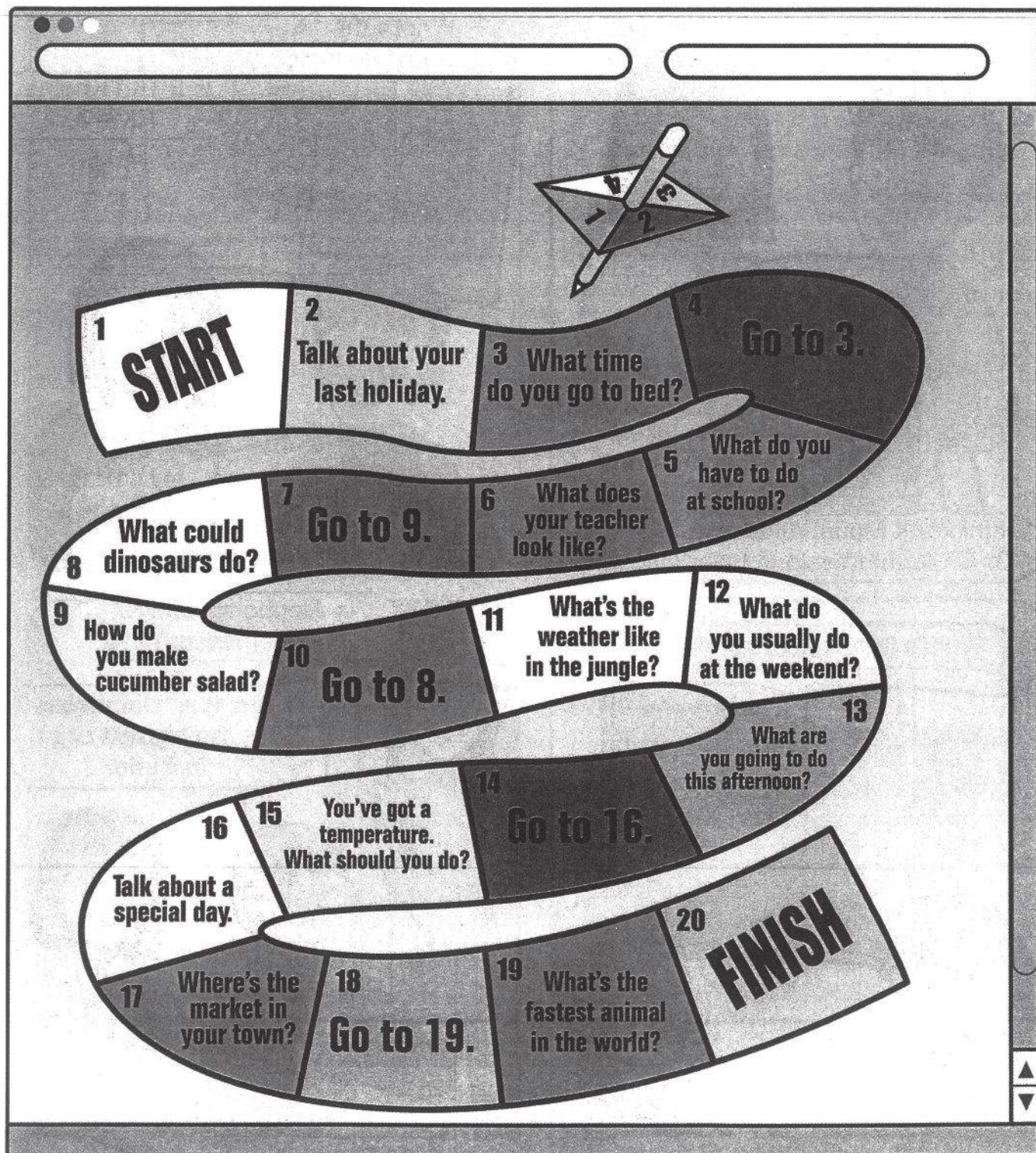
I think that Lake Al-Tabaqa is the biggest lake.

Is Aleppo smaller than Damascus?

Yes, it is. Damascus is the biggest city in Syria.

Well done Omar!
Well done Laila!

2 Read and answer



Picture Dictionary

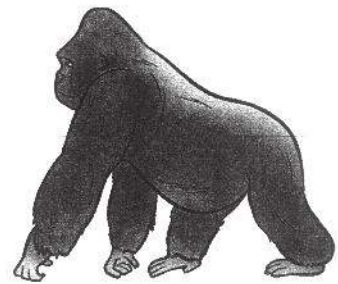
Animals



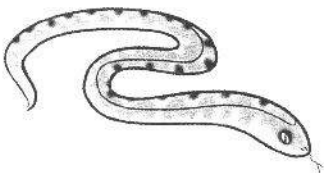
squirrel



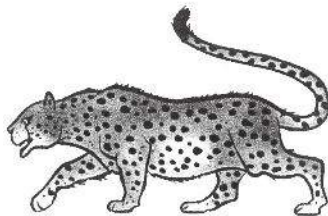
penguin



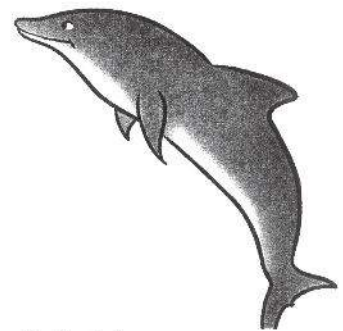
gorilla



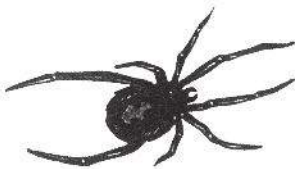
snake



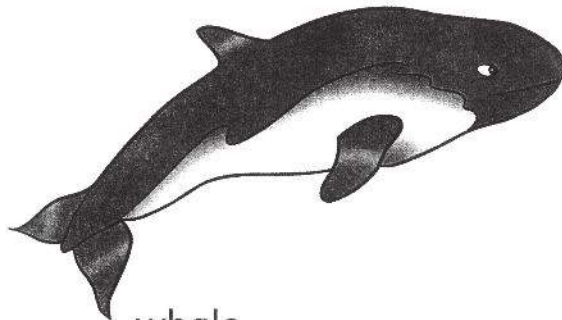
cheetah



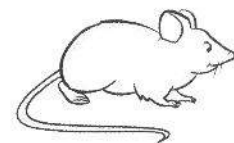
dolphin



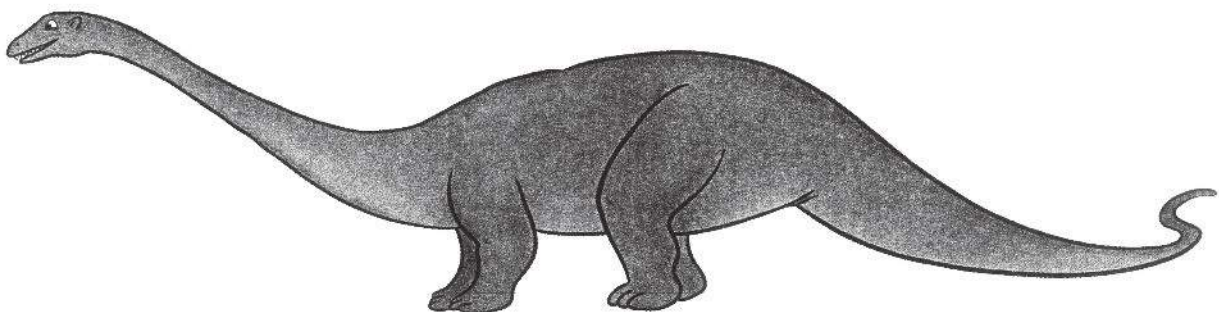
spider



whale



mouse



dinosaur

Picture Dictionary

Food

cucumber



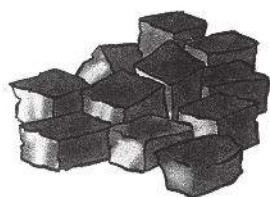
yoghurt



garlic



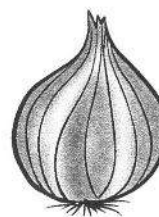
lamb



aubergine

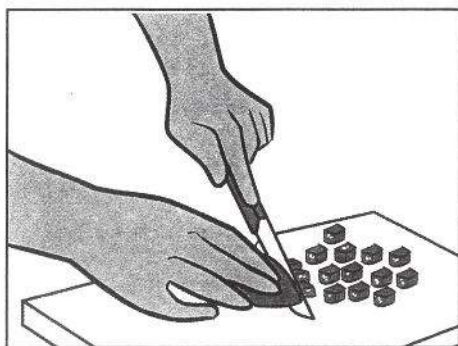


onion

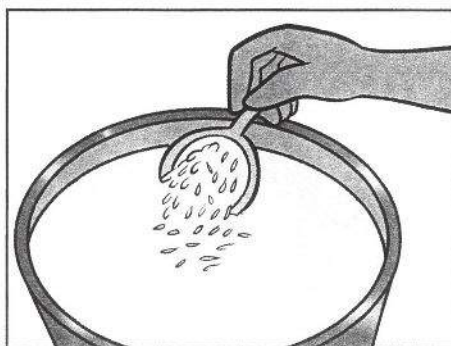


Cooking

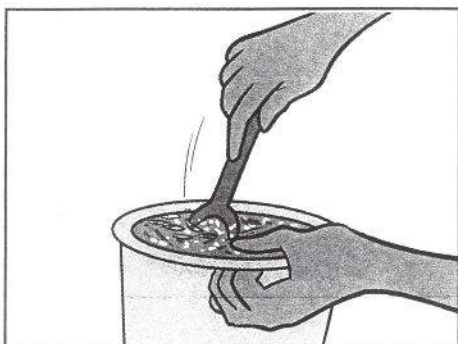
chop



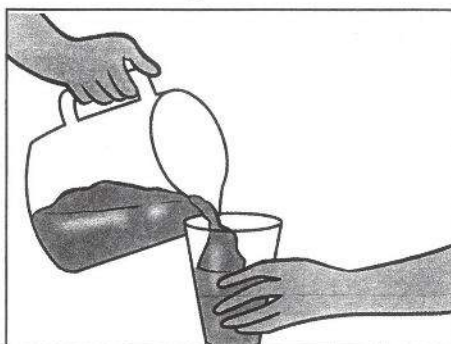
add



mix



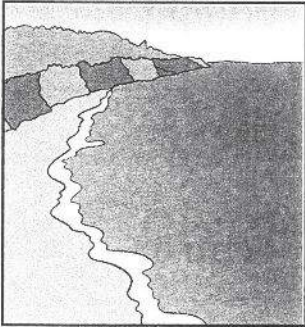
pour



Picture Dictionary

Places

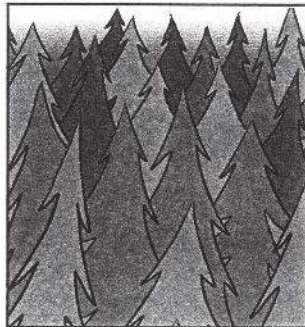
coast



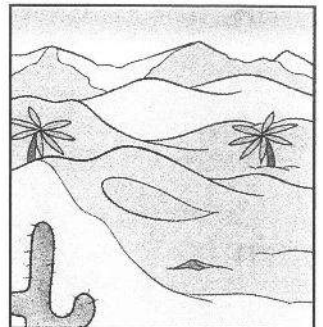
jungle



forest



desert



Daily routines

get up



do my homework



go shopping



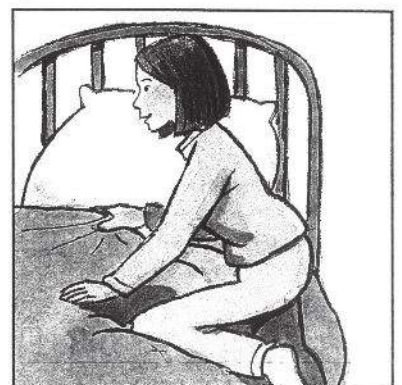
tidy my bedroom



have dinner



go to bed



Regular verbs

clean cleaned

help helped

learn learned

like liked

listen listened

live lived

paint painted

play played

start started

talk talked

Irregular verbs

buy bought

do did

drink drank

eat ate

get up got up

have had

go went

make made

read read

see saw

The Elves and the Shoemaker

ELT Abridgement by Damien Tunnacliffe and Phoenix Publishing Services



Once upon a time there was a poor shoemaker. He worked in his shop all day. First he cut pieces of leather with his big scissors. Then he sewed the leather with a needle and thread. And then he sewed a buckle on each shoe.

‘I make good, strong shoes,’ he thought. ‘But I can’t sell them. I’m old and my eyes are bad. My shoes are strong but perhaps they are not beautiful.’

It was dark now. His wife came to him.

‘It’s late, my dear,’ she said. ‘You can finish those shoes in the morning.’

The next morning the shoemaker went to his shop. There on the table was a beautiful pair of shoes!

‘Look! Look!’ he called to his wife.

His wife came quickly.

‘That’s very strange,’ she said. ‘Who made them?’

‘What beautiful shoes!’ the shoemaker said. ‘I’ll put them in the shop window.’

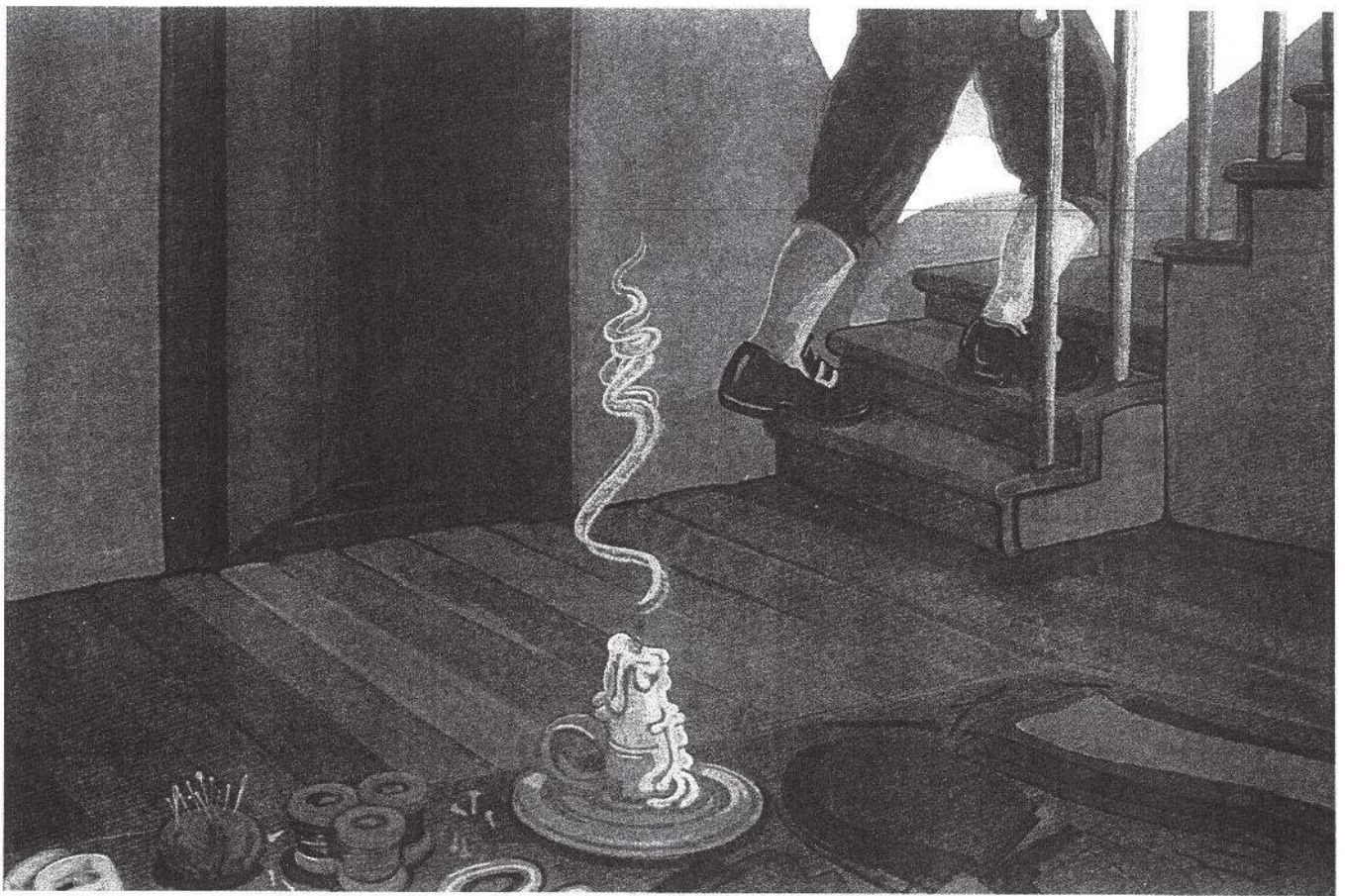


Ding – a – ling. The bell rang. The door of the shop opened. A rich man and his wife came into the shop.

‘Please show me the shoes in the window,’ he said.
The rich man tried on the shoes.

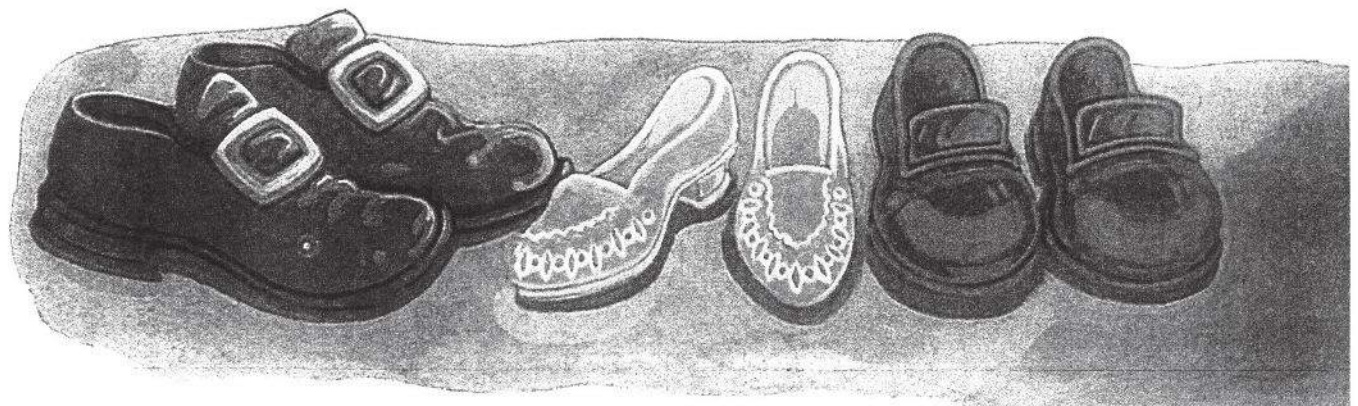
‘Beautiful,’ he said. I’ll take them.’
And he gave the shoemaker a gold coin!

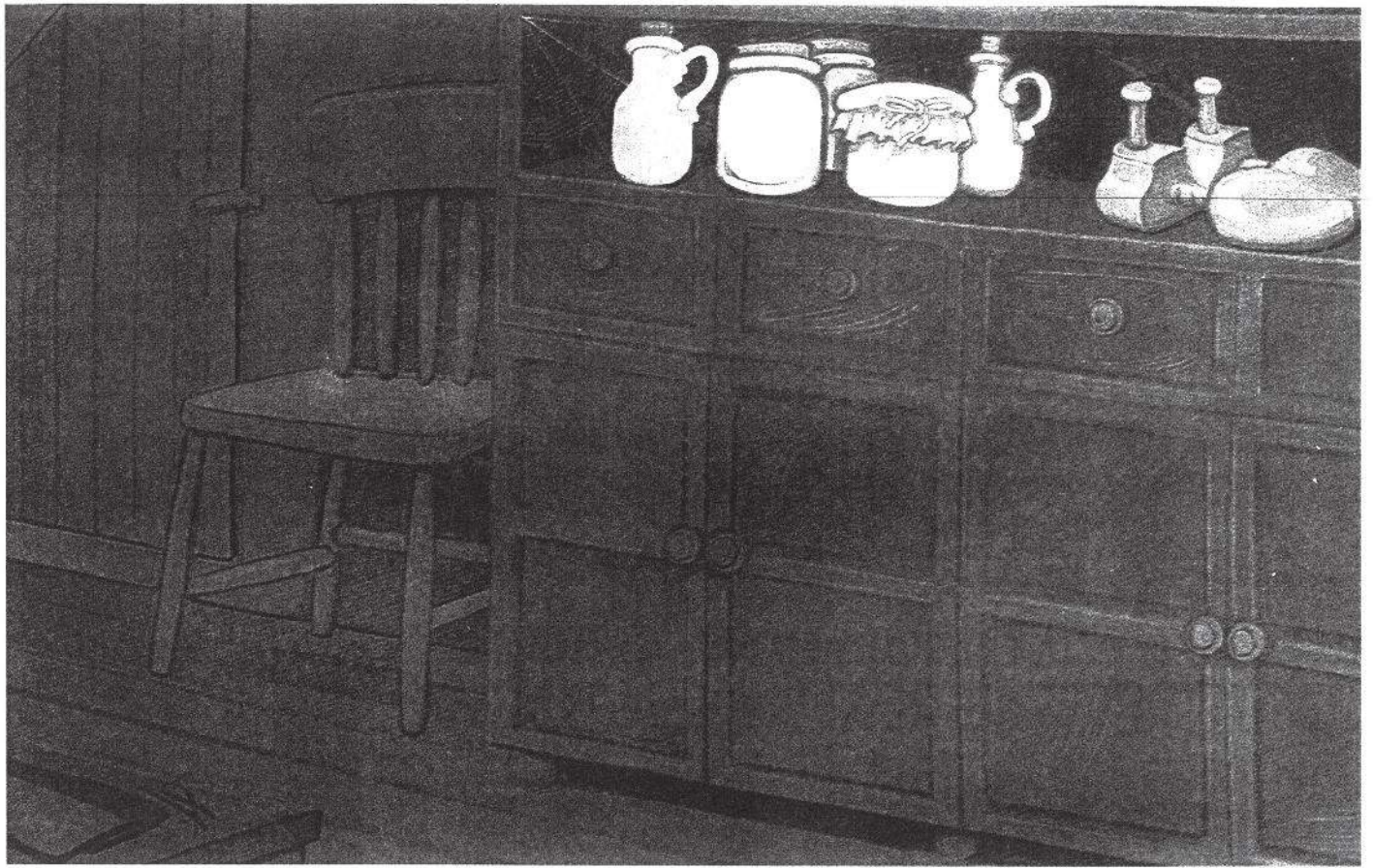




The shoemaker started work again. First he cut the pieces of leather with his big scissors. Then he sewed some of the leather with a needle and thread. He worked all day and he was tired.

He heard his wife's voice: 'You must stop now, my dear,' she called. 'You can finish in the morning.' He stopped work and went upstairs to bed.

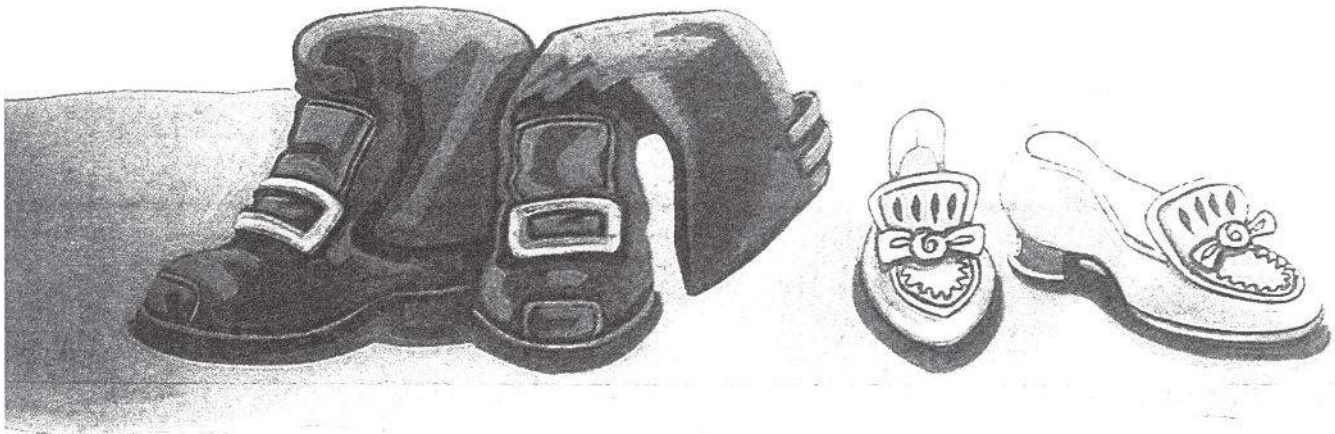




The next morning the shoemaker came downstairs. He went to his shop.

‘ Goodness!’ he cried. ‘ Come quickly my dear. Look at this!’ His wife ran downstairs.

‘ Goodness me! She said. ‘ One ... two ... three ... four ... five beautiful pairs of shoes.



She put the shoes in the shop window. Soon people stopped and then they came into the shop.

‘I’ll buy those lovely green shoes,’ one lady said.

‘We’ll take the brown shoes and the pretty pink shoes,’ a man and a woman said.

Soon there were no shoes left.

That evening the shoemaker’s wife brought some bread and soup to him.

‘Here you are, my dear,’ she said. ‘Will you leave some leather again in the shop tonight?’

‘Yes, I think so,’ he replied.

And every night the shoemaker left his scissors and some pieces of leather in his shop. And every morning there were beautiful new shoes on the table.



After some time, the shoemaker said to his wife:

‘I am very curious. Who is making these shoes?’

‘We can hide in a cupboard tonight,’ his wife said.

‘Then we can see!’

‘That’s a good idea,’ the shoemaker said.

That evening, the shoemaker left some pieces of leather on the table in his shop. Then he and his wife went into the cupboard.

They waited quietly.



Dong, dong, dong. They heard the clock. It was midnight. Suddenly two little men looked through the window. They opened it and jumped onto the table.

‘Elves!’ the shoemaker said quietly. ‘Two little elves!’

“Here we are again,’ one of the elves said. ‘You sew this piece of leather and I’ll polish this shoe.’

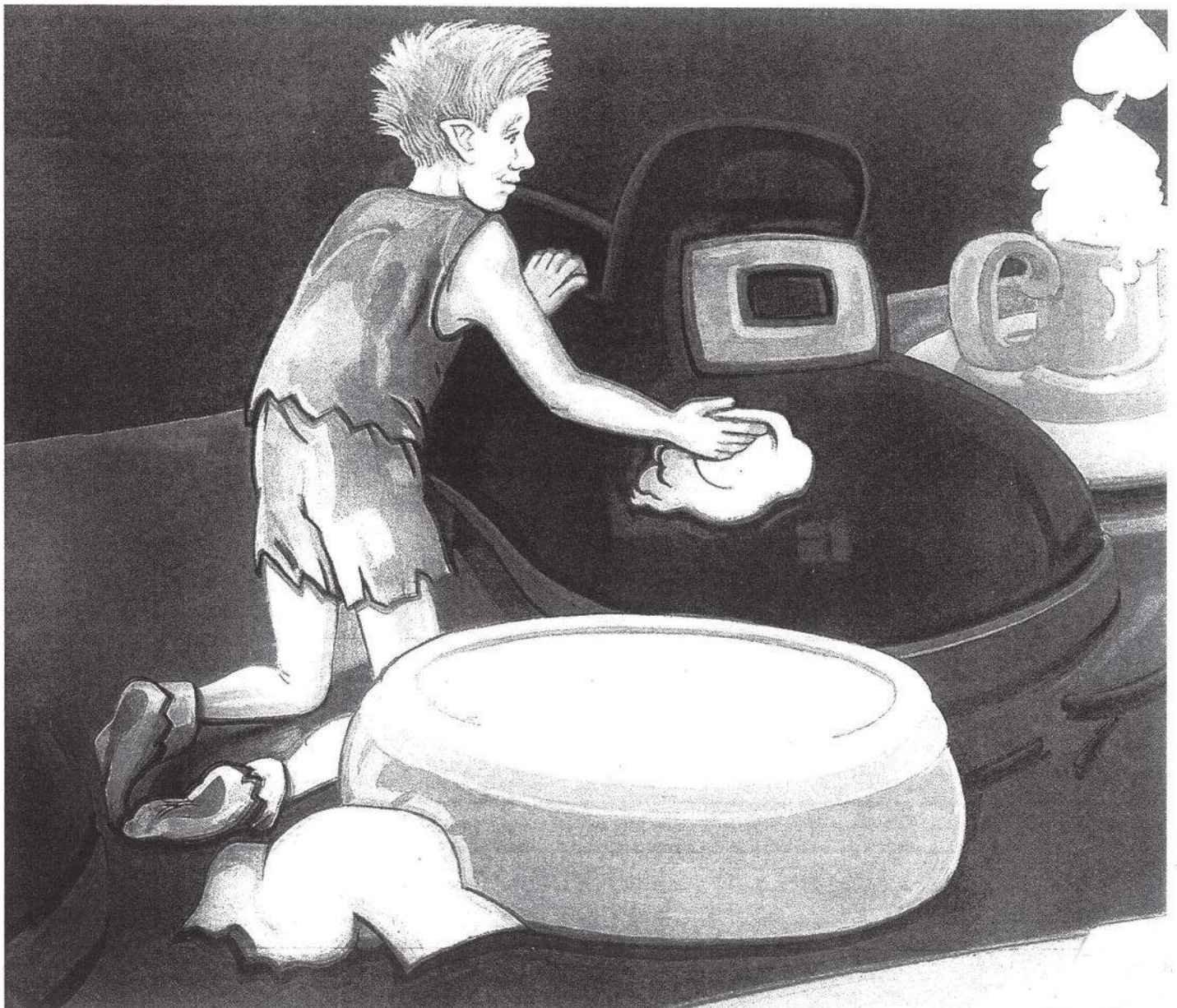


One of the elves picked up a needle. He sewed beautifully! All night long he sewed. His friend put on the buckles and then he polished the shoes.

It was a cold night but the two elves wore very thin, old clothes.

‘Poor little elves,’ the shoemaker’s wife thought. ‘Their clothes are so poor and old.’

The shoemaker and his wife watched silently. The two elves didn’t stop. They worked all night.



Morning came, The elves finished the last shoe. They jumped off the table. Then they opened the window again. And a second later they were gone!

‘ Oh, I’m stiff,’ said the shoemaker. ‘ After a night in that cupboard, I’m so stiff.’

He climbed slowly out of the cupboard and helped his wife out. They went to the table.

‘ What beautiful shoes! Look at them!’ his wife said.

‘ But why are the elves helping us?’ asked the shoemaker.

‘ I don’t know,’ his wife replied. ‘ But perhaps we can help them. I have an idea.’

‘ We’ll make some warm clothes for them,’ she said.



‘ That will be our “ thank you “.’

‘ Yes! What a good idea!’ the shoemaker replied.

‘ We’ll make shirts and trousers and coats and hats – oh and little shoes, of course!’

They started work that day.

After some time, the little clothes were ready.

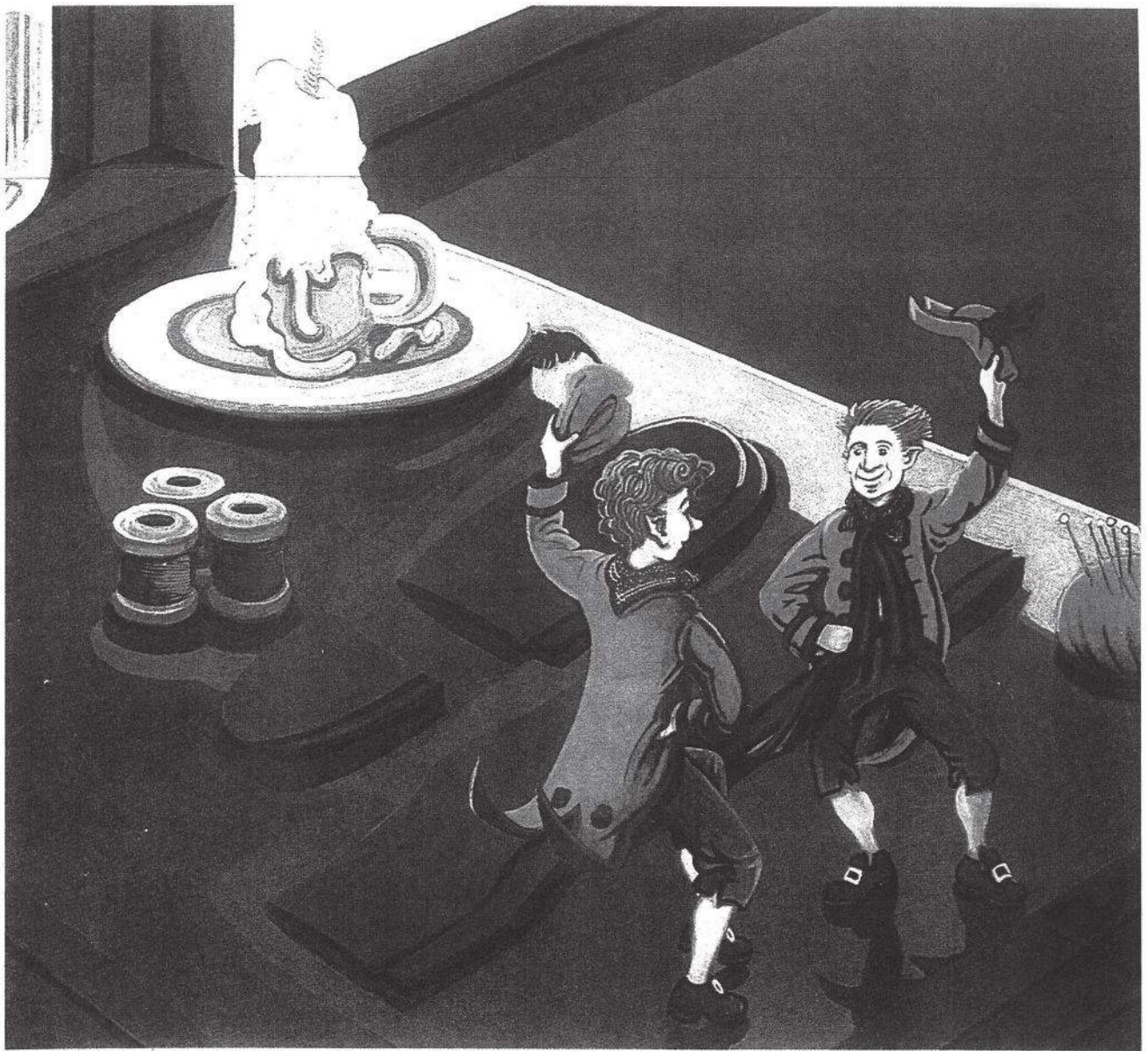
‘ We’ll leave their new clothes on the table with the scissors and the leather,’ the shoemaker said to his wife. ‘ Then we’ll hide in the cupboard again.’

That night the two elves arrived at midnight.

‘ Oh! Look at these clothes!’ they said. ‘ They’re nice.

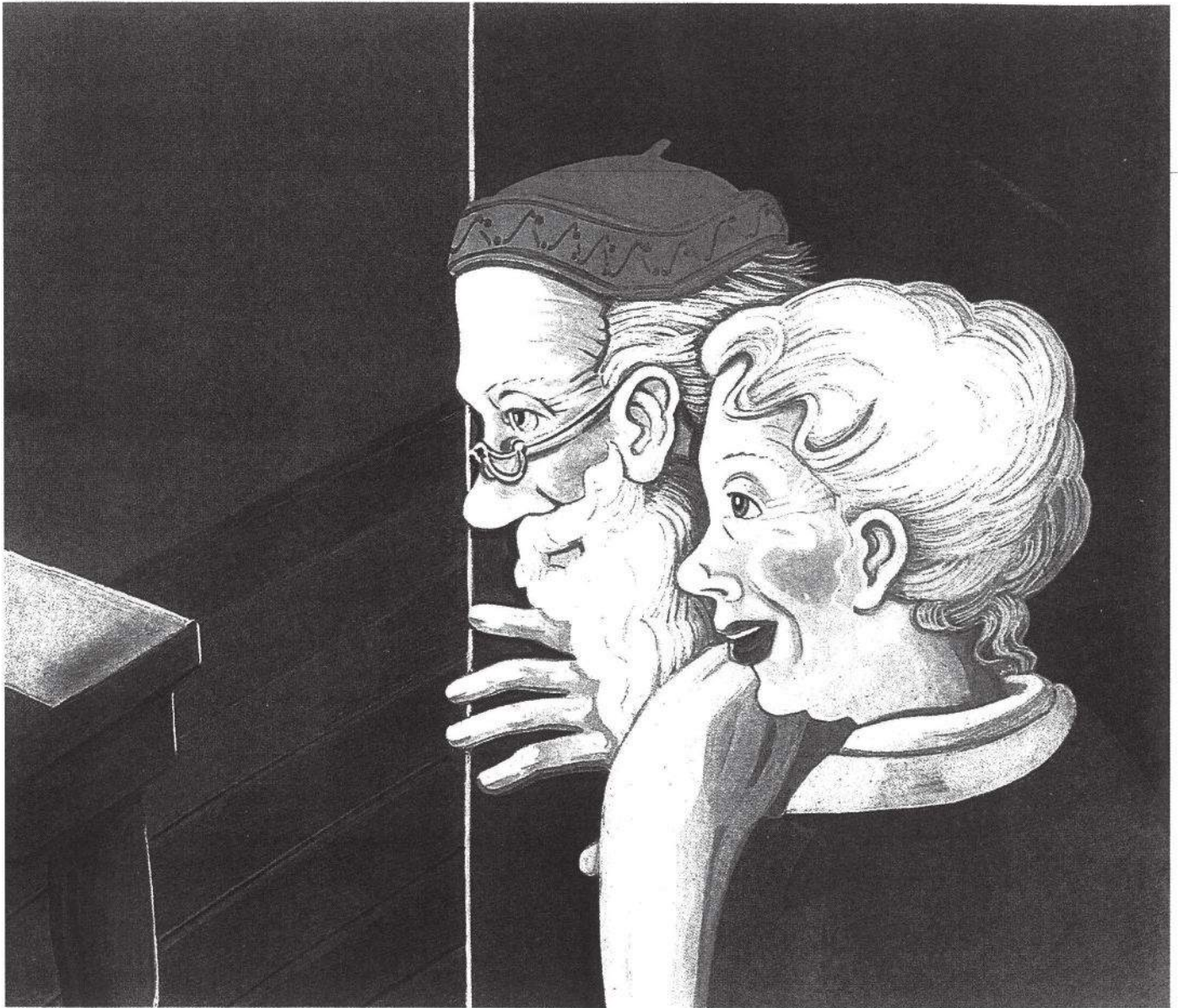
We’ll put them on now.’





The elves were very happy. They laughed and sang and danced. The shoemaker and his wife watched them. They smiled. But that night the elves didn't cut the shoemaker's leather. And they didn't sew and they didn't polish the shoes.

'We'll show our new clothes to our friends,' one of the elves said. 'Yes,' the other replied. 'We can't work in these beautiful clothes, We'll go now.'



And they jumped down from the table. They opened the window.
And a second later they were gone.

‘ Goodbye, little elves,’ the shoemaker’s wife said.

‘ And thank you!’

And the shoemaker and his wife never saw the elves again.
But now rich people came to the shop every day. They bought all the
shoemaker's shoes.
The shoemaker and his wife were not poor now.
And they lived happily ever after.



Exercises

Questions about the pictures

- Page 80 Who is the man in this picture? Is it day time or night time?
- Page 81 What is on the table?
- Page 82 What is the rich man doing in the picture? (He is ... the shoes.)
- Page 83 What is the shoemaker doing here?
- Page 84 What does the shoemaker find on his work table the next morning?
- Page 85 Where did the shoemaker's wife put the shoes?
What is the shoemaker's wife bringing? (Some...)
Where are the shoemaker and his wife hiding? (In ...)
- Page 87 Who is coming through the window?
- Page 88 What are the two elves doing? (One is ... and the other is ... a shoe.)
- Page 89 What are the shoemaker and his wife making? (They're ...)
- Page 90 Do you think the elves are pleased?
- Page 91 What are the elves doing? (They're ...)
- Page 92 Where are the elves going? (They're going to ...)
- Page 93 Who goes to the shop every day now?

English for Starters is a communicative course in English, which takes into account the most modern methodology.

English for Starters Level 4 aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games, projects and songs.

The focus at this stage of the course is on all four skills – listening, speaking, reading and writing. An active use of language is promoted throughout the course, setting the foundation for successful language learning.

The course consists of:

- **A Pupil's Book**, which includes attractive and lively material to encourage pupils' interest in the language through a range of listening, reading and speaking activities, study boxes, songs and games.
- **An Activity Book**, which provides a range of stimulating reading and writing activities.
- **A Teacher's Guide**, which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **A Cassette**, which contains all of the listening activities and songs for the course.
- **Flashcards**
- **Wall charts**

English
for Starters 4



لإبداء أي ملاحظات أو توصيات على الطبعة يرجى إرسال إيميل إلى
مديرية المطبوعات في وزارة التربية والتعليم في الحكومة السورية المؤقتة

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